





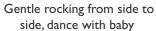
Playful Parenting Activity Booklet













Let baby see your face



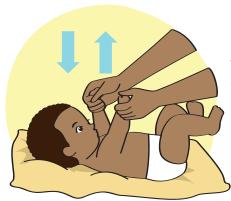
Breastfeed on demand (making eye contact while talking or singing)



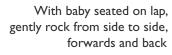
Slowly move colorful things to see and reach for



Provide opportunities for supervised tummy time



With baby on their back slowly move arms up and down, in and out





Gently soothe, stroke, and hold baby (skin to skin contact is good)



Let baby feel di explain texture eg. Soft cloth, r pot, wet water

Let baby feel different textures and explain textures and temperatures eg. Soft cloth, rough wood, cold pot, wet water

Cognitive & Language Development



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Look into your baby's eyes, talk to your baby



Smile at baby



Narrate what you are doing so baby learns words

SAMPLE TOY:



Body as toy



Read to baby



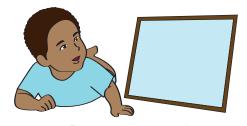
Involve baby in family life



Lay baby on back and rub hands from head to toes saying 'this is how big you are' and chest to arms 'this is how wide you are.'



Explain to baby what you are doing during everyday activities



During tummy time place a mirror in front of baby



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



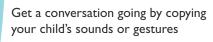
Smile at baby



Hug and cuddle often



Look into your baby's eyes, talk to your baby





Narrate what you are doing so baby learns words



Always respond promptly to your baby's cries



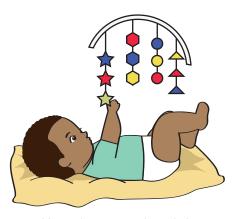
Tell baby you love them often



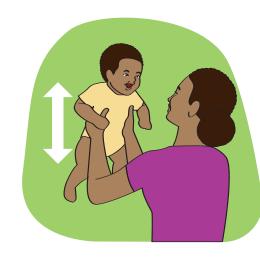
Help baby to understand emotions by labelling them 'you are happy' 'you are sad'



Breastfeed on demand (making eye contact while talking or singing)



Hang objects just above baby so they can reach for objects



Holding baby around waist, slowly raise above your head and bring back down saying 'up up up up, down down'



Provide opportunities for tummy time



Hold baby around waist in a half standing position and rock back and forth



Provide toys

that baby can shake

Provide baby with an opportunity to see your face



Massage baby



Slowly move arms up and down, in and out (baby on their back)

SAMPLE TOYS:



Body as toy



Contrasting colors



Colorful mobile



Breastfeed on demand (making eye contact while talking or singing)



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Provide ways for baby to see, hear and move arms and legs freely, and touch you (e.g baby led play)



Get a 'conversation' going by copying your child's sounds or gestures

Look into baby's eyes and talk to baby



Encourage reaching for and grasping objects with both hands



Read to baby



Involve baby in family life



Lay baby on back and float a light cloth up and down like a parachute over them



Let baby feel different textures and explain textures eg. Soft cloth, rough wood



Explain to baby what you are doing during everyday activities

SAMPLE TOYS:



Bodies as toys, finger/hand games



Contrasting colors

To the second se





Narrate what you are doing so baby can hear



Smile at baby



Get a conversation going by coping your child's sounds or gestures



Hug and cuddle often



Engage in baby-led play



baby's eyes and talk to baby



Always respond promptly to your baby's cries



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



Tell baby you love them often

SAMPLE TOYS:



Bodies as toys, finger/hand games



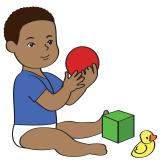
Contrasting colors



6-12

months

Play hand games, like clapping



Give your child clean, safe household things to handle, bang, and drop.



Hide a child's toy under a box or cloth and see if the child can find it.



Holding infant around waist, slowly raise above your head and bring back down saying up up up up, down down'



Allow infant to safely feed themselves and peel food



Provide baby opportunity to crawl on clean floors



Ensure area is safe & clean for baby to explore freely



Provide baby opportunity to pull up and cruise around safe furniture



Provide baby opportunity to climb in and out of boxes



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Bring the outdoors inside- give opportunity to touch & smell flowers, leaves, grass, rocks





Use safe objects at home to make toys.



Cognitive & Language Development







the child can find it.



Teach gestures such as waving "bye-bye"



Count simple household items (I rock, 2 rocks, 3 rocks)



Explain to baby what you are doing during everyday activities such as cooking





Play hand games, like



Read to baby



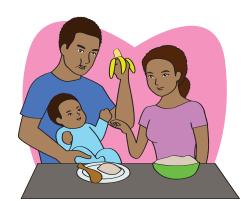
Establish predictable routines with baby such as bedtime eg. Dinner, bath, story, cuddles, bed time



Play interactive games and make music together with your bodies



Name people and things (even before baby can talk)



Involve baby in family life eg. Let them sit with you while eating dinner

SAMPLE TOYS:



Use safe objects at home to make toys.

