Learning Through Play, the key to Unlock Literacy

Every child has the right to access quality education
The Learning Through Play project leverages on the already existing World Vision Zambia Reading for Education and Development (ZREAD) Program which focuses on the improvement of Literacy skills for boys and girls in grades 1-4. The project aims at addressing the effects of COVID-19 at both school and community level and also nurture conducive learning environments for all children including girls and those living with disabilities.

**PROJECT GOAL**
To contribute to the holistic development of young children, laying the foundations for lifelong learning in the six districts of Zambia by March 2023.
Project Outcomes

1. Increased support for Learning Through Play and holistic learning by education authorities and stakeholders.

2. Improved teachers’ knowledge and skills in using Learning Through Play enriched ‘Unlock Literacy’ pedagogies in their teaching.


World Vision working with VVOB and other partners have recorded the following successes so far:

- Capacity Building of school managers on the integration of LtP into the Unlock literacy model
- Capacity Building of teachers on the integration of Learning through Play into the Unlock Literacy model
- Orientation of parents/caregivers on the integration of Learning through Play into the Unlock Literacy model
- Development and distribution of reading materials in schools and Reading camps
- Procurement and distribution of PPEs in schools and reading camps
- Re-designing of the reading camps so that learners have better alternative learning points in communities
- Supporting the disability inclusion policy so that every child has equal access to education.
- Screening of children with disabilities and procurement of assistive devices to aid their learning

**Partnership and collaboration**

Community

Reading camp facilitators and parents/caregivers

World Vision Zambia/ VVOB

Holistic development of young children

Ministry of Education

TESS & Standard officers
**What we envision**

We shall endeavour to unlock literacy in all children within our catchment area by using the Learning Through Play pedagogies.

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**7 CHARACTERISTICS OF LEARNING THROUGH PLAY**

**7C5 FRAMEWORK**

- **Concrete**: Learning through Play provides learners with the opportunity to actively engage with, manipulate, and transform materials. Through hands-on experiences, learners are immersed in the activity.
- **Captivating**: Learning through Play captures and holds learners’ interest. It excites children and ignites curiosity about the learning content and the processes.
- **Connected**: Learning through Play involves connecting to whatever is already known by learners, builds upon their existing knowledge, their needs and their interests. Learning through Play allows therefore, connect or the link with the inner world and the outer environment of learners.
- **Challenging**: In the process of solving problems, learners through Play unleash learners’ creativity and imagination. Rather than presenting set solutions, learners are challenged to discover for themselves, to try and fail, to try again, and make connections, whether alone or in a group, pushing their limits.
- **Collaborative**: Learning through Play uses real social situations. Indeed, learners interact, exchange and collaborate with people they know or not, within the territory. Through collaborative, they draw from each other and build relationships.
- **Creative**: Learning through Play provides learners with the opportunity to develop their creative and imaginative abilities and the freedom to express themselves in a variety of ways, using and expressing their feelings and emotions.
- **Cheerful**: Joy is at the heart of play - both enjoying a task for its own sake and the sensory boost of movement, strength or success, after overcoming challenges.
World Vision is a Christian relief, development and advocacy organization dedicated to working with children, families and communities to overcome poverty and injustice. Inspired by our Christian values, we are dedicated to working with the world’s most vulnerable people. We serve all people regardless of religion, race, ethnicity or gender.

We believe a world without violence against children is possible, and World Vision’s global campaign ‘It takes a world to end violence against children’ is igniting movements of people committed to making this happen. No one person, group or organization can solve this problem alone, it will take the world to end violence against children.

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