








We are proud to be partners with the Ministry of Education for over 20 years

World Vision Jerusalem - West Bank - Gaza's work with MoE in FY20

We work with 382 schools in the West Bank, spending over \$2 million in FY20.



	COVID-19 Response in schools	<b>\$981,927</b>	protective supplies and renovation in WASH
	Kindergartens	<b>61</b>	KGs supported with Learning Roots program
		<b>10</b>	new KGs opened with the MoE the past year
	Counseling Rooms	<b>69</b>	refurbished counseling rooms
	Student Parliaments	<b>1</b>	student parliament (SP) manual handed over to MoE
		<b>1</b>	unified SP with child-centered research
	Solar Panels	<b>22</b>	schools received solar panels in Area C
	Environmental Interventions	<b>36</b>	schools received environmental interventions
	Spending on school activities	<b>\$687,178</b>	in refurbishment work
		<b>\$372,132</b>	in soft activities

Summary of Most Concerning Baseline Findings



Learning Roots

Last year, 1,097 beneficiary children, aged 4-6 years attending kindergarten, and their parents were surveyed using International Development and Early Learning Assessment (IDELA) tool.

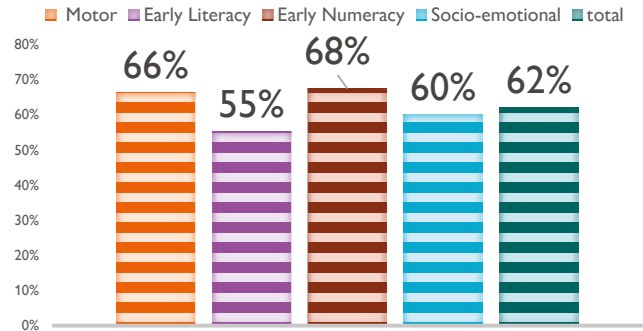
60%

of children of household reported having any adult reading books or viewing pictures with children

62%

of children aged 4-6 developmentally on track

PERCENTAGE OF CHILDREN ON TRACK IN EACH DOMAIN



Engagement with children at 9 stimulation domains such as playing with children, taking them out, reading to them, etc. comes mainly from mothers vs. fathers