Social-Emotional Development



months

Encourage your child to imitate you by playing social games such as "peek-aboo" and "clapping" to show enjoyment



Use feeding as a social and emotional bonding time



Massage baby



Hug and cuddle often



Respond to your child's sounds and interests

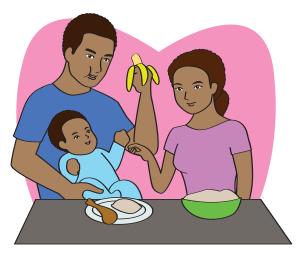


Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



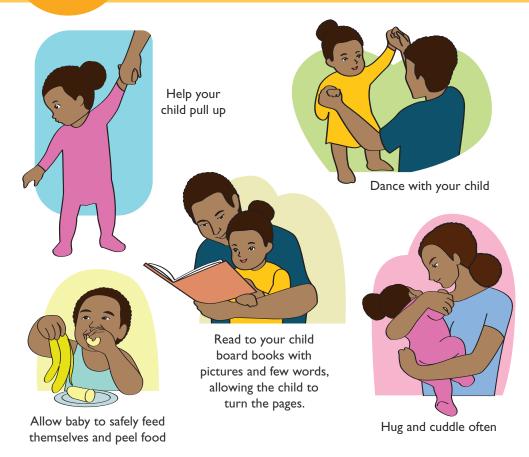
Tell baby you love them often

19



Let baby join in with family activities

Physical Development









Provide opportunities to climb in and out of boxes



Give opportunity to pull up and cruise around safe furniture



Bring the outdoors insidegive opportunity to touch & smell flowers, leaves, grass, rocks



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Provide enough space & safe environment to practice walking



Ensure area is safe & clean for baby to explore freely

Cognitive & Language Development

12-18 months



Hug and cuddle often



Give your child things to stack up, and put into containers and take out



Ask your child simple questions. Respond to, and celebrate, your child's attempts to talk



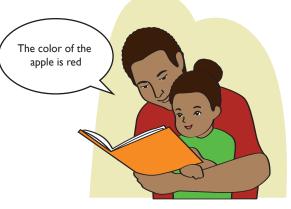
Provide opportunities to assist with dressing and encouragement to do what s/he can on her/his own



Read to your child storybooks with pictures and few words.



Name and ask your child to point to some objects and body parts



Ask questions when reading books



Make homemade play dough



Show and talk about nature, pictures, and objects you see



Do homemade puzzles together



Build with homemade blocks

Social-Emotional Development

Social-Emotional Development

12-18

Comfort baby when

they seek your

attention



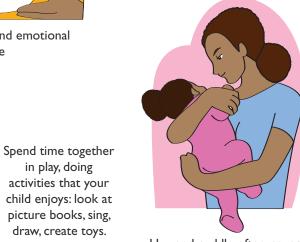
Respond to and celebrate your child's attempts to communicate with you, both verbally and non-verbally.



Make music or sing interactively



Use feeding as a social and emotional bonding time



Hug and cuddle often, especially when child is upset or showing anxiety around strangers



Let baby join in with family activities



Help baby to understand emotions by labelling them and explaining reason for emotions

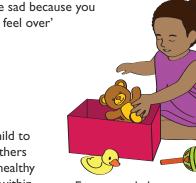


Allow time for baby to play freely



Tell baby you love them often 'you are sad because you

Encourage child to



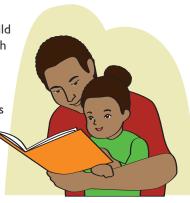
toys after playing







Read to your child board books with colorful pictures and few words, encourage them to turn the pages





Dance with your child



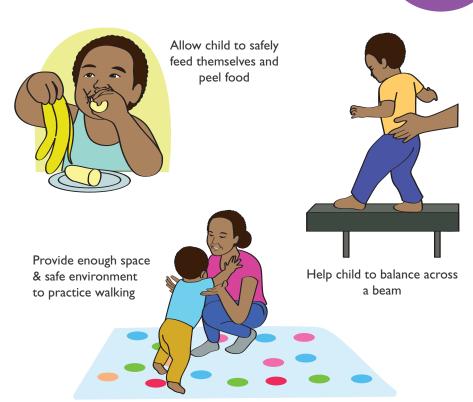
Give your child things to stack up, and to put into containers and take out



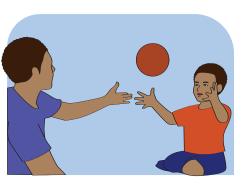
Show and talk about nature, pictures, and objects you see



