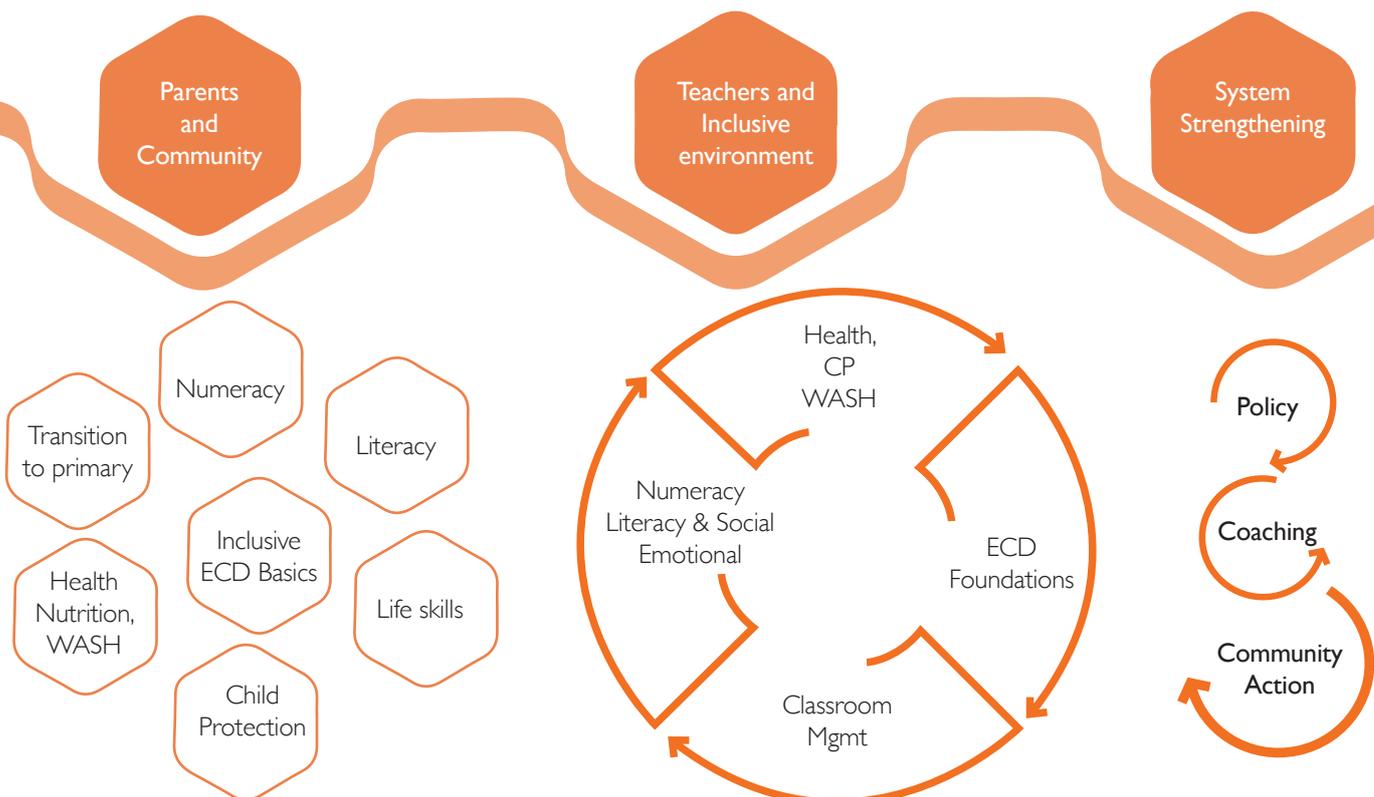


# Learning Roots ECD

World Vision Ethiopia follows the ECD model called “**Learning Roots**” that addresses the developmental needs of children from age three through six. The Learning Roots model aims to enhance the comprehensive development of children and improve parents’ skill to impart quality support for their children. WVE has been implementing community managed, cost effective and quality ECD programmes in order to address the needs of the most vulnerable children.

## The Learning Roots project model follows three part approach



WVE engages meaningfully community members, district education offices, schools and religious institutes to create a quality and sustainable ECD program in their respective areas.



**36** District  
Area Programme



**3,309**  
Trained facilitators +  
Education leaders



**563**  
ECD Centers



**35,776**  
Children

**17,740**  
Girls



## Results

Preschool participation: for instance in Jabi Tehnan Woreda, the participation among children aged 4-6 uplifted from 15% to 78% at Woreda level – specific to Wojet and mankusa kebele, the coverage is 100%. (District education office report, 2019)

Child development: Participating children had significantly higher school readiness compared to children who attended 0-class program.

Learning environment quality: The quality of the learning environment in the Satellites ECD centers was higher than in comparison with 0-classes.

## The New Approach

WVE with its new Start Education Early for Children (SEE4C) strategy aspires to implement LR ECD in more flexible modality to address the needs of the most vulnerable in the inner villages. The new approach tries to establish a quality ECD program with high flexibility of contexts, schedule, learning spaces, and kind of learning and play materials. It is believed that quality is mainly about responsive interaction among the child, learning materials/ environment and teachers.

1. **Awareness raising and capacity building** for District education office, primary school leaders and selected first cycle teachers
2. **Community sensitization and mobilization:**
3. **ECD Center management Committee (CMC):** facilitates smooth communication among ECD actors, mobilize resources, ensures the functioning of the center and its sustainability.
4. **Well-tailored training and coaching for ECD teachers**
5. **Use of Locally made learning and Play Materials**
6. Well prepared learning environment
7. **Engagement DEO and Primary School Leaders to monitor and support the ECD center**

CMC identifies spaces for the ECD establishment and mobilizes resources for establishment of rehabilitation. A primary school is responsible to manage and administer the established 4 or 5 Satellite ECD centers in collaboration with CMC. DEO is responsible for enrolling ECD teachers/facilitators and paying their salaries/stipends. WVE provides selected industrial materials and builds the capacity of ECD teachers, CMC, DEO and school leaders.