World Vision



Playful Parenting Activity Booklet



Supported by the Australian Department of Foreign Affairs through the Australian NGO Cooperation Program (ANCP)



Physical Development





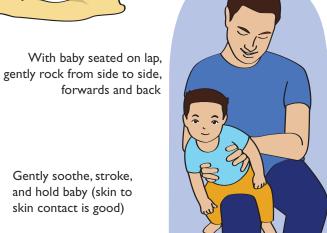
Gentle rocking from side to side, dance with baby



Let baby see your face



With baby on their back slowly move arms up and down, in and out





Breastfeed on demand (making eye contact while talking or singing)



Slowly move colorful things to see and reach for

Provide opportunities for supervised tummy time



Gently soothe, stroke, and hold baby (skin to skin contact is good)



Let baby feel different textures and explain textures and temperatures eg. Soft cloth, rough wood, cold pot, wet water



Cognitive & Language Development





Breastfeed on demand (making eye contact while talking or singing)



Look into your baby's eyes, talk to your baby



Narrate what you are doing so baby learns words



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby

SAMPLE TOY:



Body as toy





Read to baby

Involve baby in family life



Lay baby on back and rub hands from head to toes saying 'this is how big you are' and chest to arms 'this is how wide you are.'



Explain to baby what you are doing during everyday activities



During tummy time place a mirror in front of baby



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)





Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby



Look into your baby's eyes, talk to your baby

Get a conversation going by copying your child's sounds or gestures



Narrate what you are doing so baby learns words



Always respond promptly to your baby's cries



Tell baby you love them often



Help baby to understand emotions by labelling them 'you are happy' 'you are sad'

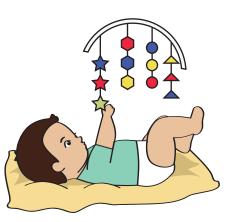


Physical Development

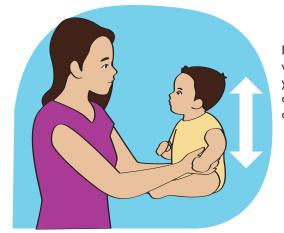




Breastfeed on demand (making eye contact while talking or singing)



Hang objects just above baby so they can reach for objects



Holding baby around waist, slowly raise above your head and bring back down saying 'up up up up, down down down'



Massage baby



Provide baby with an

see your face



Provide opportunities for tummy time



Slowly move arms up and down, in and out (baby on their back)



Hold baby around waist in a half standing position and rock back and forth



Cognitive & Language Development





Breastfeed on demand (making eye contact while talking or singing)



Get a 'conversation' going by copying your child's sounds or gestures



Look into baby's eyes and talk to baby



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Provide ways for baby to see, hear and move arms and legs freely, and touch you (e.g baby led play)



Encourage reaching for and grasping objects with both hands



Read to baby



Involve baby in family life



Lay baby on back and float a light cloth up and down like a parachute over them



Explain to baby what you are doing during everyday activities



Let baby feel different textures and explain textures eg. Soft cloth, rough wood

SAMPLE TOYS:





Bodies as toys, finger/hand games Contrasting colors



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)



baby can hear



Smile at baby



Get a conversation going by coping your child's sounds or gestures



Hug and cuddle often



Engage in baby-led play





Tell baby you love them often



Always respond promptly to your baby's cries



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'







Bodies as toys, finger/hand games Contrasting colors







months

Play hand games, like clapping



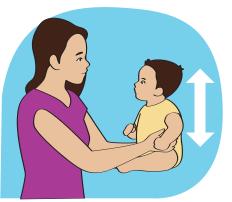
Hide a child's toy under a box or cloth and see if the child can find it.



Allow infant to safely feed themselves and peel food



Give your child clean, safe household things to handle, bang, and drop.



Holding infant around waist, slowly raise above your head and bring back down saying up up up up, down down down'



Provide baby opportunity to crawl on clean floors



Ensure area is safe & clean for baby to explore freely



Provide baby opportunity to climb in and out of boxes



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Provide baby opportunity to pull up and cruise around safe furniture



Bring the outdoors inside- give opportunity to touch & smell flowers, leaves, grass, rocks



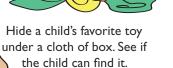
Use safe objects at home to make toys.





