



# EDUCATION



## Capacity Statement

## Our Context

World Vision is a global humanitarian, development and advocacy organisation dedicated to working with children, families and communities to overcome poverty and injustice.

Education systems in the region continue to struggle with inadequate capacity to address inequities in service delivery. A significant proportion of children are still out of school for different reasons including fragility and displacement.

Due to protracted conflict and fragility, UNICEF estimates 14-16.5 million children are currently out of school in Sudan alone. Similarly, in neighbouring South Sudan conflict has led to the largest child displacement crisis globally, with 3 million children internally displaced since 2023.

In Uganda and Kenya, protracted conflict is not the issue, however, over 2.1 million refugees are currently hosted, and many of them are school-aged children with limited access to formal learning opportunities.

World Vision’s education response is grounded in this complex reality, and therefore combines emergency response, long-term development, and systems transformation to support the most vulnerable children and youth while also strengthening the broader education ecosystem to be more inclusive, resilient, and future-ready.

Operating across nine countries in the East Africa region, World Vision leverages its humanitarian-development-peace nexus technical expertise, and policy influence to reach vulnerable children and youth or those otherwise excluded from traditional education systems. Aligned with SDG4, national education priorities, and Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards, our holistic education model prioritises foundational learning, psychosocial well-being, inclusion, family-community-school engagement and support for more equitable and resilient education systems.

## Our Aim

To build strong foundations through integrated, evidence-based education that supports every child’s holistic development and lifelong learning. World Vision’s approach spans from birth to adolescence, using inclusive, context-driven models that combine education with health, nutrition, protection, psychosocial support, and family engagement.

Guided by global frameworks like Nurturing Care and Universal Design for Learning, the programme ensures that vulnerable children including those with disabilities, refugees, and those affected by crisis access quality learning opportunities. Through play-based and socio-emotional learning methods, it nurtures essential life skills, resilience, and a growth mindset, enabling children to thrive and reach their full potential.

## Our Approach

### Early Childhood Development

This sets the trajectory for lifelong learning, health, and well-being. Programming integrates education, health, nutrition, Water, Sanitation and Hygiene (WASH) and protection services. The mode of delivery is through homes, faith-based centres and community platforms. In collaboration with caregivers, community actors, and service providers we ensure children aged 0-6 years receive nurturing care and stimulation in safe, healthy environments.

#### » Go Baby Go (GBG)

Establishes a robust foundation for integrated development of children aged 0-3 years and builds responsive parenting, early learning through play, and pre-primary readiness.

#### » Learning Roots (LR)

Ensures that children aged 3-6 years meet their development milestones through holistic and integrated early childhood development (ECD) interventions in both formal ECD or pre-primary centres and informal, community settings.

### Foundational Learning: Literacy, Numeracy, and Social Emotional Learning

This is to ensure children acquire foundational skills i.e., literacy, numeracy and Socio-Emotional Learning (SEL) by the end of the early grades to continue supporting skill development and learning recovery throughout the primary cycle.

#### » Unlock Literacy (UL)

Emphasises use of effective teaching methods for early reading and classroom management to better engage students. Families and communities are actively engaged in children’s literacy activities in schools and outside the schools. Reading clubs build fluency, confidence, and love of reading beyond the classroom.

## Our Experience

Scalable models grounded in foundational learning, play-based pedagogy, and whole-child development.

Proven systems-strengthening pathways, from local to national level, integrating policy, training, and innovation.

Multi-sectoral capacity to link education with health, nutrition, WASH, protection, and livelihoods.

Digital and low-tech solutions to reach learners in rural, displaced, and crisis-affected contexts.

Nexus expertise to deliver education before, during, and after crisis—bridging humanitarian and development responses

### Youth Engagement and Learning Pathways

Under this pillar, WV empowers adolescents and youth with the skills, support, and voice they need to shape their futures.

» **IMPACT+**

This integrated life skills approach addresses key sectoral issues facing adolescents in a holistic way and enables them to transition well into adulthood as active citizens empowered with competencies, values, confidence and social connectedness.

» **Youth Ready**

Designed to bring hope to young adolescents and youths, this approach prepares out-of-school, unemployed, and functionally illiterate youth for work and for life by providing second chance literacy learning, life skills training and livelihood preparation and support.

### Strengthening Local Instructional Systems and Scaling Innovation

Our approach bridges formal and non-formal systems, combining grassroots ownership with policy influence and innovation. Digital and low-tech innovations have

been introduced to local instructional systems including Measuring Evidence of Quality Achieved (MEQA) a digital e-monitoring and coaching tool that allows school-level actors to observe and measure the quality of implementation of education core project models.

### Safe, Inclusive, and Supportive Learning Environments

World Vision leverages its multi-sectoral competencies to create integrated, whole-child learning environments that are safe, inclusive, and supportive. These environments are gender-sensitive, trauma-informed, and disability-inclusive addressing the multiple, interconnected barriers that prevent children from attending, engaging, and staying in school.

### Education in Crisis and Resilience Building

Education in Emergencies (EiE) and anticipatory action are integrated across all learning models, ensuring children continue to learn during displacement, disaster, or conflict.

At the moment, rapid EiE interventions are being implemented in South Sudan, Sudan, Somalia, Kenya, Ethiopia, Uganda, and Rwanda.





## Our Partners

World Vision collaborates with partners who significantly contribute to our work. Key partners include:



- Australia
- Canada
- France
- Germany
- Japan
- Korea
- Liechtenstein
- Netherlands
- New Zealand
- Singapore
- Switzerland
- Taiwan
- UK
- U.S.



World Vision is a relief, development and advocacy organisation dedicated to working with children, families and communities to overcome poverty and injustice. Inspired by our Christian values, we are dedicated to working with the world's most vulnerable people. We serve all people regardless of religion, race, ethnicity or gender.

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