



World Vision



CONCRETE

Learning through Play activities provide learners with the opportunity to actively engage with, manipulate and transform materials. Through hands-on experience, learners are absorbed in the activity.



CAPTIVATING

Learning through Play attracts and holds learners' interest. It gives learners choices – big or small – about the learning content or the processes.



CONNECTED

Learning through Play relates to something already known by learners. It builds upon their existing knowledge, their needs and their interests. Learning through Play activities therefore connect or link with the inner world and/or social environment of learners.



CHALLENGING

In the pursuit of solving problems, Learning through Play appeals to learners' creativity and imagination. Rather than provided with solutions, learners are challenged to discover for themselves, to try and fail, and try again, and make connections, whether alone or in a group, pushing their limits.



COLLABORATIVE

Learning through Play does not occur in isolation. Instead, learners interact, exchange and collaborate with peers and/or knowledgeable others, including the teacher. Through collaboration, they learn from each other and build relationships.

7 CHARACTERISTICS OF LEARNING THROUGH PLAY

TCS FRAMEWORK



CREATIVE

Learning through Play provides learners with the opportunity to develop new and imaginative ideas and the freedom to express themselves in a variety of ways, voicing and/or processing their feelings and emotions.



CHEERFUL

Joy is at the heart of play – both enjoying a task for its own sake and the momentary thrill of surprise, insight or success after overcoming challenges.

Learning Through Play, the key to Unlock Literacy



Every child has the right to access quality education



The Learning Through Play project leverages on the already existing World Vision Zambia Reading for Education and Development (ZREAD) Program which focuses on the improvement of Literacy skills for boys and girls in grades 1-4. The project aims at addressing the effects of COVID-19 at both school and community level and also nurture conducive learning environments for all children including girls and those living with disabilities.

PROJECT GOAL

To contribute to the holistic development of young children, laying the foundations for lifelong learning in the six districts of Zambia by March 2023.



Project Outcomes



Increased support for Learning Through Play and holistic learning by education authorities and stakeholders.

1

Improved teachers' knowledge and skills in using Learning Through Play enriched 'Unlock Literacy' pedagogies in their teaching.

2



Increased engagement of parents, caregivers and communities in children's holistic learning through the Learning Through Play enriched "Unlock Literacy" methodology.

3



Increased school, home and community education for children in response to COVID-19.

4



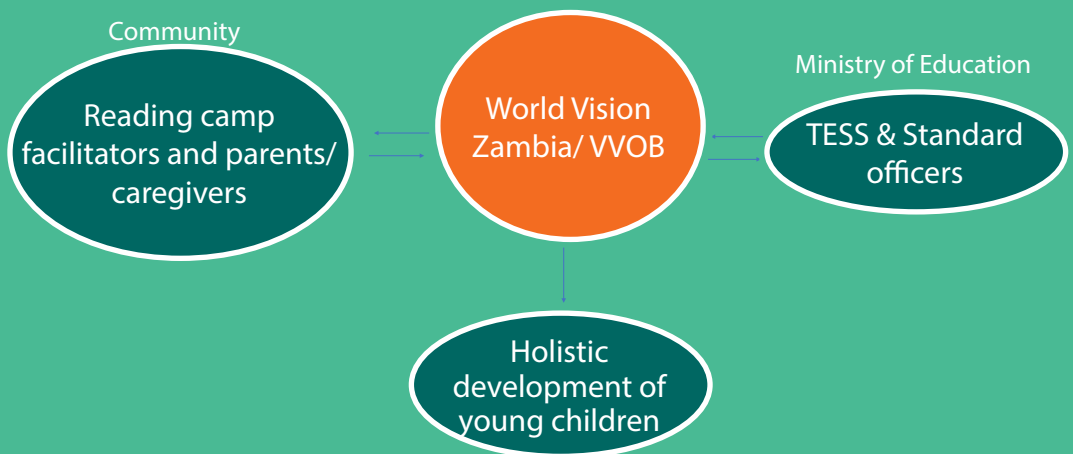
Key Achievements

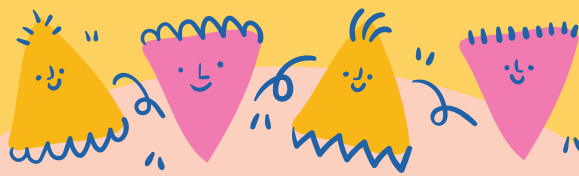
World Vision working with VVOB and other partners have recorded the following successes so far:

- Capacity Building of school managers on the integration of LtP into the Unlock literacy model
- Capacity Building of teachers on the integration of Learning through Play into the Unlock Literacy model
- Orientation of parents/caregivers on the integration of Learning through Play into the Unlock Literacy model
- Development and distribution of reading materials in schools and Reading camps
- Procurement and distribution of PPEs in schools and reading camps
- Re-designing of the reading camps so that learners have better alternative learning points in communities
- Supporting the disability inclusion policy so that every child has equal access to education.
- Screening of children with disabilities and procurement of assistive devices to aid their learning



Partnership and collaboration





What we envision

We shall endeavour to unlock literacy in all children within our catchment area by using the Learning Through Play pedagogies.



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World Vision is a Christian relief, development and advocacy organization dedicated to working with children, families and communities to overcome poverty and injustice. Inspired by our Christian values, we are dedicated to working with the world's most vulnerable people. We serve all people regardless of religion, race, ethnicity or gender.

We believe a world without violence against children is possible, and World Vision's global campaign '*It takes a world to end violence against children*' is igniting movements of people committed to making this happen. No one person, group or organization can solve this problem alone, it will take the world to end violence against children.

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Maternal and
Child Health



Literacy



Child Protection and
Spiritual Nature



Resilient
Livelihood



Water Sanitation
and Hygiene

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