World Vision

Playful Parenting Activity Booklet



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Physical Development





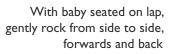
Gentle rocking from side to side, dance with baby



Let baby see your face



With baby on their back slowly move arms up and down, in and out





Breastfeed on demand (making eye contact while talking or singing)



Slowly move colorful things to see and reach for

Provide opportunities for supervised tummy time



Gently soothe, stroke, and hold baby (skin to skin contact is good)





Let baby feel different textures and explain textures and temperatures eg. Soft cloth, rough wood, cold pot, wet water





Cognitive Development





Breastfeed on demand (making eye contact while talking or singing)



Look into your baby's eyes, talk to your baby



Narrate what you are doing so baby learns words



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby

SAMPLE TOY:



Body as toy



Read to baby



Involve baby in family life



Lay baby on back and rub hands from head to toes saying 'this is how big you are' and chest to arms 'this is how wide you are.'



Explain to baby what you are doing during everyday activities



During tummy time place a mirror in front of baby



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)





Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby



Look into your baby's eyes, talk to your baby

Get a conversation going by copying your child's sounds or gestures



Narrate what you are doing so baby learns words



Always respond promptly to your baby's cries



Tell baby you love them often



Help baby to understand emotions by labelling them 'you are happy' 'you are sad'

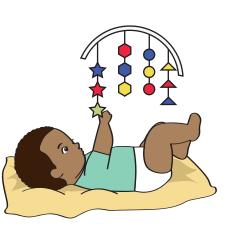


Physical Development

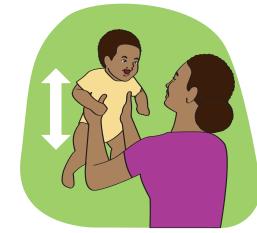




Breastfeed on demand (making eye contact while talking or singing)



Hang objects just above baby so they can reach for objects

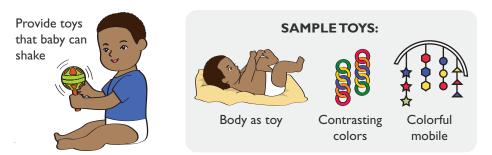


Holding baby around waist, slowly raise above your head and bring back down saying 'up up up, down down down'



Massage baby

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Provide



Provide opportunities for tummy time



Slowly move arms up and down, in and out (baby on their back)



Hold baby around waist in a half standing position and rock back and forth



Cognitive Development





Breastfeed on demand (making eye contact while talking or singing)



Get a 'conversation' going by copying your child's sounds or gestures



Look into baby's eyes and talk to baby



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Provide ways for baby to see, hear and move arms and legs freely, and touch you (e.g baby led play)



Encourage reaching for and grasping objects with both hands



Read to baby



Involve baby in family life



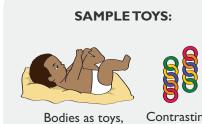
Lay baby on back and float a light cloth up and down like a parachute over them



Explain to baby what you are doing during everyday activities



Let baby feel different textures and explain textures eg. Soft cloth, rough wood



finger/hand games



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)



Narrate what you are doing so baby can hear



Smile at baby



Get a conversation going by coping your child's sounds or gestures



Engage in baby-led play







Always respond promptly to your baby's cries



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



to baby







months

Play hand games, like clapping



Hide a child's toy under a box or cloth and see if the child can find it.



Allow infant to safely feed themselves and peel food



Give your child clean, safe household things to handle, bang, and drop.



Holding infant around waist, slowly raise above your head and bring back down saying up up up up, down down down'



Provide baby opportunity to crawl on clean floors



Ensure area is safe & clean for baby to explore freely



Provide baby opportunity to climb in and out of boxes



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Provide baby opportunity to pull up and cruise around safe furniture



Bring the outdoors inside- give opportunity to touch & smell flowers, leaves, grass, rocks

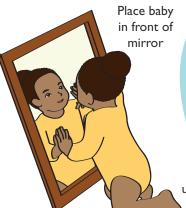


Use safe objects at home to make toys.



Cognitive Development

6-12 months





Hide a child's favorite toy under a cloth of box. See if the child can find it.



Teach gestures such as waving "bye-bye"





Play hand games, like clapping



Play interactive games and make music together with your bodies



Name people and things (even before baby can talk)



Count simple household items (1 rock, 2 rocks, 3 rocks)

Read to baby

Involve baby in family life eg. Let them

sit with you while eating dinner



Explain to baby what you are doing during everyday activities such as cooking



Establish predictable routines with baby such as bedtime eg. Dinner, bath, story, cuddles, bed time



, make toys.



