



WORLD VISION INTERNATIONAL  
JERUSALEM – WEST BANK

**ANNUAL REPORT**  
**2025**



Photo: A teacher in a school supported by World Vision

Photo: A girl in a school supported by World Vision in the South of the West Bank (Credit: World Vision).

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For over 50 years, World Vision has worked to nurture Palestinian children, improve their resilience and bring them hope. Combining development, relief and advocacy, our programmes aim to ensure that children, especially the most vulnerable, are protected in their families and communities, and that they develop the skills and resilience they need for healthy lives.

# STRATEGIC PRIORITIES



**Early Childhood Development**



**Education in Emergencies**



**Child Protection**



**Mental Health and Psychosocial Support**



**Child and Youth Resilience and Life Skills**



**Emergency Response**



**Climate Change Adaptation and Protection of the Environment**



*“Our dream is simple: To have access to clean water, enough food and safe schools.”*

Ameer, age 16



**521,000**

individual direct participants in our programmes including 346,000 children



**96%**

of the children reached are among the most vulnerable



**200**

villages supported



**97**

dedicated staff



**330**

community volunteers and local facilitators



**US\$12.2 million**

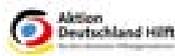
Budget

## Donors:

World Vision International, ECHO (European Union), BMZ (Germany), Aktion Deutschland Hilft (ADH), Disasters Emergency Committee (DEC), Giro555, Irish Aid, Irish Emergency Alliance, Humanitarian Coalition, oPt Humanitarian Fund (oPt HF).

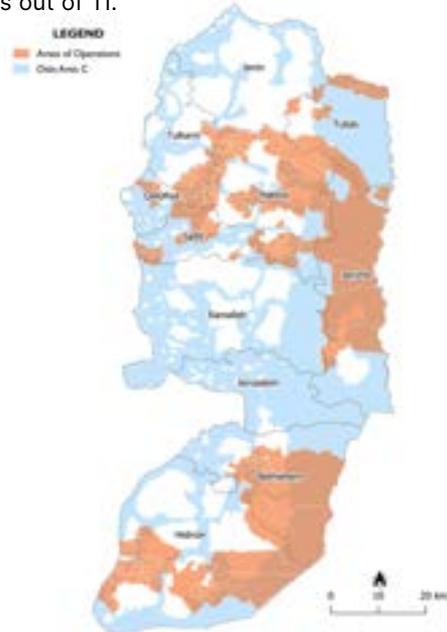


**Irish Aid**  
An Roinn Gnóthaí Eacnamaíche  
Department of Foreign Affairs



**oPt HF** occupied  
Palestinian territory  
Humanitarian Fund

World Vision International has one of the largest community-based presence of any organisation operating in the West Bank with programmes in seven governorates out of 11.





# EARLY CHILDHOOD DEVELOPMENT

Photo: A child is receiving care in a health clinic supported by World Vision



**105,000**  
children reached



**283,000**  
adults reached



**US2.7\$M**  
budget

## The Issue

In the West Bank, pregnant women, newborns, and young children face significant challenges in accessing quality health care due to escalating violence, economic hardship and movement restrictions. Many villages are far from major hospitals, leaving local clinics as the only option for routine services and emergencies. The ongoing fiscal crisis has further reduced the availability and quality of care. Access to early childhood education is also limited, especially for younger children. According to a 2022 UNICEF report, only 25% of Palestinian children aged 3–6 years are enrolled in early childhood education programmes. Since October 2023, access to quality health care and ECD has been further constrained.



*“We face so many barriers to reach the health clinic, unsafe roads, no public transport, the threat of violence.”*

*Reham, 24-year-old mother of three*



## Our Approach

World Vision's holistic approach implemented in close partnership with the Ministry of Education and the Ministry of Health combines two complementary project models tailored to the needs of different age groups. Alongside these two approaches, World Vision International has also strengthened its emergency response to support local health clinics and kindergartens so they are prepared in case of emergencies, especially incidents of violence.



Photo: A pregnant woman is monitored in a health clinic supported by World Vision

## The First 1,000+ Days



**164**

health clinics supported



**658**

health staff trained



**154**

Community Health Workers trained, equipped and supported

**Go Baby Go** supports the most vulnerable pregnant women and children during the first 1,000+ days. This period is critical for rapid brain development and long-term well-being. Developed with the Gates Foundation support, the model strengthens caregivers' skills and confidence. It provides practical tools for early stimulation and responsive caregiving. The model recognizes parents as a child's first and most influential teachers. Support is delivered

through home-based coaching and group learning sessions. These approaches promote positive parenting and improve overall family well-being. Go Baby Go also enhances maternal and child health services. Clinics receive tools to improve service quality, breastfeeding support, and early caregiving guidance. The programme ultimately builds nurturing, resilient families and strengthens community well-being.

## Implementation Levels

### 1. Household level

In 2025, World Vision International trained 154 community health volunteers to provide structured home visits to support caregivers and families. This includes psychological first aid for caregivers, as well as guidance for mothers, fathers, and other family members to promote age-appropriate development through simple, practical activities and responsive caregiving.

### 2. Community level

In 2025, close to **1,000 primary caregivers** participated in skill-building group sessions designed to deepen their understanding of the caregiver's role and strengthen practical skills for holistic child development.

### 3. Health system level

The model strengthens sustainable, high-quality early childhood development service delivery by equipping maternal and child health clinics with essential tools that improve the quality of care and create more welcoming, child-friendly spaces. This includes enhanced counselling and support for breastfeeding and early childhood development.



*"I constantly experience anxiety and fear when I think about one of my children needing urgent medical care and not being able to reach a medical centre."*

*Nisreen, mother of six*



## Emergency access to health care: When every minute counts

Violence, movement restrictions, and the ongoing fiscal crisis have significantly reduced access to health care for many communities across the West Bank. In response, 140 primary health-care centres have been rehabilitated and/or equipped with life-saving tools to strengthen their emergency preparedness. This includes essential emergency obstetric care equipment such as mobile ultrasound devices, as well as trauma and emergency surgery kits.

