TP EVALUATION Caregiver Survey

The questions in this survey are designed for the <u>main caregiver</u> of children in the household, or one of them if several families live together or polygamous households. If there are no children in the household aged 0-18 years, the household head can be interviewed instead. If the age of the respondent is below 18 years old, he/she should give an assent while informed consent should be sought from an adult.

Your household has been selected by chance from all households in the area for this interview.

Guidance for introducing yourself and the purpose of the interview:

• My name is ______ and I am working with World Vision.

 and the well-being of ch The survey is voluntary will be used to prepare to identify that you gave 	nildren in the area (Health and the information that reports, but will not included this information.	ent information about hous h, Education, WASH, and A you give will be confidentia lude any specific names. Th ninutes) for the interview?	dvocacy). al. The information
Informed Consent given			
Please DO NOT suggest in the interview, as this will aff		entitlements could depend	on the outcome of
Household Basic information Survey Type: (see options below	w)		
HBI01. Date of survey://///// (MM/DD/YYYY)	HBI02. Name of the	interviewer:	HBI03. Cluster #:
HBI04. Region:	HBI05. District:	HBI06. Village/ Community	HBI07. HH #:
HBI08.			
HBI09. GIS location (automatic	ally collected with mobil	e device)	
Survey Type: I. Baseline 2. Mio 3^{rd} for the program) 4. Other, sp		ntion (indicate if it is 1st, 2nd c	or

Household Demographic Information

Provide the following information for each person living (eating and sleeping) in this household

	HDI01	HDI02	HDI03	HDI04	HDI05	H105	HDI06	HDI07	HDI08	HDI09
PID	Name (Start by Household head)	Age	Sex I=Female 0=Male	Relationship to HH Head	Marital Status	Is [Name] currently attending school? I = Yes 0 = No	Highest level of education [Name] has attained?	Religious Affiliation	If under 18, is child registered with WV? I=Yes 0=No	If under 18, is child an orphan? I=Yes 0=No
I										
2										
3										
4										
5										
6										
7										

Codes for B04: Relationship	to household head	9 = Uncle/ Aunt	96 = Other
01 = Head	05 = Grandchild	10= Niece/ Nephew	98 = Don't know
02 = Spouse/ partner	06 = Parent	11 = Other relative	
03 = Son/ daughter	07 = Parent-in-law	12 = Adopted/foster/step	child
04 = Son/ daughter in law	08 = Brother/sister-in-law	13 = Servant	
Codes for B08: Highest level	of education attained		
01 = None	04 = Lower second	lary (grades 8 - 9)	96 = Other
02 = lower primary (grades 1	1-4) $05 = Upper second$	lary (grades 10 - 12)	98 = Don't know
03 = Upper primary (grades	5 – 7) 06 = Tertiary	(University/college)	
Codes for B09: Marital status	5		
01 = Single	03 = Co-habiting	05 = Widow/ Widower	•
02 = Married	04 = Divorced/ Separated		
Codes for religious affiliation	n		
1. Roman Catholic	3. SDA	5. CMML	88. Don't know
2.Pentecostal	4. New Apostolic Church	6. Other (Any other	er religious affiliation

Provide the following information for each person living (eating and sleeping) in this household

	HDI10	HDI11	HDI12	HDI13	HDI14	HDI15
PID	If under 18, is child having difficulty SEEING: I = NO - No Difficulty 2= Yes - some difficulty 3= Yes - a lot of difficulty 4=Yes - cannot do at all	If under 18, is child having difficulty HEARING: I = NO - No Difficulty 2= Yes - some difficulty 3= Yes - a lot of difficulty 4=Yes - cannot do at all	If under 18, is child having difficulty WALKING/CLIMBING: I = NO - No Difficulty 2 = Yes - some difficulty 3 = Yes - a lot of difficulty 4 = Yes - cannot do at all	If under 18, is child having difficulty REMEMBERING/CONCETRATING: I = NO - No Difficulty 2= Yes - some difficulty 3= Yes - a lot of difficulty 4=Yes - cannot do at all	If under 18, is child having any of the difficulty SELFCARE: I = NO - No Difficulty 2= Yes - some difficulty 3= Yes - a lot of difficulty 4=Yes - cannot do at all	If under 18, is child having any of the difficulty COMMUNICATING/BEING UNDERSTOOD: I = NO - No Difficulty 2= Yes - some difficulty 3= Yes - a lot of difficulty 4=Yes - cannot do at all
1						
2						
3						
4						
5						
6						
7						

World Vision Zambia TP Evaluation

Provide the following information for each person living (eating and sleeping) in this household

	HDII6	HDII7	HDI18	HD119	HDI20	HDI21
PID	Current School Enrolment status? 0 = No yet enrolled	Does [Name] attend school regularly (by regularly, this means not missing school at least 4	Completed basic / primary education? I = Yes 0 = No	Attends quality pre- primary (for age 3-6 only)	Does [Name] has a birth certificate? Yes = I	B14 Is [Name] able to read and write a letter, SMS,
	I = Enrolled 2= Dropped out	times in a month) Yes = I No = 2		I = Yes 0 = No	No = 2 Don't know = 8 (Ask only for those between 0 - 18 years old)	etc.? Yes = I No = 2
I						
2						
3						
4						
5						
6						
7						

HDM07. In the last 12 months, have you or anyone in your household, including children,

participated in any of the following activities?

[Response options should be contextually appropriate to the activities World Vision conducted (or partnered to carry out) during the programme implementation.]

Options: Yes = I No = 0 DK = 88

Question Code	Key Activities	Response
HDM07.I	Sponsorship	
HDM07.2	PD Hearth	
HDM07.3	Reading clubs	
HDM07.4	savings group	
HDM07.5	Celebrating Families	
HDM07.6	WASH activities	
HDM07.7	Ending child marriage	

Proportion of households living below the national poverty line according to Poverty Proba (PPI) (C4B.25047) QNo. Question to ask respondent HPO.01 In which province does this household live? Western Copperbelt Eastern Luapula Lusaka Muchinga Northern North-western Southern Central HPO.02 How many members does this household have?* At least one child between 6 and 12 is not attending school Everyone aged between 6 and 12 is attending school No one aged between 6 and 12 is attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school No one aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Everyone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending school Pveryone aged between 6 and 12 is not attending attending attending attending attending a						
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HPO.09 Does this household own a No Lounge Suite/Sofa? Yes	6					
Lounge Suite/Sofa? Yes	0					
	8					
THE OLIVE DIG UND HOUSEHOLD 140	0					
purchase/consume/receive Yes	14					
milk (fresh), milk (powdered,	דו					
excl. baby milk), cheese, or						
other dairy products during						
the last 2 weeks?						
HPO.11 PPI Score						

	Н	ousehold Economy (HE)	
	Proportion of house	eholds vulnerable to deprivation C4B.0240	
QNo.	Question to ask respondent	Response options	Code
HHE.01	In the past three months did	Yes	I
	your household sell any assets?	No (if no, skip next 2 questions)	0
		Don't know	88
HHE.02	Which types of assets did you		
	sell? Multiple answers are allowed.		
HHE.02a	Livestock	Yes	I
		No	0
HHE.02b	Productive	Yes	I
		No	0
HHE.02c	Transport	Yes	I

		No	0
HHE.02d	Household	Yes	I
		No	0
HHE.02e	Furniture	Yes	I
		No	0
HHE.03	What was the main reason for	No longer needed	1
	selling assets?	Upgrade – to purchase a new asset	2
		Pay daily expenses	3
		Buy food for household	4
		Pay medical expense	5
		Pay debt	6
		Pay for social event	7
		Pay funeral	8
		Pay school	9
		Other (specify)	10
HHE.04	In the past three months, did	Yes	1
	you or any member of your	No (If no, skip next question)	0
	household borrow money?	Don't know	88
HHE.05	What are the reasons for	Buy food	Į.
	borrowing money? (multiple	Pay for health care or medical services	2
	response)	Pay for funeral	3
		Pay for social event	4
		To buy agricultural input	5
		To buy other productive asset	6
		To pay for education	7
		To do small business	8
		To buy transport asset	9
		To buy household asset	10
		To buy furniture asset	П
		Pay off another loan	12
		Other (specify)	13
Pr	roportion of vulnerable househ	nolds that received external economic support	(C4B.0058)
HHE.07		d in the last 3 months any of the following forms of e	
HHE.07a	Cash transfer (e.g. pensions,	Yes	
	disability grant, child grant)	No	0
	3, 8 3, 1 8 3,	Don't know	88
HHE.07b	Assistance for school fees and	Yes	1
	other monetary levies	No	0
	, , , , , , , , , , , , , , , , , , , ,	Don't know	88
HHE.07c	Material support for education	Yes	1
	(e.g. uniforms, school books	No	0
	etc.)	Don't know	88
HHE.07d	Income generation support in	Yes	ı
	cash or kind e.g. agricultural	No	0
	inputs	Don't know	88
HHE.07e	Food assistance	Yes	I
1 11 1L.U/E	ו טטע מסטוסנמווכט	No	0
		Don't know	88
LILE 07£	Managial on financial areas of Co.		00
HHE.07f	Material or financial support for	Yes	I
	shelter	No	0
		Don't know	88

Economic Development (ED)

Proportion of households where one or more adults are earning an income (C4B.0045)

QNo.	Question to ask respondent	Response options	Code
EED.01a	Is there one or more household members aged 13 years	Yes	I
	and below earning a regular income to meet the needs of	No	0
	the household?	Don't know	88
EED.01b	Is there one or more household members aged 13-24 years	Yes	ı
	earning a regular income to meet the needs of the	No	0
	household?	Don't know	88
EED.01c	Is there one or more household members aged 24 years	Yes	l
	and above earning a regular income to meet the needs of	No	0
	the household?	Don't know	88
EED.02	If yes:	Sale / exchange of own	
	What is the main source of that regular income?	produce (farm - Subsistence	
		farming, crop sales, livestock	
		sales)	I
		Self-employed/ Small	
		business (skilled trade e.g.	
		carpentry/ retail shop/	
		weaving/pottery)	2
		Employment (wage or	
		formal)	3
		Petty trade	4
		Casual labour	5
		Remittances	6
		Other (specify e.g. gold	7
		panning)	
EED.03	Does the household have an alternative source of income	Yes	
	to rely on, should the main source of income be lost?	No	0
		Don't know	88
EED.04	Were you trained in any economic development activity?	Yes	I
		No	0
		Don't know	88
	Basic Needs (BN)		
	The next three question groups are only for households		
	Proportion of parents or caregivers able to provide we	`	4)
HBN.01	In the past year, were you able to provide two sets of	Yes	I
	clothes for all the children (5-18 years) living in your	No	0
	household, without assistance from family, the government	Don't know	88
	or NGO? (If the respondent is having difficulty, or responds too		
	quickly, probe: For the children, 6-11 years? For the older		
	children, 12-18 years? Check: does this include any orphans or		
	disabled children in the household?)		
HBN.02	In the past year, were you able to provide a pair of shoes	Yes	I
	for all the children (5-18 years) living in your household,	No	0
	without assistance from family, the government or NGO?	Don't know	88
HBN.03		Yes	1
1 101 4.03	In the past year, were you able to provide a blanket/mat for		
11014.05	sleeping on for all the children (5-18 years) living in your	No	0
11014.03	sleeping on for all the children (5-18 years) living in your household, without assistance from family, the government		0 88
	sleeping on for all the children (5-18 years) living in your household, without assistance from family, the government or NGO?	No	
HBN.04	sleeping on for all the children (5-18 years) living in your household, without assistance from family, the government	No Don't know Yes	
	sleeping on for all the children (5-18 years) living in your household, without assistance from family, the government or NGO? In past year, were you able to provide all the children in your household (5-18 years) protection from mosquitoes	No Don't know	88 I 0
	sleeping on for all the children (5-18 years) living in your household, without assistance from family, the government or NGO? In past year, were you able to provide all the children in	No Don't know Yes	88

	Finar	ncial Inclusion (FI)	
	Proportion of households wi	ith the means to save money (C4B.0069)	
QNo.	Question to ask respondent	Response options	Code

HFI.01	Do you, or any member of your household, h	ave a Yes	I
	formal means of saving money in cash form? F		0
	example, an account with a bank or credit uni		88
HFI.02	Is any member of this household a member of		I
	community based Savings Group?	No	0
	, 5	Don't know	88
	Proportion of households with t	the means to save money (C4B.0069	
HFI.03	In the past 12 months, have you saved money		ı
	of the following groups ?	Savings group	2
	86	Bank	3
		Microfinance institution	4
		Credit union	5
		Others (specify)	6
HFI.04	In the event that you needed money for an	From relatives and friends	ı
	emergency, how would you get that money?	Drawing on my savings	2
	, ,	Selling assets such as livestock	3
		I cannot get any money from anywhere	4
		Other (specify)	5
HFI.05	Do you personally have an account that is reg	(, , ,	1
-	in your name?	No (if no, skip next question)	0
HFI.06	Type of account	Bank account	1
-	, ·	Mobile money account	2
HFI.07	What is the main reason you do not have an	I do not know what it is	I
	account?	I do not have money	2
		I do not have enough money to make transactions	3
		I do not know how to open one	4
		There are no banks close to where I live	5
		I never thought about using a bank	6
		I do not need one, I do not make any transactions	7
		Registration fee is too high	8
		Fees for using a bank account are too high	9
		Banks do not offer the services I need	10
		I do not trust the banks	11
		Banks are for the rich and not people like me	12
1.151.00		Others (specify)	13
HFI.08	Have you ever used any of the following for	Village Savings and Lending Group	1
	financial services/ assistance?	Money lenders	2
		Rotation Savings and Lending Groups (Cilimba)	3
		Microfinance Institutions such as Vision Fund	4
		Family and friends	5 6
HFI.09	When was the last time you used these	Others (specify) Today	
1111.07	When was the last time you used these services or service providers for any financial	Past seven days	2
	activities?	Past 30 days	3
	acatines.	Past 90 days	4
		More than 90 days ago	5
		Stopped using them	6
		Don't know	7
HFI.10	When was the last time you used your mobile	Today	<u>, , , , , , , , , , , , , , , , , , , </u>
0	money account for any transactions?	Yesterday	2
	mana, account of any transactions.	Past 7 days	3
		Past 30 days	4
		Past 90 days	5
		More than 90 days ago	6
		Never	7
		Don't know	8
HFI.II		Less than KI,000	ı
			ว
		K1,000 – K2,050	2

