



Ministry of Education

World Vision

Jerusalem - West Bank - Gaza



Learning Roots Programme

Overview

World Vision's aspiration for all children is for them to be "Educated for Life," from birth all the way through and beyond adolescence. This life-cycle approach at the heart of World Vision's education strategy enhances learning outcomes by integrating physical, mental, social and emotional support across each phase of a child's development, especially for the most vulnerable.

Learning Roots targets children from ages 3-6, which are the earliest years of a child's life and a window of opportunity to support the emergence of literacy, numeracy and life skills that will form the foundation for a life-time of learning and fulfillment. Learning Roots is designed to meet the development and learning needs of children from age 3-6, preparing them for a successful transition to primary school. All components of Learning Roots offer support for the most vulnerable children with special attention given to inclusion.

World Vision JWG has trained over **144 teachers** on effective nurturing and best practices for child development, helped furnish and rehabilitate **168 kindergartens** to create safe and stimulating environment and supported them by providing the necessary tools and resources, such as stationery and corner play toys. We also established **23 new public kindergartens** (as of March 2021), with the support of the MoE, to increase access of children to education, particularly the most vulnerable. **89% of teachers** who completed at least **80% of the sessions** offered for teacher training scored at least **80%** correct on all post-tests (March 2021 semi-annual results).

Baseline Data (Beneficiary level)



37%

of children ages 3-6 years are on track in all domains



81%

of beneficiary caregivers promote learning for pre-school children ages 4-6, and this is also statistically associated with parental education and family income in linear pattern



24%

of the Early Childhood Development (ECD) centers meet quality standards

Impact Data (Beneficiary level)



71%

of children ages 3-6 years are on track in all domains



91%

of beneficiary caregivers promote learning for pre-school children ages 4-6, and this is also statistically associated with parental education and family income in linear pattern



80%

of the Early Childhood Development (ECD) centers meet quality standards

Achievements



814

KG children reached



544

parents/caregivers trained in LR parenting approach



46

ECD teachers trained in LR methodology



36

ECD centers meet the quality standards, such as physical condition, teaching and learning material, and teaching skills



83%

of teachers showed improved knowledge in ECD



45

KGs supported and receive at least three supervision visits per school year by a local educator



\$432 Thousand

spent on LR programme during 2021, by supporting KGs with monitors, supplies, infrastructure and trainings.

IDELA FY21 Impact Results

Baseline

37%

55%

29%

54%

29%

Children ages 3-6 years are on track in all domains

Motor Skills

Early Literacy

Early Numeracy

Socio-emotional Skills

Endline

71%

78%

62%

84%

56%



World Vision

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Our goal is that boys and girls in the oPt have improved resilience, live in a nurturing environment and have hope for the future.

SO 1. Children, especially the most vulnerable, are cared for and protected in families, in communities, and in the country.

SO 2. Boys and girls are able to meet their full potential and become active citizens.

Points of Contact

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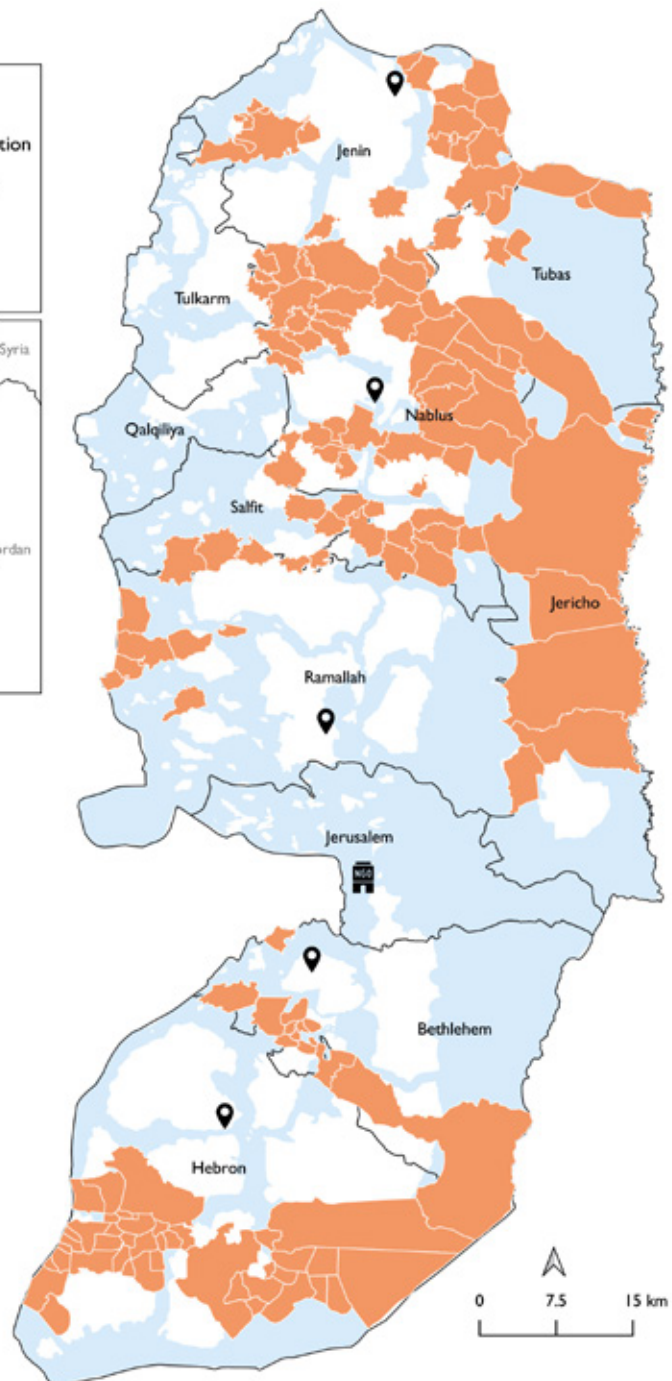
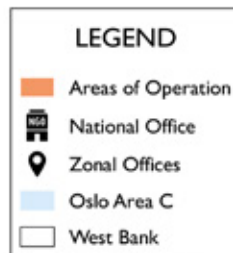
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 WV_JWG

World Vision believes every child is created equal in God's sight, but injustice, corruption, inequality and disasters keep them from lives filled with hope, promise and well-being. In response to this, we connect with and mobilise partners who share common values of compassion, love and mercy to transform children's lives. World Vision serves all people regardless of religion, ethnicity, race or gender.