



IGATE 2020 HIGHLIGHTS



**WHOLE SCHOOL
DEVELOPMENT**

**COMMUNITY
BASED
EDUCATION**

LEADERSHIP

**COMMUNITY
ENGAGEMENT**

COMPUTER LAB.



WHOLE SCHOOL DEVELOPMENT

A young mother to a one year old, Ellen* (18) was impregnated by a cross boarder trader, who disappeared to South Africa and has not been seen since.

"Motherhood is not at all what I wanted at this stage of my life, what can I say, it just happened in a moment of foolishness on my part," Ellen confessed.

Ellen* is a Form 4 student at Tahangana Secondary, Mangwe District, with ambitions of being a police woman after completion of her education.

"In addition to myself I now have a child to look after as well, this has pushed me to be productive and work hard at school. This study guide lent to me by the IGATE Project will help me to keep learning even at home."

As a peer leader trained through the IGATE Project, Ellen* is part of a community learning circle that meets regularly to revise work and learning material together.



COMMUNITY BASED EDUCATION

Equipping out of school youth with functional literacy, numeracy, entrepreneurial and other vocational skills that enable transitioning to the next level of life!

At 23, Zanele* is a budding entrepreneur, renting her own premises in Lupane, where she runs a hair saloon, at the same time selling an assortment of hair care products and accessories. *"I have an average of 3 clients per day making an average of R300 a week. However some pay me in the form of chickens and other agricultural produce, which I sell for a profit."*

Zanele* opted for the Cosmetology course offered by IGATE's Community Based Education initiative, a functional literacy and life skill program for out of school youth and young mothers. With a steady stream of clients grateful for the service she offers locally, Zanele* is better equipped to take care of herself and her 3 year old child.

LEADERSHIP



Peer leaders today, future leaders of tomorrow! IGATE is training learners to take the reigns of their own education experiences and as peers, support each other in realizing their abilities and fulfilling their potential



"I was nominated to be a peer leader because I generally like to help others and I love school!" expressed 13yr old Luwa* of Insiza District.

Girls like Luwa* were equipped with skills of core competencies that enable them to confidently lead their peers in learning circles.

As a Grade 6 student in 2020, Luwa* only had 3 active months of learning.

"Being in the circle has helped me greatly, I only started to understand multiplication and division when we did it together during our meetings 5 times a week. In class they all just seemed like numbers to me and I would be too shy to tell the teacher I don't understand. The leadership trainings have given me confidence in many ways. I am pushing myself to be better since I am now a peer leader and need to set the example for others and also I want to be a nurse!"

"Even when schools opened at the beginning of the year, we did very little in class. When schools opened again in November, our teachers never came to teach us."

Luwa* joined a community learning circle in her village and soon found herself a peerleader which she says with pride.





Community involvement is key to addressing the assorted challenges faced by girls throughout their adolescence. With the Covid Pandemic rampaging through the country and the lockdown measures taken to combat the spread of the virus, rural girls are finding themselves further entrenched in detrimental situations such as teenage pregnancy, early marriage and gender based violence as a result of idleness and heightened desperation.

IGATE engaged REPSSI to conduct psychosocial support trainings, targeting Community Case Care Workers, School and Community Based Mentors.

The training workshop, conducted in both Insiza and Mangwe Districts, aimed to equip and strengthen 63 participants` capacity to offer psycho social support, to raise awareness and respond to rising cases of Gender Based Violence as well as assisting in establishing and running support groups for young girls.

"This training was so helpful as it went in depth to give us hands on knowledge of how to work with a survivors. So many of our girls fall prey to illegal gold panners in this area, and I feel confident enough to administer psychosocial support first aid now!" - sentiments by a school mentor who participated in the training

SAFEGUARDING GIRLS THROUGH COMMUNITY ENGAGEMENT



Improving Gender Attitudes,
Transition and Education Outcomes