World Vision International is also supporting the establishment of vital Stabilisation Points. Through this initiative, 13 primary health-care clinics were upgraded to provide immediate, life-saving care within local villages, particularly when access to hospitals or ambulance services is obstructed. These Stabilisation Points focus on stabilising patients until they can be safely transferred to higher-level medical facilities, improving their chances of survival.

In parallel, 658 health workers have been trained to deliver quality emergency care- including emergency childbirth ensuring communities have better access to skilled first-line responders when crises occur.



Photo: Due to restrictions on movements and risk of violence, local health clinics are the only option for many pregnant women in the West Bank



Photo: A midwife is receiving a training on emergency birth delivery.



*“Setting up a stabilisation point here is a vital step forward. It means quicker response times, immediate medical support, and greater protection for our community and neighbouring villages. It brings us closer to our goal of fair, reliable healthcare for everyone, even in a very remote and vulnerable area.”*

*Dua, 35-year-old, doctor*



## Early Childhood Education



**46**

**kindergartens and pre-school classes supported**



**29**

**new public and private kindergartens established**



**75**

**kindergarten teachers trained and supported**

Learning Roots is World Vision’s early learning model for children aged three to six, a critical period for developing foundational literacy, numeracy, and life skills that shape long-term learning and well-being. The model is designed to meet children’s developmental and learning needs, prepare them for a smooth transition to primary school, and

promote inclusion, especially for the most vulnerable. It is grounded in a play-based, evidence-informed approach that supports holistic development across key domains, including motor skills, early literacy, early numeracy, and life skills.

## Implementation Approach

### 1. Kindergarten level

Learning Roots strengthens teaching quality and enhances the overall learning environment in early childhood centres. In 2025:

- **75 kindergarten teachers** were trained in Learning Roots pedagogy.
- **46 kindergartens** were rehabilitated and/or equipped with essential tools and resources, including stationery and play-corner materials, to create safe, stimulating learning spaces.
- **29 new public and private kindergartens** were established to expand access to early learning, particularly for vulnerable children.

Disaster Risk Reduction and emergency preparedness were central to these efforts, ensuring that kindergartens are equipped and teachers are trained to respond to crises, especially episodes of violence. This included the provision of emergency equipment (such as fire extinguishers), the development of emergency response plans, and the rehabilitation of unsafe facilities.

### 2. Community level

The model actively engaged **1,000 parents and caregivers**, strengthening their capacity to provide nurturing care at home. Community-based activities increased awareness of the importance of early childhood development and built practical skills that support children's social-emotional development, as well as early literacy and numeracy through play-based learning.

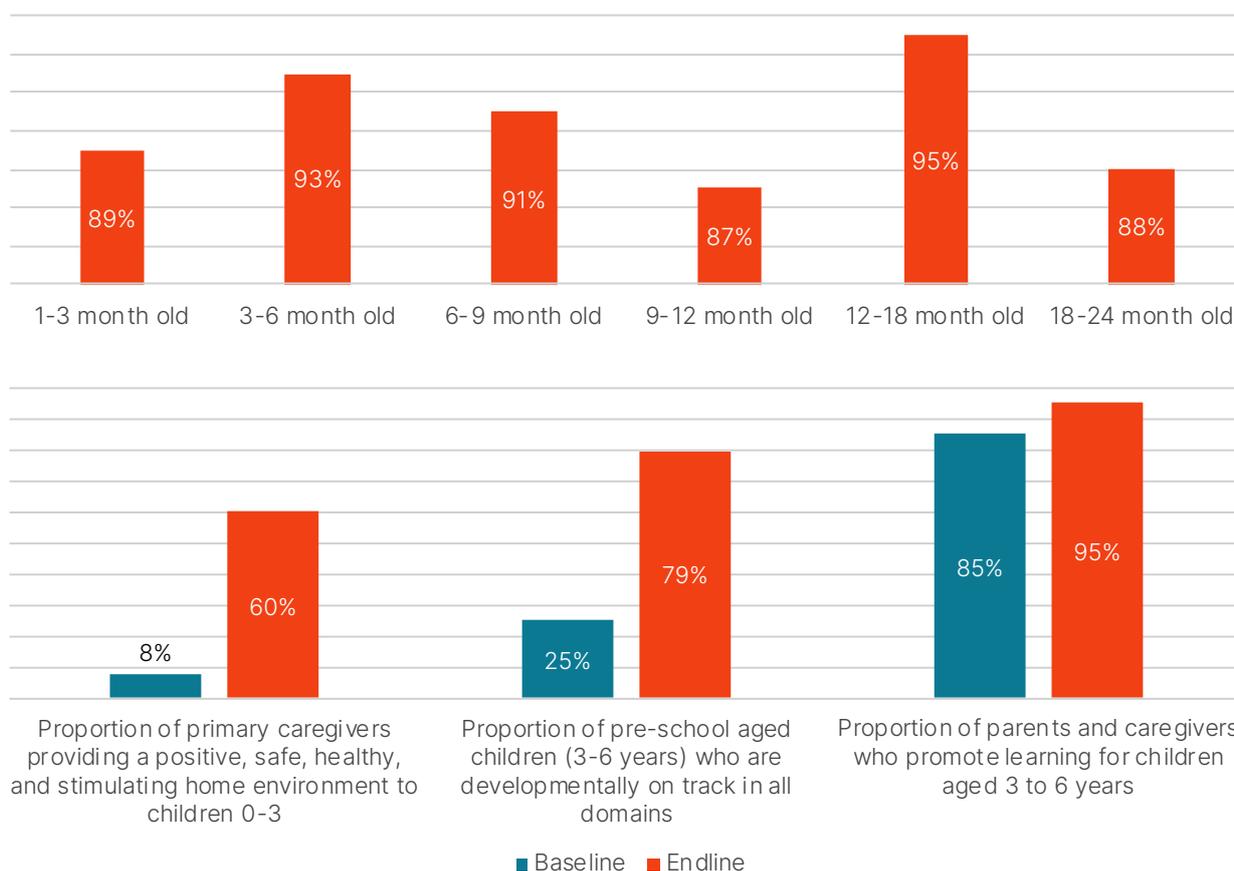
### 3. Education system level

Learning Roots promotes sustainable, long-term improvements by reinforcing systems and partnerships with local and national actors. This includes:

