



EARLY CHILDHOOD DEVELOPMENT PROGRAMME 2016





WE AIM



to advocate and/ or contribute to local and national processes by supporting access to improved quality Early and Preschool Education services. Early childhood is a time of special importance in terms of health, physical, cognitive, emotional, spiritual, and social development affecting a child's overall well-being. It is widely recognized that young people are the most important human capital for the future sustainable development of any country.

WE WORK



in 7 municipalities in the Kakheti, Imereti and Samtskhe-Javakheti regions. There are 44 preschool institutions, which include 88 groups, providing preschool education services for 1088 boys and 1243 girls.

PROGRAM INPUTS

	20	primary health care workers are trained on Early Childhood Development.	مر	
	437	preschool education workers are trained on Early Childhood Development	مر	
	803	children and staff have access to facilities with improved infrastructural (re)design	مر	7
•	41	parents are covered by advocacy and awareness raising campaigns on the importance of ECD	مر	(4)
	86	youth are engaged in the Voluntary ECD internship process	مر	
	4	advocacy initiatives have been implemented in order to address community needs.	مر	
	25	children with special needs from all 7 target municipalities are supported to home access to preschool services	مر	ð

CHANGES ACHIEVED AS A RESULT OF INPUT

- 89% of preschool institutions have good collaboration between staff, which is crucial to create a positive atmosphere for child development and learning
- 76% basic health and safety standards were maintained
- 72% quality of educational process is being ensured.
- 43,5% of kindergarten's (20 of 48) performance is acceptable according to the independent expert assessment. These kindergartens operate in line with 11 standards used by experts to assess the quality of ECD services. At the beginning of the programme, none of the 48 kindergartens had acceptable quality of services.

