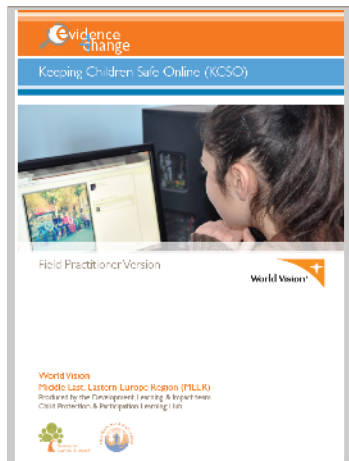
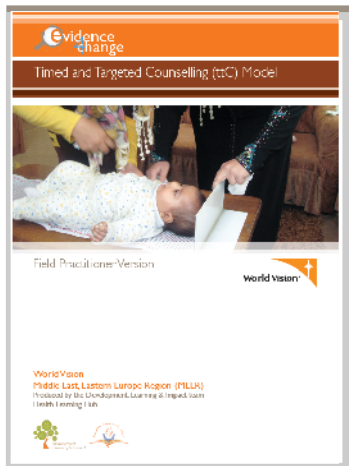




WHAT IS THE E4C SERIES?

The Evidence4Change (E4C) series publishes the evidence-based practices developed by World Vision and its partners in the Middle East, Eastern European Region (MEER) that successfully contribute to changes in the well-being of children.

E4C PUBLICATIONS



THE PURPOSE

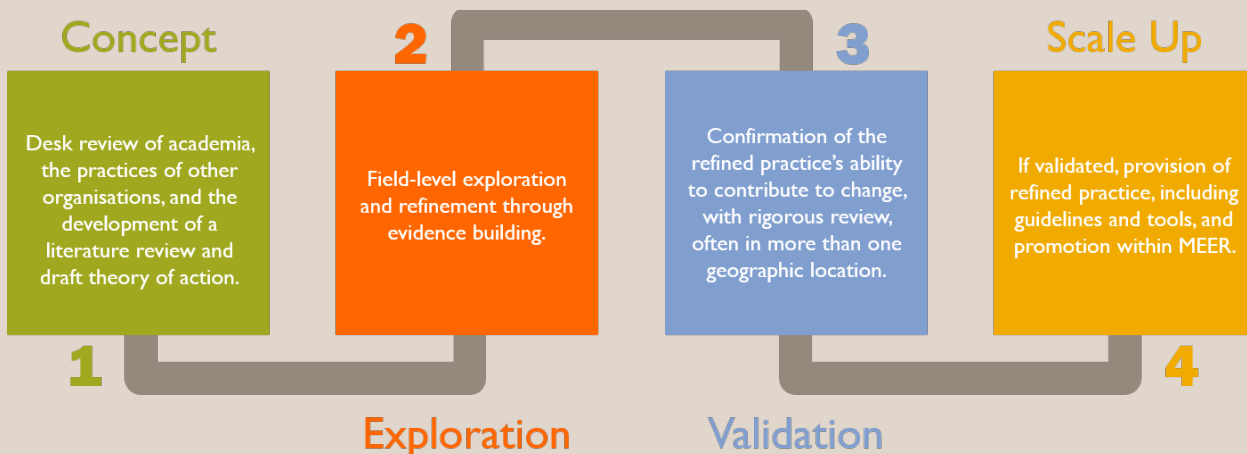
To guide programmatic decision making to help MEER increase the scale and impact of its programming for the sustained well-being of 10 million children. The practices do so by guiding field staff to improve the quality of the intervention for children and communities, by giving World Vision offices increased access to evidence for effective programming, grant acquisition and providing stronger evidence of impact for advocacy and other public engagement with donors, partners and academia.

UPCOMING PUBLICATIONS BY EARLY FY16

EU Engagement, Y-Empower (youth activism), Urban Resilience, Roma Access to Health Services, Transformational Development+

THE PROCESS

All practices are developed from learning within the context of field implementation and are refined by field practitioners who work in partnership with technical staff. The ultimate purpose of this work is to enhance World Vision's technical approaches and therefore its contribution to improving the well-being of children. Evidence-based practices pass through four stages:



World Vision, Middle East, Eastern Europe Region (MEER)
Produced by the Development, Learning and Impact team



CONCEPTS WE ARE CURRENTLY WORKING ON



1. Child Reporting and Response Mechanism
2. Inclusion of Children with Disability
3. Child led DDR
4. CVA for CP
5. Community led care for the most vulnerable



1. Holistic Early Childhood Education Environment
2. Life Skills (Georgia)
3. Career Guidance
4. Skills for Life (Bosnia)
5. ICT in Non-Formal Basic Education



1. Bringing into Life - integrated programming (GoBabyGo)
2. Stunting reduction
3. Fragile context MCHN
4. Positive sexual and reproductive health and substance abuse prevention for youth



1. Participatory budgeting
2. Child Protection and Advocacy (CPA)
3. Citizen Voice and Action (CVA)
4. Minority and marginalized Roma
5. ICT for Local Policy Influence



1. Community Change
2. Channels of Hope for Gender
3. Men Engage



1. SKYE Clubs
2. IMPACT Clubs
3. Local Value Chain Development



1. Child Protection Index



1. Spiritual Empowerment of Youth
2. Youth 4 Change
3. Urban Youth Engagement and Citywide Programming

THE LEARNING HUBS

The Learning Hubs (LHs) in MEER are a national office (NO)-based vehicle composed of regional and NO staff working in partnership to develop more innovative and adaptive programming. LHs come alongside projects implemented within MEER to help generate learning regarding what models, approaches and methodologies have evidenced success and transform this learning into practical, tangible resources and tools. The role of the LHs is to systematically draw a causal link between programme interventions and social impact and use the results (evidence) to both refine the practice and help MEER testify to how our practices address the opportunities and needs in our region, including their effectiveness, sustainability, scale-ability, cost effectiveness and cost benefit. LHs then transmit these documented, evidence-based practices to field practitioners, other WV staff, and partners such as governments and donors.

ONLINE

For the online version of the E4C publications or more information about the LH concepts please visit World Vision's portal for Innovation and Engagement: www.wvie.org or contact meer_dli@wvi.org.