- A **formal Memorandum of Understanding** between World Vision International and the Ministry of Education
- Ongoing **advocacy and technical support** to enhance the national policy framework
- **75 kindergarten teachers certified as trainers** in Learning Roots pedagogy, helping embed the model within the national education system

## Our Impact

Proportion of children supported by World Vision International who are developmentally on track in all domains





# EDUCATION IN EMERGENCIES

Photo: A teacher during a catch-up class



## The Issue

In the West Bank, schools have not been spared from violence. Hundreds of violent incidents have affected schools, teachers, and students over the past two years. The combination of violence, movement restrictions, and an ongoing fiscal crisis has resulted in reduced face-to-face education, school closures, and significant learning losses impacting girls and boys of all ages.

“Classes are frequently disrupted and school hours reduced, depriving students of precious days of learning.”

Maysa, headmaster in a primary school

## Our Approach

World Vision's approach to strengthening safe, supportive, and inclusive learning environments is built around three core components.

## Rehabilitation of Schools



Photo: Children attend a Disaster Risk Reduction session in their school in partnership with the Palestinian Civil Defence

World Vision focuses on strengthening the protection environment in schools to ensure children's continuous access to quality education. In 2025, 126 schools were rehabilitated to better withstand the risks of violence, disasters, and other emergencies. These schools were also supported to

become more child-friendly and better equipped through improved learning materials, reliable access to safe water, and upgraded, accessible sanitation facilities. The rehabilitation efforts additionally promote inclusion by improving access to education for children with disabilities.

## Disaster Risk Reduction (DRR) & Emergency Preparedness

Children, teachers, and school staff are also supported to assess the safety of their schools and classrooms. Together, they develop action plans that help improve safety measures for students and teachers alike. World Vision has also provided emergency preparedness equipment such as fire extinguishers, first aid kits, and stretchers, and facilitated preparedness trainings for children and teachers. These trainings, conducted in partnership with the Palestinian Civil Defence, include drills for fire safety, active-shooter scenarios, and tear-gas exposure. In total, 257 schools have been supported on disaster risk reduction.



Photo: A teacher during a catch-up class



*"If there is one thing I want to change in my school, it is to feel safe."*

*Amir, 12 years old*



## Catch Up Classes



Photo: A group of students during a catch-up class

To help children recover from severe learning losses caused by continuous disruptions and attacks on the education system in the West Bank, World Vision supported community-based, face-to-face catch-up classes throughout 2025. These classes were delivered alongside the regular school semester, using the first Ministry-approved curriculum adapted to each child's learning level. Nearly 9,100 students enrolled and regularly attended the

sessions, supported by close to 310 trained education staff. Students participating in catch up classes showed measurable improvements in academic performance. An analysis of a random sample of learners after the first cycle of sessions recorded an average 25% increase in literacy and numeracy among students, demonstrating the effectiveness of this targeted remedial support.



*“Given the violence and trauma faced by families and children in Jenin, it was essential not only to support students academically but also emotionally. In the catch-up classes, we use fun, engaging methods to help children reconnect with learning and regain their enthusiasm for school.”*

Ms Naimi, teacher





# CHILD PROTECTION

Photo: A woman and her daughter during a session for caregivers.



**31,000**  
children reached



**2,100**  
caregivers reached



**US\$ 1M**  
budget



**9**  
**Child Protection and Advocacy Groups formulated with 130 members in four governorates**

## The Issue

Palestinian children face alarming levels of violence and protection risks in their homes, schools, and communities—threats that deeply affect their safety, well-being, and development. Many experience domestic violence, harsh corporal punishment, sexual abuse, early marriage, or child labour. At the same time, the broader context of occupation, military operations, and political violence exposes them to additional layers of insecurity and trauma.

These challenges have only intensified since October 2023. Schools frequently close, and the constant threat of violence overshadows daily life. Checkpoints have increased, and economic hardship has deepened, confining many children to their homes and isolating them from friends, education, and familiar routines. These factors not only put children at physical risk but also contribute to anxiety, depression, and long-term psychosocial impacts that may shape their well-being well into adulthood.

# Our Approach

In partnership with the Ministry of Education and the Ministry of Social Development, World Vision International implements a comprehensive child protection programme rooted in a system-based, child-centred approach. The programme strengthens the protective environment across the four domains of the socioecological framework, creating interconnected circles of care and protection around children.

World Vision International's approach operates at four levels:

## 1. Children

Through child and youth clubs, World Vision International strengthens the capacities of 15,000 children and adolescents to protect themselves and their peers, while empowering them to act as agents of positive change within their communities. Our approach also includes Mental Health and Psychosocial Support to help children manage stress and anxiety.

## 2. Caregivers

In 2025, World Vision engaged 1,300 caregivers to shift harmful attitudes and behaviours that contribute to violence against children and violations of children's rights. This includes the use of evidence-based models such as **Positive Discipline in Everyday Parenting**.



*"We started talking with our children, really talking. No more hitting, no more screaming, no matter how stressed we are. We laugh together now. We play. For the first time in years, our home is filled with warmth again."*

*Ahmed, father of five*



The programme also works with 24 **faith leaders** (two Muslims and 22 Christians) and 212 **caregivers** through the **Celebrating Families** model to promote nurturing parenting practices, strengthen family relationships, and increase awareness of child protection concerns. These interventions integrate psychosocial support elements that help caregivers cope with stress and trauma. Caregivers also benefit from mental health and psychosocial support to help them manage stress and anxiety.



