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Dear readers, it is with immense joy that I share with you the 2022 annual report of World Vision Niger.

First and foremost, I would like to acknowledge the unwavering commitment of our dedicated staff and volunteers who tirelessly work in the most challenging and hard-to-reach areas to transform the lives of children and communities.

The year 2022 was marked by the launch of the RAISE 4 SAHEL project, funded by GAVI. However, I would also like to celebrate some achievements with you.

Indeed, thanks to our interventions, 137,723 individuals gained access to water this year, and 33,600 children benefited from quality education. Additionally, the humanitarian response and food crisis interventions reached 578,200 refugees, displaced persons, and vulnerable individuals in host villages. These achievements encompassed food assistance, cash aid, protection, health, and nutrition, with a budget of 5,224,949,460 XOF.

On behalf of the organization, I would like to express our gratitude to all our partners and donors for their trust and financial support, enabling us to serve over two million people (2,006,120) with a total budget of 25,163,879 US dollars, equivalent to an amount of fifteen billion, two hundred six million, seven hundred twenty-eight thousand, seven hundred ninety-five (15,236,728,795 XOF).

I would also like to extend our appreciation, as well as that of our beneficiaries, to the Government of the Republic of Niger, which not only provided us with technical support but also offered financial support through exemptions amounting to 84,263,846 XOF.

We remain committed to continuing our mission and working closely with our partners and the Nigerien authorities to improve the living conditions of vulnerable communities. Your ongoing support is crucial in enabling us to carry out our work and create a brighter future for children and families in Niger.

Yves Habumugisha
Country Director, World Vision Niger.
REALIZATION OF OUR STRATEGY

WVN facilitates community empowerment, collaborating with local authorities, governments, faith-based organizations, donors, and partners to help improve children’s well-being. World Vision Niger’s strategic objectives are aligned with the Sustainable Development Goals.

Overall Objective of the Strategy

By 2025, WV Niger will reach 1,745,000 children, including 1,477,048 most vulnerable children, to keep them well nourished, literate, and protected in peaceful communities.

WV’S STRATEGIC OBJECTIVES

<table>
<thead>
<tr>
<th>Objective 1</th>
<th>Objective 2</th>
<th>Objective 3</th>
<th>Objective 4</th>
</tr>
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<tr>
<td>Increase in the number of children fostering positive and peaceful relationships within their families and communities.</td>
<td>Increase in the number of girls and boys protected against violence.</td>
<td>Increase in the number of children aged 0-5 who are well nourished.</td>
<td>Increase in the number of children who can read and write at the primary school level.</td>
</tr>
</tbody>
</table>

SUSTAINABLE DEVELOPMENT GOALS

|-----------------------------------------------|------------------------|-------------------|----------------------------------|--------------------------------|-------------------------|
2022 KEY FIGURES

19 INTEGRATED DEVELOPMENT PROGRAMS

2,147,371 people were affected including 1,382,792 children
414,137 girls and 968,655 boys

13,847 children
including
6,942 girls and 6,905 boys
attend reading camps

43 new savings groups established

38,878 Children registered in sponsorship

142,723 community members had access to clean water

225 employees
including
184 men and 41 women

25,163,879 of funds invested

6,942 girls and 6,905 boys

402,825 children

859 community volunteers mobilized, including 438 women
RESOURCE ACQUISITION AND MANAGEMENT
RESOURCES ACQUISITION AND MANAGEMENT

The mandate of the Department of Resource Acquisition and Management (RAM) is to coordinate efforts to mobilize funding to achieve the objectives of World Vision Niger. It is guided by a resource acquisition business plan updated annually and inspired by the organization’s strategic goals in terms of annual funding targets and priority donors/funding partners. In terms of management, the department ensures the proper execution of funding received by respecting contractual obligations including the timely implementation of projects/programs, the submission of quality reports, and the maintenance of regular as well as proper communication with donors and partners.

