Appendix B – Illustrative logframe

Child Protection Advocacy (CPA) project model's GOALs, OBJECTIVEs and INDICATORs: The generic logical flow for a CPA project presented below provides an example that can be contextualised and adapted to local needs and priorities in the development of country specific child protection and advocacy programmes. Note that in many cases a CPA project may select only a few of the objectives in the presented logical framework. Also, the CP ADAPT may have pointed toward other types of interventions which are not included in the flow presented below. Some of those are smaller activities, and sometimes they might be other project models which the CPA can link to or adapt. The strategic framework for a CPA project for any particular context is developed jointly with CPA members. Local CPA groups could have their own format of planning.

Please note: Not all of the outputs included below will be selected for every CPA project.
Select appropriate indicators based on the outputs that are contextually-appropriate for your project.

	Hierarchy of Objectives	Indicators	Means of verification	Assumptions
Project Goal	To empower communities with the ability to protect their children	% of caregivers with children aged 0-18 years who feel that their children are safe from danger or violence in the community	Caregiver survey	
		Total mean DAP score of children aged 12-18 *Compendium of Indicators*	Developmental Assets Profile	
		% of children who report living free from violence, exploration and abuse in the past year	Add questions to DAP or use the Youth Child Protection Survey from the WVUK PPA	
Outcome 1	To strengthen functional formal and informal community-based child protection mechanisms	Capacity of local CPA group to effectively implement local child protection activities and to fulfill their role	Capacity assessment	Government willingness to engage and openness to positive changes in CP systems and structures
		Evidence that community child protection mechanisms demonstrating improvements in policy, structure or implementation (Strengthening of the elements of the child protection system)	Mapping exercise (such as Child in the Middle Mapping) ADAPT or WVUK PPA	
		Communities (including children) able to respond adequately to violations of children's protection rights in coordination/partnership with local justice mechanisms	Focus group discussions Key informant interviews ADAPT or WVUK PPA	
		% of caregivers who state that they would report a suspected case of child abuse and know how to do so *Compendium of Indicators*	Caregiver survey	
Output 1.1	Local CPA groups have the capacity to coordinate and support child protection efforts	Local CPA groups are established and functional (implementing action plans)	CPA action plans	Community members recognise and trust local CPA groups
Output 1.2	Community members use the reporting and referral mechanisms for child protection incidents	Local CPA groups use locally-appropriate methods to communicate the reporting mechanism	Evidence of communication materials	
		# of reported cases	Reporting database	

Output 1.3	Dutybearers have the capacity to effectively prevent and respond to child protection incidents	Local government plans include prevention and protection activities Knowledge and skills gained of dutybearers participating in training	Government records Training observations and pre/post tests	
Outcome 2	**To reduce harmful practices that violate the protective rights of children**	Community members report that harmful traditional or customary practices have been reduced	Focus group discussions (Can use WVUK PPA methodology with likert scale)	Community members are open, willing and committed to change.
Output 2.1	Community members are educated on child protection issues and children's rights	Methods used to educate community members	Records of communication methods	Raised awareness will lead to changes in child protection practices.
Output 2.2	Community members are mobilised for social change to reduce harmful practices	Community members have developed and are implementing an action plan to reduce harmful practices	Community group action plans	Community members including traditional leaders are willing to dialogue and open to social change.
Outcome 3	**To increase access to services for most vulnerable households to prevent and respond**	% of vulnerable families who use the services available to support them % of children aged 0–59 months with a birth certificate, reported by caregiver and verified by observation *Compendium of Indicators*	Caregiver survey Focus group discussion Caregiver survey	
Output 3.1	Households at risk are supported with early preventative interventions	# of households supported through preventative interventions	Intervention attendance or visitation records	Vulnerable families are open and willing to participate.
Output 3.2	Case management mechanisms support children at-risk and children victims	# of qualified case managers # of children supported through case management services	Qualification records Case management database	Government is committed to strengthening CP system with budget allocations.
Output 3.3	Most vulnerable children and their families advocate for access and improved services	# of mutual agreements between citizens and service providers on monitoring standards and action plans	Local CPA group records	There is political will to listen to the most vulnerable.
Outcome 4	**To increase resilience and skills for self-protection and protection of others for girls and boys**	Community members, including children, can give examples of how children participate and share their ideas to strengthen child protection in the community Mean DAP score of children aged 12-18 in the external and internal asset categories *Compendium of Indicators*	Focus group discussions Developmental Asset Profile	Children, equipped with life skills, are protected from abuse, exploitation and neglect
Output 4.1	Local groups have the capacity to implement life skills and asset-building approaches	Permanently-established community-based life skills programming # of child-led initiatives to strengthen the protection of children	Enrollment and attendance records Youth club reports	
Output 4.2	Children, especially the most vulnerable have opportunities to participate in decision-making	Documented opportunities that are permanently-established for children to voice their opinions	Observation and local CPA group records	Families and communities are willing to listen to children's opinions

