In collaboration with UNESCO and the Department of Education (DoE), World Vision has developed DRR Materials and training, together with NEMA. These trainings were linked with Disaster Management Committees (DMCs), which enabled teachers not only to teach DRR to their students, but also provided technical inputs in the training. As a result of the trainings, school teachers were trained on basic DRR concepts, improving earthquake preparedness, fire safety, and social differences.

A total of 1,664 government and private schools were trained in nine provinces and districts in Myanmar. Trained teachers were expected to roll out similar trainings (dubbed DRR CAPACITY AND STRENGTHENING initiatives) that focused on earthquake, fire, and social workers participated in the training. The training aimed to strengthen the knowledge and skills of school social workers. The trained students became the key facilitators in disseminating DRR and CCA concepts.

The trained social workers, for example, became the key facilitators in extra-curricular activities on the topic of disaster risk reduction. They organized photo-voice activities and other DRR and CCA activities for children in their respective schools and update their School Disaster Preparedness Plan (SDPP) based on their school disaster risk assessment findings.

A total of 450 students from 50 secondary schools were provided with a Culture of Resilience training. A total of 45 students from 6 secondary schools were provided with a Sustainable Households training. The training process was carried out in close collaboration with the Ministry of Education, the Myanmar Posts and Telecommunications Department, the Department of Public Health, and the local authorities.

The main outcome of this training was the dissemination of DRR knowledge to the parents of students, who were facilitated to arrange a Culture of Resilience and a Sustainable Households training in their respective provinces. A total of 218 schools in 31 provinces and districts have been replicated in the Culture of Resilience training, while a total of 111 schools in 31 provinces and districts have been replicated in the Sustainable Households training.

For further information on World Vision’s work on a Comprehensive School Safety in Asia-Pacific, please contact:

Ronilda Co           Gerard Ganaba
Community Resilience/DRR Specialist    Humanitarian & Emergency Affairs Director
ronilda_co@wvi.org          gerard_ganaba@wvi.org

We will continue to pursue funding support to scale-up our regional and national initiatives on risk reduction. At the regional level, we will continue to collaborate with partners in developing relevant tools, frameworks, guidelines, and policies to support school safety initiatives. We will continue to work with the School Management Committees (SMCs) and school staff to develop their capacity to prepare for and reduce the risk of hazards. We will continue to work with the Ministry of Education, the National Disaster Management Authority, and development partners to promote a culture of resilience. We will continue to support the development and implementation of national policies and guidelines on school safety and disaster risk reduction. We will also continue to work with the UN agencies, the World Bank, and other development partners to promote a culture of resilience.
World Vision is an international Christian humanitarian organization dedicated to working with children, families, and communities to transform lives and build a better world. Founded by Dr. Bob Pierce in 1939, World Vision now serves in nearly 100 countries through nearly 40,000 community-based partners.

In Asia Pacific, we see societies engaged in prioritizing the three pillars of the Comprehensive School Safety Framework: safe learning facilities, school safety management, and preparedness activities. These three pillars are embedded in the education sector’s efforts to provide a safe and protective environment where learners can develop skills needed to overcome poverty and injustice. Motivated by the belief that all children deserve to be free from the fear of natural and man-made disasters, World Vision is dedicated to reducing the impacts of disasters to children and education workers and building the resilience of schools.

In the education sector, the three pillars marked as safe learning facilities, school safety management, and preparedness activities.

**OUR GOAL**

Children are at the heart of World Vision’s work. Our disaster risk reduction (DRR) initiatives recognize children’s right to survival, protection, development and participation.

**OUR APPROACH**

World Vision’s DRR initiatives aim to achieve the following:

- **Safe Learning Facilities**: The implementation of safe learning facilities in schools.
- **School Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**AEROSCHOOL**

**SCAFFOLDING TO REDUCE EARTHQUAKE RISK**

To reduce the risk of earthquake damage, World Vision China has partnered with the Chinese government through the Education Ministry to develop a comprehensive school safety initiative in schools throughout China. This initiative focuses on strengthening the school safety management system and enhancing the preparedness of schools to reduce the impact of disasters.

**NEPAL**

The Nepal earthquake of April 2015 killed nearly 9,000 people and injured over 22,000. As the country began the long process of reconstruction, World Vision was able to assist schools and communities by providing them with the necessary resources to rebuild and make their schools safer and more resilient.

**CHINA**

World Vision China has also been leading the school safety campaign in China. They have been working with the Chinese government, education authorities, and other stakeholders to develop a comprehensive school safety system. The project focuses on enhancing the school safety management system in schools, enhancing the preparedness of schools to reduce the impact of disasters, and promoting a culture of safety and disaster prevention and preparedness.

In China, a survey of 1,200 schools indicated that only 4% had received earthquake preparedness training.

**SAFETY LEARNING FACILITIES**

**NEPAL**

- **Retrofitting**: The process of strengthening the building's structure to make it more earthquake-resistant.
- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**CHINA**

- **In-Service Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**ENABLING SCHOOL MANAGEMENT**

- **School-Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**EARTHQUAKE RISK TO REDUCE**

SCHOOLS

**NEPAL**

- **Retrofitting**: The process of strengthening the building's structure to make it more earthquake-resistant.
- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**CHINA**

- **In-Service Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**PREPAREDNESS AND RESPONSE IN SCHOOLS**

- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**DEVELOPMENT**

- **Safe Learning Facilities**: The implementation of safe learning facilities in schools.
- **School Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**ENABLING SCHOOL MANAGEMENT**

- **School-Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**EARTHQUAKE RISK TO REDUCE**

SCHOOLS

**NEPAL**

- **Retrofitting**: The process of strengthening the building's structure to make it more earthquake-resistant.
- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**CHINA**

- **In-Service Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**PREPAREDNESS AND RESPONSE IN SCHOOLS**

- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**DEVELOPMENT**

- **Safe Learning Facilities**: The implementation of safe learning facilities in schools.
- **School Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**SAFETY LEARNING FACILITIES**

**NEPAL**

- **Retrofitting**: The process of strengthening the building's structure to make it more earthquake-resistant.
- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**CHINA**

- **In-Service Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**ENABLING SCHOOL MANAGEMENT**

- **School-Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.

**EARTHQUAKE RISK TO REDUCE**

SCHOOLS

**NEPAL**

- **Retrofitting**: The process of strengthening the building's structure to make it more earthquake-resistant.
- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**CHINA**

- **In-Service Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**PREPAREDNESS AND RESPONSE IN SCHOOLS**

- **Training**: The provision of training to teachers and school staff on earthquake preparedness.
- **Emergency Response**: The development of emergency response plans and procedures.

**DEVELOPMENT**

- **Safe Learning Facilities**: The implementation of safe learning facilities in schools.
- **School Safety Management**: The development and implementation of comprehensive school safety management frameworks.
- **Preparedness Activities**: The promotion and support of preparedness activities in schools.