Place baby in front of mirror







Teach gestures such as waving "bye-bye"

Play Peek-a-boo





Play hand games, like clapping



Play interactive games and make music together with your bodies



Name people and things (even before baby can talk)



Count simple household items (1 rock, 2 rocks, 3 rocks)



Read to baby



Involve baby in family life eg. Let them sit with you while eating dinner



Explain to baby what you are doing during everyday activities such as cooking



Establish predictable routines with baby such as bedtime eg. Dinner, bath, story, cuddles, bed time



Use safe objects at home to make toys.



Social-Emotional Development





Encourage your child to imitate you by playing social games such as "peek-aboo" and "clapping" to show enjoyment





Use feeding as a social and emotional bonding time



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



Tell baby you love them often

Massage baby





Respond to your child's sounds and interests

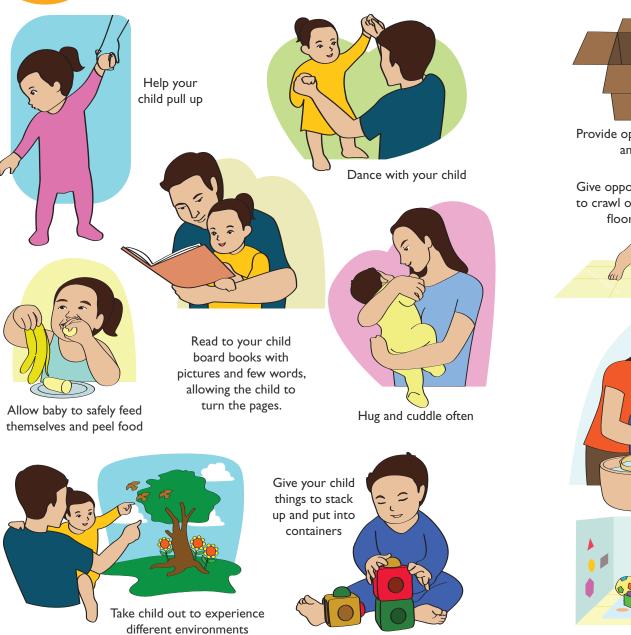


Let baby join in with family activities



Physical Development

12-18







Cognitive & Language Development

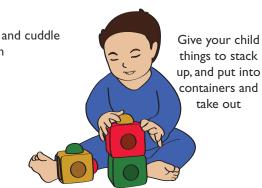
2-8



Ask your child simple questions. Respond to, and celebrate, your child's attempts to talk



Read to your child storybooks with pictures and few words.





Provide opportunities to assist with dressing and encouragement to do what s/he can on her/his own



Name and ask your child to point to some objects and body parts





Make homemade play dough







Do homemade puzzles together

Build with homemade blocks



Social-Emotional Development

2-18 months

Comfort baby when

they seek your

attention



Respond to and celebrate your child's attempts to communicate with you, both verbally and non-verbally.



Make music or sing interactively



Hug and cuddle often, especially when child is upset or showing anxiety around strangers



Let baby join in with family activities



Tell baby you love them often





Encourage child to be kind to others by modelling healthy relationships within the family Are you sad because you fell over?

Allow time for baby to play freely

Encourage baby to pack up

courage baby to pack up toys after playing

Use feeding as a social and emotional bonding time





8-24

Give your child containers to fill with safe household objects, and/or clean sand

months







Dance with your child

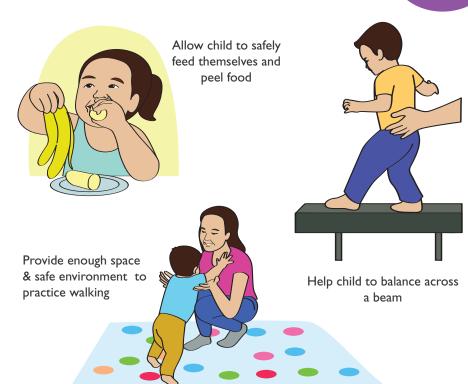


Show and talk about nature, pictures, and objects you see

Give your child things to stack up, and to put into



Provide items to draw and color with





Practice catching & throwing



Cognitive & Language Development

8-24





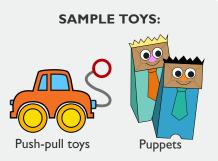




Show and talk about nature, pictures and objects you see

Encourage your child to use language to serve his/her own needs, such as telling you when s/he is hungry







Social-Emotional Development





Do homemade puzzles together





Make homemade play dough



Give your child things to stack up, and to put into containers and take out



Respond with empathy when your child is upset



Encourage your child to try things on on her/his own



Encourage child to do something "out in the world" such as accepting a toy from another child, picking flowers, etc



Always respond affectionately to your child's shows of affection



Be patient with defiant behavior and use positive discipline approaches





books



Physical Development

/ears



Let child join in with family activities



Tell child you love them often



Are you sad because you fell over?

attention

Help child to understand emotions by labelling them and explaining reason for emotions 'you are sad because you feel over'

Encourage child to be kind to others by modelling healthy relationships within the family

Allow time for child to play freely



toys after playing



Hug and cuddle often, return all displays of affection



Talk about what you see in pictures and/or books.



