

# Organization Profile



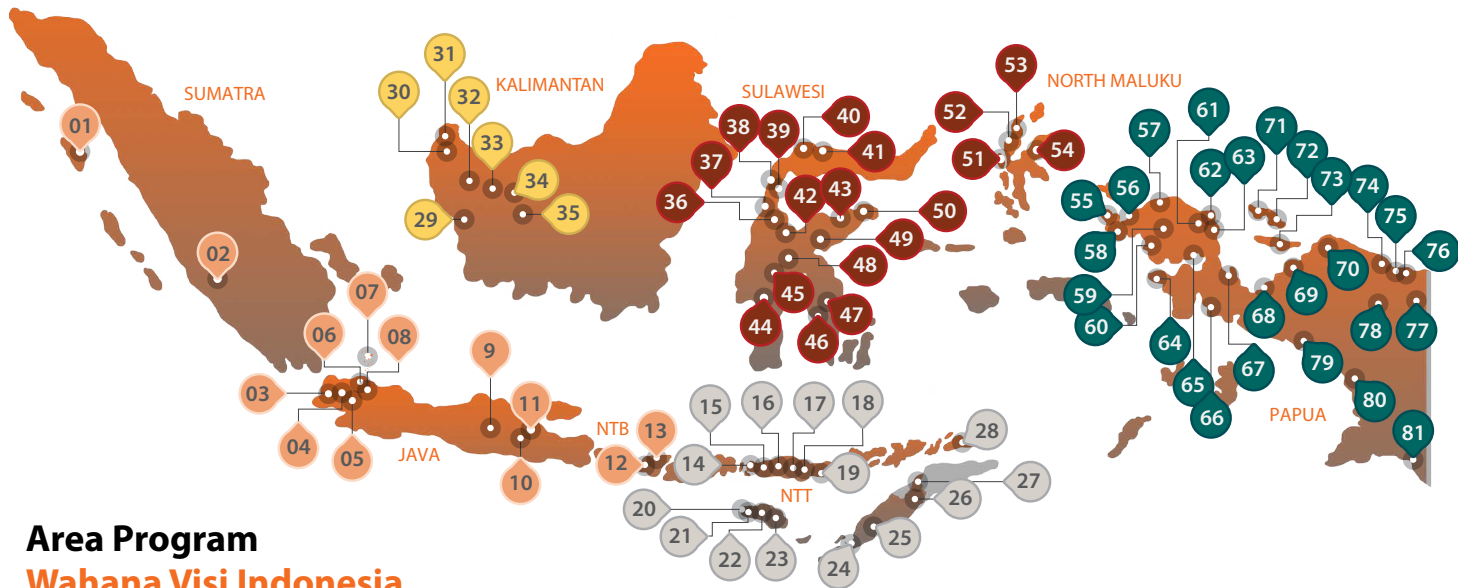


Wahana Visi Indonesia is a Christian humanitarian organization dedicated to work and collaborate to empower the most vulnerable children, family and community through community development, advocacy, and emergency response for sustainable transformation regardless of religion, race, ethnic or gender.

More than 20 years, Wahana Visi Indonesia has been implementing community development programs focusing on children. WVI has emphasized long-term development programs by using an approach of sustainable area program or Area Program for 10-15 years through the operational offices in WVI's assisted area.

- Assist hundreds of thousands of most vulnerable children in Indonesia
- Experienced in community development
- Integrated and sustainable multi-sectoral programs
- Responsive in Emergency
- Millennium Development Goals (MDGs) Award Winner
- A trusted partner of World Vision International
- Partner from relevant ministries of Sustainable Development Goals (SDGs)