		K2,050 - K5,000	3
	Approximately, how much money do you	K5,000 - K10,000	4
	earn/ make in a year from all the activities you	K10,000 - K15, 000	5
	engage in?	K15, 000 and above	6
		Don't know	99
HFI.12	If you compare how much you are earning	Increased	I
	now and 5 years ago would you say your	Remained the same	2
	earnings have	Decreased	3
HFI.13		0%	- 1
	Approximately what percentage of your	Less than 10%	2
	income is saved?	11-30%	3
		31-50%	4
		More than 50%	5
HFI.14	If yes, where do you save your money?	Bank/ Credit Union	I
		Inside the house	2
		With family members	3
		With savings group	4
		Microfinance institution	5
		No savings	6
1151.15	M/hat da van haliana ia tha main hamian ta	Other (specify) No access to bank/credit union account	7
HFI.15	What do you believe is the main barrier to building up a savings? (Circle all that apply)	Cost of living in is too expensive	2
	building up a savings: (Circle all that apply)	Family/Wants/ pressure	3
		No experience, not sure how best to save money	4
		Other, please specify:	5
HFI.16	Do you have any outstanding debts?	Yes	ı
	, ,	No	2
HFI.17	What is the main source of this debt?	Bank	I
		Private institution	2
		Money lender	3
		Relatives	4
		Credit union No debt	5 6
HFI.18	What is the main reason for this debt?	Daily expenses (food, housing, transport)	1
1111.10	vviiac is the main reason for this debt.	Marriage/cultural functions	2
		Medical Fees	3
		School Fees	4
		Entertainment (Sport, music, etc)	5
		Alcohol, Cigarettes, etc	6
		Agricultural inputs/ business related	7
		Other, please specify:	8
HFI.19	What do you believe are the primary barriers	No money or access to loans/credit	- 1
	preventing you from starting your own small business?	Not sure what type of business to start	2
	(Check all that apply)	Not motivated to manage a business	3
	(Check an trac apply)	No experience, not sure how to manage a	4
		business	
		Other, please specify:	5
HFI.20	Are there options to access training on small	Yes	I
	business development in the area where you	If yes, where?	
	live?	No	2
HFI.21	If yes, have you participated in any courses	Yes	ı
	before?	No	2
HFI.22	If YES, who provided the training?	World Vision	
1 11 1.22	ii 125, who provided the training:	Other NGO	2
		Government	3
		Other (specify)	1

HFI.23	If training is available and you have not	No money	I
	attended, why haven't you participated in a training yet?	No time	2
		No interest	3
		No friends to join in the training course	4
		Not helpful	5
		Not available in my area	6
		No appreciable benefit that I know of	7
		Other, please specify:	8

	Fe	ood Supply (FS)	
Pro	oportion of households with one or more 'hur	ngry months' in the previous 12 months (C4B.0062)
Now I wo	uld like to ask you about your household's food supply d		nding, please think
	back over the	e last 12 months.	
FFS.01	Does your household grow/ produce its own	Yes	I
	food?	No	2
FFS.02	In the past 12 months, where there any months	Yes	I
	when you did not have food or ran out of food?	No (if no, skip next question)	2
FFS.03	Thinking backwards in the past 12 months, in	January	[
	which months (in the past 12 months) did you	February	2
	not have enough food to meet family needs?	March	3
	(circle all that apply)	April	4
		May	5
		June	6
		July	7
		August	8
		September	9
		October	10
		November	11
		December	12
	Meal free	quency (MF)	
	Proportion of households with a	dequate food frequency (C4B.0064)	
FMF.01	How many meals (including porridge or bread)		
	did adults eat yesterday in your household?		
	(Respondent should clearly outline the actual meals)		
FMF.02	How many meals (including porridge or bread)		
	did the children eat yesterday in your		
	household? (IF NO CHILDREN IN THE HH,		
	WRITE 99)		

Household Diet Diversity (DD)

Proportion of households with sufficient diet diversity as measured by the Household Dietary Diversity Index (HDDI) (C4B.0060)

Now I would like to ask you about the type of foods that you or anyone else in your household ate yesterday during the day and the night

(Read the list of foods. Place a one in the box if anyone in the household ate the food in question. Place a zero in the box if no one in the household ate the food. Place '88' in the box if the respondent does not know).

FDD.01	Any (insert local starch food e.g. ugali, nshima), bread, rice, noodles,	Yes	1
	biscuits or any other foods made from millet, sorghum, maize, rice,	No	0
	wheat or (other locally available grain)?	Don't know	88
FDD.02	b) Any potatoes, yams, manioc, cassava or any other foods made from	Yes	
	roots or tubers?	No	0
		Don't know	88
FDD.03	Any vegetables?	Yes	1
		No	0
		Don't know	88

FDD.04	Any fruits?	Yes	I
	·	No	0
		Don't know	88
FDD.05	Any beef, pork, lamb goat, rabbit, wild game, chicken, duck or other	Yes	
	birds, liver, kidney, hear or other organ meats?	No	0
	· · ·	Don't know	88
FDD.06	Any eggs?	Yes	
		No	0
		Don't know	88
FDD.07	Any fresh or dried fish or shellfish?	Yes	
		No	0
		Don't know	88
FDD.08	Any food made from beans, peas, lentils or nuts?	Yes	
		No	0
		Don't know	88
FDD.09	Any cheese, yogurt, milk or other milk product?	Yes	
	, , , ,	No	0
		Don't know	88
FDD.10	Any foods made with oil, fat or butter?	Yes	
		No	0
		Don't know	88
FDD.11	Any sugar or honey?	Yes	I
		No	0
		Don't know	88
FDD.12	Any other foods such as condiments, coffee or tea?	Yes	
		No	0
		Don't know	88

Food Insecurity Experience Scale (FIES)

Proportion households facing moderate or severe food insecurity according to the Food Insecurity Experience Scale Global Standard Scale (FIES-GSS). (C4B.25258).

There are eight questions, you need to ask the respondent each question, in order.

Start each question with the following sentence: 'During the last 12 months, was there a time when, because of lack of money or other resources...'

FFIES.01	You were worried you would not have enough food to eat?	Yes	I
	,	No	0
		Don't know	88
FFIES.02	You ate only a few kinds of foods?	Yes	ļ
		No	0
		Don't know	88
FFIES.03	You were unable to eat healthy and nutritious food?	Yes	
		No	0
		Don't know	88
FFIES.04	You ate less than you thought you should?	Yes	
		No	0
		Don't know	88
FFIES.05	You had to skip a meal?	Yes	
		No	0
		Don't know	88
FFIES.06	Your household ran out of food?	Yes	
		No	0
		Don't know	88
FFIES.07	You were hungry but did not eat?	Yes	
		No	0
		Don't know	88
FFIES.08	You went without eating for a whole day?	Yes	
		No	0
		Don't know	88

	NATURA	AL ENVIRONMENT (NE)			
	Proportion of households that manage the quality of their soil (C4A.0041)				
NE. 01	Which of the following best describe	I own and cultivate land	I		
	your land ownership status?	I own but don't cultivate the land	2		
		I rent the land I cultivate from someone else	3		
		I rent out the land I own to someone else	4		
		Other (specify)	5		
NE.02	What is the total area of land that you own?				
NE.03	Please specify the unit of measurement	Hectares			
		Acres	2		
		Limas	3		
NE.04	What is the main agricultural activity that	Livestock farming			
	you engage in?	Vegetable farming/ gardening	2		
		Crop farming	3		
		Others (Specify) i.e., forestry)	4		
NE.05	How long have you been farming?				
NE.07	Is the soil in your fields or garden kept	Yes	I		
	covered all year to improve soil quality?	No	0		
		Don't know	88		
NE.08	If yes, the field is covered with				
a	Crop residues, other plant or tree	Yes			
	matter	No	0		
		Don't know	88		
b	Mulches	Yes			
		No	0		
		Don't know	88		
С	cover crops (examples: beans,	Yes			
	legumes, clover, cowpeas)	No	0		
	J , , , , , , , , , , , , , , , , , , ,	Don't know	88		
d	Other (specify)	Yes	I		
	• • • • • • • • • • • • • • • • • • • •	No	0		
		Don't know	88		

Sustainable Practices (SP)						
	Proportion households who use at least a minimum number of locally recommended sustainable/climate smart agriculture and NRM methods.					
SP.01	SP.01 Question: In the past 12 months, did you or anyone in your household use any of the following practices on your own farm?					
a	Farmer Managed Natural	Yes	1			
	Regeneration	No	0			
		Don't know	88			
b	Improved seeds/improved variety	Yes	I			
		No	0			
		Don't know	88			
С	Improved seed storage/preparation	Yes	I			
		No	0			
		Don't know	88			
d	Improved compost system	Yes	<u> </u>			
		No	0			
		Don't know	88			
е	Mulching	Yes	I			

		No	0
		Don't know	88
f	Green manure crops	Yes	ı
	•	No	0
		Don't know	88
g	Planting pits (Zai, Demi Lune, other)	Yes	I
		No	0
		Don't know	88
h	Companion planting (cereals	Yes	I
	intercropped with legumes etc.)	No	0
		Don't know	88
i	Integrated Pest Management	Yes	I
		No	0
		Don't know	88
j	Contour sowing/ploughing	Yes	I
		No	0
		Don't know	88
k	Anti-erosion/infiltration devices	Yes	I
	(contour rock lines, vegetation, earth	No	0
	bunds, grass strips etc.)	Don't know	88
	Refraining from burning crop	Yes	I
	residues	No	0
		Don't know	88
m	Improved sowing practices	Yes	I
		No	0
		Don't know	88
n	Others	Yes	I
		No	0
		Don't know	88

Women ownership and control (WC)

1. Proportion households with women actively engaged in decision making (C4B.25442)

2. Proportion of women who report being involved in decisions on how to spend their income in the last three months (C4B.25529)

Conduct individual interviews with women aged 15 – 49 years that live with their husband or partners. Ask the respondent each of the ten questions below and enter the appropriate code from the list of response options.

EWC.01	Who usually decides how	Respondent herself	l
	much of the staple crops	Husband	2
	grown by your household	Respondent and husband jointly	3
	will be kept for	Another household member	4
	consumption in the	Respondent and another household member jointly	5
	household and how much	Someone outside the household	6
	will be sold?	Household not involved in this activity	7
		Don't know	88
EWC.02	Who usually decides how	Respondent herself	I
	much of the vegetables	Husband	2
	grown by your household	Respondent and husband jointly	3
	will be kept for	Another household member	4
	consumption in the	Respondent and another household member jointly	5
	household and how much	Someone outside the household	6
	will be sold?	Household not involved in this activity	7
		Don't know	88

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EWC.03	\\/ha usually dasidas hayy	Dog and ant houself	1
EVVC.03	Who usually decides how	Respondent herself	1
	to spend the income that	Husband	2
	you bring into the	Respondent and husband jointly	3
	household?	Another household member	4
		Respondent and another household member jointly	5
		Someone outside the household	6
		Household not involved in this activity	7
		Don't know	88
EWC.04	Who usually decides how	Respondent herself	I
	to spend the income that	Husband	2
	your partner brings into	Respondent and husband jointly	3
	the household?	Another household member	4
		Respondent and another household member jointly	5
		Someone outside the household	6
		Household not involved in this activity	7
		Don't know	88
EWC.05	Who usually decides	Respondent herself	I
	about making smaller	Husband	2
	purchases, such as food	Respondent and husband jointly	3
	and other less expensive	Another household member	4
	needs?	Respondent and another household member jointly	5
	needs.	Someone outside the household	6
		Household not involved in this activity	7
		Don't know	88
EWC.06	Who usually decides	Respondent herself	
	about making more	Husband	2
	expensive purchases, such	Respondent and husband jointly	3
	as new animals or	Another household member	4
	household equipment?	Respondent and another household member jointly	5
	nousenoid equipment.	Someone outside the household	6
		Household not involved in this activity	7
		Don't know	88
EWC.07	\\/ha yayally dasidas an	Respondent herself	- 1
EVVC.07		Kesbondeni nerseli	
	Who usually decides on	•	ا د
	which family members	Husband	2
	•	Husband Respondent and husband jointly	3
	which family members	Husband Respondent and husband jointly Another household member	3
	which family members	Husband Respondent and husband jointly Another household member Respondent and another household member jointly	3 4 5
	which family members	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household	3 4 5 6
	which family members	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity	3 4 5 6 7
	which family members you will visit and when?	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know	3 4 5 6
EWC.08	which family members you will visit and when? Who usually decides	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself	3 4 5 6 7
EWC.08	which family members you will visit and when? Who usually decides whether your child will	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband	3 4 5 6 7
EWC.08	which family members you will visit and when? Who usually decides	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband Respondent and husband jointly	3 4 5 6 7 88
EWC.08	which family members you will visit and when? Who usually decides whether your child will	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband	3 4 5 6 7 88 I 2
EWC.08	which family members you will visit and when? Who usually decides whether your child will be taken for health care	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband Respondent and husband jointly	3 4 5 6 7 88 1 2 3
EWC.08	which family members you will visit and when? Who usually decides whether your child will be taken for health care to a health facility when	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband Respondent and husband jointly Another household member	3 4 5 6 7 88 I 2 3 4
EWC.08	which family members you will visit and when? Who usually decides whether your child will be taken for health care to a health facility when	Husband Respondent and husband jointly Another household member Respondent and another household member jointly Someone outside the household Household not involved in this activity Don't know Respondent herself Husband Respondent and husband jointly Another household member Respondent and another household member jointly	3 4 5 6 7 88 I 2 3 4 5

Women ownership and control (WC)

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Conduct individual interviews with women aged 15 – 49 years that live with their husband or partners. Ask the respondent each of the ten questions below and enter the appropriate code from the list of response options.