In terms of human resources, the Department is made up of one Director, two Program Officers, and two Project Managers and their respective teams.

- **MAIN IMPACTS REALIZED DURING FISCAL YEAR 2022**

In fiscal year 2022, World Vision Niger has set itself the target of raising $8,112,199 in funding. By the end of the fiscal year, World Vision Niger had generated over $20,500,000 in new funding from private, public, and food resources for food assistance activities.

This represents more than 250% of the resource mobilization target set for fiscal year 2022.

The main donors to World Vision Niger who have contributed to this funding are GAVI, foundations such as the Conrad N. Hilton Foundation, the PATRIP Foundation, Charity: WATER, the World Food Program (WFP), and other United Nations agencies (UNHCR and UNICEF), as well as private funds.
HUMANITARIAN EMERGENCIES
As part of the framework of humanitarian emergency management, WV Niger aims first and foremost to carry out disaster risk reduction activities (mitigation, prevention, and preparedness) within its intervention communities, to improve the living conditions of children and their communities. In this context, WV was able to conduct the mapping of disaster risks in integrated development areas (Area Programs), as well as an analysis of the vulnerabilities and capacities of the communities in these areas in relation to the potential disasters identified. This activity, which involved WV Niger’s 19 development areas, will enable relevant actions to be taken in response to the gaps identified, to further improve the well-being of children and their communities.

Through its category 3 Sustained Humanitarian Response to displaced persons and victims of natural disasters, the strategy adopted by WV Niger aims not only to save lives and alleviate the suffering of vulnerable populations in dignity but above all to strengthen their resilience in the face of future shocks. This is why WV Niger has deemed it imperative to integrate the TRIPLE NEXUS approach (Emergency, Development, and Peace) into all its interventions, which has led to a number of anticipatory actions.

**displaced persons**
(refugees, internally displaced persons, and returnees)
HEALTH AND NUTRITION
The main objective of the Integrated Nutrition and Livelihood Programme is « to improve the nutritional security of children under 5 years by 2025». The sustainable changes that World Vision Niger and its partners aim to achieve will translate into concrete results through improved delivery of nutrition and health services for children, adolescents, and mothers at community and health facility levels. Accessibility to nutritious food for children will be improved through the implementation of income-generating nutritional interventions and savings group activities. WV Niger will measure under 5 children's nutritional status during PD Health sessions to assess improvements in child nutrition.

**MAIN IMPACTS ACHIEVED DURING THE FISCAL YEAR**
As part of the «1000» days project implemented in the regions of Zinder and Maradi, covering 4 Health Districts, - 27 Integrated Health Centers, and 53 Health Huts, several key activities were carried out. Here is an overview of these activities:
Training of 27 health workers in the IYCF - ECD (Infant and Young Child Feeding and Early Childhood Development strategy. Energizing and training 1,317 Health Community Workers in the low-dose, high-frequency approach to Infant and Young Child Feeding (IYCF), supplementation, and ECD.
16 facilitators trained in the field.
2236 IYCF support groups set up.
80 male community nutrition champions trained.
256 religious leaders trained in good nutrition practices.
572 grandparents trained in community nutrition.
8127 pregnant and breastfeeding women supplemented with iron-folic acid (FAF).
517 teachers trained in adolescent supplementation.
421 mother educators trained on supplementation and IYCF key messages.
860 girl leaders trained in supplementation and IYCF key messages.
Supplementation of 4820 adolescent girls in FAF.
5 message broadcasting contracts were signed with 5 community radio stations.

Concerning < EVERY LAST ONE, ACT TO SAVE >, 372 community health Workers are functional out of the 400 initially planned, 57,389 cases of sick children under 5 have been properly treated, 3,775 cases of moderate and severe malnutrition have been referred to nutritional recovery centers for care and 2,345 cases of danger signs and severity have been referred. For the WASH FIT aspects, 19 health facilities were rehabilitated.