62% Mothers to 7% Fathers

55%

of children aged 4-6 developmentally on track in early literacy

Areas with lowest number of children on track

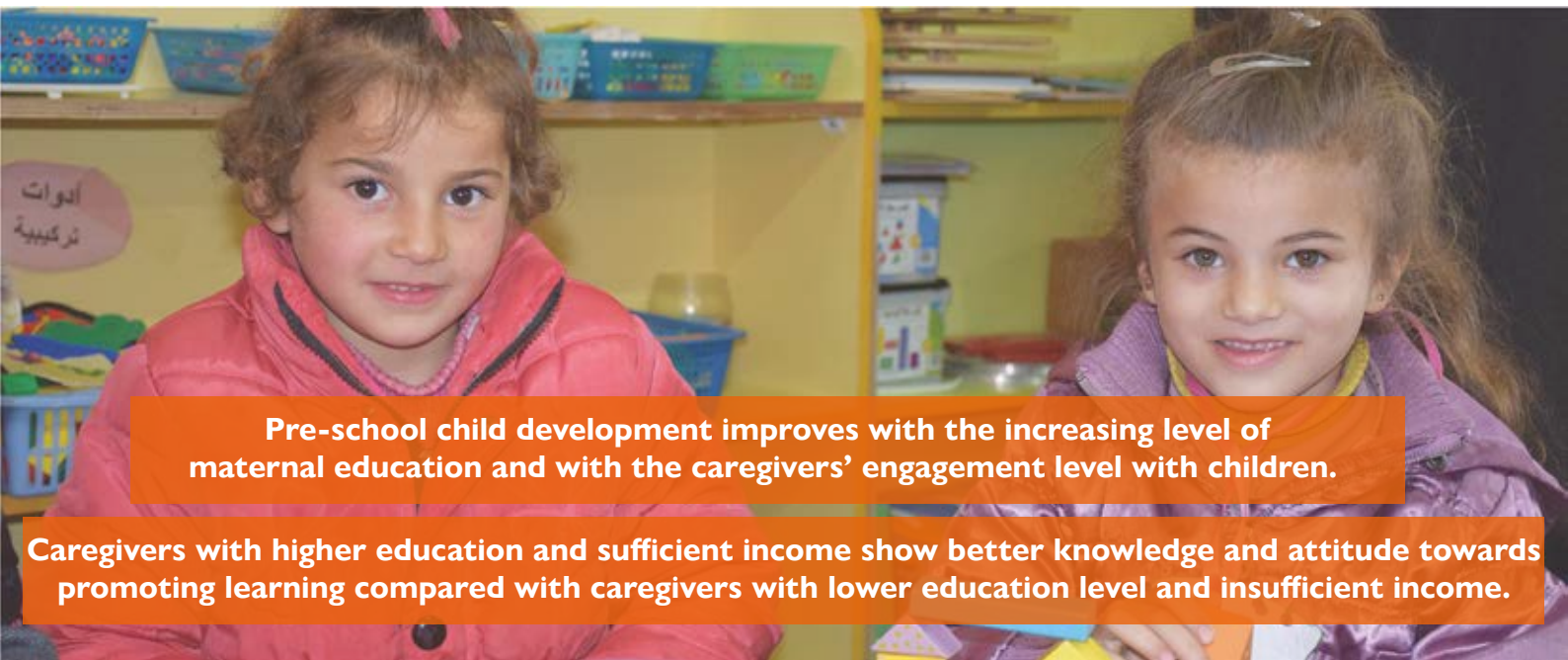
50% Central South 54% South Salfit

60%

of beneficiary caregivers show appropriate knowledge and positive attitude towards promoting learning among pre-school children

40%

of surveyed beneficiary caregivers actually promote learning for pre-school children, also statistically associated with parental education and family income in linear pattern



Pre-school child development improves with the increasing level of maternal education and with the caregivers' engagement level with children.

Caregivers with higher education and sufficient income show better knowledge and attitude towards promoting learning compared with caregivers with lower education level and insufficient income.

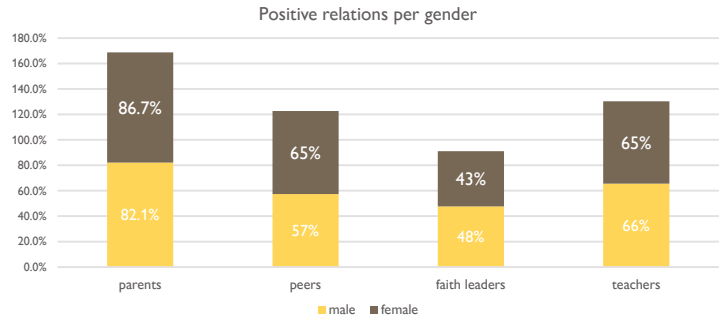
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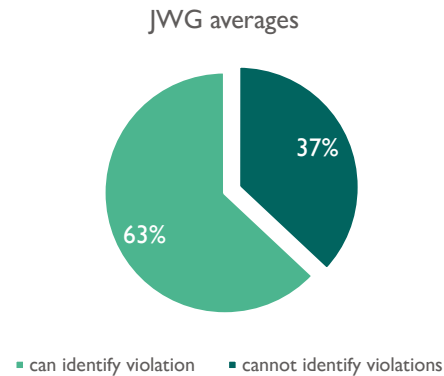
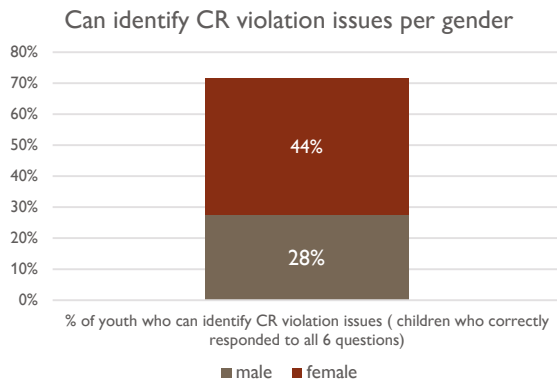
Child Protection & Advocacy

**85%** adolescents who reported having experienced any physical violence and/or psychological aggression in the **past 12 months**

% of boys and girls (12-18 years) with positive and peaceful relations with their parents/caregivers/teachers



% of youth who can identify a child rights violation



More children reported experienced psychological punishment

Areas with **Highest Reports** of Violence

**100%** New Central South (US) **97%** North East Jenin

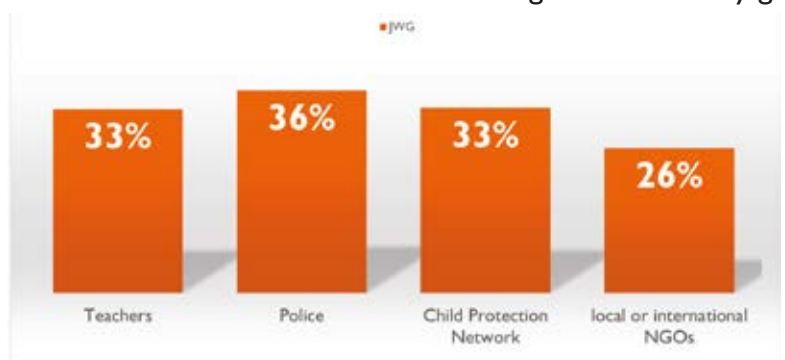
Physical Punishment almost double among males