EWC.09	Who usually decides	Respondent herself	I
	whether you or your	Husband	2
	partner will use any types	Respondent and husband jointly	3
	of contraception, such as	Another household member	4
	condoms or pills?	Respondent and another household member jointly	5
	·	Someone outside the household	6
		Household not involved in this activity	7
		Don't know	88

	Coping with Disasters (CC)				
Prop	Proportion of households who faced a disaster and were able to employ an effective disaster-risk reduction or positive coping strategy (C4B.0074)				
ECC.01	In the last 12 months, did you or your household suffer a shock? (Such as the loss of a main income, crop failure, sickness of a breadwinner or unaffordable costs that had to be paid out?)	Yes No (skip to next section) Don't know (skip to next section)	l 2 88		
ECC.02	If yes, then ask: What did you do to overcome and manage the situation?				
ECC.03	Think back to how your living situation was before this shock. And think how it is now. Is your living situation now	Better than before Same as before Worse than before Don't know	1 2 3 88		

COVID-19 (SC19)					
	Livelihood				
SC19.01	What is the major/main source of income I	pefore COVID (multiple options)?			
SC19.01a	Salaried work with regular income	Yes			
		No	0		
SC19.01b	Daily/ Casual labour	Yes	I		
		No	0		
SC19.01c	Agriculture/livestock	Yes	I		
		No	0		
SC19.01d	Govt aid or social security net	Yes	I		
		No	0		
SC19.01e	Petty trade/selling on street	Yes			
		No	0		
SC19.01f	Remittance from abroad	Yes			
		No	0		
SC19.01g	Support from family/friends	Yes			
		No	0		
SC19.01h	Fishing	Yes			
	-	No	0		
SC19.01i	Migrant worker	Yes	I		
		No	0		

SC19.01j	Own business/trade	Yes	I
	AA/	No .	<u> </u>
SC19.02	Was your ability to carry out livelihood activities	Yes. Fully	ı
	affected in the past two weeks?	Yes. Severely Yes. Moderately	2 3
		Yes. Slightly	3 4
		No	5
SC19.03	What are the main reasons for the disruption to y		
SC19.03a	Reduced demand for good/services	Yes	<u> </u>
3C17.03a	Reduced demand for good/services	No	Ö
SC19.03b	No market to sell products	Yes	 _
3017.035	The market to sell products	No	Ö
SC19.03c	Transport limitations	Yes	Ť
		No	0
SC19.03d	Movement restrictions (ex: curfew)	Yes	
	,	No	0
SC19.03e	Livelihood inputs are unavailable	Yes	ı
	·	No	0
SC19.03f	Livelihood inputs are too expensive or	Yes	
	inaccessible	No	0
SC19.03g	Concerned about leaving the house due to	Yes	I
_	outbreak	No	0
SC19.03h	Adult members of the HH are unwell	Yes	I
		No	0
SC19.03i	Increased demand for good or services	Yes	- 1
		No	0
SC19.03j	Other	Yes	I
		No	0
SC19.04	How has your income changed over the past two	Loss of job or reduced salaries/revenues	I
	weeks?	Increased employment or increased	
		salaries/revenues	
		Resorted to secondary alternative source of	2
		income to maintain income levels	3
SC19.05	If an array is 1 for CC10.03 have do you handle the	No change	4
SC19.05a	If answer is 1 for SC19.02, how do you handle the Using savings (cash in hand, savings, fixed deposit)	Yes	
3C17.03a	Osing savings (cash in hand, savings, fixed deposit)	No	0
SC19.05b	Pawning jewellery	Yes	- U
3017.030	r awriing jeweiler y	No	0
SC19.05c	Selling HH items	Yes	
3017.030	Sching Til Ticchis	No	Ö
SC19.05d	Selling productive asset/livelihood asset	Yes	- i
		No	Ö
SC19.05e	Reduce the quantity and quality of the meal	Yes	Ī
	and demondation of the comment	No	0
SC19.05f	Borrowing from neighbour/Relatives/friend	Yes	<u> </u>
	5 6	No	0
SC19.05g	Loan from Informal institutions	Yes	ı
3		No	0
SC19.05h	Loan from formal institutions (bank/financial	Yes	ı
	institutions)	No	0
SC19.05i	Other (specify)	Yes	
		No	0
SC19.05j	N/A	Yes	I
		No	0
SC19.06	If SC19.05a answer is 'using savings', how many day		
SC19.07	How did reduced income affect the health, educati	on and social wellbeing your family members (m	nultiple
	options)?		
SC19.07a	Sending children to work	Yes	<u> </u>

		No	0	
SC19.07b	Early marriage for children	Yes		
	, -	No	0	
SC19.07c	Send children to family/relatives	Yes	ı	
		No	0	
SC19.07d	Send children to institutions	Yes	I	
		No	0	
SC19.07e	Begging	Yes		
		No	0	
SC19.07f	Engage in high risk jobs	Yes	I	
		No	0	
SC19.07g	Engage in illegal activities	Yes	- 1	
		No	0	
SC19.07h	Others (specify)	Yes		
		No	0	
SC19.07i	N/A	Yes		
		No	0	
	Market Market	es ·		
SC19.08	If all the food the household ate was purchased			
	in the local market, what is the household	Food expenditure before COVID	ZMK	
	expenditure on food for 1 week, including fuel	Food expenditure now	ZMK	
	for cooking, before COVID & now?			
SC19.09	If you usually purchase food from local market,	Yes		
	are you able to buy food now?	No, due to lack of money	2	
		No, due to close of market	3	
		No, due to unavailability of food in market	4	
		No, due to lock down/curfew		
		Not applicable	5	
			6	
	Assistan	ce		
SC19.10	In the coming 6 months, what is your top 3 concerns? Rank top 1,2 and 3	Livelihood (e.g. income, access to marke	t, etc.)	
	concerns. Rank top 1,2 and 3	☐ Water & sanitation & hygiene (access & i	items)	
		Medicine & health care Education for chi		
		Protection & safety issues	idi Cil	
SC19.10	Please share your thoughts on past few week's ex on important points)	xperience due to COVID: (Enumerator can take notes		

WASH						
Water and Sanitation (WS)						
	I. Proportion of households using an improved drinking-water source					
	2. Proportion of households using a basic drinking water facility					
BWS.01	What is the main source of drinking water used by members of your household? (If unclear,	Piped into Dwelling Piped to Yard / Plot Piped to Neighbour	1 2 3			
	probe to identify the place from which members of this household	Public Tap / Standpipe Tube Well / Borehole	4 5			
	most often collect drinking water (collection point).	Protected dug well Unprotected dug well	6 7			
		Protected Spring Unprotected Spring	8 9			
		Rainwater Tanker-Truck Cart with Small Tank	10 11 12			
		Water Kiosk Surface Water (River, Dam, Lake, Pond, Stream, Canal, Irrigation Channel) Bottled Water	13 14 15 16			
BWS.02	Where is that water source	Sachet Water In own dwelling	17			
D V V 3.02	located?	In own yard / plot Elsewhere	2 3			
BSW.03	Is water always available at the water point?	Yes, water is always available No, water is available most of the time No, water is available some of the time No, water is rarely available	1 2 3 4			
BSW.04	How long does it take for members of your household to	Don't know Members do not collect Number of Minutes	88 000			
	go there, get water, and come back?	Don't Know	998			
Proport	cion of households using unimpro	oved drinking water who use an appropriate	treatment			
BSW.05	Do you or any other member of	method Yes				
2011.03	this household do anything to the water to make it safer to drink?	No Don't Know	2 8			
BSW.06	What do you usually do to make the water safer to drink?					
DOMAGO	Probe: Anything else? Record all methods mentioned.	V				
BSW.06a	Boil	Yes No	0			
BSW.06b	Add bleach / chlorine	Yes No	0			
BSW.06c	Strain it through a cloth	Yes No Yes	0			
	Use water filter (ceramic, sand, composite, reverse osmosis, etc.)	nes No	0			
BSW.06e	Solar disinfection	Yes No	I 0			
BSW.06f	Let it stand and settle	Yes No	0			
BSW.06g		Other (specify) Don't know	96 98			
Proporti	on of households with water stol	rage containers that safely store and dispen drinking	se water for			

BSW.07	Do you store your drinking	Yes	I
	water?	No	0
BSW.08	May I see the main container(s)	Yes, permission granted	I
	where you store it?	No, permission not granted	2
BSW.09	Based on observations, record		
	whether the container has the		
	following characteristics:		
BSW.09a	Narrow mouth (<10 cm)	Yes	I
		No	2
BSW.09b	Spigot / Tap	Yes	1
		No	2
BSW.09c	Lid or fitted cover	Yes	
		No	2
BSW.09d	Covered filtration reservoir with	Yes	
	tap	No	2
BSW.10	Can you show me how you		
	would normally serve yourself		
	drinking water?		
	[Direct Observation] If water is		
	stored, select how it is removed from		
	the container. Does/is the drinking		
	water storage container: (mark all		
	that apply)		
BSW.10a	Water poured directly from	Yes	ı
D3 * * . 1 0 a	container	No	2
BSW.10b	Dispensed through a spigot or	Yes	1
D3 VV.10D		No	2
BSW.10c	Spout	Yes	
B344.10C	Removed with jar, bowl, bucket, or cup	nes No	2
BSW.10d	Removed with dipper or ladle	Yes	<u>Z</u>
D344.10d	Kemoved with dipper of ladie	No	2
BSW.10e	Removed with hands	Yes	1
D3 VV.10e	Removed with halids	No	2
BSW.10f	Water not stored in container	Yes	
D3 7 7 . 1 O1	vvacci not stored in container	No	2
BSW.10g	Other (please specify)		
•	, ,,		
BSW.11	Is the storage container beyond	Yes	I
	the reach of animals (1 meter or	No	0
	more from the ground)?	Not seen	88
BSW.12	[Observe] Is the storage	Yes	
	container clean (visibly free of dirt,	No	0
	debris, garbage, faecal matter, etc.)?		88
Prop	ortion Communities with function	oning water committees and fee collection sy	stems
BSW.13	Does your household provide	Yes	I
	support to the water system?	No	0
	,	Don't know	88
BSW.13	How does your household	Money	l
	contribute support to the water	Goods	2
	system?	Labour	3
	,	Other	4
BSW.14	When does your household	On a regular time-interval	
23,,,,,	contribute to the water system?	When there is a problem	2
	contribute to the water system:	When able to	3
		When making upgrades	4
		Other	5

	Sanitation				
	I. Proportion of households using a basic sanitation facility				
	-	ouseholds practicing open defecation			
BWS.15	What kind of toilet facility do	Flush to Piped Sewer System	I		
	members of your household	Flush to Septic Tank	2		
	usually use?	Flush to Pit Latrine	3		
		Flush to Open Drain	4		
	If 'Flush' or 'Pour	Flush to Don't know Where	5		
	flush', probe: Where does it	Ventilated Improved Pit Latrine	6		
	flush to?	Pit Latrine with Slab	7		
		Pit Latrine Without Slab /Open Pit	8		
	If not possible to	Composting Toilet	9		
	determine, ask permission to	Bucket	10		
	observe the facility.	Hanging Toilet /Hanging Latrine	- 11		
	• •	No Facility / Bush / Field	12		
		Other (Specify)	96		
BSW.16	Where is this toilet (if any)	In own dwelling	I		
	located?	In own yard/ plot	2		
		Elsewhere	3		
BSW.17	Do you share this facility with	Yes			
	others who are not members	No	2		
	of this household?				
BSW.18	If yes, how many households				
	in total use this toilet facility,	number of households			
	including your own				
	household?				

		Hygiene	
Proportion	of households with a designa	ted place for handwashing where water and soa	p are
		present	
BWH.01	Does your household have a	Yes	I
	designated area for	No	2
	handwashing?	Decline to state	3
		Don't Know	99
BWH.02	Can you please show me	Fixed facility observed - Sink/tap in the dwelling or	I
	where members of your	yard	2
	household most often wash	Mobile object observed - bucket/jug/kettle	3
	their hands?	Tippy-tap	4
		No hand-washing place	5
		No permission to see	6
		Other reason	
		(specify)	
BWH.03	Observe availability of water	Water is available	ı
	at the place for hand-washing.	Water is not available	2
	(Verify by checking the		
	tap/pump, or basin, bucket,		
	water container or similar		
	objects for presence of water).		
BWH.04	Observe availability of soap	Soap or detergent available	l
	or detergent at the place for	Soap or detergent not available	2
	hand-washing. (Soap: includes		
	bar soap, liquid soap, powder		
	detergent and soapy water).		
BWH.05	(Optional) Do you have any	Yes	l
	soap or detergent in your	No	2
	house for washing hands?		
BWH.06	(Optional) Can you please	Yes, shown	I
	show it to me?	No, Not shown	2

Proportion of parents or caregivers who report practicing appropriate hand-washing behaviour at critical times					
BWH.07	When do you wash your hands (with water and soap)? Do not prompt (do not read the BWH.07 answers to the mother/caretaker-let her answer on her own). ASK: "Any other time?" CIRCLE ALL MENTIONED				
BWH.07a	Never	Yes No	I 0		
BWH.07b	After using a sanitation facility (defecation)	Yes No	I 0		
BWH.07c	After cleaning a child's bottom	Yes No	I 0		
BWH.07d	Before handling food or preparing food,	Yes No	I 0		
BWH.07e	Before feeding a child	Yes No	I 0		
BWH.07f	Before eating	Yes No	I 0		
BWH.07g	After handling livestock	Yes No	I 0		
BWH.07h	Other	Yes No	I 0		
Proportion of households with children under 5 whose stools are hygienically disposed					
BWH,08	The last time (NAME) passed stools, what was done to dispose of the stools?	Child used toilet or latrine Put/rinsed into toilet or latrine Disposed elsewhere	1 2 3		

MNCH

Insecticide Treated Nets (IT)

This module is for pregnant women, the biological mother of the children aged 0-59 months in the household or the primary caregiver of the children aged 0-59 months in the household. Please cross check the Intended use and respondents of the Caregiver Survey Modules (Appendix 1 of the Caregiver Survey Guide) with the starter section to help choose the 7-11 health modules that need to be used in this household.

Proportion of households where all children under 5 years slept under a long-lasting insecticide-treated net (LLIN) the previous night

		()		
HIT.01	Did all the children 0-59	Yes	1	
	months old in the	No (if 'no', skip to next	0	
	household sleep under a	section)	88	
	net last night?	Don't Know/No response		
HIT.02	Are all the nets children	Yes	I	
	sleep under LLIN?	No	2	
		Some are LLIN while some	3	
		are not	99	
		Don't know		
HIT.03	Since you got the nets,	Yes		_
	have you ever soaked or	No	0	
	dipped them in liquid to kill or repel mosquitoes?	Not sure	99	
	•	·		

Women (W)

This module is for women who are pregnant and/or are the biological mothers of the children aged 0-23 months in the households. If there is no pregnant woman or the survey is being administered to a primary caregiver, skip this module. In the sections regarding the previous pregnancy, the questions refer to the woman's youngest biological child under 2 years old.

Danger Signs (DS)

This section is for ALL WOMEN who are pregnant and/or are the biological mothers of the children aged 0-23 months in the household.