For the Integrated Nutrition Program, 3966 children aged 0-23 months (1746 girls and 2220 boys) were vaccinated against EPI target diseases (Tuberculosis, diphtheria, whooping cough, poliomyelitis, yellow fever, Measles), 3,558 children (1,745 girls and 1,813 boys) aged 6-23 months were supplemented with Vitamin A and Albendazole 400mg, 833 pregnant women were supplemented with iron-folic acid, 1, 548 moderately malnourished children rehabilitated.

94% RCom supervised by stakeholders, 77% of Community Health Workers had no knowledge of a shortage of essential medicines, 89.83% of Health Community Workers had received at least one supervisory contact from the health system or VM staff quarterly, and 77% of Health Community Workers had no knowledge of an essential drug shortage.
The Water, Hygiene and Sanitation program aims to provide basic access to drinking water, hygiene and sanitation in communities, health facilities, and educational infrastructures. The program uses a series of models such as Community-led Total Sanitation (CLTS), CAREGROUP, WASH UP! WASH FIT are implemented to improve the adoption of good WASH behaviors.

MAIN IMPACTS REALIZED DURING 2022

Thanks to the program’s interventions, 142,723 community members have gained access to drinking water through the construction of 37 water conveyances totaling 380 taps and 29 non-functional boreholes rehabilitated.
WATER, HYGIENE AND SANITATION

These achievements represent 108% of the annual target for access to drinking water for households in our 2022 business plan.

Access to drinking water was provided to 24 schools, giving 5,870 students access to drinking water. During the year, 5 boreholes equipped with human motor pumps and 38 taps were built in schools. In all, the program has equipped 31 health facilities with access to drinking water through 186 taps and one borehole equipped with a human-powered pump.

The Community-Led Total Sanitation (CLTS) enabled 76 communities to achieve End of Open-Air Defecation (FOAD) status during the year. This performance represents 109% of the annual target. A total of 16,146 latrines were built providing 113,015 people with basic access to sanitation, representing 92% of our annual target.

During 2022, 26 schools with 6,714 students gained access to a basic sanitation service with 102 institutional and inclusive latrine cabins built. In the same vein, the program built 126 latrine cabins in 29 health facilities, 20 of which have a waste sorting system set up by World Vision.

Up to 131,965 household members have access to hand-washing devices, representing 140% of the annual target. These results were made possible through behavior change interventions by Care Group volunteers and community health workers.

At the institutional level, 23 schools and 45 health facilities have basic access to hand-washing facilities.

At the strategic level, World Vision has taken the lead in a number of WASH working groups, such as WASH FIT, WASH in emergency, and this coupled with its lobbying work, has considerably promoted changes in the sub-sector at the national level.
FOOD SECURITY AND RESILIENCE
FOOD SECURITY AND RESILIENCE

The main objective of the Nutrition Technical Program is « to improve the nutritional security of children under 5 by 2025 ».

This objective is expected to be achieved with the following results:

**Outcome 1**: Improved household access to sufficient and sustainable nutritious food.

**Outcome 2**: Improved delivery of nutritional and health services for children, adolescents, and mothers at community and health facility levels.

**Outcome 3**: Improved and established income adequacy, income security, and resilience.

**Outcome 4**: Increased resilience of targeted vulnerable households and youth to manage shocks, stresses, vulnerabilities, and emergencies.

To ensure the availability, accessibility, use, and stability of nutritious food for children to help reduce the prevention of moderate malnutrition, in FY22 through the implementation of interventions related to income-generating activities, savings group activities, and environmentally friendly agricultural practices activities the following progress was made:

**Savings and credit groups:**

- 421 Savings groups were monitored mobilizing a total amount of 215,239,950 XOF francs and granting a credit of about 76,000,000 XOF to 7487 members for income-generating activities and value chain development.