Output	Actions
Output 1.1 Recommended Actions	• Conduct CP Assessment and mapping, develop action planning (CP ADAPT) • Conduct Capacity building (including organisational capacity building) – training, mentoring, on-job, etc. for CPA community structures • Monitor and reflect on the CP and advocacy work undertaken based on agreed plan. Document the process.
Other Possible Actions	• Continue strengthening the linkages between community-based CP structures with National system for CP through ongoing advocacy initiatives • Conduct public awareness raising to increase recognition of the CPA group's roles and responsibilities among community members.
Output 1.2 Recommended Actions	• Build understanding among duty-bearers of reporting and referral mechanisms. • Map the existing referral mechanisms for child protection services • Analyse service/referral gaps • Establish/maintain accessible and functional community-based reporting mechanism • Establish, formalise and maintain functional referral system • Support networking and partnering, ensuring multidisciplinary, inter-agency collaboration on CP issues and services.
Other Possible Actions	• Mediate in the community for successful reintegration of separated children, as well as resolution of family conflicts, providing follow-up and ongoing support to reintegrated children and their families • Train local organisations in Child Safe Organisation principles and practice.
Output 1.3 Recommended Actions	• Conduct capacity gap assessment and develop capacity building plan for duty bearers • In collaboration with relevant agencies provide quality capacity building opportunities for community leaders and duty bearers • Develop processes for documenting the learning and reflection, including sharing good practices and research • Conduct advocacy campaigns to ensure policy implementation supporting service provision.
Other Possible Actions	• Support inter-sectoral, inter-agency networking and coordination in delivering CP programs and services • Develop a community database to capture the information related to CP issues and cases to be used for informing the community programming and policy dialogue • Support the development of child care and protection standards for professionals working with children.
Output 2.1 Recommended Actions	• Create dialogue with community members, traditional leaders, local authorities, services providers and other stakeholders around CP issues and services that impact on the well-being of vulnerable children • Engage local authorities in dialogue on child protection issues and structures • Educate and inform people on child rights, laws and responsibilities and how to seek their fulfillment.
Other Possible Actions	• Engage in effective public communication campaigns • Develop a community-based processes for documenting the learning and reflection processes, including sharing good practices and research.
Output 2.2 Recommended Actions	• Empower the civil society, including Faith Based Orgs, at the community level to bring credibility and evidence regarding issues that affect vulnerable children • Engaging in dialogue with policy makers to formulate, monitor and change policies and practices that impact on vulnerable children and their families • Mobilise informal groups to take action and initiate changes in behaviour.
Other Possible Actions	• Educate and inform people on child rights, laws and responsibilities and the ways on how to seek their fulfillment • Engage in effective child protection public communication campaigning.
Output 3.1 Recommended Actions	• Identify children and households in the community who are most vulnerable to child abuse, exploitation, or neglect • Establish and support Home Visitor Program (using HV Project Model Training Manual) • Conduct Positive Parenting initiatives.
Other Possible Actions	Develop and distribute educational materials on positive parenting and positive discipline for parents
Output 3.2 Recommended	• Build understanding of case management system, and identify formal or informal partners who can coordinate and lead it

Actions	• Map services which at risk households and children who have experienced abuse/exploitation/neglect can access • Launch and operate case management system • Ensure ongoing capacity building for case managers.
Other Possible Actions	Work in collaboration with other organisations to ensure availability of community-based CP services where cases can be referred
Output 3.3 Recommended Actions	• Developing community action plans to ensure access to education and health services to vulnerable children in a non-discriminatory manner • Influence budget allocation for the services for most vulnerable children in the community • Empowering families, communities and the local authorities to secure birth registration.
Other Possible Actions	• Supporting access to economic development opportunities for vulnerable families.
Output 4.1 Recommended Actions	• Train facilitators in Child Protection, Positive Youth Development and Peace Road Clubs • Implement Peace Road Clubs.
Other Possible Actions	• Prepare and disseminate user-friendly materials for positive youth development, developmental assets.
Output 4.2 Recommended Actions	• Promote meaningful and safe child participation. • Establish or strengthen children's parliaments or committees to promote child rights protection in the community • Support child-initiated projects • Raise parents/caregivers' awareness on importance of child participation through training, public events and more.
Other Possible Actions	• Train staff and community facilitators in meaningful and safe child participation • Collect, collate and share with stakeholders child participation, children's initiatives good practices.