*"Programmes like Celebrating Families give us tools to parent with love. Under the current conditions, we need help to keep our families from breaking."*

*Leila, mother of five*



Photo: A mother and her daughter during a Positive Discipline session



Photo: A mother and her children during a session for caregivers

### 3. Communities

World Vision International supported the formation and strengthening of nine community-based **Child Protection Groups** comprising 130 members. These groups identify and analyse risks to children's safety, coordinate action among formal and informal protection actors, and promote local solutions based on evidence-based approaches. In 2025, they implemented campaigns to prevent domestic violence, bullying, cyberbullying and violence in schools. They also mobilized communities to address schools drop out and reduce child labour, supporting several children to resume their education. In addition, World Vision strengthens referral and response systems in all villages and across all programme areas to ensure that children at risk can access appropriate and timely services.

World Vision also supports communities to create or rehabilitate **safe play areas**. In the West Bank, children often lack access to safe recreational spaces and are frequently forced to play in the streets, where they face the risk of traffic accidents. Existing playgrounds, where they exist at all, are often poorly maintained and unsafe. Without safe places to play or meet their friends, many children end up staying indoors and isolated, which can worsen stress and anxiety. In 2025, World Vision created or rehabilitated 26 safe play areas, offering children safer environments to play, learn, and connect with their peers.



Photo: Children in a playground recently rehabilitated by World Vision



*"Children here are deprived of their rights. My friends and I have nowhere safe to play. We just want a place where we can laugh, run, and have fun without fear."*

*Islam, 13-year-old*



### 4. Legal and Policy Framework

World Vision International advocates for stronger policies and improved enforcement, particularly regarding child marriage, online child safety, and referral pathways. The organisation also promotes accountability to ensure that existing policies are effectively implemented and genuinely protect children.

#### Supporting Children with Disabilities

Children with disabilities in Palestine continue to face significant barriers to learning, participation, and well-being. Limited accessibility in schools, inadequate specialised support, and a lack of inclusive environments mean that many children are excluded from education or unable to fully engage in daily school life. In 2025, World Vision intensified its efforts to address these challenges by improving the physical, social, and learning environments available to children with disabilities.

We supported accessibility-focused rehabilitation in schools, upgrading classrooms, entrances, and washrooms to ensure safe and dignified access for all learners. To promote inclusive education, we installed and equipped resource rooms tailored for children with learning disabilities and neurodivergence and worked closely with local schools and advocates to secure full-time specialised teachers to staff them.

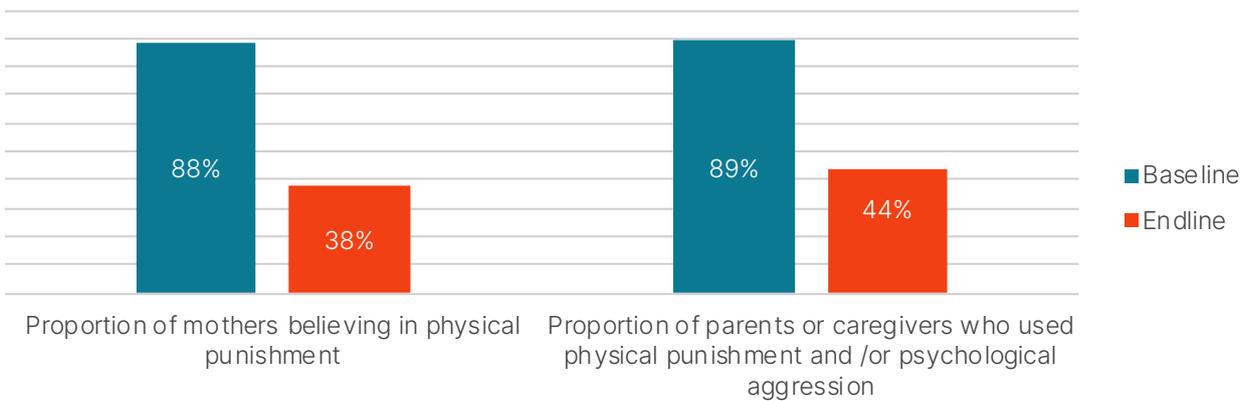
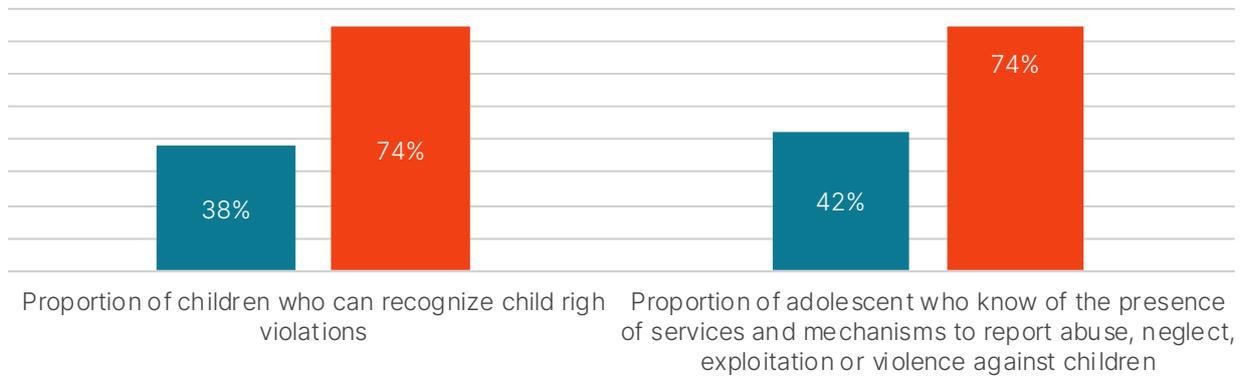
Building on this approach, World Vision launched a Sensory Box pilot in partnership with IRIS Solutions, introducing both static and mobile sensory units designed to engage children with a wide range of developmental needs.