- 327 leaders, members of S4T were trained in the processing of local products into infant flour and other nutritious foods such as sesame, groundnuts, and cowpeas to improve and diversify children's diets.

- 32 tons of infant flour produced by women processors in Talladje as part of the fight against malnutrition.

- 43 new savings groups have been set up

**AGRICULTURAL PRODUCTION AND ENVIRONMENTAL MANAGEMENT:**

- 867 producers were trained in conservation agriculture and assisted natural regeneration (FMRN) practice.

- 1325 producers supported with 750 kg of moringa and cassia Tora seeds as part of the establishment of home gardens.

- 865 tons of dry matter produced at market garden sites

The results achieved in the area of livelihoods have contributed to the availability of nutritious agricultural products for just over 6 months of the year, and have helped to keep the number of malnourished children in our intervention zones relatively low, according to monthly monitoring data.

**Challenges:** The security situation in Torodi cluster in particular is not conducive to the effective implementation and monitoring of interventions. As for the rest, we note the low level of mastery of model projects by local implementing partners.
World Vision Niger’s Technical Education program contributes to improving learning outcomes for children in grades 1 to 3 of elementary school. The sustainable changes expected through the implementation of this technical program are: Parents and communities apply practices that support children’s learning, based on the training or information they have received from community workshops; The necessary conditions for quality learning for girls and boys are put in place at school level.

The technical program has been designed to operationalize the Technical Approach to Education by contributing to the strategic objective of Increasing the number of primary school children who can read. This Objective defines the major areas of intervention with a fundamental emphasis on reading comprehension.

The volatile security situation has exacerbated the problem of education and has led to the displacement of populations to the safest areas. There is an increase in the number of displacements in some target areas, which has a considerable impact on the increase in needs. Basic social services (health centers and schools) for these displaced populations have become saturated, with negative consequences for efforts to get children into school. The quality of education has been compromised by overcrowded classrooms and a shortage of school supplies and textbooks.

As part of its contribution to achieving humanitarian objectives, World Vision is therefore helping to improve educational conditions for the most vulnerable children. The efforts deployed through the Education Program have been reinforced with the implementation of an emergency Education Program financed by Education Cannot Wait.

Considerable progress has been made and can be summarized as follows:

- World Vision Niger has carried out an inventory of the staff required and a reassessment of technical capacities. A capacity-building plan has been developed for the implementation and monitoring of the Program. This plan includes Training World Vision Staff on the Unlock Literacy Project Model

- Through its technical Education Program, World Vision Niger reaches 13,847 children aged 6 to 11 with integrated development interventions. These children are reached through intensive interventions in reading and comprehension with the Unlock Literacy Project model: For example:
  - Capacity building for ECRAN (Enhance Children Reading Ability in Niger) program Advisors and community mobilizers in writing programs (45 trainers trained in Training Of Teachers (TOT) Teachers, 35 CGDES trainers trained at TOT community action,
  - More than 32,600 Mobilization/awareness raising of community members around the UL approach
These efforts made with grade 3 students have helped to have a much greater impact at the grade 6 level, with over 80% of CM students going on to secondary school.

Community engagement and also the harnessing of local resources/skills contribute greatly to improving children's educational attainment: children from Unlock Literacy (UL) schools and communities perform better than those from non-UL schools, with a gap of over 15% in academic achievement.

The few achievements of the PAQUES-ECW (Education Cannot Wait) project in its second year of implementation as of 31 December 2022, can be summarized as:

