



# CHOUTARI

December 2020 - May 2021



World Vision



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## EVENTS

### Radio Programme to help children continue their learning during COVID-19

In order to remotely engage and help children continue their learning during the prolonged nationwide lockdown implemented to contain the second wave of COVID-19, radio programme Hamro Ghar Hamro Paathshala was initiated since 21 May 2021 in collaboration with the Ministry of Science, Education and Technology, Association of Community Radio Broadcasters Nepal (ACORAB) and Community Information Network (CIN).

Initiated as a part of World Vision International Nepal's Nepal COVER (COVID-19 Emergency Response) Project: Phase I, the second season of the radio programme was started during WVI Nepal's second phase of the COVID-19 response. Six episodes of the programme have been broadcast so far.



### Child Participants from Nepal Raise Issues of Vital Registration in Nepal at Regional Civil Registration and Vital Statistics Forum

A regional forum on Regional Civil Registration and Vital Statistics (CVRS) was conducted on 29 May 2021, where two child participants from Nepal (Kailali and Lamjung districts) raised the issue of vital registration in Nepal. The two participants have also been a part of WVI Nepal's consultations on CVRS in Nepal.

More than 150 children from 11 countries attended the forum organised by Child Rights Coalition (CRC) Asia in coordination with WVI's Asia Pacific Regional Office, United Nations Economic and Social Commission for Asia and the Pacific (UN ESCAP), United Nations Children's Fund (UNICEF), Bloomberg Philanthropies and Vital Strategies. The Forum was conducted with an aim to serve as a platform for children to explore the importance and challenges around vital registration, especially on birth and death registration around different countries across the world.

### Policy Dialogue for Strengthening Child Protection System in Mahottari and Sarlahi

To leverage the process of strengthening child protection system, WVI Nepal collaborated with National Child Rights Council (NCRC) to organise a policy dialogue at Mahottari and Sarlahi districts on 7 and 8 April 2021 respectively. The mayors, deputy mayors and administrative chiefs of WVI Nepal's working municipalities, representatives of the District Coordination Committees (DCC), the Federation of Nepalese Journalists as well as Civil Society participated in the event. The dialogue successfully endorsed 13 commitments for the promotion and strengthening child protection systems in the two districts.

सानै छु बढ्न देउ, बाल विवाह होइन पढ्न देउ ।

## EVENTS

## National Workshop for 10-year Policy and Strategic Action Plan Related to Children

WVI Nepal collaborated with Consortium Nepal and National Child-Friendly Local Governance Forum (NCFLG Forum) to organise a children's consultation on 20 March 2021 for the development of a 10-year policy and strategic action plan related to children (2078-2087). 50 children from all provinces participated in the event where they engaged in identifying the issues of children; and handed over the identified issues to the Minister of Women, Children and Senior Citizens. The child participants also had a meeting with the then Prime Minister Khadga Prasad Sharma Oli and shared their concerns related to children.



## Province II Commits to Ending Child Marriage

The Province 2 government has committed to end the traditional harmful practices including child marriage. In an event titled “Partnership against traditional harmful practices including child marriage” organised by WVI Nepal in partnership with ACORAB and CIN on 26 March 2021 in Janakpur, the then Province 2 Internal Affairs and Law Minister Gyanendra Yadav said that the government is committed to end all forms of traditional harmful practices including child marriage in the province. Attended by the provincial government representatives, local government officials, child rights activists, human rights activists, faith leaders and the representatives of community radios among others, the minister highlighted the need of support from everyone to realise the commitment.



## Citizen Voice and Action Training of Practitioners Conducted

A Citizen Voice and Action (CVA) Training of Practitioners was conducted on 16-20 February 2021 at Dipayal, Doti. A total of 13 participants from WVI Nepal's partner NGOs Progressive Youth Society, Bajhang and Community Development Centre (CDC) attended the training. CVA is an evidence-based, social accountability model that operationalises and strengthens relationships of direct accountability among citizens, policymakers and service providers. It tackles the root causes of poverty, vulnerability, marginalisation, exclusion, inequality and poor governance.





## SECTORAL UPDATES



SDG#3



Kalpana, a mother of two, feeds her daughter with nutritious gruel at home. She learnt about nutrition taking part in the mothers' group meetings as she is a member of Bhairabh health mothers' group in Doti.