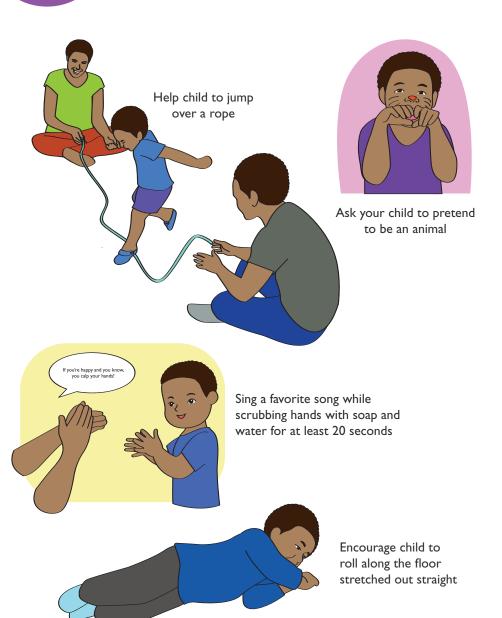
Provide items to draw and color with







Practice catching & throwing







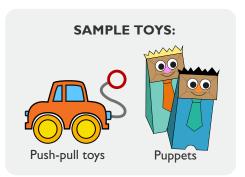
Show and talk about nature, pictures and objects you see



Encourage your child to use language to serve his/her own needs, such as telling you when s/he is hungry

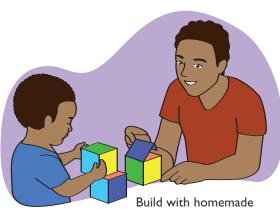


Use positive discipline approaches





Do homemade puzzles together



blocks



Make homemade play dough



Give your child things to stack up, and to put into containers and take out



Respond with empathy when your child is upset



Always respond affectionately to your child's shows of affection



Encourage your child to try things on on her/his own



Be patient with defiant behavior and use positive discipline approaches



Encourage child to do something "out in the world" such as accepting a toy from another child, picking flowers, etc





Let child join in with family activities





feel over'

Encourage child to

be kind to others

by modelling healthy relationships within

the family

emotions by labelling them and Tell child you love explaining reason for emotions them often 'you are sad because you



Allow time for child to play freely



Encourage child to pack up toys after playing



Hug and cuddle often, return all displays of affection



Talk about what you see in pictures and/or books.





Help your child put puzzles together and identify shapes



Be an engaging and participatory audience to your child during pretend play





Practice catching & throwing



Provide opportunities for social play with other children



Help child to balance across a beam



Provide enough space & safe environment to practice walking



Cognitive & Language Development



Make your child simple toys for and together with your child,



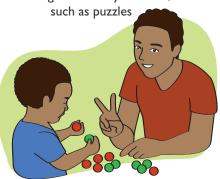
Encourage and participate in imaginative play



Build with home made blocks



Compare the size of objects 'big & little'



Help your child count, name and compare things



Hug and cuddle often, return all displays of affection



Make home made play dough



Create clapping patterns for your child to copy



Sing songs together naming body parts 'head, shoulders, knees and toes'



Provide objects of different shapes and colours to sort



Encourage and help your child to try things on her/his own, such as self-feeding



Ask questions when reading books





Encourage and participate in imaginary play



Listen closely to your child, show interests in her interests, and compassion for her feelings



Use positive discipline approaches



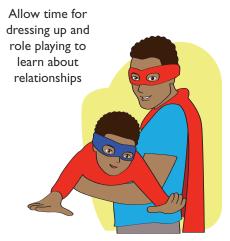
Provide opportunities for social play with other children



Hug and cuddle often, return all displays of affection



Teach your child songs and games, tell her stories, or read books together



are you sad?

Celebrate with child when they are happy, be patient when they are sad



Give your child simple, safe household tasks to do with you



Encourage child to share with others, but be patient as this is challenging

SAMPLE TOYS:



Dolls

scary. We're taking steps to keep healthy, and we're well prepared."

Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation. Validate their feelings, while reassuring them - "I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."





Sing songs about emotions (If you're happy and you know it clap your hands)



Show child faces displaying different emotions and name the associated feelings



Encourage child to be kind to others by modelling healthy relationships within the family



Play Simon Says (Simon says touch your nose)



Provide beads to thread on string



Practice throwing a ball into a large pot



Ask your child to pretend to be an animal





Practice throwing a ball together





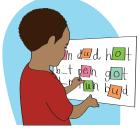
Create toys & puzzles together



Ensure home environment has lots of print materials available eg. Books, posters on walls



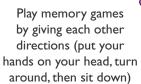
Engage in 'maths bag' activities



Play letter of the week and other literacy games



Make up stories together







Provide materials for pretend play

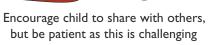






Listen when child talks to you







affection

Comfort child and help to feel safe when they show fear



Validate their feelings, while reassuring them -"I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."



Allow time for child to play freely



Show child faces displaying different emotions and name the associated feelings



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