World Vision





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Physical Development





Gentle rocking from side to side, dance with baby



Let baby see your face



With baby on their back slowly move arms up and down, in and out





Breastfeed on demand (making eye contact while talking or singing)



Slowly move colorful things to see and reach for

Provide opportunities for supervised tummy time



Gently soothe, stroke, and hold baby (skin to skin contact is good)



Let baby feel different textures and explain textures and temperatures eg. Soft cloth, rough wood, cold pot, wet water



Cognitive & Language Development





Breastfeed on demand (making eye contact while talking or singing)



Look into your baby's eyes, talk to your baby



Narrate what you are doing so baby learns words



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Smile at baby

SAMPLE TOY:



Body as toy





Read to baby

Involve baby in family life



Lay baby on back and rub hands from head to toes saying 'this is how big you are' and chest to arms 'this is how wide you are.'



Explain to baby what you are doing during everyday activities



During tummy time place a mirror in front of baby



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)





Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Hug and cuddle often



Look into your baby's eyes, talk to your baby

Get a conversation going by copying your child's sounds or gestures



Narrate what you are doing so baby learns words



Always respond promptly to your baby's cries



Tell baby you love them often



Help baby to understand emotions by labelling them 'you are happy' 'you are sad'

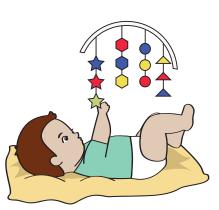


Physical Development

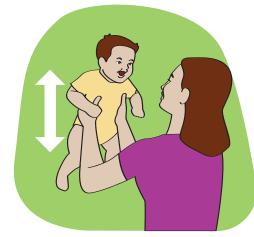




Breastfeed on demand (making eye contact while talking or singing)



Hang objects just above baby so they can reach for objects



Holding baby around waist, slowly raise above your head and bring back down saying 'up up up up, down down down'



shake

Massage baby





Provide opportunities for tummy time



Slowly move arms up and down, in and out (baby on their back)



Hold baby around waist in a half standing position and rock back and forth



Cognitive & Language Development

3-6 months



Breastfeed on demand (making eye contact while talking or singing)



Get a 'conversation' going by copying your child's sounds or gestures



Look into baby's eyes and talk to baby



Gently soothe, stroke, and hold baby (skin to skin contact is good), sing or narrate what you are doing



Provide ways for baby to see, hear and move arms and legs freely, and touch you (e.g baby led play)



Encourage reaching for and grasping objects with both hands



Read to baby



Involve baby in family life



Lay baby on back and float a light cloth up and down like a parachute over them



Explain to baby what you are doing during everyday activities



Let baby feel different textures and explain textures eg. Soft cloth, rough wood

SAMPLE TOYS:





Bodies as toys, finger/hand games Contrasting colors



Social-Emotional Development





Breastfeed on demand (making eye contact while talking or singing)



Narrate what you are doing so baby can hear



Smile at baby



Get a conversation going by coping your child's sounds or gestures



Hug and cuddle often



Engage in baby-led play





Tell baby you love them often



Always respond promptly to your baby's cries



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'







Bodies as toys, finger/hand games Contrasting colors







months

Play hand games, like clapping



Hide a child's toy under a box or cloth and see if the child can find it.



Allow infant to safely feed themselves and peel food



Give your child clean, safe household things to handle, bang, and drop.



Holding infant around waist, slowly raise above your head and bring back down saying up up up up, down down down'



Provide baby opportunity to crawl on clean floors



Ensure area is safe & clean for baby to explore freely



Provide baby opportunity to climb in and out of boxes



Sing a favorite song while scrubbing hands with soap and water for at least 20 seconds



Provide baby opportunity to pull up and cruise around safe furniture



Bring the outdoors inside- give opportunity to touch & smell flowers, leaves, grass, rocks



Use safe objects at home to make toys.





Place baby in front of mirror



Hide a child's favorite toy under a cloth of box. See if the child can find it.



Teach gestures such as waving "bye-bye"



Count simple household items (1 rock, 2 rocks, 3 rocks)



Explain to baby what you are doing during everyday activities such as cooking



Read to baby



Establish predictable routines with baby such as bedtime eg. Dinner, bath, story, cuddles, bed time



Use safe objects at home to make toys.







Play hand games, like clapping



Play interactive games and make music together with your bodies

Name people and things (even before baby can talk)



Involve baby in family life eg. Let them sit with you while eating dinner



Social-Emotional Development





Encourage your child to imitate you by playing social games such as "peek-aboo" and "clapping" to show enjoyment





Use feeding as a social and emotional bonding time



Help baby to understand emotions by labelling them and explaining reason for emotions 'you are sad because you couldn't see mummy when she left the room'