## HEALTH AND NUTRITION

### Improve child health

WVI Nepal significantly prioritises work in areas of child health, safer motherhood, child nutrition and maternal-child health, and supports the government campaign to promote community-led total sanitation, enhancement of capability and governance of health institutions.

**554**

Health Mothers Groups functional and led by Female Community Health Volunteers

**18,438**

children under the age of five attended growth monitoring promotion programmes in their communities

**3,238**

handwashing corners established in the most vulnerable households

**70**

health workers trained on Comprehensive Nutrition Service Interventions (CNSI)

## SECTORAL UPDATES



SDG#4



Students engage in a group activity at Dhuseni Reading Camp, Lamjung.

## EDUCATION

Quality, safe and inclusive basic education is accessible

The Education Technical Programme of WVI Nepal concentrates to create a quality learning atmosphere for young children; boost learning outcomes; bolster school safety and systems; advance sanitation and hygiene, and promote child friendly teaching and learning in schools as per the standards for the public education system set by the Government of Nepal.

**5,325**

self-learning materials provided to children to revitalise learning opportunities during the COVID-19 lockdown

**4**

child, gender and disability-friendly school buildings constructed

**1,518**

most vulnerable children supported to continue their education

**3,050**

students benefitted through Classroom Management support in 120 classrooms of 45 schools

## SECTORAL UPDATES



SDG#1



SDG#5



SDG#8

32-year-old Najarul stands in front of her retail store (Ghumti) with her son Mohammad. A resident of Sarlahi district, Najarul was supported with goods for her store along with training on managing her store through WVI Nepal's Agriculture and Economic Development (AED) Project.



## RESILIENCE

### Increase community resilience to disaster and shocks

The developmental initiatives of WVI Nepal support the families to bolster their production, income and capabilities so as to help meet the needs of their children through value chain development, skills enhancement of vulnerable youths, training programmes in the area of usage of innovative technologies and superior farming processes, and support packages for communities to enable them to manage disaster-induced risks.

**6,571**

families supported to improve their livelihood

**1,731**

families have received agro input to increase their productivity

**1,591**

families trained in business and entrepreneurial skills

**31**

community-based disaster risk management committees supported for disaster preparedness and response



## SECTORAL UPDATES



SDG#5



SDG#8



Goma, a brick kiln worker in Kathmandu, gets her daughter ready to go to the day care center at the brick kiln in Kathmandu. The day care centre was established with support from World Vision International Nepal.

## PROTECTION

### Increase protection for vulnerable groups

WVI Nepal works to improve both formal and informal community systems dedicated to the protection of women and children, enhance children's resilience, and minimise harmful practices against children and vulnerable groups

**15**

local governments supported to jointly conduct Child Protection Local Level Context Analysis (CP-LLCA)

**517**

families of the most vulnerable children received need-based support to address their child protection issue during the COVID-19 pandemic

**23**

hand washing corners established at different health institutions in Kailali, Bajhang, Doti, Achham, Kathmandu and Jumla districts

**1,018**

adolescents have been participating in 34 life and protective skill groups in Achham, Kailali and Kathmandu districts



## GRANTS / PROJECTS

### EDUCATION

Girl-friendly toilets have been established at eight schools in Kailali and three schools in Sindhuli district along with establishment of four restrooms to decrease the drop out of adolescent girls because of menstruation. Two Out Reach Clinics (ORC) have also been constructed in Sarlahi district.



### HEALTH

92% of the schools in Morang and Sunsari districts now are equipped with book corners with over 133,008 books available to over 53,000 students. Similarly, cash support has been extended to 250 most vulnerable girls in Sarlahi district for continuing their education.



### PROTECTION

Child Emergency Fund has been established by six local governments and 19 wards of Achham and Sindhuli districts with their own operational guidelines. Likewise, Rautamai Rural Municipality and WVI Nepal along with its partner NGO collaborated to identify 40 (28 girls and 12 boys) influencer adolescents as peer leaders for facilitating the RUPANTARAN sessions. They were trained on the curriculum to enhance their capacity and conducting the sessions. These peer leaders facilitate weekly sessions (90 minutes per week) in 20 different locations benefitting 542 (339 girls and 203 boys) including 240 RCs.

