

ACCELERATING FOUNDATIONAL LEARNING ACROSS THE LIFECYCLE



World Vision International (WVI) delivers inclusive, high-impact education for the world's most vulnerable children — from birth through adolescence — in fragile, crisis-affected, and developing contexts. We believe **every child can learn**, and every family can be empowered to nurture that learning.

We invite global partners, like the LEGO Foundation, to join us in transforming systems and scaling solutions that work. Together, we can ensure that **playful, protective, and inclusive learning** reaches every child, everywhere.



Building Strong Foundations Through Integrated, Evidence-Based Education

World Vision's education programmes span the full lifecycle—from birth through adolescence—and is rooted in evidence-based, holistic approaches tailored to diverse and fragile contexts. Guided by global frameworks like Nurturing Care and Universal Design for Learning, we design inclusive learning experiences that integrate health, protection, psychosocial support, and foundational skills. Our goal is to ensure the most vulnerable children, including those with disabilities, displaced populations, and those in crisis, can access quality learning opportunities that lay the groundwork for lifelong success. Within this broad approach, play-based methods are used strategically to support learning, healing, and development—especially where children face adversity.



Our Response in Ukraine

WVI Ukraine (WV-UCR) delivers Education in Emergencies (EiE) programming across frontline oblasts, supporting refugee, internally displaced, and host community children through:



Catch-Up Education:

Restoring lost literacy and numeracy skills through tailored, accelerated learning models.



Play-Based Learning Spaces:

Safe, inclusive environments for structured learning and psychosocial recovery.



IMPACT+ for Adolescents:

Life skills and soft skills training for displaced teens, integrated with cash and livelihood support.



Teachers in Crisis Contexts: Capacity-building for educators through INEE-aligned approaches.



Caregiver Engagement:

Supporting parents with responsive, play-centered home learning strategies.

Ways We Drive Lasting Impact

1. We Champion the Power of Play

We embed play across life stages - from early childhood to adolescence - to support learning, psychosocial recovery, and resilience.

Ukraine-specific proof: In Ukraine, WV integrates play-based methods in [Catch-Up](#) programming and afterschool learning spaces (child-friendly spaces) for displaced and refugee children, supporting both cognitive gains and emotional healing.

Global proof: [Learning Roots](#) and [Unlock Literacy](#) integrate play in fragile settings to improve SEL and learning outcomes.

2. We Design for Fragility, from the Start

Our models are built for emergency response and protracted conflict contexts, embedding adaptability, psychosocial support, and continuity planning. Education in Emergencies (EiE) is embedded in every model we scale. Preparedness, adaptability, and psychosocial support are built in.

Ukraine-specific proof: WV Ukraine applies EiE, Catch-Up, and the global and [Impact+](#) adolescent approach across frontline oblasts, integrating education with protection and livelihoods.

Global proof: [Go Baby Go](#) and [Impact+](#) scale in fragile contexts using flexible delivery to ensure learning doesn't stop in crisis.

3. We See the Whole Child - Not Just a Learner

We integrate education with child protection, mental health, and psychosocial support (MHPSS), recognizing the interconnected needs of crisis-affected children.

Ukraine-specific proof: Programs in Ukraine combine formal and non-formal education with structured psychosocial and [SEL activities](#) in community centers and classrooms.

Global proof: [Positive Youth Development](#), [Go Baby Go](#) and [Learning Roots](#) embed multi-sectoral support from birth to adolescence.

4. We Equip and Engage Caregivers

We provide parents with playful parenting tools, SMS-based coaching, and inclusive home learning strategies that continue learning outside the classroom.

Ukraine-specific context: Caregiver engagement is integrated into [psychosocial programming](#) and community-based learning centers in Ukraine.

Global proof: Parenting tools used globally in fragile settings improve responsive care and early learning outcomes.

5. We Don't Just Listen to Children - We Lead With Them

We embed child and youth leadership into program design and advocacy to build agency and drive change.

Ukraine-specific context: [IMPACT+](#) in Ukraine empowers adolescents (especially displaced youth) with soft skills, communication, and life skills, linking education with recovery and livelihoods.

Global proof: Adolescents in Impact+ shape local education policy; "Our Voice" mobilized 7,000 children with disabilities to influence national policy.

Innovation & Collaboration

- We partner with researchers to evaluate what works and iterate based on evidence. In Ukraine, we partner with the Ministry of Education through a formal memorandum of understanding
- We welcome co-design, piloting, and knowledge generation with values-aligned foundations.
- We are committed to rigorous MEL systems that include real-time feedback and participatory learning. We operate this through our MEQA (Monitoring, Evaluation, and Quality Assurance) framework, which ensures continuous adaptation and accountability across programs.

Innovation & Collaboration

- **4.8M children** reached across 38 countries
- **18,000+ educators** trained in inclusive, playful teaching
- **6.9M children and caregivers** supported
- **43,302 children** with disabilities reached (21,036 girls)
- **45,509 adolescents and youth** engaged in tailored learning
- **Reading comprehension improved** from 27% to 52% across 9 countries.

Education Programming in Emergencies:

Our Approach to Education in Emergencies: At World Vision, we see education as a right and a protective force for children affected by conflict, disaster, and displacement. Our Education in Emergencies and Protracted Crises (EiE & PC) Framework guides contextually adapted, inclusive, and quality education responses before, during, and after crises. Grounded in INEE Minimum Standards and SDG4, our approach integrates cross-sector programming — including protection, health, WASH, and livelihoods — to uphold learning continuity, emotional recovery, and resilience. We prioritise accessible, safe, and gender-responsive education for all children, especially those with disabilities and those on the move, while advancing disaster risk reduction, school safety, and long-term systems strengthening across the humanitarian-development-peace nexus.

> **WV Ukraine** response reached in FY 2024:



241,097
children

in all 24 regions across

Ukraine



11,431
children

in all 24 regions across

Romania



18,682
children

in all 24 regions across

Moldova



4,196
children

in all 24 regions across

Georgia

Partnering for Systemic Impact

We believe real change is co-created. With partners like LEGO, we can:

- Scale playful learning that unlocks lifelong potential
- Transform national systems with sustainability at their core
- Equip millions of children with foundational, emotional, and green skills

World Vision

**We Don't Just Deliver
Education,
We Build Systems
That Last.**



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Arman Grigoryan

Response Director

Arman_Grigoryan@wvi.org