



World Vision

الرؤية العالمية

Jerusalem - West Bank - Gaza



## Learning Roots Programme

### Overview

World Vision's aspiration for all children is for them to be "Educated for Life," from birth all the way through and beyond adolescence. This life-cycle approach at the heart of World Vision's education strategy enhances learning outcomes by integrating physical, mental, social and emotional support across each phase of a child's development, especially for the most vulnerable.

Early Childhood Development (ECD) programmes are powerful equalisers for children who live in resource-poor settings, and they play an important role in breaking the intergenerational cycle of poverty. The Learning Roots project model is designed to meet the development and learning needs of children ages 3-6. These years are a window of opportunity to support the emergence of literacy, numeracy and life skills that will form the foundation for a life-time of learning and fulfillment.

Learning Roots interventions are underpinned by a view of the complete environment of the child, to include and empower family, community and society, and strengthen these systems to establish the strongest foundation for their children's futures. It is an evidence based model where all its components offer support for the most vulnerable children with special attention to inclusion, preparing them for a successful transition to primary school.



Baseline Data

Impact



**62%**

of children ages 3-6 years are on track in all domains.



**144**

teachers trained in LR methodology.



**55%**

of children aged 3-6 are on track in early literacy.



**168**

KGs supported, furnished and rehabilitated.



**60%**

of beneficiary caregivers show appropriate knowledge and positive attitude towards promoting learning among pre-school children.



**848**

parents/caregivers trained in LR parenting approach.



**40%**

of beneficiary caregivers promote learning for pre-school children aged 4-6, and this is also statistically associated with parental education and family income in linear pattern.



**83%**

of teachers showed improved knowledge on ECD.



**60%**

of children of household reported having any adult reading books or viewing pictures with children.



**\$262,000**

spent on LR programme during 2020, by supporting KGs with monitors, supplies, infrastructure and trainings.



**62% vs. 7%**  
of Mothers of Fathers

engage with their children at the 9 stimulation domains, such as playing with them, taking them out, reading for them, etc.



**23**

new KGs opened.



**50% 54%**  
Central South South Salfit

are areas in the West Bank with lowest number of children on track.



**13**

supervisors trained to help monitor teachers to ensure LR is implemented as complementary to the MoE curriculum and to provide support.

**THE COST OF COLLECTIVE INACTION ON ECD IS VERY HIGH.**

A poor start in the early years is estimated to result in a loss of about a quarter of average adult income per year.<sup>1</sup>

<sup>1</sup> Theirworld. (2016) Pre-primary scorecard. Retrieved from theirworld.org.



From October 2019 until today, World Vision JWG worked with 382 schools in the West Bank, spending over \$2 million on different sections, including renovation and rehabilitation work:

**Before**



**After**





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## الرؤية العالمية

**Our goal is that boys and girls in the oPt have improved resilience, live in a nurturing environment and have hope for the future.**

**SO 1. Children, especially the most vulnerable, are cared for and protected in families, in communities, and in the country.**

**SO 2. Boys and girls are able to meet their full potential and become active citizens.**

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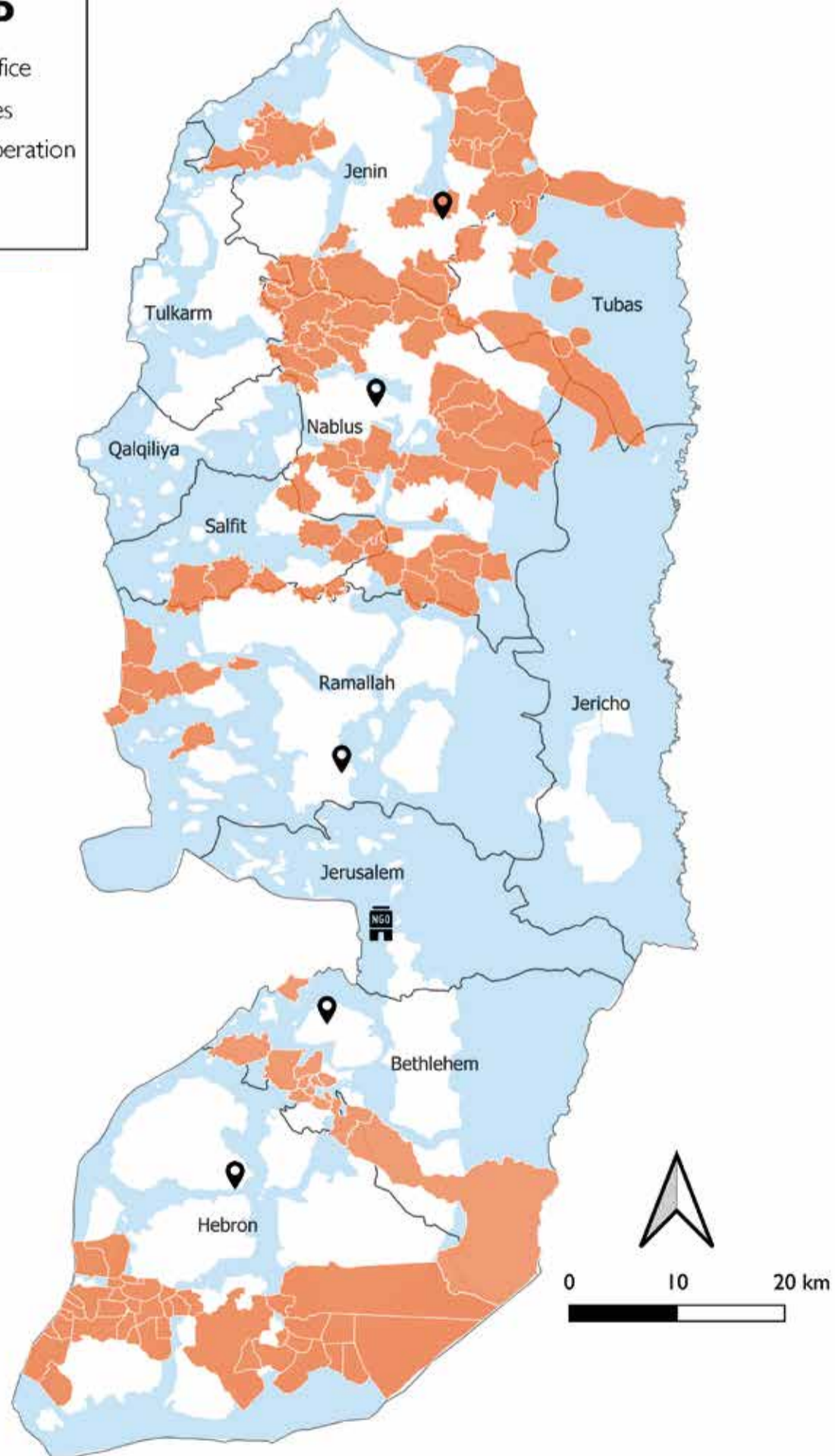
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WV\_JWG

World Vision believes every child is created equal in God's sight, but injustice, corruption, inequality and disasters keep them from lives filled with hope, promise and well-being. In response to this, we connect with and mobilise partners who share common values of compassion, love and mercy to transform children's lives. World Vision serves all people regardless of religion, ethnicity, race or gender.