At the community level, we expanded access to safe and inclusive play by installing accessible play equipment in public play areas, ensuring that children with disabilities can participate fully alongside their peers. Together, these initiatives are helping create more inclusive, supportive environments where every child can learn, play, and thrive.



Photo: A family during a Celebrating Family session

## Our Impact





# MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT

Photo: A group of children during a psychosocial support session in school



**30,000**  
children  
reached



**8,100**  
caregivers  
reached



**US\$ 500,000**  
budget

## The Issue

Since October 2023, children and adolescents in the West Bank have been facing growing challenges. Schools frequently close, and the constant threat of violence overshadows daily life. Checkpoints have increased, and economic hardship has deepened, confining many children to

their homes and isolating them from friends, education, and familiar routines. These factors contribute to anxiety, depression, and long-term psychosocial impacts that may shape their well-being well into adulthood.

## Our Approach

In 2025, World Vision supported 30,000 children and adolescents and 8,100 caregivers to manage stress, cope with trauma, and prevent behavioural issues, depression, anxiety, and post-traumatic stress disorder (PTSD). World Vision uses several evidence-based models adapted to the age of the beneficiaries.

- **Semi-structured Psychosocial Support:** These sessions provide safe spaces where children can express emotions, reduce stress, and strengthen resilience through activities such as visual arts, drama, poetry, dance, and sports, fostering a sense of security and normalcy. Close to 30,000 children took part in these sessions. In FY25, World Vision also developed and published a comprehensive training guide and activity manual for the delivery of community-based semi-structured PSS that is age and gender-sensitive (the SANAD Manual).



*"In the West Bank, children carry invisible wounds, grief, fear, and instability. Through activities such as art, games, storytelling, and physical activities we help them express their feelings, ease anxiety, and restore a sense of normalcy."*

*Ahlam, MHPSS Coordinator*



- **Psychological First Aid (PFA)**, which is a technique designed to allow children and adolescents provide an immediate, supportive response to someone who is experiencing distress.
- **I Support My Friend:** The programme trains young people between 9 and 17 years old to recognise emotional distress among their peers, offer psychological first aid, and support each other in kind, informed, and stigma-free ways.



*"We've learned how to listen, how to care, and stick by each other. It brought us closer, and honestly, I feel proud to be able to help my friends for real."*

*Ghadir, 15-year-old PSS session participant*



- **Early Adolescents Skills for Emotions (EASE):** Developed by the World Health Organization (WHO), EASE is a structured psychological intervention for young people aged 10–15 who experience depression, anxiety, and stress. The programme includes seven group sessions for adolescents and three sessions for caregivers, focusing on four core strategies: identifying feelings, managing stress, activating positive behaviours, and solving problems.



Photo: A group of women during a psychosocial support session for adults



Photo: A group of children during a psychosocial support session for children



Photo: an adolescent during an EASE session

- **Group Problem Management Plus (GPM+)**, another World Health Organization approach that provides psychological help for adults experiencing distress in communities exposed to adversity. This community-based intervention is designed to equip participants, especially women, with practical tools to manage stress, solve everyday problems, and regain a sense of control.



*“Through this crisis, some women have been left to suffer in silence. What they really need is a space where they can be heard, supported, and never judged.”*

*Afnan, psychosocial support session facilitator*



### Integrating Psychosocial Support in Education

In 2025, 20,000 students took part in semi-structured psychosocial support sessions (see above) for children aged two to 12. These sessions help them manage stress, cope with trauma, and prevent behavioural challenges, depression, and anxiety. Strengthening children’s social, emotional, and psychological resilience supports their learning and improves knowledge retention by building confidence both inside and outside the classroom.

World Vision also implements Social-Emotional Learning (SEL), which supports mental health by helping girls and boys understand and manage their emotions, set goals, build positive relationships, and make responsible decisions. SEL strengthens resilience, enhances social connections, and can help prevent mental health issues while supporting children’s overall recovery and well-being.



