

Increase access to quality education for children and youth



World Vision's interventions are mainly focused on provision of learning infrastructure and materials. Limited activities are also carried out in the form of training teachers, capacity building of Parent-Teachers Associations and enrolment awareness campaigns. Our interventions are aimed towards enhancing access to quality basic education to the most vulnerable children. We have education programmes in Blue Nile, Khartoum and South Darfur (our largest programme).

WHY EDUCATION



Sudan ratified the UN Convention on the Rights of the Child (CRC) in 1990, thus committing itself to protecting and assuring the right to education for all children within its borders – including the right of access to education for young refugees and Internally Displaced Persons (IDPs).



Internal displacements have negatively impacted and eroded the quality of education and access thereof. As a result, children in IDP camps fail to attend or complete school. Furthermore, there is lack of community awareness on the importance of education, more so, the education of the girl child.



Gross Enrolment Ratio (GER) varies enormously from one state to another; countrywide gross enrolment for all children of school-going age is 58.8%.



Of the three states World Vision works in i.e. Blue Nile, Khartoum and South Darfur; South Darfur has the largest population of school-age children not enrolled in school. Most dropouts occur after only a few years of schooling, before children have had a chance to develop basic literacy and numeracy skills.



During times of disasters World Vision sets up Child Friendly Spaces where children engage in fun activities to help them cope.

WHAT WE DO

World Vision's education interventions are focussed on helping boys and girls attain reading, writing and numeracy skills and complete basic education.

- We support the improvement of infrastructure in schools-for example construction and rehabilitation of classrooms and sanitation facilities so as to enhance the learning environment for children.
- We provide schools with teaching and learning materials to improve learning.
- We train parent-teacher associations to enhance the whole education support system.
- We support the Government to strengthen its national education capacity.

SUPPORTING THE YOUTH

The youth are a critical component of our education interventions. Our programmes are designed to prepare unemployed youth –with no literacy skills- by providing literacy learning, life skills training and livelihood support. We achieve this through training activities, peer support, mentoring, linkages, apprenticeships and providing the youth with seed capital to start income generating activities.



Hashim, 7, from an IDP camp in South Darfur reads one of the English textbooks distributed to the school by World Vision.

EDUCATION IN EMERGENCIES

We recognise that children are the worst and most affected during emergencies, consequently, their learning is largely disrupted. During these devastating times World Vision supports communities to:

- Establish temporary learning spaces i.e. Child Friendly Spaces (CFS) to facilitate children's learning and also enable them engage in fun activities.
- Provide emergency learning and recreational materials.
- Provide school feeding to children living in IDP camps through the Food for Education project with support from the World Food Programme (WFP).
- Provide psychosocial support and care for children devastated by emergencies.

OUR STRATEGY

Increasing access to quality education for vulnerable children and youth is one of World Vision's priority objectives in the 2016-2020 Sudan strategy. In particular, World Vision aims to:

- Improve school attendance, retention and performance of boys and girls aged 6-13 years.
- Improve access to basic education for children in emergencies.
- Equip children with literacy and essential life skills, and youth with skills ready for economic activity.

KEY PARTNERS

Government of Sudan through the Ministry of Education; UN agencies such as UNICEF, OCHA, WFP, Irish Aid, local NGO partners, International NGOs and communities.



Child Friendly Spaces in the IDP camps represent a refuge of healing and tranquility for children.

LEARN MORE: www.wvi.org/Sudan

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