

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets**
World Vision Bangladesh
Date: 18th December, 2017



SDG Goals	Targets	Indicators	Related interventions (October 16-September 17)	Related interventions (October 17-September 20)	Name of the Technical Program/Sectors
Goal 1. End poverty in all its forms everywhere	1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day	1.1.1 Proportion of population below the international poverty line, by sex, age, employment status and geographical location (urban/rural)	<ol style="list-style-type: none"> Capacity built in agricultural production and operating non-farm microenterprises, and start-up assets transferred along with required services Capital generated through savings program and access to financial services Management and marketing skills developed and market linkages strengthened 	<ol style="list-style-type: none"> Households capacitated on improved agricultural and non-farm practices Households have assets to start economic activities Households have access to services from credible financial institutions Producers acquired marketing and business skills Producers have linkages with markets actors and service providers Policy level advocacy promoted 	Livelihoods Technical Program
Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture	2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round	2.1.1 Prevalence of undernourishment	--	<ol style="list-style-type: none"> Children have access to nutritious food. 	Health, Nutrition and WASH Technical Program
	2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally	2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation)	<ol style="list-style-type: none"> Increase knowledge on essential nutrition actions Malnourished Children are Rehabilitated and SAM 	<ol style="list-style-type: none"> Malnourished children 0-59 months are rehabilitated through community based nutrition initiatives 	Health, Nutrition and WASH Technical Program

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	<p>agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons</p>	<p>from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)</p>	<p>Children managed at community level 3. Mother of under two children are practicing appropriate IYCF</p>	<p>2. Children age 0-59 months are monitored through GMP program</p>	
<p>2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons</p>	<p>2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age</p>	<p>1. Increase knowledge on essential nutrition actions 2. Malnourished Children are Rehabilitated and SAM Children managed at community level 3. Mother of under two children are practicing appropriate IYCF</p>	<p>1. Malnourished children 0-59 months are rehabilitated through community based nutrition initiatives 2. Children age 0-59 months are monitored through GMP program 3. Promote nutrition specific maternal health care</p>		<p>Health, Nutrition and WASH Technical Program</p>
<p>2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of</p>	<p>2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years</p>	<p>1. Increase knowledge on essential nutrition actions 2. Malnourished Children are Rehabilitated and SAM Children managed at community level 3. Mother of under two children are practicing appropriate IYCF</p>	<p>1. Malnourished children 0-59 months are rehabilitated through community based nutrition initiatives 2. Children age 0-59 months are monitored through GMP program</p>		<p>Health, Nutrition and WASH Technical Program</p>

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
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World Vision Bangladesh
Date: 18th December, 2017**



	adolescent girls, pregnant and lactating women and older persons	of age, by type (wasting and overweight)			
Goal 3. Ensure healthy lives and promote well-being for all at all ages	3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births	3.1.2 Proportion of births attended by skilled health personnel	-	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	Health, Nutrition and WASH Technical Program
	3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all	3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	Health, Nutrition and WASH Technical Program

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



		and service capacity and access, among the general and the most disadvantaged population)			
	3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all	3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service capacity and access, among the general and the most disadvantaged population)	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	Health, Nutrition and WASH Technical Program

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Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	<p>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</p>	<p>3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service capacity and access, among the general and the most disadvantaged population)</p>	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	<p>Health, Nutrition and WASH Technical Program</p>
	<p>3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births</p>	<p>3.1.1 Maternal mortality ratio</p>	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	<p>Health, Nutrition and WASH Technical Program</p>
	<p>3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as</p>	<p>3.2.2 Neonatal mortality rate</p>	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	<p>Health, Nutrition and WASH Technical Program</p>

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births				
	3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births	3.2.1 Under-five mortality rate	<ol style="list-style-type: none"> 1. Knowledge on safe motherhood increased 2. Local Health Care Service strengthened (Community Clinic) 	<ol style="list-style-type: none"> 1. Strengthen system for improving health nutrition & WASH services. 2. Promote nutrition specific maternal health care 	Health, Nutrition and WASH Technical Program
Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	4.3.1 Participation rate in formal and non-formal education and training	----	<ol style="list-style-type: none"> 1. Demand-led technical, business and marketing skills of youth developed 2. Private-NGO-public networking, collaboration and partnering strengthened for services 	Livelihoods Technical Program
	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary	4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex	<ol style="list-style-type: none"> 1. Community based and managed ECCD center to provide early child hood care and development education to children under 	---	Education and Life Skills sector