# Area Program

## Wahana Visi Indonesia

Fiscal Year 2023-2024

81 Regencies/Cities | 18 Provinces

<b>SAMBAWA ZONE</b> Sumatera, West Nusa Tenggara, and Java	<b>NTT ZONE</b> East Nusa Tenggara	<b>KALBAR ZONE</b> West Kalimantan	<b>SULMAL ZONE</b> Sulawesi and North Maluku	<b>PAPUA Zone</b> Papua
1. South Nias 2. South Bengkulu 3. Pandeglang 4. Tangerang 5. South Jakarta 6. North Jakarta 7. Thousand Islands 8. East Jakarta 9. Ngawi 10. Malang 11. Surabaya City 12. East Lombok 13. North Lombok	14. Manggarai 15. West Manggarai 16. East Manggarai 17. Nagekeo 18. Ngada 19. Ende 20. Southwest Sumba 21. West Sumba 22. Central Sumba 23. East Sumba 24. Kupang 25. South Central Timor 26. Malaka 27. Belu 28. Alor	29. Kubu Raya 30. Bengkayang 31. Sambas 32. Landak 33. Sekadau 34. Sintang 35. Melawi	36. Sigi 37. Palu City 38. Donggala 39. Parigi Moutong 40. Toli-Toli 41. Buol 42. Poso 43. Tojo Una-Una 44. Pinrang 45. Enrekang 46. Kolaka 47. East Kolaka 48. Luwu 49. North Morowali 50. Banggai 51. Ternate 52. West Halmahera 53. North Halmahera 54. East Halmahera	55. Raja Ampat 56. Sorong City 57. Tambrauw 58. Sorong 59. South Sorong 60. Maybrat 61. Pegunungan Arfak 62. Manokwari 63. South Manokwari 64. Fakfak 65. Bintuni Bay 66. Kaimana 67. Wondama Bay 68. Nabire 69. Waropen 70. Mamberamo Raya 71. Supiori 72. Biak Numfor 73. Yapen Islands 74. Sarmi 75. Jayapura 76. Jayapura City 77. Keerom 78. Jayawijaya 79. Mimika 80. Asmat 81. Merauke

# LONG-TERM DEVELOPMENT

Wahana Visi Indonesia prioritizes long-term development programs through continual area development approach or Area Program (AP) by the local operational office in WVI accompanied areas. Because of our community-focused solutions, for every child you help, 4 more children benefit, too.

We are committed to continue assisting more than 80,000 children in 33 area programs, 63 district/cities in 17 provinces all over Indonesia.

Wahana Visi Indonesia ensures that all work carried out supports the Sustainable Development Goals, such as:

SDGs 1. No Poverty

SDGs 2. Zero Hunger

SDGs 3. Good Health & Well-Being

SDGs 4. Quality Education

SDGs 6. Clean Water & Sanitation

SDGs 5. Gender Equality

SDGs 8. Decent Work & Economic Growth

SDGs 10. Reduced Inequalities

SDGs 11. Sustainable Cities & Communities

SDGs 13. Climate Action

SDGs 16. Peace, Justice & Strong Institutions





# SECTORS WVI

## 4 SECTORS

HEALTH

EDUCATION

CHILD  
PROTECTION

LIVELIHOOD

## 3 APPROACHES

TRANSFORMATIONAL DEVELOPMENT

EMERGENCY RESPONSE

ADVOCACY

WVI programs for children encompass health, education, child protection, and livelihood sectors. These sectors are implemented with 3 approaches; transformational development, advocacy, and emergency response.





# HEALTH

WVI wants to see every Indonesian child grow and develop optimally in a clean and healthy environment. To achieve this vision, WVI focuses the program on:

## **Nutrition**

### **Infant and Young Child Feeding (IYCF)**

Support parents and caregivers to practice good and proper child feeding, recognize early signs of sick children, and seek immediate help from health workers through capacity building of cadres and health workers on IYCF.

### **Integrated Health Post**

Improve the quality and service of posyandu (Integrated Health Post) and ensure that growth of every child aged 0-5 years is monitored.

### **Nutrition Garden**

The fulfillment of family's nutrition needs through the use of house gardens and small livestock.

### **Nutrition Post with Positive Deviance/Hearth (PD/Hearth)**

WVI's community-based efforts to bring back malnourished children to their homes after participating in the Hearth session (10-14 days). The target of this model is malnourished children aged 6-36 months and their families, and communities around them.

## **Water, Sanitation, and Hygiene (WASH)**

The WASH program aims to enable the community to access clean water, sanitation, and hygiene. This program is implemented through two approaches, namely Community-Based Total Sanitation & Community-Based Clean Water Supply, which can be activated in normal and emergency/disaster situations. Through STBM, WVI promotes behavior change related to stopping Open Defecation Free (ODF), Hand Washing with Soap (CTPS), Household Water Treatment and Safe Storage (HWTS), Household Waste Management, and Home Wastewater Management.