**ACCESS TO EDUCATION COMPONENT:**

- Awareness-raising and community mobilization that reached 167 monitors and 45 CGDES members trained in the management and operation of reading camps
- **159** reading camps in place:
  - 13,847 children including 6,942 girls and 6,905 boys attend reading camps
- **159** book banks set up in communities
- **120** schools supported by technical assistance, infrastructure, and materials/supplies for an annual Target of 54 schools,
  - 234 School principals and teachers of Grade 1, Grade 2 and Grade 3 trained in UL Teaching Methodology.
  - 2857 women or 62%;
  - 4625 parents of students of all categories (refugees, internally displaced persons, and hosts) including 796 refugees and 3,788 internally displaced persons;
  - Enrolment in formal and non-formal education of 13,418 out-of-school children aged 4 to 18, from which 49.75% are girls; 13,847 children including 6,942 girls and 6,905 boys attend reading camps
  - Reinforcement of the capacity of the 122 schools in the 8 communes in terms of school LQIUDVWUXFWXUH DQG HTXLSPHQW ZLWK table-benches (including 182 from WV Germany funds), 200 teachers’ desks, 200 teachers’ chairs, and 200 boards;
  - Construction of 22 classrooms with scalable structures and 22 blocks of institutional double-cabin latrines with GHM and accessible to people with disabilities (in collaboration with WFP);
Provision of 300 handwashing kits and 300 boxes of soap to schools;

Implementation of water points in 10 schools through their connections and/or extension to the national network (SEEN) for the benefit of 51,435 students of these schools.

Acquisition of supplementary judgments for the benefit of 2347 children (including 618 girls), mostly internally displaced persons, to facilitate their enrolment in the school system;

Revitalization and training of 204 community structures (CGDES and child protection committees) on their roles and responsibilities.

QUALITY OF EDUCATION AND CHILD PROTECTION COMPONENT:

Capacity building for 486 teachers (primary, secondary, and center for vocational training) in emergency education and socio-emotional learning. Support for the pedagogical support system for 616 primary and secondary school teachers through pedagogic training and UP, aiming to enhance teachers’ pedagogical practices

Acquisition and provision of individual school kits for 5,150 children from internally displaced populations, refugees, and host populations, including 1,650 at the secondary level;

Reproduction and provision to schools of 623 units of codes of good conduct in schools, as well as the training for those involved;

Revitalization of 63 Decentralized School Management Committees (CGDES) at the end of their mandate and training of their members on their roles and responsibilities.

Establishment and support for the operation of 55 community reading camps (including in Plan International NGO areas), for the benefit of 1375 children from primary school first grade (CI) to third grade (CE1) to improve their reading skills;

Payment of monthly motivation incentive bonuses to the 70 facilitators, including 31 women from the 55 reading camps (including in Plan Int NGO areas.);

Initiation of adapted accelerated education programs (including remedial courses, catch-up according to needs groups), for the benefit of 975 vulnerable students, including 455 girls from the 8 communes, so that they can reintegrate into the formal education system.

Support for 1500 children and teachers affected by the security crisis with food and clothing; Provision of six (6) trade training centers with 100 sewing machines to improve the quality of learning for learners in the communes of Ouallam, Tondikiwindi, Torodi, Gothèye, Bagaroua, and Tillia.

Provision of 27350 textbooks for primary and secondary school students, including 4100 purchased with match funds from WV Germany.

Provision of 6700 teachers’ guides in various disciplines for primary and secondary including 1000 purchased with match funds to support pedagogic training.

Establishment and training of community support mechanisms for the identification and referral of cases of psychosocial distress in 66 schools;

Identification and training of 337 community relays (including 154 women) to help prevent cases of distress through awareness-raising campaigns and referral to the structures for the management of identified cases.

Challenges

Unstable security situation with a number of schools closed

Weak involvement of certain communities in the UL approach steering process, in particular, their involvement in monitoring and participating in children’s education

Lessons Learned

Capacity-building for technical services and community educational structures on the UL approach helps to raise the level of ownership of the actions. In the absence of World Vision staff, the training sessions are conducted by the training teams created
CHILD PROTECTION
CHILD PROTECTION

Strategic Objectives:

- Increase the number of children having peaceful relationships within their families and communities.
- Increase the number of girls and boys protected from violence.