In strategic partnership with ACORAB, WVI Nepal disseminated awareness messages related to ending child marriage through community leaders to reach out to the locals. The radio programmes were facilitated by various community leaders, political personnel, social workers and psychologists on various burning issues such as social stigma, child marriage, healthy habits and safety precautions during the COVID-19 crisis.



#### Success Story

### Kirtipur Municipality lays groundwork to achieve child-friendly municipality status

Kirtipur Municipality of Kathmandu district expedited a municipality-wide campaign with an aim to declare the municipality as child-friendly. Based on the Child Labour-Free Local Level Declaration Procedure 2020, the municipality formulated the action plan for prevention of child labour. A two-day workshop was organised to prepare final draft of various acts, procedures, and guidelines related to child-friendly development.

The municipality has already made final preparations for the declaration of its largest ward - ward No. 7 as child-friendly. The declaration is being planned for upcoming municipal assembly. The municipality then work to declare other wards gradually. To support these goals, WVI Nepal in collaboration with its partner NGO Child Development Society has been conducting Child Protection programme along with Community Engagement Sponsorship Programmes in the municipality, that include activities to strengthen the child protection systems, facilitation of policy and guideline development, formation of child clubs, child rights committees, assistance in reorganization and capacity building, public awareness campaigns, development of self-defence skills for adolescents, and positive parenting for parents and teachers. Through partnerships with local government and other organisations, WVI Nepal has been contributing to various transformations in communities for children's well-being. Similar to the achievement at Kirtipur Municipality, WVI Nepal hopes to be a part of the transformation process in other municipalities as well.



# Nepal COVER (COVID-19 Emergency Response) Project: **Phase II**

## ACHIEVEMENTS IN THE FIRST 30 DAYS (MAY 2021)

### We Reached



**Direct 113,651**  
**Indirect 713,338**



**Children 11,243**  
Boys 6,746 Girls 4,497



**Adults 102,409**

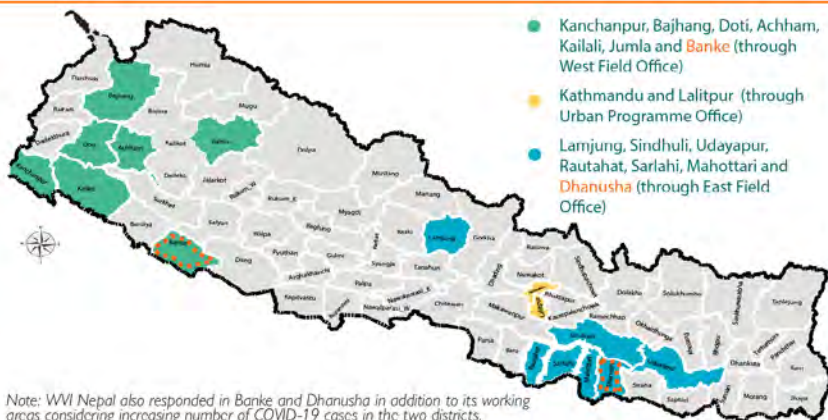


**Medical 1,225**  
**Professionals**



**4,552,000**  
**Individuals**

We focused



### We supported



**1,433**  
Oxygen  
cylinders



**20**  
Oxygen  
concentrators



**1,022**  
Pulse  
oximeters



**100**  
Oxygen  
cylinder  
nozzles



**555**  
Oxygen cylinder  
flow meters



**500**  
Oxygen  
masks



**756**  
Respirator  
Masks



**6,750**  
Surgical  
masks



**1,225**  
PPE sets



**1,012**  
IR  
Thermometers



**150**  
Hygiene  
kits



**129**  
Anti-septic  
soap  
(215 millilitres)



**53**  
Sanitisers  
gallons  
(5 litres)



**50**  
Hospital  
beds

### Our resources



World Vision has been continuously supporting the Sudurpashchim Province Government in fighting against the Coronavirus during first wave as well as now during the second wave. The handover of these much needed medical support will help protect the lives of COVID-19 infected patients across the province. The Sudurpashchim Government commits to make the most out of the support.