Photo: A group of women during a GPM+ session

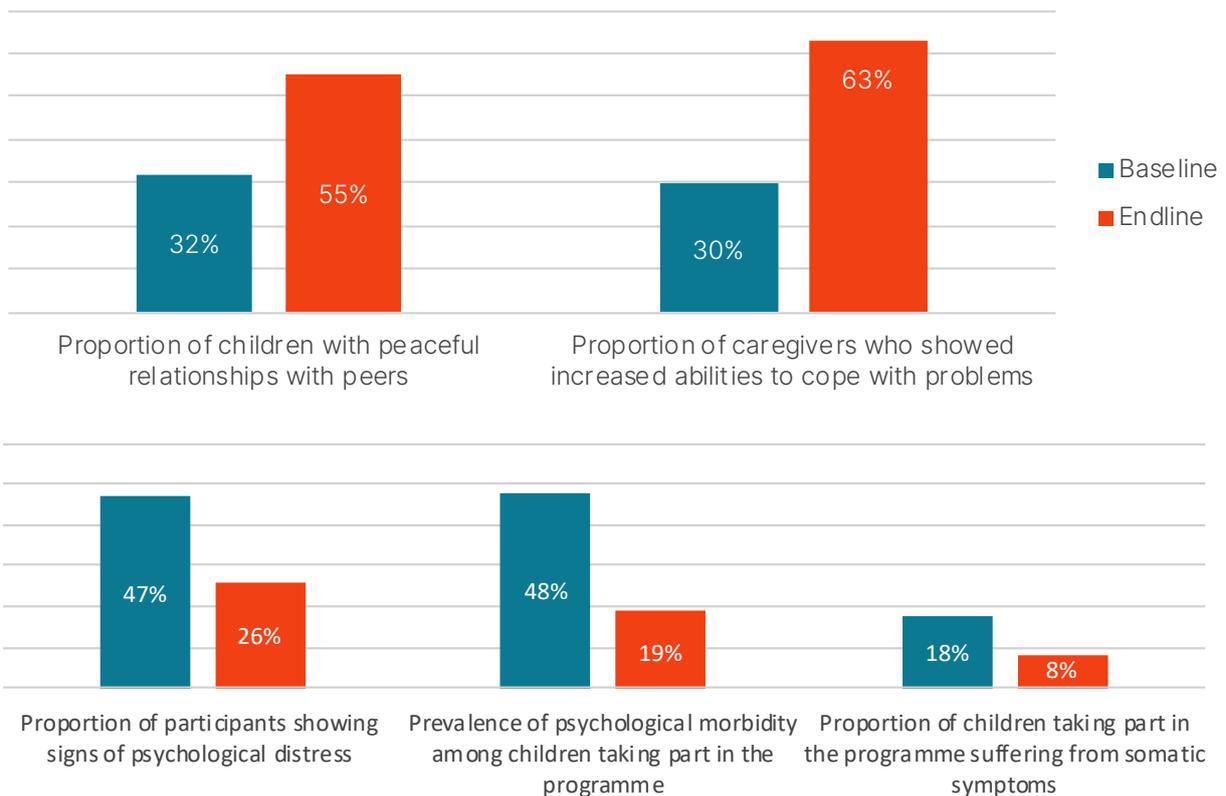


*“After taking part in the SEL sessions, [my sister] became herself again cheerful, cracking jokes, and still determined to achieve her dream of becoming a doctor.”*

*Hisham, 13 year old*



## Our Impact





# CHILD AND YOUTH RESILIENCE AND LIFE SKILLS

Photo: a group of children and a facilitator during a Makani Club meeting



**15,300**  
children and youth  
participating



**66**  
child and  
youth clubs



**US\$ 420,000**  
budget

## The Issue

Palestinian children face serious and overlapping challenges that undermine their safety, well-being, and future prospects. Poverty, high unemployment, restricted freedom of movement, and recurrent violence create ongoing

stress and instability. Over time, these pressures can deepen feelings of hopelessness and frustration, increasing the likelihood of negative coping behaviours, school dropout, and harmful practices such as early marriage.

## Our Approach

To address these challenges, World Vision International strengthens the resilience of children and adolescents and builds essential life skills through two complementary approaches.



Photo: A group of children during a Makani Club meeting

## Children's Clubs (6–11 years)



Photo: A group of children during a Makani Club meeting

Through the **Makani Clubs** project model, World Vision International supports **47 afterschool clubs** across **47 villages**, reaching **close to 9,000 children**. These clubs focus on **Life Skills Learning** using the Social-Emotional Learning curriculum, which helps children develop and apply the knowledge, attitudes, and skills needed to:

- Set and achieve goals
- Demonstrate empathy
- Build positive and healthy relationships
- Make responsible decisions

In addition to social-emotional learning, Makani Clubs provide sessions on:

- Child rights and child protection
- How to respond to abuse
- Emergency and disaster preparedness
- Mental health and psychosocial support
- Safe play and recreational activities

### Fun and Life Skills: Welcome to World Vision's Summer Camps!

Over the summer of 2025, 2,260 children aged six to 14 took part in summer camps across 24 villages in the West Bank, organized by World Vision in partnership with village councils and Ministry of Education schools. Over the course of three to 5 days, children enjoyed fun, engaging activities in a safe environment where they could simply be children.

In addition to recreation, the camps helped children build essential Life Skills such as self-management and responsible decision-making. Participants also mapped their communities and local services to explore how they could contribute through volunteering. In several camps, children learned disaster risk reduction skills, including how to respond in case of fire.

All camps included a mental health and psychosocial support component to help children manage stress and anxiety, promoting emotional well-being in a supportive group setting.



*"Sometimes our school closes because of attacks, so the summer camp and Makani Club became a safe place for me. I could play, talk with friends, and feel calm. The activities helped me work with others and felt less worried. I loved everything about the camp.*

*Lama, 10-year-old*



## Adolescent Clubs (12–17 years)

World Vision International's adolescent programming, **IMPACT+**, strengthens the resilience and well-being of young people through **19 clubs** that engage **close to 6,300 adolescents**. IMPACT+ is an evidence-based model designed to positively shape adolescents' outlook on life by equipping them with the competencies, confidence, and social connectedness they need to become active, empowered citizens.

The curriculum focuses on four core areas:

- Active citizenship
- Employability skills
- Social entrepreneurship
- Leadership development

Through IMPACT+, adolescents learn to identify community needs and are supported to design and lead **youth-driven initiatives** that respond to local priorities such as environmental protection, child protection, and road safety. These initiatives help young people translate their skills into meaningful action, strengthening both individual resilience and community cohesion.



*"In my village, girls rarely have activities outside school. Joining the IMPACT+ Club gave us a place to learn, express ourselves, and serve our community. We planned awareness campaigns and improved local services. People now call us the 'IMPACT+ Girls,' and we feel proud of our role"*