In clean water, WVI increases the capacity of rural drinking water managers in operations, maintenance, monitoring drinking water quality, and accountability. In addition to advocacy efforts related to technical regulations, funding, and WASH planning, WVI also increases the capacity of citizens through the CVA (Community Voice Action) approach to voice the rights and obligations of WASH provision for everyone, no one left behind.





## Health

### Early Detection of Child Illness

A project model used by WVI to raise awareness of parents and caregivers about the importance of recognizing early signs of childhood illness and seek help from health workers or trained cadre immediately.

### Infectious Disease Prevention

WVI implemented community-based infectious disease prevention and control programs.

### Health in Disaster situations

Maintaining access to nutritionally balanced food and Water, Sanitation, and Hygiene, especially for children under five, is a priority during disaster response to ensure children remain healthy and prosperous.

# EDUCATION



Getting quality education is one of the keys for children to reach their dream. WVI strives to make every child gets access to education and own the ability and skills for their future.

## **Wahana Literacy**

Wahana Literasi aims to improve students' comprehensive reading skills. WVI conducted an integrative literacy interventions in all environments, whether children are at home, school or community.

## **Education in Emergency**

Access to education in emergency situations is also a priority. Activities like education assessment in emergency, support for students, teachers, educators; building Temporary Learning Spaces, providing school supply packages, Education in Emergency training and Disaster Safe Education Units are carried out during WVI's emergency response.

## **Contextual Character Education (6-11 years old)**

A learning approach that empower and build critical awareness based on local wisdom and potential to complete the child's character to live at its fullness.

## **Safe School**

The Safe School Program is part of Child-Friendly Schools policy implementation which aims to create the school environment which are safe and free from violence.

Disaster risk reduction in schools is conducted through Disaster Risk Reduction training, Disaster-Safe Education Unit and contingency plan development at school.

Safe School free from violence is carried out with Parenting with Love training and the development of reporting mechanisms at school.

## **Non-formal Education (Child Forum)**

The approach is taken to dwell develop children's life skills (the psychosocial ability for adaptive and positive behavior) through their talent and interest activities.

## **Holistic Integrative Early Childhood Care and Development**

An education model that is aligned with the government's program so that children receive comprehensive services including education, health, and child protection.



# CHILD PROTECTION



WVI wants every child to grow up and develop in a secure and loving environment. The high number of violence against children cases and low awareness of children's basic rights inspire WVI to do various interventions to achieve the vision.

## **Child Protection and Advocacy (CPA)**

A child protection system to prevent and respond to violence, negligence, exploitation, and any forms of violence against children. This child protection system includes policy advocacy, ensuring services and service provider mechanisms are in place, improving the capacity of service providers, cooperation and coordination, accountability mechanisms, a 'caring circle' around the child and children's endurance and life skills.

## **Parenting with Love**

To increase knowledge and skills of parents and caregivers to take care of children without violence using the Parenting with Love module (Celebrating Families and Positive Parenting).

## **Channel of Hope**

Programs that motivate and build the capacity of the religious community to overcome harmful practices against children, as part of the child protection system.

## **Child Participation**

To increase child participation in the family,

children's forums, public spaces, and development planning process starting from the village, regency/city to national level.

## **End Violence Against Children Campaign**

#DimulaiDariSaya Campaign is conducted to end violence against children.

## **Birth Certificate Ownership**

WVI's intervention to ensure children have their own birth certificates.

## **Citizen Voice and Action for Child Protection (CVA CP)**

To improve the dialogue between citizens and public service providers to improve child protection services.

## **Pro-child Policy**

Fight for the pro-child policies or regulations through advocacy efforts, at the village, regency to national level.

## **Child Protection in Humanitarian Action (CPHA)**

A child protection intervention to reduce risk and vulnerability of children while increasing protection in humanitarian action. CPHA interventions such as psychosocial support is implemented through the Child-Friendly Spaces in collaboration with the local government and school to build referral systems for child protection cases.