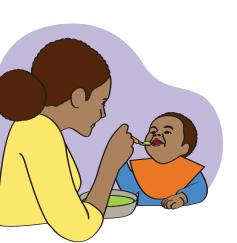
Social-Emotional Development





Encourage your child to imitate you by playing social games such as "peek-aboo" and "clapping" to show enjoyment





Use feeding as a social and emotional bonding time



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'

Tell baby you love them often

Massage baby





sounds and interests



Let baby join in with family activities



Physical Development

12-18 months





Cognitive Development

12-18 months



Ask your child simple questions. Respond to, and celebrate, your child's attempts to talk

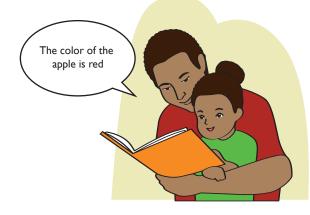


Provide opportunities to assist with dressing and encouragement to do what s/he can on her/his own



pictures and few words.

Name and ask your child to point to some objects and body parts





Ask questions when reading books

Make homemade play dough



Show and talk about nature, pictures, and objects you see





Do homemade puzzles together

Build with homemade blocks

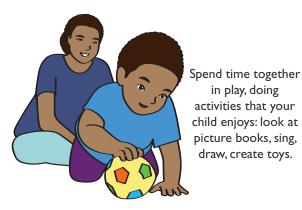


Social-Emotional Development

2-18 months



Use feeding as a social and emotional bonding time



Respond to and celebrate your child's attempts to communicate with you, both verbally and non-verbally.



Make music or sing interactively



Hug and cuddle often, especially when child is upset or showing anxiety around strangers



Let baby join in with family activities



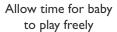
Tell baby you love them often







Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you feel over'





Developmental Milestones and Play & Communication Activities Pictorial Cards

Encourage child to

be kind to others

by modelling healthy

relationships within

the family



8-24



months

Read to your child board books with colorful pictures and few words, encourage them to turn the pages





Dance with your child



Show and talk about nature, pictures, and objects you see

Give your child things to stack up, and to put into containers and take out.



Provide items to draw and color with



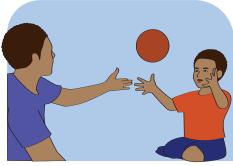
Allow child to safely feed themselves and peel food

Provide enough space & safe environment to practice walking

Help child to balance across a beam



Talk to the child about how the water feels. Does it feel hot or cold?



Practice catching & throwing



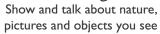
Cognitive Development

8-24











Encourage your child to use language to serve his/her own needs, such as telling you when s/he is hungry



SAMPLE TOYS: University of the second secon

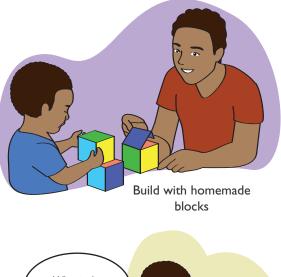


Social-Emotional Development





Do homemade puzzles together







Make homemade play dough



Give your child things to stack up, and to put into containers and take out.



Respond with empathy when your child is upset



Encourage your child to try things on on her/his own



Encourage child to do something "out in the world" such as accepting a toy from another child, picking flowers, etc



Always respond affectionately to your child's shows of affection



Be patient with defiant behavior and use positive discipline approaches



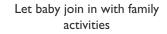




Physical Development

ears







Tell baby you love them often



Comfort baby when they seek your attention

Are you sad because you fell over?

Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you feel over'

Encourage child to be kind to others by modelling healthy relationships within the family

Allow time for baby to play freely





Hug and cuddle often, return all displays of affection



Talk about what you see in pictures and/or books.