Tell baby you love them often

Massage baby





Respond to your child's sounds and interests

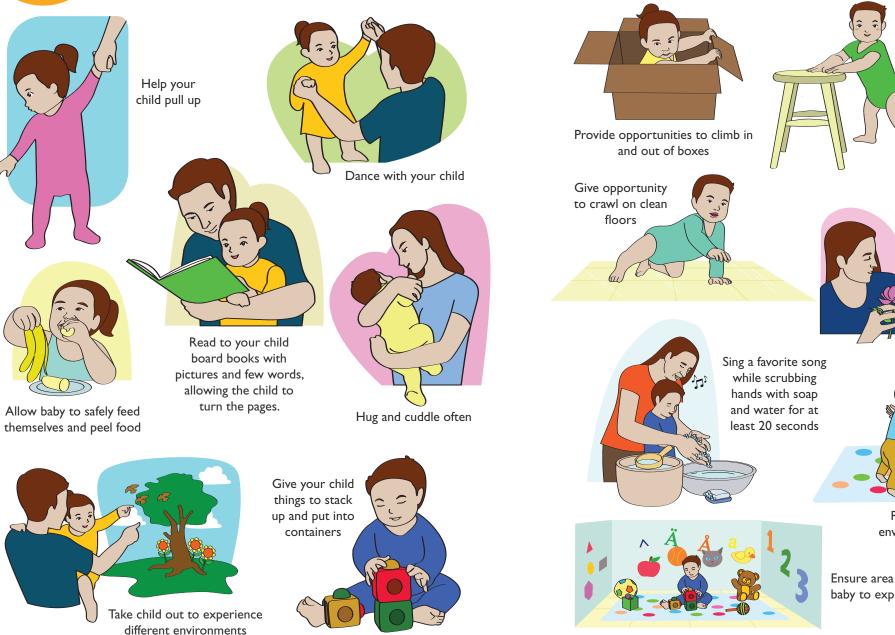


Let baby join in with family activities



Physical Development

2-18 months



Bring the outdoors insidegive opportunity to touch &

Give opportunity to pull up and cruise around safe

furniture

smell flowers, leaves, grass, rocks



Provide enough space & safe environment to practice walking

Ensure area is safe & clean for baby to explore freely



12-18 months



months

Ask your child simple questions. Respond to, and celebrate, your child's attempts to talk



Read to your child storybooks with pictures and few words.



Give your child things to stack up, and put into containers and take out



Provide opportunities to assist with dressing and encouragement to do what s/he can on her/his own







Make homemade play dough







Do homemade puzzles together

Build with homemade blocks



Social-Emotional Development

12-18 months



Respond to and celebrate your child's attempts to communicate with you, both verbally and non-verbally.



Make music or sing interactively



Hug and cuddle often, especially when child is upset or showing anxiety around strangers



Let baby join in with family activities



Tell baby you love them often



Encourage child to be kind to others by modelling healthy relationships within the family

Help baby to understand

emotions by labelling them and

feel over'





Allow time for baby to play freely



Encourage baby to pack up toys after playing



Use feeding as a social and emotional

Spend time together in play, doing activities that your child enjoys: look at picture books, sing, draw, create toys.



8-24

Give your child containers to fill with safe household objects, and/or clean sand Read to your child board books with colorful pictures and few words, encourage them to turn the pages





Dance with your child



Show and talk about nature, pictures, and objects you see

Give your child things to stack up, and to put into containers and take out



Provide items to draw and color with



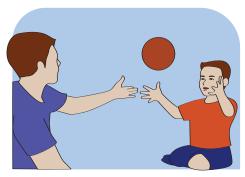
Allow child to safely feed themselves and peel food

Provide enough space & safe environment to practice walking

Help child to balance across a beam



Talk to the child about how the water feels. Does it feel hot or cold?



Practice catching & throwing



Cognitive & Language Development









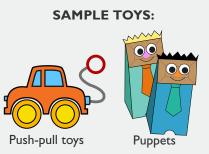
Show and talk about nature, pictures and objects you see



Encourage your child to use language to serve his/her own needs, such as telling you when s/he is hungry



Use positive discipline approaches



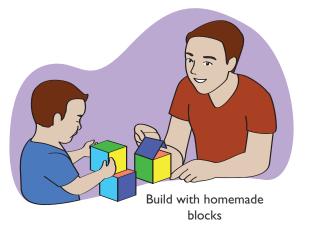


Social-Emotional Development





Do homemade puzzles together







Make homemade play dough



Give your child things to stack up, and to put into containers and take out



Respond with empathy when your child is upset



Encourage your child to try things on on her/his own



Encourage child to do something "out in the world" such as accepting a toy from another child, picking flowers, etc



Always respond affectionately to your child's shows of affection



Be patient with defiant behavior and use positive discipline approaches







Physical Development

rears



Let child join in with family activities



Tell child you love them often



attention

Help child to understand emotions by labelling them and explaining reason for emotions 'you are sad because you feel over'

Encourage child to be kind to others by modelling healthy relationships within the family

to play freely

Allow time for child



Encourage child to pack up toys after playing



Hug and cuddle often, return all displays of affection



Talk about what you see in pictures and/or books.