- Chief Minister of Sudurpashchim Province, May 2021

For any feedback regarding World Vision's interventions, please contact:

**16600100014**

(Toll-free number)



## “Thanks to my bicycle, I never miss a day at school!”

A STORY BY GARIMA CHAULAGAIN

In August 2019, when Sunita\* and her family were informed by WVI Nepal and its partner NGO Rastriya Rojgar Prawardhan Kendra (RRPK) staff that Sunita was about to receive a bicycle, their happiness knew no bounds. She was one of the 253 girls studying in grade-7 in Sarlahi district belonging to vulnerable families, who were selected to be provided with a bicycle. The initiative was aimed at ensuring the girls' regularity, punctuality and continuity of school.

“I can finally reach school on time. And now, I'll never miss a day at school!” Sunita felt a sense of relief. Her school was located 7 kilometers away from her home. Each day, she would have to walk around 45 minutes to school in the morning and 45 minutes more to get back home in the evening. On rainy days, the road would become slick with thick mud, making her journey to school even harder.

Her parents, who worked as daily wage workers could not afford to offer her with an alternative means of transport. Every day, she would wake up early, complete her schoolwork, help her mother in the kitchen, have her breakfast and set off to school at around 9:00am. “I would be late for school most of the days. Over that, I would be so tired of all the walking that it would be impossible for me to concentrate in class,” she remembers her past days.

When the day finally arrived for Sunita to receive the bicycle, she was over moon. She could not wait to see what her bicycle looked like. As her father was away for work, she was accompanied by her next door neighbour to collect the bicycle. When she was handed the cycle at the neighbouring municipality office, Sunita was thrilled. Her cycle was purple in colour, with a black-coloured basket fixed at the front. She carefully yet excitedly looked at her bicycle - pedals, the handle, chain, chain wheels, brake and the seat. The only thought that kept running on her mind was the image of her riding her bicycle to school with her books placed in the front basket.

As Sunita did not know how to ride the bicycle, her neighbour helped her get it home. From the same day itself, she spent hours trying to learn how to ride it. It took her three days. She was now able to ride it on her own. That is when she started pedalling her way to school in her brand-new bicycle! With the time she was able to save, she thought of ways to improve herself and her studies. Her parents were very happy that their daughter received such an important asset. “We know how much of a struggle it was for you to walk every day to school. We were unable to provide you with a form of transport. But now that you have one, we want you to go to school every day and study hard for your future.” Sunita's parents told her. They even told her that she would not have to do any household chores. All they wanted was for her to get a proper education.

A year and a half later, Sunita, now 16, is a grade 8 student. Her father migrated to Saudi Arabia for work just before the COVID-19 crisis. While her father is away, her mother Mina takes care of their three children including Rita and her two brothers. Unlike in the past, Sunita is punctual at school and never misses any classes. It takes her around approximately 10-15 minutes to reach school in her beloved bicycle. She also is attentive in class and gets involved in all the classroom activities. “A year ago, I remember how she used to appear at the classroom door panicked and late. When I would ask her why she continued to be late to school every day, she would burst into tears,” Her class teacher Bindeshwor said. Sunita would say that she was tired and that it took so long to reach school that she would end up with terrible ache in her legs due to all the walking.

“As I am her class teacher, I know what time she arrives at school. She has never been late to school since she received the bicycle. her class teacher teaches English. I'm proud to say that her studies have drastically improved too.” Bindeshwor added.

Sunita's mother Mira is relieved that her daughter's struggles to get an education have now lessened. After receiving the bicycle, Sunita joined tuition classes. to improve her studies. She makes sure to study at least two hours at home every day. In her free time, she plays with her friends, helps her 14-year-old younger brother with studies or talks her father and older brother, who are away from home for work.

This initiative has motivated Sunita. As a result, she is now encouraged to focus on her studies. Rita wants to continue her studies so that she can fulfil a dream of becoming a teacher. As her favorite subject is Maths, she thinks she could teach it to the students. “Or maybe English, I'm not too sure right now,” Rita says with a beaming smile.

In August 2019, 253 girls studying in grade 7 in Community Schools coming from vulnerable families were provided with bicycles through Strengthening Inclusive Education (SIKAI) Project three months after its commencement. Read the full story [here](#).

\* Name Changed





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World Vision International Nepal's programmes contribute to the following SDGs:



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what you  
think !**

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