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	education so that they are ready for primary education		<ul style="list-style-type: none"> 5 from most vulnerable families 2. ECCD center facilitators' capacity built/enhanced 3. Link ECCD to government Primary School system 		
	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education	4.2.1 Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex	<ul style="list-style-type: none"> 1. Community based and managed ECCD center to provide early child hood care and development education to children under 5 from most vulnerable families 2. ECCD center facilitators' capacity built/enhanced 3. Link ECCD to government Primary School system 	----	Education and Life Skills sector
	4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	<ul style="list-style-type: none"> 1. Pilot and scale up Literacy Boost to improve education performance of the children in Area Development Programs 	----	Education and Life Skills
	4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and	4.c.1 Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary;	<ul style="list-style-type: none"> 1. Teachers/Facilitators are equipped with teaching five core reading skills to make LB functional. 	<ul style="list-style-type: none"> 1. Parents are equipped to support their children development. 2. Parents are equipped to support their children reading skills. 	Functional Literacy and Life skills Technical Program

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	secondary education leading to relevant and effective learning outcomes	and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country		<ol style="list-style-type: none"> 3. Community based learning centers are functional. 4. Teachers/Facilitators are equipped with teaching five core reading skills to make LB functional. 5. ECCD centers, reading clubs and schools are equipped with teaching learning materials. 	
	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education	4.2.1 Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex	2. ECCD centers, reading clubs and schools are equipped with teaching learning materials.	<ol style="list-style-type: none"> 1. Parents are equipped to support their children development. 2. Parents are equipped to support their children reading skills. 3. Community based learning centers are functional. 4. Teachers/Facilitators are equipped with teaching five core reading skills to make LB functional. 5. ECCD centers, reading clubs and schools are equipped with teaching learning materials. 	Functional Literacy and Life skills Technical Program
	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development,	4.2.2 Participation rate in organized learning (one year before the official primary entry	3. ECCD centers, reading clubs and schools are equipped with teaching learning materials.	<ol style="list-style-type: none"> 1. Parents are equipped to support their children development. 2. Parents are equipped to support their children reading skills. 	Functional Literacy and Life skills Technical Program

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	care and pre-primary education so that they are ready for primary education	age), by sex		<ul style="list-style-type: none"> 3. Community based learning centers are functional. 4. Teachers/Facilitators are equipped with teaching five core reading skills to make LB functional. 5. ECCD centers, reading clubs and schools are equipped with teaching learning materials. 	
Goal 5. Achieve gender equality and empower all women and girls	<ul style="list-style-type: none"> 5.1 End all forms of discrimination against all women and girls everywhere 5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation 5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation 	5.3.1 Proportion of women aged 20-24 years who were married by age 18	<ul style="list-style-type: none"> 1. Create awareness on ending Child Marriage 2. Engaged religious leaders to end Child Marriage 3. Worked with Local administration/local government 4. Built youth leadership therefore they can work as change agent 	<ul style="list-style-type: none"> 1. Create awareness among community people on Policy & Laws related to Child Marriage, Discrimination against Girls & Women 2. Strengthen local government system to end Child Marriage 3. Provide Life skill education to Children 4. Provide Psychosocial support 5. Engage religious leaders 	Child Protection & Participation

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets**
World Vision Bangladesh
Date: 18th December, 2017



Goal 6. Ensure availability and sustainable management of water and sanitation for all	6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all	6.1.1 Proportion of population using safely managed drinking water services	<ol style="list-style-type: none"> 1. Community are mobilized on WASH 2. School Base WASH Established 	1. Community has access to safe drinking water	Health, Nutrition and WASH Technical Program
	6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations	6.2.1 Proportion of population using safely managed sanitation services, including a hand-washing facility with soap and water	<ol style="list-style-type: none"> 1. Community are mobilized on WASH 2. School Base WASH Established 3. Sanitation Facilities improved 	<ol style="list-style-type: none"> 1. Promote access to improve sanitation facilities 2. Establish community led solid waste management system for urban areas 	Health, Nutrition and WASH Technical Program
Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value	8.5.2 Unemployment rate	<ol style="list-style-type: none"> 1. Capacity built in agricultural production and operating non-farm microenterprises, and start-up assets transferred along with required services 2. Capital generated through savings program and access to financial services 3. Management and marketing skills developed and market linkages strengthened 	<ol style="list-style-type: none"> 1. Demand-led technical, business and marketing skills of youth developed 2. Private-NGO-public networking, collaboration and partnering strengthened for services 	Livelihoods Technical Program