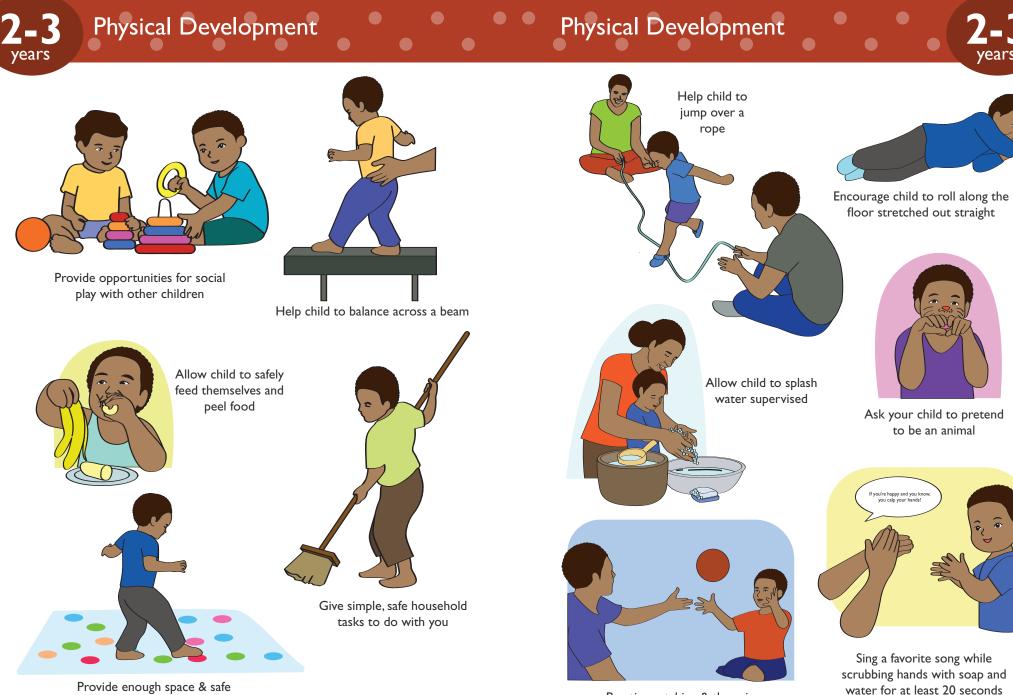
Help your child put puzzles together and identify shapes



Be an engaging and participatory audience to your child during pretend play



Developmental Milestones and Play & Communication Activities Pictorial Cards Developmental Milestones and Play & Communication Activities Pictorial Cards



Practice catching & throwing

environment to practice walking

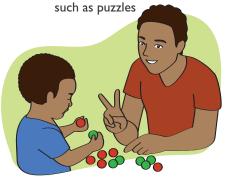


Cognitive Development





Make your child simple toys for and together with your child,



Help your child count, name and compare things



Provide objects of different shapes and colours to sort



Encourage and participate in imaginative play

Hug and cuddle often,

return all displays of affection

Encourage and help your child

to try things on her/his own,

such as self-feeding



Build with home made blocks

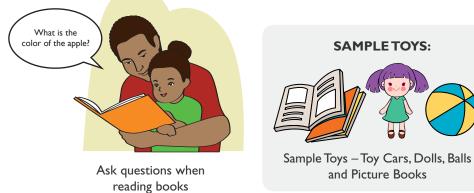


Compare the size of objects 'big & little'





Sing songs together naming body parts 'head,



Create clapping patterns for Make home made play dough your child to copy

shoulders, knees and toes' **SAMPLE TOYS:**

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Developmental Milestones and Play & Communication Activities Pictorial Cards



Social-Emotional Development

Social-Emotional Development

years



Encourage and participate in imaginary play



Use positive discipline approaches



Listen closely to your child, show interests in her interests, and compassion for her feelings



Provide opportunities for social play with other children



Hug and cuddle often, return all displays of affection



Teach your child songs and games, tell her stories, or read books together

Allow time for dressing up and role playing to learn about relationships





Give your child simple, safe household tasks to do with you



Celebrate with child when they are happy, be patient when they are sad



Encourage child to share with others, but be patient as this is challenging





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Physical Development



'l understand this can be scary.We're taking steps to keep healthy, and we're well prepared."

Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation.Validate their feelings, while reassuring them - "I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."



Sing songs about emotions (If you're happy and you know it clap your hands)







Show child faces displaying different emotions and name the associated feelings

Encourage child to be kind to others by modelling healthy relationships within the family



Play Simon Says (Simon says touch your nose)



Provide beads to thread on string

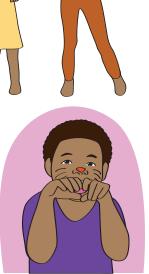


Practice throwing a ball into a large pot

Ask your child to pretend to be an animal

Put music on and

dance together





Practice throwing a ball together





objects to be drawn

3-6

years



Wiggle a rope on the ground and

have child jump

over

Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds





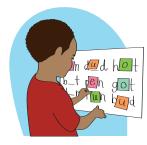
Create toys & puzzles together



Engage in 'maths bag' activities



Ensure home environment has lots of print materials available eg. Books, posters on walls

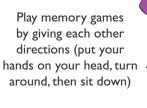


Play letter of the week and other literacy games



Make up stories together







Provide materials for pretend play



3-6 years





Social-Emotional Development

Allow time for child to play freely



Explain concerning issues simply and calmly.Ask your child what they know, answer their questions and address any misinformation.



Ask child interesting questions about their day ('Did anything make you feel happy today? Did anything make you feel sad?')



Show child faces displaying different emotions and name the associated feelings



Sing songs about emotions (If you're happy and you know it clap your hands)