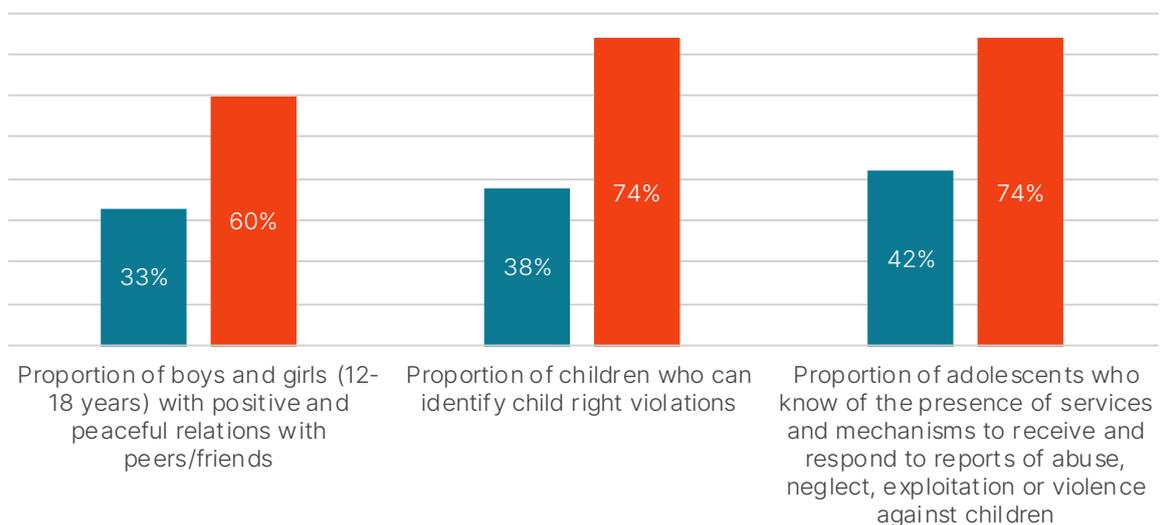
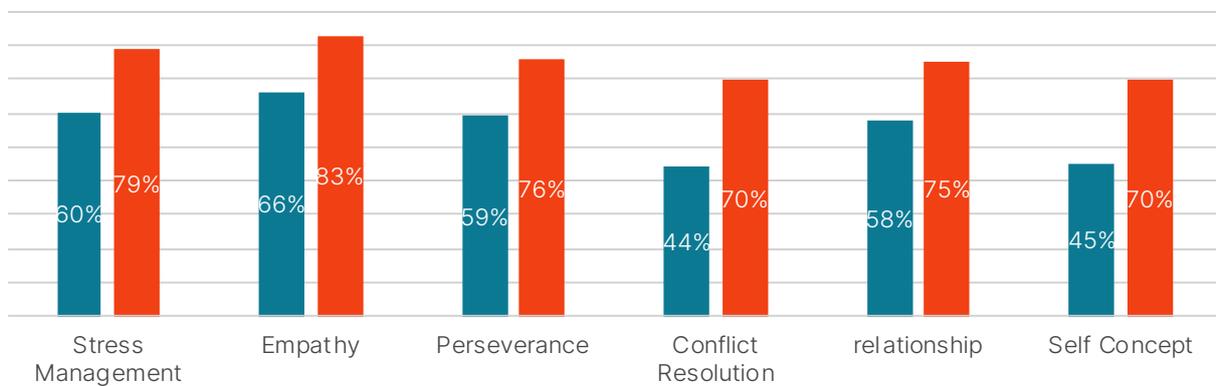
*Rawa, 16-year-old*



Photo: A group of adolescents during a meeting of an IMPACT+ club in the central West Bank.

## Our Impact

### Social and Emotional Skills Scores (ISELA)



■ Baseline ■ Endline



# EMERGENCY RESPONSE

Photo: A volunteer firefighter uses material provided by World Vision to put out a fire



**582,000**  
people reached



**US\$ 4.1M**  
budget

## The Issue

Over the past two years, the humanitarian situation in the West Bank has worsened dramatically. Communities are facing ever-tightening restrictions on movement, rising levels of violence, and deepening economic hardship. What was already a fragile daily reality has become increasingly unbearable for many families, as essentials like food, clean water, shelter, and healthcare are becoming harder to access.

Since October 2023, more than 1,000 people have been killed and 10,000 injured, largely due to frequent and large-scale military operations across towns in the West Bank. An estimated 30,000 people among them 14,000 children, remained displaced by the end of 2025. Alarmingly high levels of violence by armed civilians have driven

a record number of communities from their land, creating a climate of fear and impunity that continues to devastate lives across the West Bank. Restrictions are delaying urgent medical referrals and severely disrupting access to education.



*"Our house was destroyed during the last invasion of the camp. We had to leave with nothing."*

*Hala, seven year old*



## Our Approach

In response to this escalating crisis, World Vision launched a multisectoral emergency response on October 13, 2023. Our programmes related to health, education and mental health have been adapted and scaled up to respond to the increased need triggered by the worsening situation (see above in this report). Beyond these three sectors, our emergency response also includes two additional components.

## Emergency Aid



Photo: A family is receiving emergency items following their forced displacement in the north of the West Bank

In 2025, World Vision International provided emergency assistance to 32,500 people affected by violence and forced displacement in the West Bank through cash and voucher programmes, alongside the distribution of essential items such as cooking utensils, mattresses, hygiene kits, and clothing. Due to the extreme vulnerability of families impacted by arson and violence, this support was often delivered within 48 hours of an incident. From January 2025, emergency aid was also extended to hundreds of families displaced by major military operations in refugee camps in the northern West Bank, with support reaching these communities within 72 hours of displacement.



*"It is hard to see my children and grandchildren not getting enough food. So often, I pretend I'm not hungry and leave food on my plate so they can have more."*

*Fayez, 81 year old, internally displaced person*



With the aim of addressing growing economic needs, thousands of vulnerable families affected by poverty and food insecurity were identified through partnerships with local village councils and other organizations. World Vision International used a gender responsive approach to identify the beneficiaries, prioritizing pregnant and lactating women, women with toddlers or young children, as well as single mothers. This support was scaled up during the winter of 2024-2025, providing 14,000 people with heating systems, blankets, warm clothes, and fuel. Moreover, World Vision supported dozens of farmers who had lost their tools during the violence that disrupted the olive harvest, helping them resume the cultivation of their olive groves, which often represent their main source of livelihood.