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training	8.6.1 Proportion of youth not in education, employment or training	---	<ol style="list-style-type: none"> 1. Demand-led technical, business and marketing skills of youth developed 2. Private-NGO-public networking, collaboration and partnering strengthened for services 	Livelihoods Technical Program
	8.7 Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms	8.7.1 Proportion and number of children aged 5-17 years engaged in child labor, by sex and age	<p>WVB is working with 40,000 Child Labor through different grants and PNS</p> <p>Through those projects WVB is providing non Create sensitization among targeted stakeholders; formal education, vocational training, Provide IGA, Networking/collaboration with civil society organizations,</p>	<ol style="list-style-type: none"> 1. Continues those projects 2. Advocacy with local & national policy makers to implement relevant policies and laws 3. Networking & Collaboration 4. Develop new projects for getting funds from donors to address Child Labor issues 	Child Protection & Participation
Goal 13. Take	13.1 Strengthen resilience and	13.1.1	1. Capacity building for 86509 of community people on	1. Capacity building on Climate change adaptation & DRR	Climate Change Adaptation/CESP

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



urgent action to combat climate change and its impacts	adaptive capacity to climate-related hazards and natural disasters in all countries	Number of countries with national and local disaster risk reduction strategies	disaster management & risk reduction (DMC members, CBO members, child forum members, students, teachers, community leader, religious leader & other vulnerable community people) 2. Community led 7346 of Disaster Management Committee functioning.	2. Community led Disaster Management Committee functioning with involve of World Vision	
		13.1.2 Number of deaths, missing persons and persons affected by disaster per 100,000 people	1. Emergency food aid & non-food item supported for 28521 of affected HHs during a disaster response 2. Children protected in emergency-277 of community based Child Friendly Space (CFS) were functioning during and after disaster.	1. Emergency response will be taken place for affected HHs during any impending situation	Climate Change Adaptation/CESP
	13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early	13.3.1 Number of countries that have integrated mitigation, adaptation, impact reduction and early warning into primary, secondary and tertiary curricula	1. Relationship building through 4585 Nos of networking/ collaboration with GO, I/NGO and other actors on climate change issues.	1. Relationship building through networking/ collaboration with GO, I/NGO and other actors on climate change issues.	Climate Change Adaptation/CESP

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
Climate Change Adaptation) with SDGs and Targets
World Vision Bangladesh
Date: 18th December, 2017**



	warning	<p>13.3.2 Number of countries that have communicated the strengthening of institutional, systemic and individual capacity-building to implement adaptation, mitigation and technology transfer, and development actions</p>	<p>2. Awareness raising for 6600 of people & farmers on climate change & environment, climate resilient agriculture and alternative livelihood 3. 167235 people benefitted through Humanitarian & Partnership Agreement DRR Project 4. WVB facilitated & motivated to the community to plant 58655 seeds of Date (Khejur) and Palmyra (Tal) seeds among the community as part of social forestry improvement by FY'17 as part of environment protection</p>	<p>2. Climate change & environment, climate resilient agriculture and alternative livelihood 3. Date (Khejur) and Palmyra (Tal) seeds plantation program as part of social forestry improvement & environment protection</p>	Climate Change Adaptation/CESP
	13.b Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities	<p>13.B.1 Number of least developed countries and small island developing States that are receiving specialized support, and amount of support, including finance, technology and capacity-building,</p>	<p>1. Capacity building for 14072 of Community people on climate change and its effects on environment. 2. 2934 of children and vulnerable groups participated in development and revision of preparedness and contingency plan.</p>	<p>1. Capacity building for Community people on climate change and its effects on environment through CCA program 2. Local Level Action Plan (LLAP), RRM & School Management Plan, CRA & URA</p>	Climate Change Adaptation/CESP

**Alignment of Technical Program (TPs) and CESP (Child Protection and Participation,
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World Vision Bangladesh
Date: 18th December, 2017**



		for mechanisms for raising capacities for effective climate change-related planning and management, including focusing on women, youth and local and marginalized communities			
Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	6.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children	16.2.1 SDG indicator 16.2.1 (Proportion of children aged 1-17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month)	<ol style="list-style-type: none"> 1. Launched a campaign to address Physical Violence against Children called It Takes Me to End Physical Violence against Children. 2. WVB has implemented a five years project called Child Safety Net to combat Child Trafficking 3. Created sensitization among community people including Children on ending violence against Children 	<ol style="list-style-type: none"> 1. Address social norms and behavior to end Physical Violence against Children 2. Support local government to strengthen their Child Protection system 3. Enhance Multi sectorial coalition to create sensitization among targeted stakeholders 4. Engage religious leaders by following Channel of Hope Model 5. Use CVA for working on Child Affairs Desk in police stations 	Child Protection & Participation