





Playful Parenting Activity Booklet









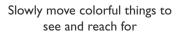




Breastfeed on demand (making eye contact while talking or singing)

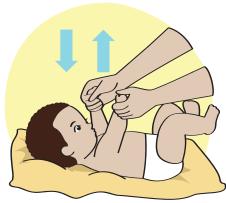




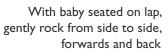




Provide opportunities for supervised tummy time



With baby on their back slowly move arms up and down, in and out





Gently soothe, stroke, and hold baby (skin to skin contact is good)





Let baby feel different textures and explain textures and temperatures eg. Soft cloth, rough wood, cold pot, wet water

Cognitive Development



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Look into your baby's eyes, talk to your baby



Smile at baby



Narrate what you are doing so baby learns words

SAMPLE TOY:



Body as toy



Read to baby



Involve baby in family life



Lay baby on back and rub hands from head to toes saying 'this is how big you are' and chest to arms 'this is how wide you are.'



Explain to baby what you are doing during everyday activities



During tummy time place a mirror in front of baby



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby



Hug and cuddle often



Look into your baby's eyes, talk to your baby



Get a conversation going by copying your child's sounds or gestures



Narrate what you are doing so baby learns words



Always respond promptly to your baby's cries



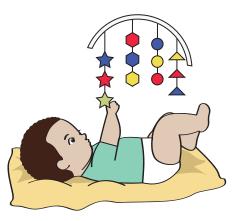
Tell baby you love them often



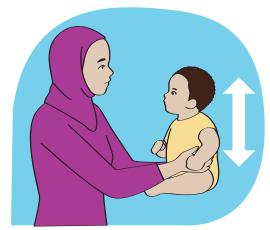
Help baby to understand emotions by labelling them 'you are happy' 'you are sad'



Breastfeed on demand (making eye contact while talking or singing)



Hang objects just above baby so they can reach for objects



Holding baby around waist, slowly raise above your head and bring back down saying 'up up up, down down down'



Provide opportunities for tummy time



Hold baby around waist in a half standing position and rock back and forth



shake

Provide baby with an opportunity to see your face



Massage baby



Slowly move arms up and down, in and out (baby on their back)





Body as toy



Contrasting colors



Colorful mobile

Cognitive Development



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Provide ways for baby to see, hear and move arms and legs freely, and touch you (e.g baby led play)



Get a 'conversation' going by copying your child's sounds or gestures



Encourage reaching for and grasping objects with both hands



Read to baby



Involve baby in family life



Lay baby on back and float a light cloth up and down like a parachute over them



Let baby feel different textures and explain textures eg. Soft cloth, rough wood



Explain to baby what you are doing during everyday activities

SAMPLE TOYS:



Bodies as toys, finger/hand games



Contrasting colors

Look into baby's eyes and talk to baby



Breastfeed on demand (making eye contact while talking or singing)



Narrate what you are doing so baby can hear



Get a conversation going by coping your child's sounds or gestures



Hug and cuddle often



Engage in baby-led play



baby's eyes and talk to baby



Always respond promptly to your baby's cries



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



Tell baby you love them often

SAMPLE TOYS:



Bodies as toys, finger/hand games



Contrasting colors



6-12

months

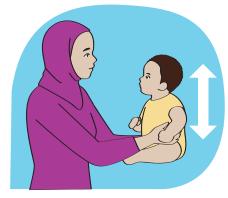
Play hand games, like clapping



Give your child clean, safe household things to handle, bang, and drop.



Hide a child's toy under a box or cloth and see if the child can find it.



Holding infant around waist, slowly raise above your head and bring back down saying up up up up, down down down'



Allow infant to safely feed themselves and peel food



Provide baby opportunity to crawl on clean floors



Ensure area is safe & clean for baby to explore freely



Provide baby opportunity to pull up and cruise around safe furniture



Provide baby opportunity to climb in and out of boxes



Bring the outdoors inside- give opportunity to touch & smell flowers, leaves, grass, rocks



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



SAMPLE TOYS:

Use safe objects at home to make toys.

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Cognitive Development





Hide a child's favorite toy under a cloth of box. See if



Teach gestures such as waving "bye-bye"



Count simple household items (1 rock, 2 rocks, 3 rocks)



Explain to baby what you are doing during everyday activities such as cooking





Play interactive games and make music together with your bodies

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Name people and things

(even before baby can talk)

Play hand games, like clapping



Involve baby in family life eg. Let them sit with you while eating dinner



Establish predictable routines with baby such as bedtime eg. Dinner, bath, story, cuddles, bed time





Use safe objects at home to make toys.

Social-Emotional Development



Encourage your child to imitate you by playing social games such as "peek-a-boo" and "clapping" to show enjoyment



Use feeding as a social and emotional bonding time



Massage baby



Respond to your child's sounds and interests



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



Tell baby you love them often



Let baby join in with family activities







Provide opportunities to climb in and out of boxes



Give opportunity to pull up and cruise around safe furniture



Bring the outdoors insidegive opportunity to touch & smell flowers, leaves, grass, rocks



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds





Provide enough space & safe environment to practice walking

Ensure area is safe & clean for baby to explore freely







Ask your child simple questions. Respond to, and celebrate, your child's attempts to talk



Provide opportunities to assist with dressing and encouragement to do what s/he can on her/his own



Read to your child storybooks with pictures and few words.