 Proportion of women who know at least two danger signs of pregnancy 						
WDS.01		During pregnancy, women may encounter severe problems or illnesses and should go				
		or be taken immediately to a health facility. What types of signs would cause you to				
	seek immediate care at a he					
	<u> </u>		mentioned. Do NOT read the answers)			
WDS.01a	Vaginal bleeding	Yes	<u> </u>			
		No	0			
WDS.01b	Fast / difficult breathing	Yes	I			
		No	0			
WDS.01c	Fever	Yes	I			
		No	0			
WDS.01d	Severe abdominal pain	Yes	I			
	·	No	0			
WDS.01e	Headache / blurred vision	Yes	I			
		No	0			
WDS.01f	Convulsions / fits	Yes	I			
		No	0			
WDS.01g	Foul smelling vaginal	Yes	I			
-	discharge / fluid from the vagina	No	0			
WDS.01h	Baby stops moving	Yes				
**D5.0111	Daby stops moving	No	0			
WDS.01i	Leaking brownish /	Yes	<u> </u>			
VVD3.011	greenish fluid from the	No	0			
	vagina	INU				

Propor	Proportion of women who know at least three post-partum danger signs					
WDS.02	Sometimes mothers after delivery have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to go to a health facility right away? (Prompt, 'anything else?' Please check those that are mentioned. Do NOT read the answers.)					
WDS.02a	Heavy bleeding (any amount of continuous bleeding, or large, fist-sized clots, or the woman has weakness or fainting)	Yes No	0			
WDS.02b	Loss of consciousness	Yes No	I 0			
WDS.02c	Placenta not delivered within 30 minutes of delivery	Yes No	I 0			
WDS.02d	Fever with or without chills	Yes No	I 0			
WDS.02e	Foul smelling discharge	Yes No	I 0			
WDS.02f	Convulsions / rigidity	Yes No	I 0			
WDS.02g	Headache, visual disturbances	Yes No	I 0			
WDS.02h	Severe abdominal pain	Yes No	I 0			

Propo	rtion of women who know at least	three neonatal dange	r signs
WDS.03	Sometimes new-borns within the first severe illnesses and should be taken in signs would cause you to take your no (Prompt, 'anything else?' Please check the	mmediately to a health facilit ew-born to a health facility r	ty. What types of right away?
WDS.03a	Convulsions / fits (rigid, stiff)	Yes	I
\A/DC 031		No	<u> </u>
WDS.03b	Fever / sweating	Yes	1
\4/D C 03	<u> </u>	No	<u> </u>
WDS.03c	Baby unable to feed, poor suckling	Yes	I
\4/D0001	or feeding	No	<u> </u>
WDS.03d	Fast / difficult breathing	Yes	1
\\(\(\mathbb{P}\) \(\mathbb{O}\) \(\mathbb{O}\)		No	<u> </u>
WDS.03e	Baby feels cold	Yes	I
11/2000		No	0
WDS.03f	Baby is born too small / born too	Yes	l .
	early	No	0
WDS.03g	Yellow palms / soles of feet / eyes	Yes	l
		No	0
WDS.03h	Swollen abdomen	Yes	I
		No	0
WDS.03i	Unconscious	Yes	I
		No	0
WDS.03j	Pus or redness of the umbilical	Yes	I
	stump, eyes or skin	No	0
WDS.03k	Only moves when stimulated,	Yes	I
	doesn't move even when stimulated	No	0
WDS.03I	No stool after I day following birth	Yes	
		No	0
WDS.03m	No urine after 2 days following birth	Yes	I
		No	0
WDS.03n	Other		

Previous Pregnancy Experience: Antenatal Care (PC)

Proportion of mothers who report that they had four or more antenatal visits while they were pregnant with their youngest child

This section is about experiences during the most recent pregnancy. If a mother only has a child 2 years old or older, the module is finished. 'Name' is used to remind the interviewer to use the name of the youngest living child.

WPC.01	Did you see anyone for antenatal care during your	Yes	
	pregnancy with (name)? Probe: Anyone else?	No	0
	, , , , ,	No Response	88
WPC.02	Whom did you see? Probe: Anyone else? Check all that	t apply	
WPC.02a	Doctor	Yes	Į
		No	0
WPC.02b	Nurse	Yes	I
		No	0
WPC.02c	Midwife	Yes	I
		No	0
WPC.02d	Auxiliary Nurse	Yes	I
		No	0
WPC.02e	Auxiliary Midwife	Yes	I
		No	0
WPC.02f	f) Don't know/No response (if don't know, skip to	Yes	1
	section on TT and Helminths)	No	0
WPC.02g	Other: (specify)	Yes	I
		No	0
WPC.03	Only ask if mother saw doctor, nurse, midwife, auxiliary		
	nurse or auxiliary midwife (yes to a, b, c, d or e)		
	How many times did you see him/ her?		
	(If respondent prefers not to respond, write 99. If		
	respondent doesn't know, write 88)		

Previous Pregnancy Experience: HIV Testing (PV)

Proportion of pregnant women who were offered and accepted counselling and testing for HIV during most recent pregnancy, and who received their test results

This section is about experiences during the most recent pregnancy. If a mother only has a child 2 years old or older, the module is finished. 'Name' is used to remind the interviewer to use the name of the youngest living child.

During any of the antenatal visits for your	Yes	ı
pregnancy with (name), were you given any	No (if no, skip to next section)	0
information about HIV or the AIDS virus?	Don't know/No response	88
I don't want to know the results, but were	Yes	
you tested for HIV as part of your antenatal	No (if no, skip to next section)	0
care?	Don't know/No response	88
I don't want to know the results, but did you get	Yes	
the results of the test?	No (if no, skip to next section)	0
	Don't know/No response	88
Regardless of the result, all women who are tested	Yes	I
are supposed to receive counselling after getting	No (if no, skip to next section)	0
the result. After you were tested, did you receive counselling?	Don't know/No response	88
	pregnancy with (name), were you given any information about HIV or the AIDS virus? I don't want to know the results, but were you tested for HIV as part of your antenatal care? I don't want to know the results, but did you get the results of the test? Regardless of the result, all women who are tested are supposed to receive counselling after getting the result. After you were tested, did you receive	pregnancy with (name), were you given any information about HIV or the AIDS virus? I don't want to know the results, but were you tested for HIV as part of your antenatal care? I don't want to know the results, but did you get the results of the test? Regardless of the result, all women who are tested are supposed to receive counselling after getting the result. After you were tested, did you receive No (if no, skip to next section) Don't know/No response Yes No (if no, skip to next section) Don't know/No response Yes No (if no, skip to next section) Don't know/No response

Previous Pregnancy Experience: Birth Experience (BE)

Proportion of mothers with children aged 0 – 23 months who report they delivered from health facilities while they were pregnant with their youngest child

This section is about experiences during the most recent pregnancy. If a mother only has a child 2 years old or older, the module is finished. 'Name' is used to remind the interviewer to use the name of the youngest living child.

WBE.01	Where did you give birth to (name)?	Your home	ı
	, -	Another home	2
		Government hospital	3
		Government clinic/ health centre	4
		Government health post	5
		Private hospital	6
		Private clinic	7
		Private maternity home	8
		Other: (specify)	9

Pı	roportion of infants whose births were	attended by skilled birth atten	dant
WBE.02	Who assisted with the delivery of (name says, 'no one' assisted, probe to determine		
WBE.02a	Doctor	Yes	
		No	0
WBE.02b	Nurse/ Midwife	Yes	
		No	0
WBE.02c	Auxiliary midwife	Yes	[
		No	0
WBE.02d	Traditional birth attendant	Yes	[
		No	0
WBE.02e	Community health worker	Yes	[
	·	No	0
WBE.02f	Relative/ Friend	Yes	[
		No	0
WBE.02g	No one	Yes	[
		No	0
WBE.02h	Don't know/No response	Yes	[
	·	No	0
WBE.02i	Other: (specify)	Yes	I
		No	0

Previous Pregnancy Experience: Infant Care (IC)

Proportion of children aged 0-6 months who received all three components of essential new-born care

This section is about experiences during the most recent pregnancy. If a mother only has a child 2 years old or older, the module is finished. 'Name' is used to remind the interviewer to use the name of the youngest living child.

	is finished. Indine is used to remind the interviewer to us	. , , ,	
WIC.01	Was (name) dried (wiped) immediately after	Yes	ı
	birth before the placenta was delivered?	No	0
		Don't know/No response	88
WIC.02	Was (name) wrapped in a warm cloth or blanket	Yes	
	immediately after birth before the placenta was	No	0
	delivered?	Don't know/No response	88
WIC.03	After (NAME) was born, was anything else done to	o make him/her warm?	
	Prompt: Anything else? Check all options reported.		
WIC.03a	Child was held to mother's torso for skin-to-skin	Yes	
	contact	No	0
WIC.03b	Child's head was covered	Yes	
		No	0

WIC.03c	*other locally appropriate pre-determined	Yes	I
	responses*	No	0
WIC.03d	Nothing was done	Yes	I
		No	0
WIC.03e	Other:	Yes	I
		No	0
WIC.04	After (NAME) was born, what was done to the pa Prompt: Anything else? Check all options reported.	rt of the cord still attached to the baby?	
WIC.04a	Cord was cut with something clean (A sterile and	Yes	I
	sharp instrument, such as a new razor blade or	No	0
WIC.04b	scissors)	V	
VVIC.04b	Cord was kept dry	Yes	1
\A(IC 0.4		No	0
WIC.04c	Cord was kept clean	Yes	1
NA/IC 04 I	/Occ. 16 11 1 11 1 11 1 11 1 11 11 11 11 11 1	No	0
WIC.04d	(Optional: Cord had chlorhexidine antiseptic gel or	Yes	ı
	liquid applied immediately after it was cut)*see strengths and limitations section*	No	0
WIC.04e	Nothing that respondent can recall	Yes	ı
	6	No	0
WIC.04f	Nothing was done	Yes	Ī
	r touring was done	No	0
WIC.04g	Other:	Yes	ī
1110.016	Curci.	No	0
WIC.05	Did you ever breastfeed (name)?	Yes	Ť
VVIC.03	Did you ever breastreed (name):	No (if 'no', skip to next section)	0
		Don't know/No response	88
WIC.06	How long after birth did you first put (name) to	Don't known to response	00
	the breast?	hours	
	Note: IF LESS THAN 1 HOUR, RECORD '00'	days	
	HOURS. IF LESS THAN 24 HOURS, RECORD		
	HOURS. OTHERWISE, RECORD DAYS		
WIC.07	In the first three days after delivery, was (NAME)	Yes	
VVIC.07	given anything to drink other than breast milk?	No (if 'no', skip to next section)	Ö
	given anything to drink other than breast mik:	Don't know/No response	88
WIC.08	\\/\beta\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Don't know/140 response	00
VVIC.06	What was (NAME) given to drink? Probe: Anything else? Record all liquids mentioned.		
WIC.08a	Milk (other than breast milk)	Yes	Т
VVIC.00a	Time (outer than or east time)	No	Ò
WIC.08b	Plain water	Yes	Ī
***************************************	Tidili Wacci	No	0
WIC.08c	Sugar or glucose water	Yes	T
	2.0. 2. 9	No	0
WIC.08d	Gripe water	Yes	Ť
	- P	No	0
			Ť
WIC 08e	Sugar-salt-water solution	Yes	- 1
WIC.08e	Sugar-salt-water solution	Yes No	0
	-	No	0
	Sugar-salt-water solution Fruit juice	No Yes	I
WIC.08f	Fruit juice	No Yes No	0 1 0
WIC.08f	-	No Yes No Yes	I 0
WIC.08f	Fruit juice Infant formula	No Yes No Yes	I
WIC.08f	Fruit juice	No Yes No Yes No Yes	 0 0 1
WIC.08f WIC.08g WIC.08h	Fruit juice Infant formula Tea/infusions	No Yes No Yes No Yes No Yes No	I 0
WIC.08f	Fruit juice Infant formula	No Yes No Yes No Yes No Yes No Yes	0 0 0 0 1
WIC.08f WIC.08g WIC.08h WIC.08i	Fruit juice Infant formula Tea/infusions Coffee	No Yes No Yes No Yes No Yes No Yes No	0 1 0
WIC.08g WIC.08h	Fruit juice Infant formula Tea/infusions	No Yes No Yes No Yes No Yes No Yes	0 0 0 0 1

Previous Pregnancy Experience: Postnatal Care (PN)

Proportion of mothers of children aged 0-23 months who received at least 2 post-natal visit from a trained health care worker during the first week after birth

This section is about experiences during the most recent pregnancy. This module is to be administered to women with children aged 0- 23 months. If a mother only has a child 2 years old or older, the module is finished. 'Name' is used to remind the interviewer to use the name of the youngest living child.

	remind the interviewer to use the marrie of the	youngest ming cime.	
WPN.01	After you gave birth to (name), did anyone check	Yes, mother only	I
	on your or your baby's health during that first	Yes, mother and baby both	2
	week?	Yes, baby only	3
		No (if no, module is finished)	4
WPN.02	How long after that delivery did the first check	0-12 hours	1
	take place?	13-24 hours	2
		25-48 hours	3
		More than 48 hours (2 days plus)	4
WPN.03	Who checked on your health at that time?	Doctor	I
	If more than one, record the most qualified	Nurse/ Midwife	2
	person.	Auxiliary Midwife	3
	·	Traditional Birth Attendant	4
		Community health worker	5
		Other: (specify)	6
WPN.04	How long after that delivery did the second	0-12 hours	I
	check take place?	13-24 hours	2
		25-48 hours	3
		More than 48 hours (2 days plus)	4
		No visit (module finished)	5
WPN.05	Who checked on your health at that time?	Doctor	I
	If more than one, record the most qualified	Nurse/ Midwife	2
	person.	Auxiliary Midwife	3
		Traditional Birth Attendant	4
		Community health worker	5
		Other: (specify)	6
WPN.06	Did they also check the baby during this second	Yes	- 1
	visit?	No	0
		Don't know/No response	88

Children 0-5 Months (Z)

1. Proportion of children exclusively breastfed until 6 months of age

2. Proportion of children aged 6-23 months receiving continued breastfeeding

All questions in this module refer only to children 0-5 months old. 'Name' is used to remind the interviewer to use the name of this child. This module is to be administered to the biological mother or the primary caregiver of the child aged 0-5 months in the household.

2
2
9)
<u> </u>
0
88
Ī

No

Don't Know/No response

night, did (name) receive breast milk?

