Every child has the right to quality education, but disability remains one of the most serious barriers to learning for children. World Vision is supporting the Palestinian Ministry of Education, village councils and local schools to ensure that all Palestinians children can benefit from a quality education.

World Vision Education programmes (2019 – 2022)

300,000 Unique students reached
402 Schools participating
1,300 Teachers involved
5.1M US$ Invested

The Challenge


One third (33%) of the 6–9-year-old children with disabilities are out of school compared to less than 1% of their peers without disabilities (UNICEF, 2018).

Girls are more impacted than boys.

| Children 10–15-year-old out of schools |
|----------------|------|
| Girls          | 37%  |
| Boys           | 26%  |

Children with disabilities are at significantly increased risk of violence and bullying compared to children without disabilities.

Only 61% of schools in the West Bank have accessible stairs for children with disabilities while only 69% schools are equipped with toilets facilities adapted to them (Ministry of Education, 2022).

21% of (10 years+) people with disability are illiterate (Palestinian Central Bureau of Statistics, 2020).

Less than 1 in 4 schools in the West Bank (470 out of 1,878) is equipped with a resource room to support students with special needs (Ministry of Education, 2022).

Around 1 in 5 schools equipped with a resource room in the West Bank (100 out of 470) have not been allocated a special education teacher (Ministry of Education, 2022).
Our Approach

World Vision implements a comprehensive and integrated approach supporting more than 400 schools in the occupied Palestinian Territory with a focus on the most vulnerable children (especially in Area C). To ensure sustainability, World Vision’s approach is implemented with the technical and financial support of the Ministry of Education, village councils and local partners.

Our approach includes the following components:

- **Rehabilitation of 100 schools and kindergartens** (2019 – 2022) to ensure accessibility for children with disabilities including to the toilet facilities.
- Supporting the creation of resource rooms in 12 schools (2022) in partnership with the Ministry of Education and village councils.

Our Recommendations

The Ministry of Education has developed a solid policy framework on inclusive education over the recent years, especially through the adoption of the Inclusive Education Policy (2015) and the Education Sector Strategic Plan 2017-2022. World Vision calls on the Ministry and its partners to strengthen their efforts toward a full implementation of this policy framework. This will require to:

- Promote the implementation of an integrated approach that addresses the multiple challenges facing children with disability.
- Increase funding from national and local authorities to support the creation of resource rooms and the deployment of shadow teachers.
- Allocate adequate human resources, prioritizing schools with existing resource rooms.
- Speed up the rehabilitation of infrastructures giving the priority to the areas with the higher number of children with disability and special needs.
- Prioritize child protection interventions, community engagement and awareness raising to prevent bullying and discriminations.
- Improve the collection and analysis of data on education of children with disability, especially on dropout and learning achievements.

Contact

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