Help your child put puzzles together and identify shapes

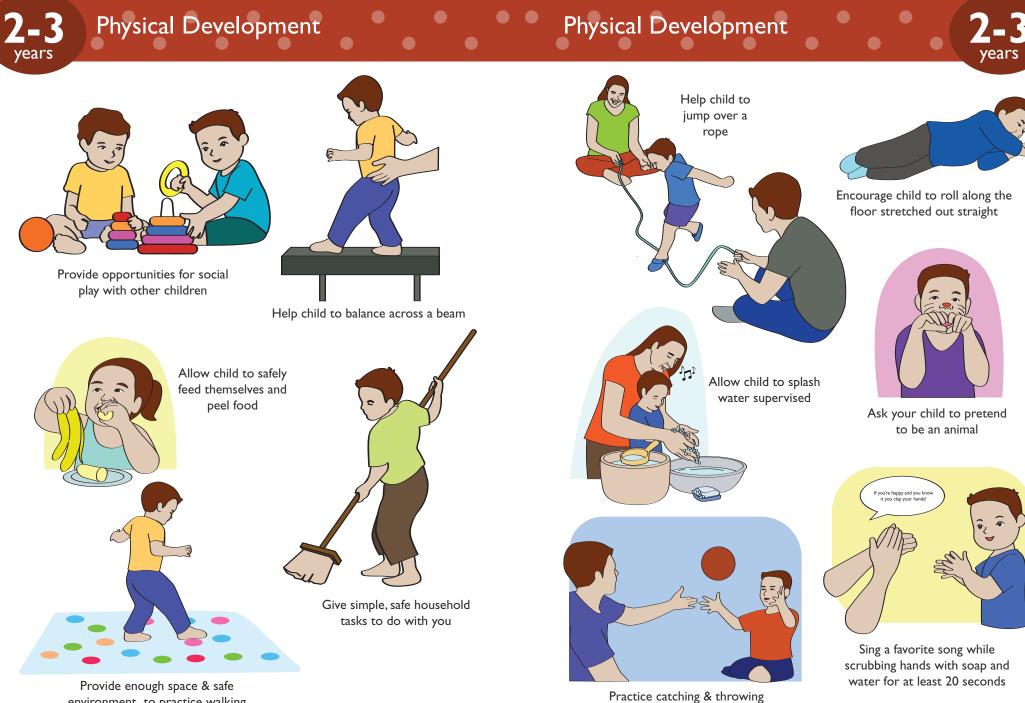


Be an engaging and participatory audience to your child during pretend play









environment to practice walking



2-3 years



years

Make your child simple toys for and together with your child, such as puzzles



Help your child count, name and compare things



Provide objects of different shapes and colours to sort



Encourage and participate in imaginative play



Hug and cuddle often, return all displays of affection



Encourage and help your child to try things on her/his own, such as self-feeding



Build with home made blocks



Compare the size of objects 'big & little'



Make home made play dough

Provin hards

Create clapping patterns for

your child to copy



Sing songs together naming body parts 'head, shoulders, knees and toes'



Ask questions when reading books

SAMPLE TOYS:



Sample Toys – Toy Cars, Dolls, Balls and Picture Books





Social-Emotional Development

Social-Emotional Development

ears



Encourage and participate in imaginary play



Use positive discipline approaches



Hug and cuddle often, return all displays of affection



Listen closely to your child, show interests in her interests, and compassion for her feelings



Provide opportunities for social play with other children



Teach your child songs and games, tell her stories, or read books together

Allow time for learn about





Give your child simple, safe household tasks to do with you



Celebrate with child when they are happy, be patient when they are sad



Encourage child to share with others, but be patient as this is challenging







Physical Development

3-6 years

"I understand this can be scary.We're taking steps to keep healthy, and we're well prepared."

Explain concerning issues simply and calmly. Ask your child what they know, answer their questions and address any misinformation. Validate their feelings, while reassuring them – "I understand this can be scary. We're taking steps to keep healthy, and we're well prepared."



Sing songs about emotions (If you're happy and you know it clap your hands)







Show child faces displaying different emotions and name the associated feelings

Encourage child to be kind to others by modelling healthy relationships within the family



Play Simon Says (Simon says touch your nose)



Provide beads to thread on string



Practice throwing a ball into a large pot



Put music on and

dance together

Ask your child to pretend to be an animal





Practice throwing a ball together



3-6

Cognitive & Language Development







Create toys & puzzles together



Engage in 'maths bag' activities

in ⁄ d h 🖸 i _t en got Tuh

The Alphabet ABCDE

FGHIJ

KLMNO PQRST

w x

Ensure home environment has lots of print

materials available eg. Books, posters on walls

guid

Play letter of the week and other literacy games



Make up stories together



Play memory games by giving each other directions (put your hands on your head, turn around, then sit down)



Provide materials for pretend play



Social-Emotional Development

Social-Emotional Development

'ears



show fear.

well prepared."



Allow time for child to play freely

Explain concerning issues simply and

calmly. Ask your child what they know,

answer their questions and address any

misinformation



Show child faces displaying different emotions and name the associated feelings



Sing songs about emotions (If you're happy and you know it clap your hands)