0

88

ZBF.04	How old was (name) when he or she stopped taking breast milk? (Record number of months. If respondent doesn't know, write 888)	months	
Now I would like	e to ask you about liquids or foods that (NAME) had yeste	rday during the day or night. Please clarify:	to the
	ndent, I am interested in whether (NAME) had the item ev		.o uie
ZBF.05	Did (NAME) drink plain water yesterday, during	Yes	1
ZDI .03	the day or night?	No (if 'no' skip to question ZBF19)	0
	the day of hight:	Don't Know/No Response	88
ZBF.04	Did (NAME) drink infant formula yesterday,	Yes	
ZBI .07	during the day or the night?	No (if 'no' skip to question ZBF19)	0
	during the day of the flight:	Don't Know/No Response	88
ZBF.05	How many times did (NAME) drink infant	Don't Known to Kesponse	
251.00	formula? (Write number of times. If respondent		
	doesn't know, write 88)		
ZBF.06	Did (NAME) drink milk, such as tinned,	Yes	
ZBI .00	powdered or fresh animal milk yesterday, during	No (if 'no', skip to ZBF08)	0
	the day or night?	Don't Know/ No Response	8
ZBF.07	How many times did (NAME) drink milk, such as	Don't Know/ No Kesponse	
ZBF.07	tinned, powdered or fresh animal milk?		
	(Write number of times. If respondent doesn't know,		
	write 88).		
ZBF.08	Did (NAME) drink juice or juice drinks	Yes	
ZBI .00	yesterday, during the day or night?	No (if 'no', skip to ZBF08)	Ċ
	yesterday, during the day of hight:	Don't Know/ No Response	8
ZBF.09	Did (NIAME) duint cour vestandos duning the	•	
∠BF.09	Did (NAME) drink soup yesterday, during the	Yes	(
	day or night?	No (if 'no', skip to ZBF08) Don't Know/ No Response	8
ZBF.10	Did (NIAME) duints on oot vitamin on minami	•	
ZBF.10	Did (NAME) drink or eat vitamin or mineral	Yes	0
	supplements yesterday, during the day or night?	No (if 'no', skip to ZBF08)	88
ZBF.II	Did (NIAME) duint OBS (and naturation	Don't Know/ No Response	
∠BF.II	Did (NAME) drink ORS (oral rehydration	Yes	C
	solution) yesterday, during the day or night?	No (if 'no', skip to ZBF08) Don't Know/ No Response	8
705.13	Did (NIAME) duint and other liquida contandos	· · · · · · · · · · · · · · · · · · ·	- 0
ZBF.12	Did (NAME) drink any other liquids yesterday,	Yes	ı
	during the day or night?	No (if 'no', skip to ZBF08)	0
705.13	D: I (NIAME) I : I	Don't Know/ No Response	8
ZBF.13	Did (NAME) drink or eat yogurt yesterday,	Yes	ı
	during the day or night?	No (if 'no', skip to ZBF08)	0
705.14	1.1 (NIANAT) 1.1	Don't Know/ No Response	8
ZBF.14	How many times did (NAME) drink or eat		
	yogurt? (Write number of times. If respondent		
705.15	doesn't know, write 88).	V	
ZBF.15	Did (NAME) eat thin porridge yesterday, during	Yes	١
	the day or night?	No (if 'no', skip to ZBF08)	(
755.1	D. I. (2) 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Don't Know/ No Response	88
ZBF.16	Did (NAME) eat solid or semi-solid (soft, mushy)	Yes	١
	food yesterday, during the day or night?	No (if 'no', skip to ZBF08)	0
755.5	11 DETAILABLE CO	Don't Know/ No Response	8
ZBF.17	How many times did (NAME) eat solid or semi-		
	solid (soft, mushy) food? (Write the number of		
	times. If respondent doesn't know, write 88).		
ZBF.18	Yesterday, during the day or night, did (NAME)	Yes	I
	drink anything from a bottle with a nipple?	No (if 'no', skip to ZBF08)	0
		Don't Know/ No Response	8

	Children 0-5 Months	<u> </u>	
	I. Proportion of children receiving mi	nimum dietary diversity	
SNU.01	Did (name) eat any solid, semi-solid or soft foods yesterday, during the day or night?	Yes No (if 'no', skip to SNU10) Don't Know/remember	8
SNU.02	How many times did (name) have a meal yesterday, during the day or night? If respondent doesn't know, write 88 (ANYTIME THAT THEY CHILD HAD MILK THAT WAS NOT BREASTMILK (infant formula, tinned, powdered or animal milk) SHOULD NOT BE	times	
	RECORDED HERE. Instead this information is recorded in a separate question below.)		
SNU.03	How many times did (name) have a snack yesterday, during the day or night? If respondent doesn't know, write 88 (ANYTIME THAT THEY CHILD HAD MILK THAT WAS NOT BREASTMILK (infant formula, tinned,		
	powdered or animal milk) SHOULD NOT BE RECORDED HERE. Instead this information is recorded in a separate question below.)	times	
SNU.04	How many times did (NAME) drink infant formula yesterday, during the day or night? Write number of times. If respondent doesn't know, write 88	times	
SNU.05	How many times did (NAME) drink milk, such as tinned, powdered or fresh animal milk yesterday during the day or night? Write number of times. If respondent doesn't know, write 88	times	
SNU.06	Since this time yesterday (during the day or the night), did (NAME) eat any grains, white coloured roots, or cereals, including porridge, ugali, rice, white potatoes, etc? * This questions can be modified to include locally appropriate foods in the grain, root and tuber food group.*	Yes No Don't Know/ remember	;
SNU.07	Was this grain, root or tuber commercially fortified? (* This questions can be modified to include locally appropriate foods in the grain, root and tuber food group.)*	Yes No Don't Know/ remember	
SNU.08	Since this time yesterday (during the day or night) did (NAME) eat any orange or yellow coloured fruits or vegetables for example, carrots, orange sweet potatoes, mango? (* This questions can be modified to include locally appropriate foods that are Vitamin A rich fruits and vegetables*)	Yes No Don't Know/ remember	;
SNU.09	Since this time yesterday (during the day or night) did (NAME) eat any other fruits or vegetables? (* This question can be modified to include locally appropriate foods that are in the fruit or vegetable food groups*)	Yes No Don't Know/ remember	1
SNU.10	Since this time yesterday (during the day or night) did (NAME) eat any meats, fish or poultry, including organs (i.e. Chicken liver, fish meal)? (* This question can be modified to include locally appropriate foods that are flesh foods (meat, fish, poultry and liver/organ meats)*	Yes No Don't Know/ remember	1

SNU.11	Since this time yesterday (during the day or	Yes	1
	night) did (NAME) eat any Insects (e.g. spiders,	No	0
	grasshoppers, caterpillars)?	Don't Know/ remember	88
SNU.12	Since this time yesterday (during the day or	Yes	I
	night) did (NAME) eat any eggs?	No	0
	- , , , , ,	Don't Know/ remember	88
SNU.13	Since this time yesterday (during the day or	Yes	I
	night) did (NAME) eat any legumes or nuts?	No	0
	(This question can be modified to include locally	Don't Know/ remember	88
	appropriate foods that are in the legume or nut food		
SNU.14	group) Since this time yesterday (during the day or	Yes	
3140.14	night) did (NAME) eat any dairy products for	No	0
	example, milk, yogurt or cheese?	Don't Know/ remember	88
	(* This question can be modified to include locally	Don't Know/ Temember	00
	appropriate foods that are in the dairy food group*)		
SNU.15	Since this time yesterday (during the day or	Yes	1
	night) did (NAME) eat any [BRAND NAME OF	No	0
	COMMERCIALLY FORTIFIED BABY FOOD,	Don't Know/ remember	88
	E.G., Cerelac]?		

	Under 5 Caregiver: Growth Monitoring and Promotion (GMP)		
Proportion of children under five attending Growth Monitoring and Promotion			
	This section is for the biological mother or primary caregiver of children 0-59 months.		
ZBF.19	Have you ever taken (NAME) to Growth	Yes	I
	Monitoring and promotion sessions (use local	No (if 'no', skip to ZBF08)	0
	terminology)?	Don't Know/ No Response	88
ZBF.20	When was the last time you took (NAME) to	Within current month	I
	growth monitoring and promotion sessions?	Within previous month	2
		2 months previous	3
		3 months previous	4
		4 months previous	5
		6 months previous	6
		Don't Know/No response	88
ZBF.21	Does (name) have a growth card? May I see it?	Child has growth card, interviewer able to review	I
		Child has growth card, card unavailable during interview (If the growth card is unavailable, section is finished)	2
		Child has growth card, interviewer was not given permission to see card (If permission was not given to see growth card, section is finished)	3
		Child does not have growth card (If child does not have growth card, section is finished)	4
ZBF.22	Date of most recent visit to GMP session recorded on the card:		
	Write date in the following format: DD/MM/YYYY		

Illness Prevention and Treatment: Diarrhoea (DI)

Proportion of children under 5 with diarrhoea who received correct management of diarrhoea

This section is for the biological mother or primary caregiver of children 0-59 months.

ZDI.01	In the last two weeks, has (NAME) had	Yes	I
	diarrhoea? (Diarrhoea is defined as three or more	No (if 'no', skip to ZBF08)	0
	loose watery stool in a 24-hour period)	Don't Know/ No Response	88
ZDI.02	I would like to know how much (NAME) was	Nothing to drink	
	given to drink during the diarrhoea, including	Much less	2
	breast milk. Was he/she given less than usual to	Somewhat less	3
	drink, about the same amount, or more than	About the same	4
	usual? (If less: probe: Was he/she given much less	More	5
	than usual to drink, or somewhat less?)	Don't Know/No response	88
ZDI.03	I would like to know how much (NAME) was	Never gave food	1
2200	given to eat during the diarrhoea, was he/she	Stopped food	2
	given less than usual to eat, about the same	Much less	3
	amount, or more than usual?	Somewhat less	4
	If less: probe: Was he/she given much less than	About the same	5
	usual to eat, or somewhat less?	More	6
	usual to eat, or somewhat less:		88
70104	Duning the series do of diamehous was (NIAME)	Don't Know/No response	- 00
ZDI.04	During the episode of diarrhoea, was (NAME)	Yes, low-osmolarity ORS	1
	given to drink a fluid made from a special packet	Yes, other type of ORS or unsure	2
	called (local name for ORS packet solution)?	No	3
		Don't Know/No response	88
ZDI.05	During the episode of diarrhoea, was (NAME)	Yes, low-osmolarity ORS	l l
	given to drink a pre-packaged ORS fluid for	Yes, other type of ORS or unsure	2
	diarrhoea?	No	3
		Don't Know/No response	88
ZDI.06	*During the episode of diarrhoea, was (NAME)	Yes	l
	given to drink a government recommended	No	0
	homemade fluid X? * (This question must be	Don't Know/No response	88
	modified as appropriate for local contexts).		
ZDI.07	Was anything (else) given to treat the diarrhoea?	Yes	l
	,	No	0
		Don't Know/No response	88
ZDI.08	What (else) was given to treat the diarrhoea?	·	
	Do not read answers aloud. Probe: Anything else? Che	ck all treatments mentioned.	
ZDI.08a	Pill or Syrup: Zinc	Yes	ı
	, 1	No	0
ZDI.08b	Pill or Syrup: Antibiotic	Yes	ī
22000	· iii or o/r up. / urelorodic	No	0
ZDI.08c	Pill or Syrup: Antimotility	Yes	- 1
ZD1.00C	Till of Syrup. Antimodility	No	0
ZDI.08d	Dill on Comun. Other (not entitietic sinc on		- 0
ZD1.08d	Pill or Syrup: Other (not antibiotic, zinc or	Yes	1
70100	antimotility)	No	0
ZDI.08e	Private Medical Sector: Private hospital/ clinic	Yes	I
		No	0
ZDI.08f	Unknown Pill or Syrup	Yes	I
		No	0
ZDI.08g	Injection: Non-antibiotic	Yes	I
		No	0
ZDI.08h	Unknown Injection	Yes	
	•	No	0
ZDI.08i	Intravenous	Yes	
		No	0
ZDI.08j	Home remedy/ Herbal medicine	Yes	ı
_D1.00j	Frome remedy, Frei bai medicine	No	Ö
ZDI.08k	Other: (specify)	Yes	1
∠D1.00K	Outer: (specify)		ı ^
70100	Make hand again of all and the state of all	No	0
ZDI.09.	Write brand names of all medications if given.		

Illness Prevention and Treatment: (ARI)				
Proportion of children U5 with presumed pneumonia taken to appropriate health care provider				
	This section is for the biological mother or primary care	giver of children 0-59 months.		
ZAR.01	At any time in the last two weeks, has (NAME)	Yes	I	
	had an illness with a cough?	No (if 'no', skip to next section)	0	
	G	Don't Know/No response	88	
ZAR.02	When (NAME) had an illness with a cough, did	Yes	I	
	he/she breathe faster than usual with short, rapid	No (if 'no', skip to next section)	0	
	breaths or have difficulty breathing?	Don't Know/No response	88	
ZAR.03	Was the fast or difficult breathing due to a	Yes	[
	problem in the chest or a blocked or runny	No (if 'no', skip to next section)	0	
	nose?	Don't Know/No response	88	
ZAR.04	I would like to know how much (NAME) was	Nothing to drink	-	
	given to drink during the illness with cough,	Much less	2	
	including breast milk. Was he/she given less than	Somewhat less	3	
	usual to drink, about the same amount, or more	About the same	4	
	than usual? (If less: probe: Was he/she given much	More	5	
	less than usual to drink, or somewhat less?)	Don't Know/No response	88	
ZAR.05	I would like to know how much (NAME) was	Never gave food	I	
	given to eat during the illness with cough, was	Stopped food	2	
	he/she given less than usual to eat, about the	Much less	3	
	same amount, or more than usual?	Somewhat less	4	
	(If less: probe: Was he/she given much less than	About the same	5	
	usual to eat, or somewhat less?)	More	6	
740.00	Dil I I I I I I I I I I I I I I I I I I I	Don't Know/No response	88	
ZAR.06	Did you seek any advice or treatment for the	Yes	1	
	illness from any source?	No (skip to next section)	0 88	
ZAR.07	From where did you seek advice or treatment? (Pr	Don't Know/No response		
ZAN.07	mentioned, but do NOT prompt with any suggestions.		nahle to	
	determine if public or private sector, write the name of		IdDIC to	
ZAR.07a	Public Sector: Government hospital	Yes	1	
		No	0	
ZAR.07b	Public Sector: Government health centre	Yes	I	
		No	0	
ZAR.07c	Public Sector: Village health worker/ Community	Yes	I	
	Health Worker	No	0	
ZAR.07d	Public Sector: Mobile outreach/ clinic	Yes	-	
		No	0	
ZAR.07e	Private Medical Sector: Private hospital/ clinic	Yes	I	
		No	0	
ZAR.07f	Private Medical Sector: Private physician	Yes	I	
		No	0	
ZAR.07g	Private Medical Sector: Private pharmacy	Yes	I	
		No	0	
ZAR.07h	Private Medical Sector: Mobile clinic	Yes	I	
7 4 0 07:		No	0	
ZAR.07i	Relative/ Friend	Yes	1	
ZAR.07j	Chan	No Yes	0	
ZAK.07j	Shop	No	0	
ZAR.07k	Traditional Practitioner	Yes	0	
∠ ∕ \\\.U/K	Tradicional Fracticionel	No	0	
ZAR.07I	Other: (specify)	Yes	- 1	
<u> </u>	Janes (Specify)	No	0	
ZAR.08	Name of provider/ place.			
	5. p. 5.1.251/ piacol			

ZAR.09	Was (NAME) given any medicine to treat this	Yes	l
	illness?	No (if 'no', skip to next section)	0
		Don't Know/No response	88
ZAR.10	What medicines was (NAME) given? (Probe: Any of	other medicine? Check all medicines given.	Write
	brand name(s) of all medications mentioned. Intervie	wer must be familiar with names of medica	itions).
ZAR.10a	Antibiotic: Pill/ Syrup	Yes	
		No	0
ZAR.10b	Antibiotic: Injection	Yes	
		No	0
ZAR.10c	Anti-malarials	Yes	
		No	0
ZAR.10d	Paracetamol/ Panadol/ Acetaminophen	Yes	
		No	0
ZAR.10e	Aspirin	Yes	
		No	0
ZAR.10f	Ibuprofen	Yes	
		No	0
ZAR.10g	Don't Know/No response	Yes	
		No	0
ZAR.10h	h) Other: (specify)		
ZAR.II	Write brand name(s) of all medications if given.		