These are the expected results that will contribute to achieving the overall objective of the Technical Program, which is: «All children are protected from child marriage, abuse, neglect and other forms of violence and have positive and peaceful relationships with their families and communities».

As part of this program, WVN implements a Project model approach known as Child Protection & Advocacy (CP&A).

This approach consists of implementing other approaches including the «Celebrate Families» curriculum, children's clubs, «Channels of Hope», to reach children, parents, guardians, and caregivers. To identify and address the root causes of violence against children through the following four (04) areas: the transformation of attitudes and behaviors related to child protection as well as gender and gender equality, capacity-building for girls and boys in terms of training, skills, resilience, and psycho-social support, the strengthening of basic social services and mechanisms for access to the most vulnerable and effective implementation of laws and policies protecting children through advocacy for the raising of the age of marriage to at least 18 years, the criminalization of sexual abuse and exploitation.

These approaches mentioned above are being tested by WVN, and in the case of the Celebrating Families approach, they involve equipping families to create a healthy and loving environment in which each family member is recognized as having «a seed of goodness» and as such is important;

The channels of hope through which, positive discipline is advocated and preached by religious leaders to sensitize communities (children, parents, teachers, volunteers ...) about children's rights, and harmful practices against them ... during meetings, exchange workshops, radio broadcasts, prayers (mosque, churches): They encourage parents to treat children with respect, rather than as passive receptacles.

Kids clubs offer a platform for children and young people to discuss a range of themes, including self-respect and respect for others, the fight against violence in all its forms, diversity, gender equality, and more.

This approach offers opportunities for children to grow in spirituality and moral values through a variety of activities focused on their needs;

Results during the year:

- At least 300 religious leaders were trained and active in the Channels of Hope approach.
- 213 children's clubs were established and 14,597 children and young people (7444 girls and 7153 boys) were trained in life skills.
ADVOCACY
Citizenship Voice and Action (CVA) is a local advocacy method designed to guide the dialogue between communities and government to improve services, such as health and education, that have a direct impact on the daily lives of children and their families.

Through CVA approach, governments are held accountable for delivering services that meet their own standards. These are existing standards, documented by sector ministries, and made available to the public. These norms and standards for basic social services vary from country to country and may include, for example, the surface area of an elementary school, the number of bench tables in a classroom, etc. Existing government standards are an essential part of VAC and make the fundamental difference between traditional advocacy and advocacy using CVA.

**MAIN IMPACTS REALIZED DURING THE FISCAL YEAR**

Using this voice and citizen action approach, World Vision has 19 CVA Committees in its areas of intervention. These committees follow a well-defined process with the support of the community, local authorities, and service providers to develop action plans.

During fiscal year 2022, these CVA committees, through their action plans carried out several advocacy actions and succeeded in improving the quality of basic social services in their areas of intervention. For example, the Tahoua CVA committee successfully lobbied for the construction of two housing units for the Alibou health center agent, a unit for the midwife at the Bagaye Integrated Health Center, and the construction of two treatment rooms for the Kalfou Integrated Health Center.
One of the roles of the Faith and Development Unit is to mobilize and train religious leaders to participate actively in the development of their communities in general, and to work in particular towards the holistic (spiritual and physical) well-being of children.

In the long run, the aim is to create religious communities in which the religious leaders have perfectly integrated both the spiritual education of their communities and the quest for the physical well-being of community members into their calling. To achieve this, in addition to local knowhow, we build the capacity of religious leaders on models of faith-based projects and approaches; approaches that have proved their worth and that take account of the context.

Among other model projects and approaches we have:

- The Reinforced Perception of the Empower World View. Allows us to understand that development does not come from outside (God has placed the resources necessary for our development all around us). The Celebrating Families Curriculum (Enables families to gain a thorough understanding of their role in the spiritual education and well-being of children.

- Channels of Hope (CoH). Enables religious leaders to become more competent in responding to the most difficult development challenges.