**65%** Boys **37%** Girls

Many parents do not have enough knowledge of **reporting channels** beyond police. Only

**14%** to teachers **6%** to NGOs

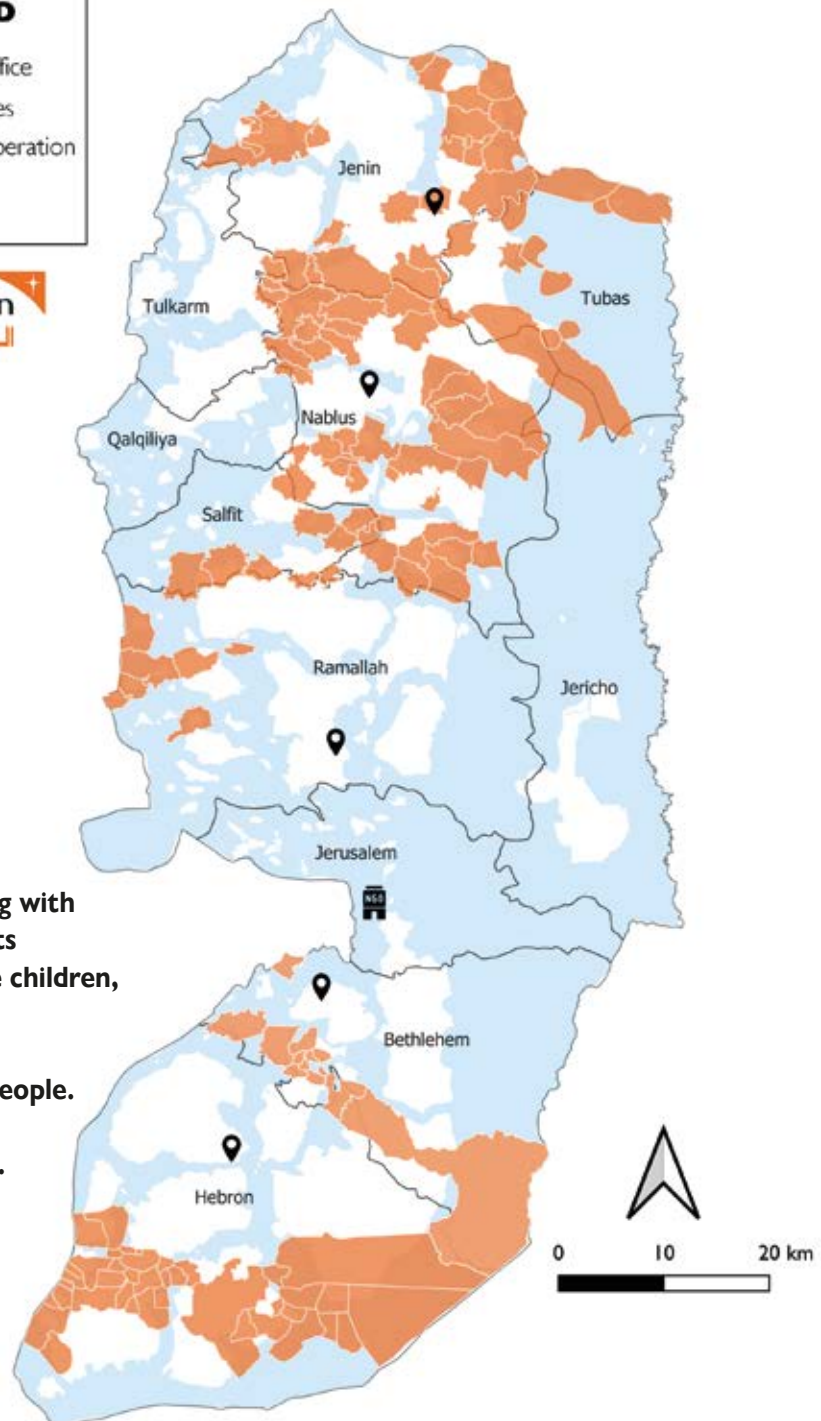
How would you rate their services in the field of child protection? (% of adolescents who rated services as 4 = good or 5 = very good)



**Our goal is that boys and girls in the oPt have improved resilience, live in a nurturing environment and have hope for the future.**

**SO 1. Children, especially the most vulnerable, are cared for and protected in families, in communities, and in the country.**

**SO 2. Boys and girls are able to meet their full potential and become active citizens.**



World Vision has over 70 years of experience working with communities, donors, partners, and governments to create opportunities for better futures for vulnerable children, even in the toughest places.

We serve alongside the poor and oppressed as a demonstration of God's unconditional love for all people.

World Vision serves all people, regardless of religion, race, ethnicity, or gender.