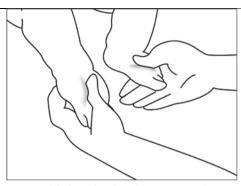
	Illness Prevention and Treatment	t: Malaria (MA)	
	I. Proportion of children with fever who	were appropriately treated	
2.	% of children U5 with fever taken to app	ropriate health care provider	
	This section is for the biological mother or primary care	giver of children 0-59 months.	
ZMA.01	In the last two weeks, has (NAME) been ill with	Yes	- 1
	a fever at any time?	No	0
		Don't Know/No response	88
ZMA.02	I would like to know how much (NAME) was	Nothing to drink	- 1
	given to drink during the illness with fever,	Much less	2
	including breast milk. Was he/she given less than	Somewhat less	3
	usual to drink, about the same amount, or more	About the same	4
	than usual? (If less: probe: Was he/she given much	More	5
	less than usual to drink, or somewhat less?)	Don't Know/No response	88
ZMA.03	I would like to know how much (NAME) was	Never gave food	- 1
	given to eat during the illness with fever, was	Stopped food	2
	he/she given less than usual to eat, about the	Much less	3
	same amount, or more than usual?	Somewhat less	4
	(If less: probe: Was he/she given much less than	About the same	5
	usual to eat, or somewhat less?)	More	6
		Don't Know/No response	88
ZMA.04	At any time during the illness, did (NAME) have	Yes	I
	blood taken from his/ her finger or heel for	No	0
	testing?	Don't Know/No response	88
ZMA.05	Did you seek any advice or treatment for the	Yes	I
	illness from any source?	No	0
		Don't Know/No response	88
ZMA.06	From where did you seek advice or treatment? (Pr		
	mentioned, but do NOT prompt with any suggestions.	Probe to identify each type of source. If	unable to
	determine if public or private sector, write the name of	f the place).	
ZMA.06a	Public Sector: Government hospital	Yes	1
		No	0
ZMA.06b	Public Sector: Government health centre	Yes	I
		No	0
ZMA.06c	Public Sector: Village health worker	Yes	I

		N I	^
ZMA.06d	Public Sector: Mobile outreach/ clinic	No Yes	0
ZI'IA.000	rubiic Sector. Problie outreach/ clinic	No	0
ZMA.06e	Private Medical Sector: Private hospital/ clinic	Yes	Ť
		No	0
ZMA.06f	Private Medical Sector: Private physician	Yes	ı
	. ,	No	0
ZMA.06g	Private Medical Sector: Private pharmacy	Yes	ı
		No	0
ZMA.06h	Private Medical Sector: Mobile clinic	Yes	ı
		No	0
ZMA.06i	Relative/ Friend	Yes	I
7MA 07:	Chan	No	0
ZMA.06j	Shop	Yes No	0
ZMA.06k	Traditional Practitioner	Yes	1
ZI'IA.UUK	Traditional Fractitioner	No	0
ZMA.06I	Other (specify):	140	
	was taken to Public or Private Medical Sector, ask the	following question If NOT module finished	
ZMA.07	Was (NAME) given any medicine to treat the	Yes	
2	fever or malaria from the health care provider?	No	0
		Don't Know/No response	88
ZMA.08	What medicine was (NAME) given? (Probe: Any ot		d, but
	do NOT prompt with any suggestions. Write name		
	be familiar with names of medicines).		
ZMA.08a	Anti-malarials: Sp/ Fansidar	Yes	ı
		No	0
ZMA.08b	Anti-malarials: Chloroquine	Yes	
	·	No	0
	Anti-malarials: Chloroquine Anti-malarials: Amodiaquine	No Yes	I
ZMA.08c	Anti-malarials: Amodiaquine	No Yes No	0 1 0
ZMA.08c	·	No Yes No Yes	0 1
ZMA.08c ZMA.08d	Anti-malarials: Amodiaquine Anti-malarials: Quninine	No Yes No Yes No	I
ZMA.08c ZMA.08d	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin	No Yes No Yes No Yes No Yes	0 0 0 1
ZMA.08c ZMA.08d ZMA.08e	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT)	No Yes No Yes No Yes No Yes No	0 1
ZMA.08c ZMA.08d	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-	No Yes No Yes No Yes No Yes No Yes No Yes	0 0 0 1
ZMA.08c ZMA.08d ZMA.08e ZMA.08f	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial	No Yes No Yes No Yes No Yes No Yes No	0 0 0 0 1
ZMA.08c ZMA.08d ZMA.08e ZMA.08f	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-	No Yes No Yes No Yes No Yes No Yes No Yes	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial	No Yes	0 0 0 0 1
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup	No Yes	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection	No Yes	0 0 0 0 0 0 0 0 0 0
ZMA.08g ZMA.08h ZMA.08i ZMA.08j	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin	No Yes No	0 0 0 0 0 0 0 0 0 0
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen	No Yes	0 0 0 0 0 0 0 0 0 0
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08j	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen	No Yes No	0 0 0 0 0 0 0 0 0 0
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08j	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin	No Yes	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08j ZMA.08k ZMA.08k	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response	No Yes No	0 0 0 0 0 0 0 0 0 0
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08j	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen	No Yes No Yes	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify)	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given.	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given. How long after the fever started did (NAME)	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given. How long after the fever started did (NAME) first take (name of anti-malarial from ZMA08)?	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given. How long after the fever started did (NAME) first take (name of anti-malarial from ZMA08)? If multiple anti-malarials mentioned in ZMA08,	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given. How long after the fever started did (NAME) first take (name of anti-malarial from ZMA08)? If multiple anti-malarials mentioned in ZMA08, name all anti-malarial medicines mentioned.	No Yes No	
ZMA.08c ZMA.08d ZMA.08e ZMA.08f ZMA.08g ZMA.08h ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i ZMA.08i	Anti-malarials: Amodiaquine Anti-malarials: Quninine Anti-malarials: Combination with Artemisinin (ACT) Anti-malarials: Country-specific CBD anti-malarial Antibiotic Drugs: Pill/ Syrup Antibiotic Drugs: Injection Paracetamol/ Panadol/ Acetaminophen Aspirin Ibuprofen Don't Know/No response Other: (specify) Write name brand(s) of all medicine if given. How long after the fever started did (NAME) first take (name of anti-malarial from ZMA08)? If multiple anti-malarials mentioned in ZMA08,	No Yes No	

	Harmful traditional or customary practices (HP)			
Pro	Proportion of adults who report no knowledge of the use of harmful traditional or customary practices in the community in the past 12 months			
	This section is for all households sampled			
HHP.01	Have you heard of or do you know any early marriage or child marriages in the community in the past 12 months	Have not heard/ Don't know I have heard about some cases/ I have knowledge of some cases	2	

Child Anthropometry (A)				
Prevalence of stunting in children under five years of age				
	2. Prevalence of underweight in children under five years of age			
	3. Prevalence of wasting in children under five years of age			
	All questions in this module refer to children 6-59 months of age.			
	READ ALOUD: As part of this survey, we are asking caregivers to allow us to take growth measurements of children that are under the age of 5 years old. These growth measurements will	Yes, permission granted No, permission refused (if 'refused', questionnaire is finished. DO NOT PERFORM TEST)	2	
	help us better understand the nutritional needs within your community. This survey will also assist WV and the government in developing effective programs to prevent and treat malnutrition. For this anthropometric (or growth) survey, we will need to measure the length, height, weight and mid upper arm circumference of your child. The equipment used to take these measurements are completely safe and will not hurt your child. If you ever feel uncomfortable, you can stop this survey at any time. Do you have any questions? You can say yes to the test, or you can say no. It	Not Present Other (specify): Signature or thumbprint of parent or caregiver: Date (DD/MM/YYYY):	3 4	
AAP.01	is up to you to decide. Is (name) a boy or a girl?	Boy		
AAI .01	is (name) a boy or a girl:	Girl	2	
AAP.02	What is (name's) date of birth? (Write date in format: DD/MM/YYYY)			
AAP.03	What is (name's) weight in kilograms? Record weight to the nearest 0.01 kg.	kg		
AAP.04	FOR CHILDREN 6-23 months old, how many centimetres long is (name) when he/she is lying down? (Measure length when lying down. Record length to the nearest 0.1 cm. If child is older than 23 months, leave blank).	cm		
AAP.05	FOR CHILDREN 24-59 months old, how many centimetres tall is (name) when he/ she is standing up? (Measure height when standing up. Record height to the nearest 0.1 cm. If child is younger than 24 months, leave blank.)	cm		

AAP.06





Hold thumbs for three seconds

Pitting in both feet remains

name) have clinical signs of oedema?

Hold the child's feet and apply moderate pressure with the thumbs on top of both feet. Count to 3 and then lift your thumbs. If no pit shows or if a pit only shows in one foot, the child does not have bilateral pitting oedema. (If yes, please refer this child to the nearest health facility)

AAP.07

FOR CHILDREN 6-59 months old, record the child's Mid Upper Arm Circumference (MUAC) score. If the child is 6 to 12 months, the child must have a length above 65cm. If possible, please use a MUAC tape with 3 colours and numbers.

Steps for measuring a child's MUAC:

- Determine the mid-point between the elbow and the shoulder by following these steps:
 - Measure the length of the child's upper arm, between the bone at the top of the shoulder and the tip of the elbow (the child's arm should be bent to easily locate the tip);
 - 2) Find the midpoint of the upper arm by placing the tape from the top of the shoulder to the tip of the elbow, mark it. It is easier to use a string instead of the MUAC tape to find the midpoint.
- Place the MUAC tape around the left or right arm (the arm should be relaxed and hang down the side of the body and either arm is okay)
- Wrap the MUAC tape around the child's midpoint so that all of it is in contact with the child's skin. The tape should be neither too tight nor too loose
- Read the measurement from the window of the tape or from the tape itself.
- Record the MUAC to the nearest 0.1 cm or 1mm.

MUAC less than 115mm (11.5cm), RED Colour, indicates Severe Acute Malnutrition. *Please refer this child to the nearest health facility.*

MUAC greater than or equal to 155mm (11.5cm) and less than 125mm (12.5cm), YELLOW Colour, indicates Moderate Acute Malnutriton.

MUAC greater than or equal to 125mm (12.5mm), GREEN Colour, indicates the child is well nourished.

	COVID-19 (C19)		
C19.01	Were you able to access required medicines for	Yes	ı
	your households before the advent of COVID-	No, no money	2
	19?	No not available in market	3
		Not applicable	88
C19.02	Are you able to access required medicines for	Yes	I
	your households now with the current COVID-	No, no money	2
	19 situation?	No not available in market	3
		Not applicable	88
C19.03	Were you able to access essential health services 19 from the following providers?	for your family before the advent of	of COVID-
C19.03a	Hospital	Yes	I
		No	0
		N/A	88
C19.03b	Community health centres or clinics	Yes	I
		No	0
		N/A	88
C19.03c	Maternal centres	Yes	I
		No	0
		N/A	88
C19.03d	Outreach or mobile health teams/clinics	Yes	I
		No	0
		N/A	88
C19.03e	Traditional medicine centre (e.g. Steaming	Yes	l
		No	0
		N/A	88
C19.04	Have you or your family experienced any health i		
C19.04a	Physical illness	Yes	I
		No	0
C19.04b	Injury	Yes	l
		No	0
C19.04c	Mental illness	Yes	l
		No	0
C19.04d	Severe stress	Yes	I
		No	0
C19.04e	Others	Yes	I
		No	0
C19.04f	No	Yes	I
		No	0

	CCESP		
	Sponsorship Awarer	ness (SA)	
	This section is for all households s		
ZSA.01	Does this household have one or more children	Yes	I
	registered in sponsorship?	No	0
		Don't know	88
ZSA.02	Child Sponsorship is only for sponsored children	Yes	I
	and has nothing to do with non-sponsored	No	0
ZSA.03	children. Child Sponsorship practiced here has nothing to	Don't know Yes	88
Z3A.03	do with community development	No	C
	do with community development	Don't know	8
ZSA.04	Child Sponsorship divides the community rather	Yes	
	than uniting the community	No	(
		Don't know	8
	CD and FO D Indicate	***	
Proportion	CP and F& D Indicato of households where children's ideas are listen		
ZSA.05	In the last 12 months, can you think of an	Yes	ite
25/1.05	example of an idea that one of your children	No= 0 (Skip to next module)	Ċ
	shared with you that you listened to and put the	Don't know= (skip to next module)	8
	idea into practice?	,	
ZSA.06	If yes, briefly state what it was:		
ZSA.07	If yes, whose idea was this? Was it a son or	Son	
704.00	daughter	Daughter	
ZSA.08	How old is the child who shared this idea?	6-11 years	2
		12-18 years Other	3
		0.1.0.	
Proport	ion of users who are satisfied with the child pro	tection services they have received	
ZSA.09	Have you used any public child protection	Yes	
	services (police, social welfare, psychosocial	No	(
	services, legal aid, hotline) in the last 12 months	Don't know	8
	when you feared of violence or experienced a violence?		
ZSA.10	Using five-point scale (Strongly agree, Agree, Disag	gree strongly disagree Don't know/doe	s not
25/1.10	apply) would you say that:	gree, strongly disagree, bon t know/doc.	3 1100
ZSA.11	The service was easily accessible (accessibility)	Strongly Agree	
	, , , , , , , , , , , , , , , , , , , ,	Agree	7
		Disagree	3
		Strongly Disagree	4
704.10	Th	Don't Agree/does not apply	Ţ
ZSA.12	The expenses incurred in accessing the service were legal and affordable (affordability)	Strongly Agree Agree	
	were regar and anordable (anordability)	Disagree	3
		Strongly Disagree	2
		Don't Agree/does not apply	į
ZSA.13	The service was delivered in a private and	Strongly Agree	
	professional manner (Effective delivery of	Agree	
	service)	Disagree	:
		Strongly Disagree	4
ZSA.14	The amount of time to access and absolute	Don't Agree/does not apply	ļ
L3A.14	The amount of time to access and obtain the	Strongly Agree	
	service was reasonable (Timeliness)	Agree	