# LIVELIHOOD

To ensure child well-being, WVI conducts economic empowerment and household resilience programs through the following programs:

## **Food Security through Nutrition Gardens**

To ensure food security and food resilience, the establishment of nutrition gardens in the community is one of the concrete actions taken by WVI to provide an affordable source of highly nutritious food for communities living in areas with limited access. The produce from the nutrition gardens can be consumed directly by the community or sold, thus providing sustainable economic income to manage the nutrition gardens on a circular basis. With easy access to nutrition gardens, the nutrition of children and communities is expected to be fulfilled so that children can grow healthy and communities can live more prosperous lives.

## **Financial Literacy (PERT and GIFT)**

Increasing financial literacy is one approach to encouraging community understanding of good and correct financial management. Household Economic Management Training (PERT) is an effort to increase the capacity of families to manage their finances through education about distinguishing between wants and needs, family cash flow, building savings, and access to social security in disaster risk mitigation. Gender Inclusive Financial Literacy Training (GIFT) is a module that encourages gender-

inclusive financial inclusion. It promotes equality between men and women in joint financial management, including decision-making.

## **Savings for Transformation (S4T)**

S4T\* is a savings and loan group that aims to provide simple savings and loan facilities for community groups that need help accessing microfinance institutions. S4T groups consist of 15-25 people with a 9-12 months duration per cycle, where meetings are held regularly according to a group agreement. Each member is encouraged to save at least one share per meeting, thus building a culture of saving discipline.

*\*The term S4T in the community is known as the Savings and Loan Association for Child Welfare (ASCA) or Village Savings and Loan Association (VSLA).*

## **Women's Economic Empowerment**

Women's Economic Empowerment is one of the approaches to increase women's access to opportunities and resources; institutions (such as BUMDES and Waste Bank), including workloads that can be managed together. Creating decision-making opportunities and the broader system in which women live and work. Some of the things done are connecting women with market access, access to capital, and access to capacity building, in order to encourage increased income for women. It also promotes equitable and inclusive systems, taking into account the different needs of vulnerable populations



and creating an enabling environment for women's engagement, including equal pay systems.

#### **Inclusive Market System Development (iMSD)**

iMSD is a market system approach that was originally developed from the concept of Local Value Chain Development (LVCD) as an effort to increase farmers' capacity related to cultivation, climate change adaptation, and competitiveness in the market through increasing productivity, quality, and selling value of agricultural commodities to increase farmers' income. The iMSD approach, also known as Making Market Work for the Poor (M4P), is an inclusive approach to ensure that vulnerable groups, including women and people with disabilities who live in poverty and are often marginalized - or even exploited from traditional market systems, can access, participate in, and benefit from a transformed market system.

#### **Cash and Voucher Programming**

Cash and Voucher Programming (CVP) is a multi-sectoral approach to meeting families' basic needs through cash transfers or vouchers by leveraging existing market systems in the community. CVP gives beneficiaries choice and dignity in accessing essential goods or services needed for living. In economic development, CVP can help restore family livelihoods, business capital, and stimulant funds for micro, small, and

medium enterprises (MSMEs), help family food security, and fulfill various other basic needs for the welfare of children. In its implementation, WVI, together with UN OCHA, leads the Working Group on Cashless Assistance (Pokja BaNTu) under the coordination of the Ministry of Social Affairs. WVI also develops partnerships with various financial institutions, such as Bank Rakyat Indonesia (BRI), Bank Negara Indonesia (BNI), Bank Sulawesi Tengah, Bank NTT, State Pension Savings Bank, PT Pos Indonesia, CU Citra Hidup Tribuana, CU Saro Nifero, CU Swastisari, and various other FinTech companies, in distributing to vulnerable communities.



# DISASTER RISK MANAGEMENT



Emergency Response, Disaster Risk Reduction and Climate Change are three main sectors of WVI's Disaster Risk Management.

## Emergency Response

### Child Protection in Emergency

Child-friendly spaces were established to ensure every child get psychosocial support.

### Health and Nutrition in Emergency

WVI ensures that every affected child eats nutritious food during the emergency situation. Besides food distribution, WVI also organized a Feeding Kitchen for infants and children over six months of age, provided a Women, Youth, and Children Friendly Space (RRPRA) that serves as a comfortable place for mothers to breastfeed, and also provided health education for mothers/caregivers of toddlers and adolescents while in evacuation.

### Water and Sanitation Hygiene in Emergency

Access to clean water, inclusive sanitation, and hygiene is an important element in emergency response programs.