Name and ask your child to point to some objects and body parts



Ask questions when reading books



Make homemade play dough



Show and talk about nature, pictures, and objects you see





Build with homemade blocks

Comfort baby when

they seek your



Respond to and celebrate your child's attempts to communicate with you, both verbally and non-verbally.



Make music or sing interactively



Use feeding as a social and emotional bonding time



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Spend time together in play, doing activities that your child enjoys: look at picture books, sing, draw, create toys.



Hug and cuddle often, especially when child is upset or showing anxiety around strangers



Let baby join in with family activities



Tell baby you love



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you

feel over'



Allow time for baby to play freely



Encourage baby to pack up toys after playing

Encourage child to

be kind to others

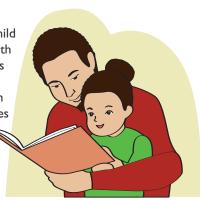
by modelling healthy

relationships within

the family



Read to your child board books with colorful pictures and few words, encourage them to turn the pages





Dance with your child



Give your child things to stack up, and to put into containers and take out.



Show and talk about nature, pictures, and objects you see



Provide items to draw and color with



Allow child to safely feed themselves and peel food



Help child to balance across a beam







Practice catching & throwing





Ask your child to pretend to be an animal



Encourage child to roll along the floor stretched out straight



Give your child safe objects to manipulate, showing cause and effect



Show and talk about nature, pictures and objects you see



Encourage your child to use language to serve his/her own needs, such as telling you when s/he is hungry



Use positive discipline approaches

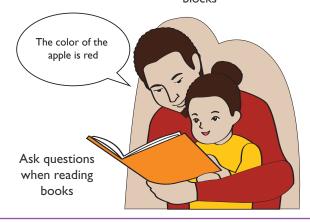




Do homemade puzzles together



Build with homemade blocks





Make homemade play dough



Give your child things to stack up, and to put into containers and take out.



Respond with empathy when your child is upset



Encourage your child to try things on on her/his own



Encourage child to do something "out in the world" such as accepting a toy from another child, picking flowers, etc



Always respond affectionately to your child's shows of affection



Be patient with defiant behavior and use positive discipline approaches





Let baby join in with family activities



Tell baby you love them often



Encourage child to be kind to others by modelling healthy relationships within the family





Help baby to understand emotions by labelling them and explaining reason for emotions you are sad because you

feel over'



Allow time for baby

to play freely

Encourage baby to pack up toys after playing



Hug and cuddle often, return all displays of affection



Talk about what you see in pictures and/or books.





Help your child put puzzles together and identify shapes



Be an engaging and participatory audience to your child during pretend play



Help child to



Provide opportunities for social play with other children



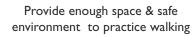
Help child to balance across a beam



Allow child to safely feed themselves and peel food



Give simple, safe household tasks to do with you





A SEA

Practice catching & throwing



Ask your child to pretend to be an animal



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Make your child simple toys for and together with your child,



Encourage and participate in imaginative play



Build with home made blocks



Compare the size of objects 'big & little'



Help your child count, name and compare things



Hug and cuddle often, return all displays of affection



Make home made play dough



Create clapping patterns for your child to copy



Sing songs together naming body parts 'head, shoulders, knees and toes'



Provide objects of different shapes and colours to sort



Encourage and help your child to try things on her/his own, such as self-feeding



Ask questions when reading books



Sample Toys – Toy Cars, Dolls, Balls and Picture Books



Encourage and participate in imaginary play



Listen closely to your child, show interests in her interests, and compassion for her feelings



Use positive discipline approaches



Provide opportunities for social play with other children



Hug and cuddle often, return all displays of affection



Teach your child songs and games, tell her stories, or read books together





Celebrate with child when they are happy, be patient when they are sad



Give your child simple, safe household tasks to do with you



but be patient as this is challenging

SAMPLE TOYS:



Dolls

"I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."

Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation. Validate their feelings, while reassuring them — "I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."





Sing songs about emotions (If you're happy and you know it clap your hands)



Show child faces displaying different emotions and name the associated feelings



Encourage child to be kind to others by modelling healthy relationships within the family



Play Simon Says (Simon says touch your nose)



Ask your child to pretend to be an animal



Provide beads to thread on string



Practice throwing a ball into a large pot



Practice throwing a ball together





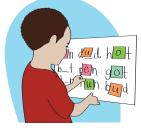
Create toys & puzzles together



Ensure home environment has lots of print materials available eg. Books, posters on walls



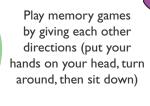
Engage in 'maths bag' activities



Play letter of the week and other literacy games



Make up stories together





Provide materials for pretend play







Allow time for child to play freely



Show child faces displaying different emotions and name the associated feelings



Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation.



Sing songs about emotions (If you're happy and you know it clap your hands)



Ask child interesting questions about their day ('Did anything make you feel happy today? Did anything make you feel sad?')

