

EDUCATION (2021 - 2025)



GOAL

To contribute to increased number of primary school children who can read.



What will **SUCCESS** look like?



Effective and inclusive teaching and learning processes adopted through:

1. Increased teacher capacity through training, support supervision and mentorship.
2. Improved access to age appropriate and relevant teaching and learning materials.
3. Boosting school management and leadership to support literacy activities.



Children participate fully in school and literacy centres/community reading clubs by ensuring:

1. Parents support literacy activities at school and at home.
2. Communities establish literacy centers.
3. Children participate in reading clubs.



Improved access to safe, conducive and inclusive learning environments:

1. Inclusive school WASH.
2. Accessible and safe school facilities.
3. Schools are free from violence.
4. Children attend Early Childhood Development Centres.

What will we **ACHIEVE?**



550

Schools supported with reading materials, teacher training and boosted school management committees.



3,850

Teachers tutoring children using child-centered teaching-learning methods.



306

Reading clubs established at community level to support literacy and numeracy education.



1,530

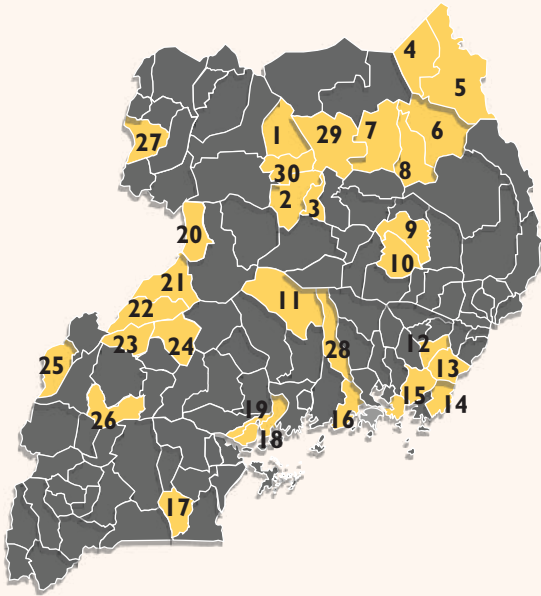
Literacy volunteers supported to aid children in Primary 1-3 with literacy and numeracy skills.



684,750

Children (Primary One-Primary Three) reached with World Vision education interventions.

WE ARE PRESENT IN



1 Gulu	12 Butaleja	23 Kagadi
2 Oyam	13 Tororo	24 Kakumiro
3 Kole	14 Busia	25 Bundibugyo
4 Karenga	15 Bugiri	26 Kamwenge
5 Kaabong	15 Buikwe	27 Arua
6 Kotido	17 Rakai	28 Kayunga
7 Agago	18 Mpigi	29 Pader
8 Abim	19 Butambala	30 Omoro
9 Amuria	20 Buliisa	
10 Soroti	21 Hoima	
11 Nakasongola	22 Kikuube	

How do we ACHIEVE this?

- 1 Transform learning environments through teacher training and access to quality learning materials both at school and at home.
- 2 Ensure schools are providing safe teaching and learning environments with zero tolerance to violence against children
- 3 Empower communities to advocate for improved and safe learning environments.
- 4 Engage parents and caregivers as first educators to support learning activities both at home and at school.

OUR MODELS AND APPROACHES

Unlock Literacy



Assess and strengthen classroom learning environment and systems, engage parents and community for action.

Key activities

- Reading assessments by teachers and parents.
- Teacher training in the five core literacy skills.
- Community action through establishment of community learning centres.
- Material development by parents and teachers.

Learning Roots



Focus on children ages 3-6 to transition successfully to Primary school.

Key activities

- Engage parents as first educators to support early reading and numeracy.
- Strengthen Local Early Childhood Development Centres through caregiver training to incorporate nurturing and inclusive practices while creating a safe and stimulating experience.
- Strengthen local and government systems to support quality education and community involvement.

Citizen Voice and Action (CVA)



Communities trained and empowered to create safe learning facilities and help reduce disaster risks in schools.

Key activity

- Build community capacity to advocate for improved service delivery and accountability.

REACH US



World Vision Uganda

wvi.org/uganda