*"The tools we have received gave us the strength to stand up again. It allowed us to return to our land and care for our olive trees once more. It brought joy back into our hearts and reminded us that we are not alone."*

*Sherin, 41-year-old, farmer*



## Protection through Preparedness

Since October 7, 2023, communities across the West Bank have faced an unprecedented surge in violence, resulting in numerous casualties and widespread destruction. Homes have been set alight, while shops, crops, olive trees, and vehicles have been destroyed, dealing a severe blow to the livelihoods of thousands. The presence of hundreds of checkpoints, roadblocks, and other barriers has made movement nearly impossible, even in emergencies. This has also severely hindered the ability of emergency services, including firefighters and ambulance crews to respond in a timely manner. In some instances, they have even been targeted while attempting to carry out their duties, further preventing them from fulfilling their life-saving work.



*"In these difficult times, having the tools and training to protect our people is not just important, it's essential for our survival."*

*Riyad, Civil Defence member*



In 2025, World Vision provided over US\$1 million in life-saving tools to support local first responders. These included advanced first aid kits and firefighting equipment, such as ladders, fire beaters and fire extinguishers, which were distributed to 63 villages to enhance their capacity to prepare for and respond to emergencies. This support included the provision of eight firefighting trailers that have enabled local volunteers to save lives on multiple occasions. Twenty Civil Defence centres were also provided with life-saving equipment, such as hydraulic cutters, circular saws and hoses.



*Photo: A group of volunteers are using material provided by World Vision to respond to an incident of violence*



*Photo: A firefighter is unpacking new material provided by World Vision*

In addition, 69 community safe spaces were constructed or rehabilitated and now function as multipurpose hubs for emergency preparedness and response coordination. These hubs support the delivery of humanitarian aid while also strengthening local resilience, emergency preparedness, and disaster risk reduction. During emergencies, they have served as first aid stations for individuals injured in attacks on villages. They are also used to train local volunteers and store essential equipment. Crucially, they

provide a safe and much-needed space for psychosocial support services, hosting children's clubs and community initiatives that help reinforce the protective environment at the local level.

To learn more about our emergency response in the West Bank, please, see our two-year report [here](#).





# CLIMATE CHANGE ADAPTATION AND PROTECTION OF THE ENVIRONMENT

Photo: A child during a tree planting event supported by World Vision



**12,600**  
children  
reached



**3,600**  
caregivers  
reached



**US\$ 1.4M**  
budget

## The Issue

The Palestinian territory is among the places most vulnerable to climate change. Its fragile natural resources, limited sovereignty, and constrained financial capacity make it particularly susceptible to environmental degradation.

These challenges are compounded by severe water scarcity, the deterioration of water sources, land and soil contamination, desertification, and unsustainable land management practices.

## Our Approach

Using different approaches, World Vision International is building the resilience of communities towards climate change and environmental hazards while changing attitudes and behaviours toward the protection of the environment. We implement this approach in partnership with the Ministry of Agriculture, the Palestinian Energy and Natural Resources Authority, and the Environment Quality Authority. It includes several components:



Photo: Through a local initiative supported by World Vision, this farmer has improved his access to water

- **Community-based green-environment committees:** With the support of World Vision, 22 Green Committees were established with 520 members representing all segments of society, including youth. Members were empowered to address environmental hazards through community-based intervention plans and mitigation measures.
- **Gender and age-sensitive environmental awareness campaigns:** In 2025, 63 local campaigns targeting children and adults were implemented, including tree planting, recycling workshops, clean-up days, educational sessions on climate change, water and energy conservation, and distribution of waste collection bins.
- **Community-based environmental protection innovative initiatives:** In 2025, 23 initiatives were implemented, including rehabilitation of eco-friendly play areas, rehabilitation of natural sites (such as caves and water springs) for eco-tourism, installation of smart electric vehicle charging stations and bicycle chargers, installation of solar-energy systems, rehabilitation of smart water meters with prepaid systems, installation of energy-efficient lighting, and creation of community recycling points.



*“The Green Palestine project isn’t just about the environment, it’s also an educational and life-changing experience. It helps our community understand the environmental risks we face and work together toward a greener, more sustainable future. Environmental initiatives don’t just benefit nature; they also help address economic, social, and health challenges linked to climate change. As young people, we play a crucial role in building a better future. And the work is far from over.”*

*Bushra, 20, member of a Green Committee*



*“Communities most affected by climate change are best positioned to identify and implement the solutions needed to protect their children and livelihoods. Empowering local leaders, especially young people, strengthens our collective capacity to confront environmental challenges and builds safer, more sustainable communities.”*

*Saher Khoury, Project Manager at World Vision*





Photo: Children attend a visit of the mobile museum

### **Bringing Environmental Education to the Most Marginalized Children**

Environmental education is a critical foundation for long-term environmental protection, as it equips children with the knowledge, attitudes, and behaviours needed to conserve natural resources and adopt sustainable practices. In this context, World Vision partnered with the Palestine Museum of Natural History to enhance awareness of the natural and cultural heritage among children and marginalized communities through the Mobile Educational Unit—the first initiative of its kind in the West Bank. This mobile museum delivers hands-on environmental education directly to schools and remote villages, fostering knowledge about biodiversity, sustainability, and eco-friendly practices.

In 2025, the Mobile Educational Unit visited 40 vulnerable communities through 80 educational tours. More than 10,000 children and 1,200 adults participated in the exhibition. Children explored plant and animal specimens, endangered species, and practical actions to protect the environment. Outdoor stations introduced Palestine’s geological history, soil types, and the ecological role of insects.



Photo: A child in a school supported by World Vision

## ABOUT WORLD VISION INTERNATIONAL

World Vision International is a Christian relief, development and advocacy organisation dedicated to working with children, families, and their communities to reach their full potential by tackling the root causes of poverty and injustice. World Vision International serves all people, regardless of religion, race, ethnicity, or gender. World Vision International started to work in Jerusalem and the West Bank in 1975.

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