		Disagree	
		Strongly Disagree	
		Don't Agree/does not apply	
ZSA.15	The service was child-friendly:	Strongly Agree	
	·	Agree	
		Disagree	
		Strongly Disagree	
		Don't Agree/does not apply	
ZSA.16	Overall, how satisfied or dissatisfied were you	Very Satisfied	
	with the quality of the child protection services	Satisfied	
	you received?	Very dissatisfied	
	,	Don't know/does not apply	
75 / 17	child properly	Vac	
oportion o	parents or caregivers who believe that physic	al punishment is necessary to bri	ng up
ZSA.17	Do you believe that in order to bring up, raise,	Yes	
	or educate a child properly, the child should be	No	
	physically punished?	Don't know	
Duanautian	of adults who think a husband is justified in hi	tting ou booting his wife under so	utoin
Proportion	circumstances	tting or beating his whe under ce	rtain
ZSA.18	Sometimes a husband is annoyed or angered by the	hings that his wife does. In your opini	on, is a
ZSA.18	Sometimes a husband is annoyed or angered by the husband justified in hitting or beating his wife in the		
ZSA.18	husband justified in hitting or beating his wife in the		
	husband justified in hitting or beating his wife in the and record response to each statement	ne following situations: Read out each s	
ZSA.18 ZSA.18a	husband justified in hitting or beating his wife in the		
ZSA.18a	husband justified in hitting or beating his wife in the and record response to each statement If she goes without telling him	ne following situations: Read out each s	
	husband justified in hitting or beating his wife in the and record response to each statement	ne following situations: Read out each s Yes No	
ZSA.18a ZSA.18b	husband justified in hitting or beating his wife in the and record response to each statement. If she goes without telling him. She neglects the children.	Yes No Yes	
ZSA.18a	husband justified in hitting or beating his wife in the and record response to each statement If she goes without telling him	Yes No Yes No Yes No	
ZSA.18a ZSA.18b ZSA.18c	husband justified in hitting or beating his wife in the and record response to each statement. If she goes without telling him. She neglects the children. If argues with him.	Yes No Yes No Yes No Yes No No Yes No	
ZSA.18a ZSA.18b	husband justified in hitting or beating his wife in the and record response to each statement. If she goes without telling him. She neglects the children.	Yes No Yes No Yes No Yes No Yes	
ZSA.18a ZSA.18b ZSA.18c ZSA.18d	husband justified in hitting or beating his wife in the and record response to each statement. If she goes without telling him. She neglects the children. If argues with him.	Yes No	
ZSA.18a ZSA.18b ZSA.18c	husband justified in hitting or beating his wife in the and record response to each statement. If she goes without telling him. She neglects the children. If argues with him.	Yes No Yes	

Proportion o	f community members (direct participants) w attitudes	ho have an increase in gender	equitable
ZSA.19	The ten standard items on the WV version of the included in a pre-test and post-test with female ar beginning of implementation and at the end of imp	nd male community members to us	
ZSA.19a	There are times when a woman deserves to be	Agree	I
	beaten	Partially Agree	2
		Disagree	3
ZSA.19b	A woman should tolerate violence to keep her	Agree	1
	family together	Partially Agree	2
		Disagree	3
ZSA.19c	A man using violence against his wife is a private	Agree	I
	matter that shouldn't be discussed outside the	Partially Agree	2
	couple	Disagree	3
ZSA.19d	Men need sex more than women do	Agree	
		Partially Agree	2
		Disagree	3
ZSA.19e	A woman who has sex before she marries does	Agree	ļ
	not deserve respect	Partially Agree	2
		Disagree	3

Yes No

If she burns the food

ZSA.18f

ZSA.19f	It is a woman's responsibility to avoid getting	Agree	
	pregnant	Partially Agree	2
		Disagree	3
ZSA.19g	Only when a woman has a child is she a real	Agree	
	woman	Partially Agree	2
		Disagree	3
ZSA.19h	A woman's role is taking care of her home and	Agree	
	family	Partially Agree	2
		Disagree	3
ZSA.19i	A man should have the final word about	Agree	
	decisions in his home	Partially Agree	2
		Disagree	3
ZSA.19j	A woman should obey her husband in all things	Agree	
		Partially Agree	2
		Disagree	3
ZSA.19k	Do you feel your ideas were then put into	Yes	ı
	practice?	No	2
		Don't know	9

	Number and Percentage of HHs reporting good collective efficacy				
ZSA.20	Now I am going to ask you to rate your perception on a 4 point scale from Strongly Agree to				
	Strongly Disagree to the following six questions:				
ZSA.21	This community is able to tackle the most	Strongly agree	1		
	difficult situations because we have the same	Agree	2		
	goals.	Disagree	3		
		Strongly disagree	4		
		Neither agree or disagree	5		
ZSA.22	When our community undertakes activities to	Strongly agree	[
	improve child well-being, I know that those	Agree	2		
	assigned the task will work hard until it is	Neither agree or disagree	3		
	completed successfully.	Disagree	4		
		Strongly disagree	5		
ZSA.23	People in this community work well together to	Strongly agree	I		
	improve the well-being of all children, not just	Agree	2		
	those within their own family.	Neither agree or disagree	3		
		Disagree	4		
		Strongly disagree	5		
ZSA.24	The activities that are being implemented to	Strongly agree	1		
	improve the well-being of children are the most	Agree	2		
	relevant and important activities	Neither agree or disagree	3		
		Disagree	4		
		Strongly disagree	5		

	Number and percentage of HHs reporting a	good community cohesion	
The respondents	is asked to rate their perception on a 4 point scale	from Strongly Agree to Strongly Dis	agree to the
	following three question	ons:	
ZSA.25	People in this community readily help each	Strongly agree	I
	other in times of need.	Agree	2
		Neither agree or disagree	3
		Disagree	4
		Strongly disagree	5
ZSA.26	People in this community tend to trust one	Strongly agree	I
	another	Agree	2
		Neither agree or disagree	3
		Disagree	4
		Strongly disagree	5

ZSA.27			
	The members of this community are accepted	Strongly agree	- 1
	by others whatever their background	Agree	2
	,	Neither agree or disagree	3
		Disagree	4
		Strongly disagree	5
ZSA.28	If I wooded help other people in the community	<u> </u>	
Z3A.28	If I needed help other people in the community	Strongly agree	1
	would help me	Agree	2
		Neither agree or disagree	9
		Disagree	
		Strongly disagree	
ZSA.29		Strongly agree	I
		Agree	2
	If somebody found something valuable I had lost	Neither agree or disagree	3
	they would probably return it to me.	Disagree	4
		_	5
		Strongly disagree	<u> </u>
ZSA.30	If there was a community meeting to discuss	Strongly agree	ļ
	local issues I would attend it.	Agree	2
		Neither agree or disagree	3
		Disagree	4
		Strongly disagree	5
	Mean self-efficacy score of caregivers		-
	The respondents is asked to rate their percept	ion on a 4 point scale from Strongl	y Agree to
	Strongly Disagree to the fo		, 6
SA.31 I will be	able to achieve most of the goals that I have set for	Strongly agree	П
myself	G	Agree	2
,56		Neither agree or disagree	3
			1
		Disagree	4
		Strongly disagree	5
ZSA.32	When facing difficult tasks, I am certain that I	Strongly agree	I
	will accomplish them.	Agree	2
		Neither agree or disagree	3
		Disagree	4
		_	
		Strongly disagree	5
75A 33	In general I think that I can obtain outcomes	Strongly disagree	5
ZSA.33	In general, I think that I can obtain outcomes	Strongly agree	I
ZSA.33	In general, I think that I can obtain outcomes that are important to me	Strongly agree Agree	l 2
ZSA.33	•	Strongly agree Agree Neither agree or disagree	1 2 3
ZSA.33	•	Strongly agree Agree Neither agree or disagree Disagree	l 2
	that are important to me	Strongly agree Agree Neither agree or disagree	1 2 3
ZSA.33 ZSA.34	•	Strongly agree Agree Neither agree or disagree Disagree	1 2 3 4
	that are important to me I believe I can succeed at most any endeavor to	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree	1 2 3 4
	that are important to me	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree	1 2 3 4 5
	that are important to me I believe I can succeed at most any endeavor to	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree	1 2 3 4 5 1 2 3
	that are important to me I believe I can succeed at most any endeavor to	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4
ZSA.34	I believe I can succeed at most any endeavor to which I set my mind	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5
	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5
ZSA.34	I believe I can succeed at most any endeavor to which I set my mind	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Agree Strongly agree Agree	1 2 3 4 5 1 2 3 4 5
ZSA.34	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Agree Neither agree or disagree Neither agree or disagree	1 2 3 4 5 1 2 3 4 5
ZSA.34	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Agree Neither agree or disagree Disagree Agree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges.	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5
ZSA.34	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Agree Neither agree or disagree Disagree Agree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges.	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Agree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Neither agree or disagree	1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Neither agree or disagree Neither agree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Neither agree or disagree Neither agree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
ZSA.34 ZSA.35	I believe I can succeed at most any endeavor to which I set my mind I will be able to successfully overcome many challenges. I am confident that I can perform effectively on many different tasks	Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly agree Agree Neither agree or disagree Disagree Strongly agree Agree Neither agree or disagree Disagree Neither agree or disagree Disagree	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

		Neither agree or disagree	3
		Disagree	4
		Strongly disagree	
	community members who report increased red ders or local government for access to and qua		ı servi
ZSA.39	Do people report incidences of child abuse in	Yes	
	this community?	No	7
		Don't know	9
ZSA.40	Where do people report incidences of abuse in	Police	
	this community? Circle all that applies	Neighborhood Watch	7
		Traditional leaders	3
		Church Leaders	4
		School Authority	į
		Health Personnel	6
		Family Member	7
		Other	8
ZSA.41	After reporting, is there any action taken?	Yes	
	5, 5, 5, 5, 5, 7, 8, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	No	7
		Don't know	8
oportion of fa	amily / community members (including children) wh		differe
764 40	matters of life are influenced by Bibl		
ZSA.42	Are your decision making in matters of life influenced on biblical values	Yes No	
	influenced on biblical values		2
764.42		Don't know	8
ZSA.43	Which of the following values influence your	Steward of God's resources	,
	decision making?	Equality of Male and Female	1
		Peace and reconciliation	
		Advocacy for the oppressed	
		Other (Specify)	
ZSA.44	on of adolescents who report high levels of part Does any of your children attend any club? Or	Yes	sex
23/1.77	participate in any children's groups	No	(
	participate in any children's groups	Don't know	8
ZSA.45	How many of your children 6-18 years old	Don't know	
	participate regularly in any children's clubs?		
	(Participate regularly means at least once a	User entered integer	
	month)	eser emered integer	
ZSA.46	Do you have a children's council in this area?	Yes	
	,	No	(
		Don't know	8
ZSA.47	If Yes, how often do they meet?	Daily	
	,	Weekly	2
		Bi-monthly	
		Monthly	4
		Four times in a year	į
		Two times in a year	(
		Once every year	7
ZSA.48	Who is in these groups?	Children only	
- · · · ·	2 · ··· -·· 0······	Adults only	2
		Both children and adults	3
ZSA.49	What topics are discussed at the meeting?	Capacity building	
	. That topies are discussed at the meeting.	Advancing the Christian Faith	
		Recreation/Moral	3
		Hospitality	2
		Role Models	į
		Fundraising	
		Other	7

ZSA.50	Have you ever heard about the ending child	Yes	1
	marriage campaign?	No	0
	0 1 0	NA	88
ZSA.51	If yes, where did you hear information about end	ling child marriage? Tick all that ap	ply
ZSA.51a	Government Officials	Yes	1
		No	0
ZSA.51b	World Vision	Yes	1
		No	0
ZSA.51c	Other NGOs	Yes	I
		No	0
ZSA.51d	Traditional leaders	Yes	I
764.51		No	0
ZSA.51e	Faith Leaders	Yes	ı
ZSA.51f	Commente Wellers	No Yes	0
Z3A.311	Community Volunteers	nes No	0
ZSA.51g	Children Activists/Advocates	Yes	<u>U</u>
23A.318	Children Activists/Advocates	No	0
ZSA.51h	Child Protection Committees	Yes	<u></u>
25/ (.5 111	Child Protection Committees	No	0
ZSA.51i	Radio	Yes	ī
	Tag. 5	No	0
ZSA.51j	Television	Yes	Ī
,		No	0
ZSA.51k	Social Media	Yes	1
		No	0
ZSA.511	Other, specify	Yes	
	,	No	0
ZSA.52	As a result of ending child marriage messages	Yes	1
	and campaign, has there been changes that have	No	0
	happened in this community?	NA	88
ZSA.53	If yes, what changes have you seen come about a	s a result of the messages and can	paign on
	ending child marriage? Tick all that apply		
ZSA.53a	Child marriage has reduced	Yes	I
704 525		No	0
ZSA.53b	Children that marry go back to school	Yes	0
ZSA.53c	Paranta standard manusing off their shildren	No Yes	<u> </u>
Z3A.33C	Parents stopped marrying off their children	No	0
ZSA.53d	Traditional leaders punish perpetrators of child	Yes	1
Z3A.33d	marriage	No	0
ZSA.53e	People report cases of child marriage	Yes	
23/1.556	reopie report cases of child marriage	No	0
ZSA.53f	By-laws developed to stop child marriage	Yes	<u>_</u>
25/ 1.551	by-laws developed to stop clind marriage	No	0
ZSA.53e	Other, specify	Yes	
	- ···-·, -p··/ ······	No	0
ZSA.54	Are communities making more efforts to	Yes	
-	protect children from violence since the launch	No	0
	of the campaign to end child marriage?	I don't know	3
	. 5	NA	4
ZSA.55	What efforts are communities making to protect	children from violence? Tick all th	at apply
ZSA.55a	Reporting cases of child marriage	Yes	
		No	0
ZSA.55b	Developing By-laws to stop child marriage	Yes	
	, , , , , , , , , , , , , , , , , , , ,	No	0
ZSA.55c	Punishing perpetrators of child marriage	Yes	I
	J	No	0
ZSA.55d		Yes	

