**Alternative Curriculum Review Checklist**

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| **General Information** | | |
| **Name of Curriculum:** | | |
| **Date Produced:** | | |
| **Author(s):** | | |
| **Intended Target Audience(s):** | | |
| **Duration of Training:** | | |
| **Language(s):** | | |
| **Questions** | **Yes** | **No** |
| **Part One: Content** | | |
| 1. Are all 7 mother and 11 child main areas (total = 18) covered in the curriculum? |  |  |
| 1b. If no, list the areas not covered: | | |
| 2. Are *most* of the 7-11 sub-messages (total = 70+) covered in the curriculum? |  |  |
| 2b. If no, list the priority sub-messages that should be added. | | |
| 3. Was a technical review of the curriculum carried out, ensuring message alignment with WHO guidelines? |  |  |
| 3b. If yes, by whom and when? | | |
| 4. Has the curriculum been written and/or reviewed to ensure alignment with MoH policies and protocols in the country? |  |  |
| 4b. Explain | | |
| **Part Two: Package of Materials** | | |
| 4. Does the package of materials include a Facilitator’s Manual to enable facilitators to train the target recipients? |  |  |
| 5. Is the package of materials suitable for use with non-literate volunteers? |  |  |
| 6. Does the package of materials come with job aids for the volunteers to use with individuals/households? |  |  |
| 6b. If yes, describe the job aids (i.e. 20 illustrated storybooks, 50 posterboards, etc.) | | |
| 7. Does the package include educational materials that remain with the household? |  |  |
| 7b. If yes, describe | | |
| 8. Does the package of materials include a data collection/monitoring system? |  |  |
| 8b. If yes, describe the components of the system; i.e. CHW register, data aggregation forms, etc. | | |
| **Part Three: Delivery Approach** | | |
| 9. Does the curriculum/approach ultimately *reach individuals in the community (households or peer groups)* with behavior change counseling? (That is to say, is it meant for community outreach, and not just for use in health facilities?) |  |  |
| 9b. If yes, is the delivery approach house-to-house or peer groups? | | |
| **Part Four: Behavior Change Methodology** | | |
| 10. Describe the behavior change methodology | | |
| 11. Does the methodology enable open ended dialogue with the individuals/households? |  |  |
| Explain: | | |
| 12. Does the methodology used during sessions with individuals/households make good use of visual aids? |  |  |
| Explain: | | |
| 13. Are there mechanisms for uncovering, discussing and following up on individually-expressed barriers to practicing the recommended behaviors? |  |  |
| Explain: | | |