Fact Sheet
Donor – ECHO European Union Humanitarian Aid

**Project title**
Strengthening coordination and consolidating disaster preparedness of community, district and national capacities for effective Disaster Preparedness, Crisis Response and resilience against shocks and disasters in Lesotho

**Specific Objective**
Consolidated previous Disaster Preparedness achievements in communities and schools through reinforced, integrated MHEWS that is sustainable at institutional level as well as coordinated and strong institutions capacitated with disaster preparedness and strengthened logistical preparedness

**Location**
Mokhotlong, Leribe, Maseru and Thaba Tseka

**Beneficiaries**
Direct Beneficiaries - 42265

**Duration**
01 June 2023 – 31 May 2025

**Sector (s)**
Disaster Management, Disaster Risk Reduction Advocacy

**PBAS NO**
L221444

**Project Results**

- Strengthened functional Multi Hazard Early Warning System (MHEWS) / Early Action (EA) to reduce impacts of shocks and disaster

- Strengthened logistics preparedness capacities of local institutions through strategic emergency stockpiling and management training.

- Enhanced coordination of local and national institutions for disaster preparedness incl. mainstreamed DP policies and guidelines across all sectors

- Enhanced EiE policy environment, Disaster preparedness and response capacities of schools

- Crisis modifier: Vulnerable households affected by rapid-onset shocks or other emergencies during the project lifetime are reached with multi sectoral live saving support
**Methodologies / Activities**

**Result One**

1. Collaborate with stakeholders and mobilize them to socialize Dam Preparedness Plans to communities with simulations on DRR management, SRSP, EW to EA, DRR advocacy and Emergency Response Mechanism (ERM)
2. Strengthen the capacity of DDMTs on issues of disaster management, EW for EA
3. Conduct study tours with trained DDMTs to learn and support VDMTs from the previous phases of the project on linking EW to EA for updating and functionality of CDPPs incl. vulnerability mapping
4. Procure and promote usage of innovative digital solutions for community EW/EA communication systems
5. Support and train DMA to produce hazard maps, graphs and charts from the selected councils for use at council, district and national levels
6. Support DMA and LMS with MHEW digital platform and capacity to effectively disseminate timely and precise EW messages to reach end-users
7. Train DDMTs/institutions, VDMTs, committees of trust and project staff on PSEA
8. Train DDMTs on complaints and feedback mechanisms and handover the system including toll free to DMA
9. Support and monitor CDPP renewal and updating by VDMTs
10. Continue to facilitate development/update of district contingency plans in the 4 target districts
Result Two

1. Review status of existing NFI stocks and warehouses in the 10 districts of Lesotho, in collaboration with DMA, Government, UN Agencies and other humanitarian actors
2. Top-up environmentally sustainable NFIs for storage to selected and already existing warehouses and schools
3. Support government (FMU and DMA) to conduct spatial location analysis of storage facilities and stock prepositioning
4. Train warehouse staff on use of digital NFI stock management, triggering thresholds, distribution management, safe and environmentally disposal goods and ensure sustainability of system through handover to DMA
5. Initiate meetings with FMU and DMA for reviewing and updating Standard Operating Procedures (SOPs) and guidelines on storage management at district and local levels.
6. Develop address and location database of households within six councils in collaboration with established community Structures (VDMTs) for use during emergency responses and assessments using drone technology
7. Conduct meetings with national disaster management technical team members on mobilization of resources including cargo containers for schools and community councils to replenish emergency stock in a systematic, sustainable and durable way.

Result Three

1. Develop a clear and inclusive theory of change with DMA
2. Facilitate DP advocacy meetings at district and national level
3. Continue advocating for preparedness budget (anticipatory EWS vs response budget)
4. Produce advocacy products for activities such as media dissemination, articles and meetings with key stakeholders at district and national level
6. Advocate and support DP mainstreaming bill to different parliament committees
Result Four

1. Organise field trips for potential investors to visit selected schools
2. Facilitate advocacy with other donors to bring additional resources in schools
3. Support MoET to conduct multi-sectoral dialogue to enforce resources commitment on education in emergencies
4. Conduct child protection dialogues in collaboration with WV PPHR project
5. Create a conducive learning environment for preparedness during extreme weather conditions in schools
6. Conduct national dialogue on DP mainstreaming in Lesotho education curriculum
7. Train teachers and education personnel on DRR elements
8. Engage representation of children from previous phases of the project in children’s parliament
9. Facilitate debate sessions and role plays on DP in selected schools

Result Five

1. Conduct rapid multi sectoral emergency needs assessment following the crisis, incl. use of drone technologies
2. Provide multi sectoral support to households affected by the crisis
3. Document lessons learnt on the affected people reached with early action and response interventions