



EDUCATION

Technical Programme



VISION

Children are educated for life



GOAL

Quality, safe and inclusive education is accessible for children aged 3-8



RESULTS

- Children can read with comprehension
- Increased parental engagement in schools
- Children better prepared for school and are learning in the home
- More equitable learning outcomes for girls and disadvantaged groups
- Improved safe learning environment in schools
- Increased social accountability for quality education

WHAT WE WILL ACHIEVE?



7,020
students (grade 1-3) with improved reading skills



2,457
new readers (grade 1-3) with functional literacy skills



18,720
students (grade 1-8) with access to child-friendly water, sanitation and hygiene facilities



14,040
parents providing a stimulating learning environment for their children at home



234
teachers tutoring children using child-centered teaching-learning methods



101,895
reading materials utilised by children

HOW DO WE ACHIEVE THIS



Transform learning environments through teacher training, reading camps, and improved learning materials



Ensure schools are managing disaster risks and providing a safe learning environment



Ignite learning at the home and support lifelong education for girls and boys through community engagement



Empower communities to monitor and advocate for improved education services

OUR APPROACHES

Unlock Literacy

Assess and strengthen classroom learning environment and systems, engage parents and community for action (Grade 1-3)

Key activities

- Conduct reading assessments to measure children's reading levels
- Train teachers to incorporate five core reading skills into their classroom
- Mobilise parents and communities to create learning environment at home and in community to support children as they learn
- Develop reading materials in local language or mother tongue

Comprehensive School Safety

Create safe learning facilities and help reduce disaster risks in schools

Key activities

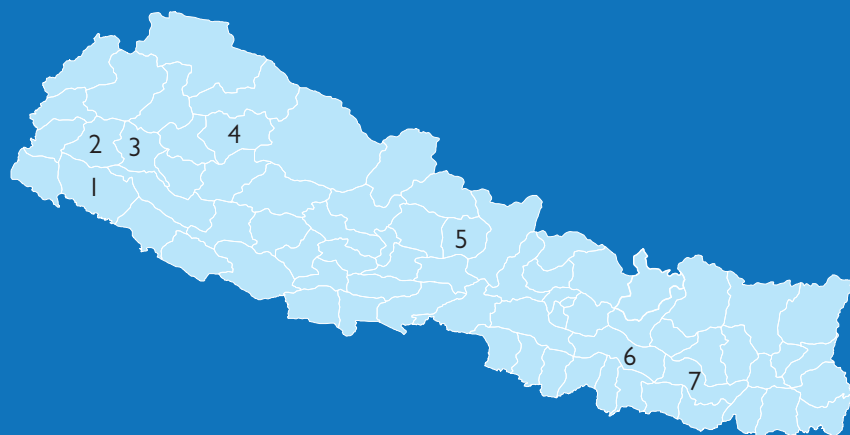
- Work with school management committees to renovate facilities making them child friendly, disability friendly and safe
- Support schools to develop Disaster Risk Management plans to reduce and mitigate risks
- Empower and provide skills to students and teachers on Disaster Risk Reduction and Resilient Education

Citizen Voice and Action

Enable citizen engagement, community gathering to improve learning

Key activities

- Inform communities on the government's minimum standards and policies for schools
- Enable communities to advocate with service providers seeking accountability for service delivery
- Empower communities to monitor standards of schools and influence the policy makers



IMPLEMENTATION AREA

1. Kailali 2. Doti 3. Achham 4. Jumla
5. Lamjung 6. Sindhuli 7. Udayapur