704 57		No	(
ZSA.56	Have the attitudes, cultural beliefs and	Yes	
	perceptions of communities changed in regards	No	(
	to violence against children?	Don't know	8
704 57		N/A	9
ZSA.57	If, yes, how do we know that attitudes, cultural	They don't marry off their	
	beliefs and perceptions of communities changed	children before the age of 18	_
	in regards to violence against children?	They report cases of child	7
		marriage	
		They rescue children from	3
		marriages	
		Other, specify	4
ZSA.58	If yes, how are faith leaders participating in	Yes	
	campaigning against child marriage, attitude and	No	(
	behavior change? Tick all that apply	Don't know	8
	Common comments and approximation approximation and approximation	N/A	9
ZSA.59	If yes, how are faith leaders participating in	Incorporating messages during	
20/ (.5 /	campaigning against child marriage, attitude and	church service gatherings	
		Conducting door-to-door	
	behavior change? Tick all that apply	sensitizations in communities	•
			3
		Messages through radio	•
		programmes	
		Other, specify	
ZSA.60	How often do faith leaders deliver messages on	Very often	
	ending violence against children in this	Often	2
	community?	Rarely	:
		I don't know	4
ZSA.61	Are parents participating in campaigning against child marriage, attitude and behavior change?	Yes	
		No	(
		Don't know	8
		N/A	9
ZSA.62	If yes, how are parents participating in	Discourage marriage at family	
_0,	campaigning against child marriage, attitude and	level	
	behavior change? (TICK ALL THAT APPLY!)	Hold/participate in community	,
	behavior change. (Morchiel Hill Fur 21.)	meetings to discourage child	
		marriages	
			:
		Messages through radio	
		programmes	
		Other, specify	
ZSA.63	Are teachers participating in campaigning	Yes	
	against child marriage, attitude and behavior	No	(
	change?	Don't know	8
		N/A	9
ZSA.64	If yes, how are teachers participating in	Discourage marriage at school	
	campaigning against child marriage, attitude and	level	
	behavior change? (TICK ALL THAT APPLY!)	Hold/participate in community	,
	•	meetings to discourage child	
		marriages	
		Messages through radio	;
		programmes	
		Other, specify	
ZSA.65	Are health workers participating in campaigning	Yes	
<i>∠</i> 3/≺.03	, , ,	No	
	against child marriage, attitude and behavior	Don't know	8
	change?	N/A	9
751//	Kara harrana kartik aradan arata da k	IN/A	7
ZSA.66	If yes, how are health workers participating in		
	campaigning against child marriage, attitude and	Discourage magnings of books	
	behavior change?	Discourage marriage at health	
	5	facility level	

		Hold/participate in community	
		meetings to discourage child	
		marriages	
		Messages through radio	
		programmes	
		Conduct door-to-door	
		sensitization	
		Other, specify	
ZSA.67	If yes, how are health workers participating in	Discourage marriage at health	
	campaigning against child marriage, attitude and	facility level	
	behavior change?	Hold/participate in community	
		meetings to discourage child	
		marriages	
		Messages through radio	
		programmes	
		Conduct door-to-door	
		sensitization	
		Other, specify	
ZSA.68	In this community, what are people doing to	Hold match pasts	
	mobilize the public to support and raise	Write petition letters	
	awareness about ending violence children?	Participate in commemorations	
	(TICK ALL THAT APPLY!)	Engage through meetings	
	(11011112211111111111111111111111111111	Other specify	
ZSA.69	Which activities of mobilizing the sublicate	Hold match pasts	
Z3A.07	Which activities of mobilizing the public to	•	
	support or raise awareness to end violence	Write petition letters	
	have been the most successful? (TICK ALL	Participate in commemorations	
	THAT APPLY!)	Engage through meetings	
		Other specify	
ZSA.70	How are you able to tell that activities of	Received funding for ending	
	mobilizing the public to support or raise	violence against children	
	awareness to end violence have been	Received commitments to end	
	successful? (TICK ALL THAT APPLY!)	violence against children	
	Successial. (FIGICALE FINAL ALLELI)	Laws changed to protect children	
		- ·	
		Facilities (schools, health facilities,	
		WASH) improved to support	
		children and end violence against	
		children	
		Other specify	
ZSA.71	Is community radio used to engage people to	Yes	
	take action one ending violence against	No	
	children?	Don't know	;
		N/A	•
ZSA.72	Do you think using community radio to engage	Yes	
	people about ending violence against children is	No	
	effective?	Don't know	:
	enecuve:	N/A	·
75 / 72	\\/\langle_1		
ZSA.73	Why is engaging people to end violence against	Wider reach	
	children using community radio effective?	Local language use is favorable	
	(TICK ALL THAT APPLY!)	Familiar voices	
ZSA.74	Have you ever seen massages on TV about	Yes	
	ending violence against children?	No	
		Don't know	;
		N/A	•
	Do you think using TV to engage people about	Yes	
ZSA.75			
ZSA.75		No	
ZSA.75	ending violence against children is effective?	No Don't know	

ZSA.76	Why is engaging people to end violence against children using TV effective? (TICK ALL THAT	Wider reach Language is favorable	1 2
	APPLY!)	Familiar voices	3
	AITEI:)		4
		Message are context specific	5
		Messages are clear and easy to	3
		understand	
		Other specify	6
ZSA.77	Are there child and youth groups in this	Yes	
	community working to end violence against	No	0
	children?	Don't know	88
	Children:	N/A	99
ZSA.78	What are some of the activities that child and		
		Sensitisations programmes	1
	youth groups in this community do to end	Participate in meetings	2
	violence against children? (TICK ALL THAT	Engage decision makers	3
	APPLY!)	Other, specify	4
ZSA.79	Are efforts of child and youth groups on ending	Yes	ı
	violence against children in communities	No	0
	successful?	Don't know	88
	Juccessiui.	N/A	99
ZSA.80	How are you able to tell that affects of shild	Received funding for ending	
Z3A.00	How are you able to tell that efforts of child	•	ı
	and youth groups on ending violence against	violence against children	~
	children have been successful? (TICK ALL	Received commitments to end	2
	THAT APPLY!)	violence against children	_
		Laws changed to protect children	3
		Facilities (schools, health facilities,	
		WASH) improved to support	4
		children and end violence against	
		children	
		Other specify	5
ZSA.81	Is World Vision working to strengthen and	Yes	
25/1.01		No	0
	empower child and youth groups to end		
	violence against children in your community?	Don't know	88
		N/A	
704.00			99
ZSA.82	What is World Vision doing to strengthen and	Sensitizations programmes	ı
ZSA.82	What is World Vision doing to strengthen and empower child and youth groups to end		I 2
ZSA.82		Sensitizations programmes	ı
ZSA.82	empower child and youth groups to end violence against children in your communities?	Sensitizations programmes Conducting trainings on	ı
ZSA.82	empower child and youth groups to end	Sensitizations programmes Conducting trainings on engagements with decision makers	ı
ZSA.82	empower child and youth groups to end violence against children in your communities?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for	2
ZSA.82	empower child and youth groups to end violence against children in your communities?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision	2
	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers	2
ZSA.82 ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes	3
	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No	3 1 0
	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know	3 1 0 88
	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No	3 1 0
	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know	3 1 0 88
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A	3 3 1 0 88 99
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility	3 1 0 88 99 1 2
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police	3 3 0 88 99 1 2 3
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders	1 2 3 1 0 88 99 1 2 3 4
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person	3 1 0 88 99 1 2 3 4 5
ZSA.83 ZSA.84	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify	3 1 0 88 99 1 2 3 4 5 6
ZSA.83	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes	1 2 3 1 0 88 99 1 2 3 4 5 6
ZSA.83 ZSA.84	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes No	1 2 3 1 0 88 99 1 2 3 4 5 6
ZSA.83 ZSA.84	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!)	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes	3 1 0 88 99 1 2 3 4 5 6
ZSA.83 ZSA.84	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!) Would you say that mechanisms for preventing and responding to violence against child has improved since the launch of the ending child	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes No	1 2 3 1 0 88 99 1 2 3 4 5 6
ZSA.83 ZSA.84 ZSA.85	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!) Would you say that mechanisms for preventing and responding to violence against child has improved since the launch of the ending child marriage campaign?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes No Don't know N/A	3 1 0 88 99 1 2 3 4 5 6
ZSA.83 ZSA.84	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!) Would you say that mechanisms for preventing and responding to violence against child has improved since the launch of the ending child marriage campaign? Is child protection part of local level advocacy	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes No Don't know N/A Yes	3 1 0 88 99 1 2 3 4 5 6 1 0 88 99
ZSA.83 ZSA.84 ZSA.85	empower child and youth groups to end violence against children in your communities? (TICK ALL THAT APPLY!) Do you know where you can report cases of child marriage or any form of child abuse? Where can you report cases of child marriage or any form of child abuse? (TICK ALL THAT APPLY!) Would you say that mechanisms for preventing and responding to violence against child has improved since the launch of the ending child marriage campaign?	Sensitizations programmes Conducting trainings on engagements with decision makers Create platforms for engagements with decision makers Yes No Don't know N/A Health facility Local/traditional leader Police Faith leaders Parents/Guardian/Older person Other, specify Yes No Don't know N/A	3 1 0 88 99 1 2 3 4 5 6

ZSA.87	If child protection is part of local level advocacy in this community, what has worked well?	Improved awareness on child protection	I
	in this community, what has worked well:	Increased knowledge on child	2
		protection	-
		Child marriages reduced	3
		Child marriages stopped	
		Reduced violence against children	4
		Other, specify	5
	4.4 Proportion of children with a bi	irth certificate	

	COVID-19		
	The following questions are on co	ovid-19	
ZPE.01	Do you think the coronavirus disease is	Yes	I
	generating stigma against specific people?	No	0
ZPE.02	Which group is being discriminated in your comn responses possible. Select all that apply)	nunity because of corona-virus? (Multipl	le
ZPE.02a	People who have come into contact with those	Yes	I
	with coronavirus	No	0
ZPE.02b	People who have coronavirus	Yes	I
		No	0
ZPE.02c	Survivors of coronavirus	Yes	I
		No	0
ZPE.02d	Other, specify	Yes	I
		No	0
ZPE.03	How do you engage with children in the househor situation (multiple options)?	old during complete/partial locked-dow	1
ZPE.03a	Not spending time with children	Yes	I
		No	0
ZPE.03b	No time to engage with children	Yes	I
		No	0
ZPE.03c	Support children education & distancing	Yes	ı
	learning (e.g. exercises in text books)	No	0
ZPE.03d	Story telling	Yes	-
	, -	No	0
ZPE.03e	Play & fun activities with children	Yes	-
	·	No	0
ZPE.03f	Attend religious activities at home with children	Yes	I
		No	0
ZPE.03g	Provide children a device (phone, tablet, etc.)	Yes	I
•	to explore	No	0
ZPE.03h	Other (please specify):	Yes	-
		No	0
ZPE.03i	N/a	Yes	I
		No	0
ZPE.04	Do you know where to contact if you show	Yes	[
	COVID-19 symptoms?	No	0
		N/A	88
ZPE.05	Do you have any discussion with children in	Yes	I
	your household regarding their health, safety or	No	0
	personal concerns during this time?	N/A	88
ZPE.06	If ZPE.05, is "Yes", what are the primary	Boredom	I
	concerns they have expressed (multiple	Worry about getting sick	2
	options)?	Missing education	3
		Missing friends	4
		Concern for household income	5
		Concern for food security	6
		Feeling unsafe or insecure	7
		Cyberbullying	8

48

		N/A	88
ZPE.07	Have any of the children in your household	Yes	1
	shown a negative change in personality or	No	0
	behavior during the lockdown situation?	N/A	88
ZPE.08	Do you feel you have enough capacity to handle	Yes	l
	the changes of children in your household	No	0
	,	N/A	88
ZPE.09	When a child misbehaves, what were the strategithem (Multiple choice)?	ies you have being used last week to	disciplin
ZPE.09a	Positive encouragement Rational & calm	Yes	I
	discussion with children	No	0
ZPE.09b	Time out & silent corner	Yes	I
		No	0
ZPE.09c	Provide other activity or toy to divert attention	Yes	
	, ,	No	0
ZPE.09d	Yelling, shouting, name-calling, threatening	Yes	
		No	0
ZPE.09e	Physical punishment	Yes	
	•	No	0
ZPE.09f	Ignore or neglect the child for some time	Yes	I
	ů ů	No	0
ZPE.09g	Temporary removal of toys or other	Yes	ı
J	possessions (ex: phones, TV)	No	0
ZPE.09h	Give housework or other chores to do Give	Yes	ı
	extra homework	No	0
ZPE.09i	Other (please specify	Yes	Ī
	(No	0
ZPE.09j	N/A	Yes	1
		No	0
	ZREAD		
ZPE.10	Over the past week, has anyone in your home	Yes	I
	read a book?	No	2
		No Response	88
ZPE.II	Over the past week, has a family member	Yes	
	helped children with their homework?	No	2
	·	No Response	88
ZPE.12	Over the past week, has a family member read	Yes	I
	to children?	No	2
		No Response	88
ZPE.13	Over the past week, has a family member told	Yes	
	children stories?	No	2
		No Response	88
ZPE.14	In the last 12 months, did you attend any	Yes	I
	school parent meeting?	No	2
		No Response	88
ZPE.15	What was discussed in that meeting?	Deployment of more trained	I
	· ·	teachers	2
		Infrastructural development	3
		Pupil Retention	4
		Teacher Retention	5
		PTA management	6
		Other	7
		Don't know/ doesn't remember	88
ZPE.16	How satisfied are you with the school(s) your	Satisfied	1
	children attend (such as teachers, facilities,	Neutral	2
	school results, management, food etc)?	Not satisfied	3
ZPE.17	Is there a community reading camp in your	Yes	I
	area?	No	2

		No Response	88
ZPE.18	How many of the children in your household		
	attend community reading camps?		
ZPE.19	In the last 12 months, did you attend any	Yes	
	Parents Reading Awareness Workshops	No	2
	(RAWs) ?	No Response	88
	How many Parents Reading Awareness		
	Workshops (RAWs) have you attended? The		
	answer should be (I or 2 or 3 or 4 or 5 or 6 or		
	7 or all the 7 RAWs). If head of the HH has		
	attended the RAWs before and at least a good		
	number out of the target 7, then the we		
	proceed to the next question		
	How helpful or useful are lessons from the	Very helpful	1
	RWAs to you in helping and supporting any of	Helpful	2
	your children's learning/education process?	Not helpful	3
	Have you attended any training on 'creation of	Yes	I
	local reading materials'?	No	2
		No Response	88
	In the last 12 months, how many 'local reading	Yes	1
	materials have you created?	No	2
		No Response	88
	In the last 12 months, did you attend any other	Yes	I
	education-based sensitization meeting?	No	2
	_	No Response	88