### Education in Emergency

Education in Emergency is implemented through the provision of school supply packages and psychosocial support that aims to ensure that teaching and learning activities continue to be conducive

even in disaster emergency response conditions.

### Non-food Assistance

Non-food assistance is given to affected communities in form of family kits, including blankets, tarpaulins, and daily needs.

## Disaster Risk Reduction

### Community-Based Disaster Risk Management (CBDRM)

WVI supports the Disaster Resilient Village Program through the capacity building of government officials and communities in managing disaster risks.

### Safe School

To create a learning community which is ready to face emergency situation in a safe learning environment

### Business Continuity Plan

WVI facilitate farmers and business owners to develop contingency and business continuity plan during emergency situation.

## Climate Change

Increase community resilience to manage the effects of climate change one of them by supporting farmers to practice simple and sustainable land regeneration in restoring land functions and increasing land productivity (Farmer's Managed Natural Regeneration).



### Food Security in Emergency

To ensure children's welfare in their family, WVI provides the assistance in form of food distribution, work equipment distribution and Cash and Voucher Programming (BanTu), as well recovery of sources of income through infrastructure rehabilitation, training, financial literacy and market access.

# ADVOCACY & EXTERNAL ENGAGEMENT



WVI carries out advocacy work and external engagement. In the process, we put forward the concept of co-creation and collaboration with various parties to ensure the fulfillment of the rights of children and citizens.

## Advocacy & External Engagement

Wahana Visi Indonesia carries out advocacy work and external engagement to respond to Child-Friendly Districts/Cities (KLA) indicators, as well as indicators of Sustainable Development Goals. In our work, we prioritize the concept of co-creation and collaboration with state and non-state stakeholders to ensure the fulfillment of the rights of children and citizens.

## Rights-Based Advocacy and Social Accountability

Wahana Visi Indonesia's advocacy approach is rights-based advocacy, which is carried out jointly, or by the community. This is under the mandate of the Law on Formation of Legislation which emphasizes public participation in policy formulation. The best approach to ensure public participation is through Social Accountability. Citizens, including children, are empowered to become the best policy advocacy actors for them. Wahana Visi Indonesia's issue of social accountability is not limited to government services, but also a matter of implementing policies, changing policies for the better, to encouraging new policies.

Community involvement is essential in advocacy work. Wahana Visi Indonesia's role is to ensure citizens are involved and act as advocacy actors to produce sustainable development. Citizen participation will continue to be increased in line with social accountability advocacy efforts. The core elements, namely information so that citizens are empowered, citizen reflection on assessing policies and implementation, as well as dialogue between state and non-state stakeholders, are the keys to pushing for better governance to fulfill the rights of citizens, including children.

Wahana Visi Indonesia targets three major themes, namely child marriage, sexual violence against children, and good governance.





MAKE A CHANGE  
TOGETHER

## MAKE A CHANGE TOGETHER

### 1. Partnership

WVI opens opportunities for organizations, companies, schools, universities, government institutions, other organizations, even individuals, to work together to improve the life quality of Indonesian children.

### 2. Child Sponsor

By becoming a sponsor, you have contributed to the lives of children and communities in the WVI's assisted areas. Your donation of Rp200.000 per month per child will be distributed in form of community empowerment programs through various sectors according to priority needs in those areas..

### 3. Volunteer

Everyone who wants to give time, energy, expertise is invited to involve and support WVI program, whether in the office or the program implementation area.

## SOURCE OF FUND

WVI's funding sources are obtained through support from individuals, communities and institutions from various programs such as child sponsorship programs, grant programs, and partnership programs with private, individual and donor agencies both local and international.

Trust from the private sectors, individuals and donor agencies in form of child sponsorship programs and grant programs will be used to empower the community and achieve child welfare in Indonesia through long-term community development and emergency response program.

## ACCOUNTABILITY

WVI undergo regular audit process carried out by a national independent audit institution both internally and externally. WVI also hold the principle of accountability with high dedication to serve professionally. In 2013, WVI achieved ISO 9001: 2008 certification for quality management standards. Since 2019, WVI has implemented safeguarding policies in all aspects of programs.



Our vision for every child,  
*life in all its fullness.*

Our prayer for every heart,  
*the will to make it so.*

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