



CAPACITY STATEMENT EDUCATION

Context

Protracted crises and limited government capacity have severely hindered children's access to education in Somalia. Around 4.9 million affected children are out of school, and in 2024, over 2.4 million children required humanitarian assistance for education. The Gross Enrollment Rate (GER) is alarmingly low, with primary education at just 31 per cent (28 per cent for girls) and secondary education at 23 per cent (19 per cent for girls). Vulnerable children, including those with disabilities, girls, displaced children, and those in hard-to-reach areas, face the greatest barriers. ([UNICEF Somalia CER 2024.pdf \(unicef.org\)](https://www.unicef.org/somalia/CER%202024.pdf))

World Vision's Aspiration for Children's Education

World Vision believes that every child has the right to a quality, safe, inclusive and meaningful education that prepares them for life. In Somalia, World Vision is partnering with like-minded organisations to ensure children can access quality education and gain essential skills for the future.

Key Achievements and Impact (2024/25)

A total of **83 schools** received essential supplies and strategic WASH support. About **3,458 learners** benefited from literacy-focused programs. Additionally, **102 teachers** were trained under the Unlock Literacy program, along with 210 (110 male and 100 female) parents and caregivers who also received training. Ten reading camps were established to support children's reading.

Infrastructure improvements were made in **21 schools** to better accommodate learners with disabilities. Teacher support included salary and incentive payments for 102 educators. In Kismayo, **18,000 boys and girls** received school supplies. Furthermore, **39 schools** participated in CHAST training, reaching **3,480 male and female learners**. A total of **7,692 individuals** received TVET skills through both institutional and enterprise TVET.

In 2025, World Vision Somalia and Education Cluster partners provided emergency education support to **97,164 children**, including 49,299 girls, across 53 of Somalia's 90 districts. To improve access to quality learning and create a supportive educational environment, 12 new learning spaces were built, and 22 were fully equipped and furnished.

Over **23,000 children** (11,044 girls) gained access to safe drinking water, while 48,396 learners (24,670 girls) received personal learning materials. Additionally, 25,979 children (12,421 girls) were given nutritious school meals to support their health and encourage regular school attendance.

World Vision Somalia's education department has been implementing the Education-Child Protection Technical Program in Puntland for primary education while using Gifts in Kind to reach other districts nationwide. This approach contributes to increased support for children's learning by caregivers, the community, and authorities. Boys and girls in primary schools have access to quality teaching and learning for better educational outcomes, and children have increased access to learning in safe school environments.

Our Program Approach

- Child Well-being Focus: All educational interventions aim to improve children's well-being, especially the most vulnerable.
- Community Empowerment: Engages communities in taking ownership of development efforts and building long-term resilience.
- Integrated Programming: Combines sectors like education, health, nutrition, livelihoods, and child protection for a broader impact.
- Inclusive Development: Ensures gender equity and includes people with disabilities across all efforts.
- Evidence-Based Models: Uses proven models based on genuine data collection to inform future programming and make necessary adjustments.

Ages 6 – 12 years Project Models: Unlock Literacy, Catch Up Programme

School children in primary school develop foundational skills, including access to safe and nurturing environments. We provide continuity of learning for children who are out of school or whose learning has been interrupted. A meta-analysis across 10 reading clubs showed that children participating in Unlock Literacy averaged more than a year's gain in learning.

We measure success by tracking improvements in children's cognitive, social, emotional, life, and livelihood skills. Our digital survey tool, MEQA, enables real-time implementation assessments and coaching, providing detailed, accessible data for decision-making.

13–18+-year-old Technical and Vocational Education and Training (TVET) Program

World Vision Somalia has equipped young people to be healthy, productive, and positively engaged as agents of change. We prepare youth for economic opportunities and encourage them to care for others. Adolescents, women, and youth receive training in maintaining a positive identity, soft skills (including social-emotional skills, self-care, coping, and decision-making), practical literacy and numeracy, financial literacy, entrepreneurship, and social innovation.

In the past three years (2023-2025), we have reached 5,692 individuals with TVET skills in both institutional and enterprise programs. For numeracy and literacy, we offer accelerated learning options that provide quick, efficient pathways for adult learners.

(IBTVET, EBTVET/Combination)

We operate both institutional-based and enterprise-based TVET. EBTVET refers to the provision of TVET

within enterprises, businesses, or workshops, focusing on on-the-job training. It targets the informal sector where most production activities occur. This training is practical and emphasizes trade-related skills applied in real work environments, with courses lasting 2-6 months.

Institution-Based Technical Vocational Education and Training (IBTVET) provides scholarships to cover training costs for each trainee. This includes training materials, workshop visits, and a toolbox, with scholarships distributed as vouchers. TVET centers redeem these vouchers through a local money transfer company after verifying that trainees have completed the required modules.

Project Models and Innovations

Placement opportunities for TVET trainees and graduates are available with companies offering services like welding, tailoring, and automotive repair.

General success is reflected in employment rates.

In 2024, 1,892 graduates from the TVET (IB & EBTVET) program saw an employment rate of 76%, earning an average of \$95 per month. This was part of the USAID BHA Ultra Poor Graduation project in Baidoa.

In collaboration with the Somali resilience lab introduced "Safarkii Farxadda" (Happy Journey) – an innovative board game designed to promote child protection and social awareness among vulnerable children and their families in 21 schools across Puntland, Somalia. This engaging and interactive board game has transformed the learning environment, allowing 3,410 students to grasp crucial child protection messages through play-based learning.

Quick highlights of what we were able to achieve in 2025

Access to Education



97,164 children

reached with emergency education support (49,299 girls).



932 children enrolled across 6 Child Friendly Spaces.

3,700

children enrolled in structured learning institutions.



12 new learning spaces constructed.
22 learning spaces fully equipped and furnished.

School Support & Infrastructure



83 schools received essential supplies and WASH support.



21 schools improved to accommodate learners with disabilities.



34 classrooms constructed.

- 2 temporary learning spaces built.
- 21 schools supported with scholastic materials.
- 39 schools participated in CHAST trainings (3,480 learners reached).

Teacher & Caregiver Support



102 teachers supported with monthly incentives (\$100/month).



102 teachers trained under Unlock Literacy.



2,849 caregivers reached with education promotion and reading awareness.

- 210 parents and caregivers trained (110 men, 100 women).
- 80 Community Education Committees trained on governance.

Learning Materials & Nutrition



48,396 learners received personal learning materials.



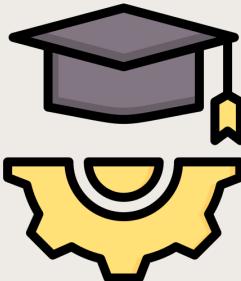
18,000 children in Kismayo received school supplies.

25,979 children provided with nutritious school meals.

3,700 children reached with VitaMeal.

1,150

1,150 school girls supported with Menstrual Hygiene Management kits.



TVET & Youth Empowerment

- **5,692 individuals** trained in TVET (institutional & enterprise-based).
- **1,892 TVET graduates** (2024) with 76% employment rate, earning \$95/month (USAID BHA).
- **592 households** supported with business start-up stocks (36% increase in shop value).
- **200 TVET** graduates supported in Dollow District (2024–2025).

A huge thank you to our Donors and Partners



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