Help your child put puzzles together and identify shapes



Be an engaging and participatory audience to your child during pretend play







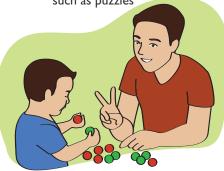
Cognitive & Language Development

Cognitive & Language Development

years



Make your child simple toys for and together with your child, such as puzzles



Help your child count, name and compare things



Provide objects of different shapes and colours to sort



Encourage and participate in imaginative play



Hug and cuddle often, return all displays of affection



Encourage and help your child to try things on her/his own, such as self-feeding



Build with home made blocks



Compare the size of objects 'big & little'



Make home made play dough

f you're happy and you kn it clap your hand

Create clapping patterns for

your child to copy



Sing songs together naming body parts 'head, shoulders, knees and toes'



Ask questions when reading books



and Picture Books



Social-Emotional Development

Social-Emotional Development

years



Encourage and participate in imaginary play



Use positive discipline approaches



Hug and cuddle often, return all displays of affection



Listen closely to your child, show interests in her interests, and compassion for her feelings



Provide opportunities for social play with other children



Teach your child songs and games, tell her stories, or read books together Allow time for dressing up and role playing to learn about relationships



Give your child simple, safe household tasks to do with you



Celebrate with child when they are happy, be patient when they are sad



Encourage child to share with others, but be patient as this is challenging

SAMPLE TOYS:





Physical Development

*y*ears

"I understand this can be scary.We're taking steps to keep healthy, and we're well prepared."

Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation. Validate their feelings, while reassuring them - "I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."



Sing songs about emotions (If you're happy and you know it clap your hands)





Show child faces displaying different emotions and name the associated feelings

Encourage child to be kind to others by modelling healthy relationships within the family



Play Simon Says (Simon says touch your nose)



Provide beads to thread on string



Practice throwing a ball into a large pot



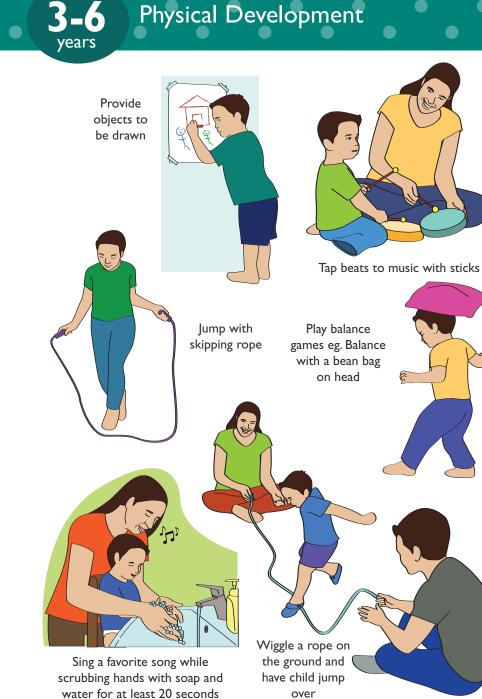
Ask your child to pretend to be an animal



Practice throwing a ball together

Cognitive & Language Development

years





Create toys & puzzles together

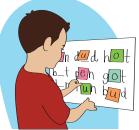


Engage in 'maths bag' activities

ABCDE FGHIJ KLMNO PQRST UVWXY

The Alphabet

Ensure home environment has lots of print materials available eg. Books, posters on walls

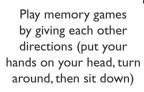


Play letter of the week and other literacy games



Make up stories together





Provide materials for pretend play



Social-Emotional Development

3-6 years



well prepared."



Social-Emotional Development



Explain concerning issues simply and calmly.Ask your child what they know, answer their questions and address any misinformation.



Ask child interesting questions about their day ('Did anything make you feel happy today? Did anything make you feel sad?')



Show child faces displaying different emotions and name the associated feelings



Sing songs about emotions (If you're happy and you know it clap your hands)