- Do No Harm (DNH) Aims to build the capacity of religious leaders in DNH techniques and peace-building linked to the word of God.

- Citizen Voice and Action (CVA) This is a training program for religious leaders to strengthen the community system in terms of advocacy.

### Key achievements in fiscal year 2022

<table>
<thead>
<tr>
<th>Faith-based programming Project/Approaches fy22</th>
<th>LEADERS</th>
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<tbody>
<tr>
<td></td>
<td>MUSLIMS</td>
</tr>
<tr>
<td>Celebrating Family Curriculum CFC</td>
<td>54</td>
</tr>
<tr>
<td>Empowering World View EWV</td>
<td>30</td>
</tr>
<tr>
<td>Do No Harm DNH</td>
<td>294</td>
</tr>
<tr>
<td>Channels of Hope - Child Protection COH/CP</td>
<td>63</td>
</tr>
<tr>
<td>CVA Voice and Citizen Action</td>
<td>80</td>
</tr>
<tr>
<td>Total direct beneficiaries</td>
<td>521</td>
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SPONSORSHIP AND COMMUNITY INVOLVEMENT
## SPONSORSHIP AND COMMUNITY INVOLVEMENT

<table>
<thead>
<tr>
<th>TOPICS</th>
<th>DATA</th>
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<tbody>
<tr>
<td># RC in FY22</td>
<td>38878</td>
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<tr>
<td># RC in a formal school</td>
<td>29476</td>
</tr>
<tr>
<td># RC in primary school</td>
<td>22032</td>
</tr>
<tr>
<td># RC au college</td>
<td>4496</td>
</tr>
<tr>
<td># RC in kindergarten or daycare</td>
<td>2948</td>
</tr>
<tr>
<td># RC in an informal or vocational school</td>
<td>3268</td>
</tr>
<tr>
<td># RC less than 5 years old</td>
<td>3443</td>
</tr>
<tr>
<td># of GNs received</td>
<td>1400</td>
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<tr>
<td>Total amount of GNs received in FY22</td>
<td>174,947.65</td>
</tr>
<tr>
<td># of RC medically supported</td>
<td>2</td>
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<tr>
<td>Amount of medical coverage in FY22</td>
<td>764,456</td>
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HUMAN RESOURCES
## HUMAN RESOURCES

### Number of staff and volunteers in 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Permanent Man</th>
<th>Permanent Woman</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management personnel</td>
<td>21</td>
<td>4</td>
<td>25</td>
</tr>
<tr>
<td>Coordination staff</td>
<td>44</td>
<td>9</td>
<td>53</td>
</tr>
<tr>
<td>Management staff</td>
<td>54</td>
<td>20</td>
<td>74</td>
</tr>
<tr>
<td>Auxiliary staff</td>
<td>63</td>
<td>7</td>
<td>70</td>
</tr>
<tr>
<td>National Internees’ staff</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>184</strong></td>
<td><strong>41</strong></td>
<td><strong>225</strong></td>
</tr>
<tr>
<td>National volunteers’ staff</td>
<td>421</td>
<td>438</td>
<td>859</td>
</tr>
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</table>
In 2022, World Vision raised $25,163,879 compared to $20,981,381 in 2021 and $16,726,658 in 2020.

The sources of funding are distributed in the table below:

<table>
<thead>
<tr>
<th>Type of Funding</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Sponsorship</td>
<td>$8,175,151</td>
</tr>
<tr>
<td>Prie Non-Sponsorship</td>
<td>$9,155,419</td>
</tr>
<tr>
<td>Multilateral and other Governments</td>
<td>$7,833,310</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$25,163,879</strong></td>
</tr>
</tbody>
</table>

31% Sponsorship
33% Prie Non-Sponsorship
36% Multilateral and other Governments
Hormis l’appui du gouvernement du Niger, nous avons également bénéficié de l’accompagnement de plusieurs partenaires locaux et internationaux.

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