Preventing harm through Adolescent’s Engagement – An experience in Nepal

CPHA Alliance Annual Meeting,

Dilip Raj Giri
5 Oct, 2021
Outline of the Session

- Introduction
  - WVI Nepal
  - Adolescents engagement
- Adolescent's Engagement (tool)
- Process of Engagement
- Impacts among adolescents
- Videos of Adolescents
- Review & Closing
WVI Nepal

Goal – To improve the wellbeing of 0.8 million children in particular the most vulnerable

Why adolescent’s engagement?

- Girls and boys are into possible risks of abuse, exploitation & violence in emergency settings
- Increase in children who have positive and peaceful relationships in their families, peers and communities
- Invest in the children at the critical stage of transitioning to adults
- Adolescents engagement is a minimum requirement in WVI programming
Adolescents Engagement

Rupantaran (Transformation) Package

Approach taken on 3Es (Entertaining, Engaging & Empowering)

WVI Nepal’s contextualization on the package

Increase Life & Protective Skills among children

Child Protection in Humanitarian Action

Tool of engagement
Process of engagement

1. Selection of Participants
2. Peer education & facilitators
3. Age Specific
4. 25+ sessions
5. Review Periodically
6. Life & Protective Skills
7. Parental Engagement
8. Weekly Session
9. Graduation
10. Social Action
Impacts among Adolescents

- Increased on incident reported in the recent emergencies
- Disseminate the knowledge & skills
- Increased peer support mechanism
- Enhance of life skills

- Identify & prevent the risk/harm that could happen to them and peers
- Knows and have access to the service mechanism
- Manage stresses and psycho-social distress

- Life & Protective skills
- Awareness on harming issues
- Available Services

- Participation among peers, families, communities and government processes

- Increased peer support mechanism
- Knowledge & Skills
- Participation

- Behaviors
- Skills
- Participation
Video – Learning from adolescents

Review through Mentimeters

1. How do you reflect the stories of changes among adolescents? (your takeaway phrase)
2. What is most important to be considered in increasing impact among the adolescent to prevent harm? (word that suits most for your idea)
Thank you!
Reach out at dilip_giri@wvi.org