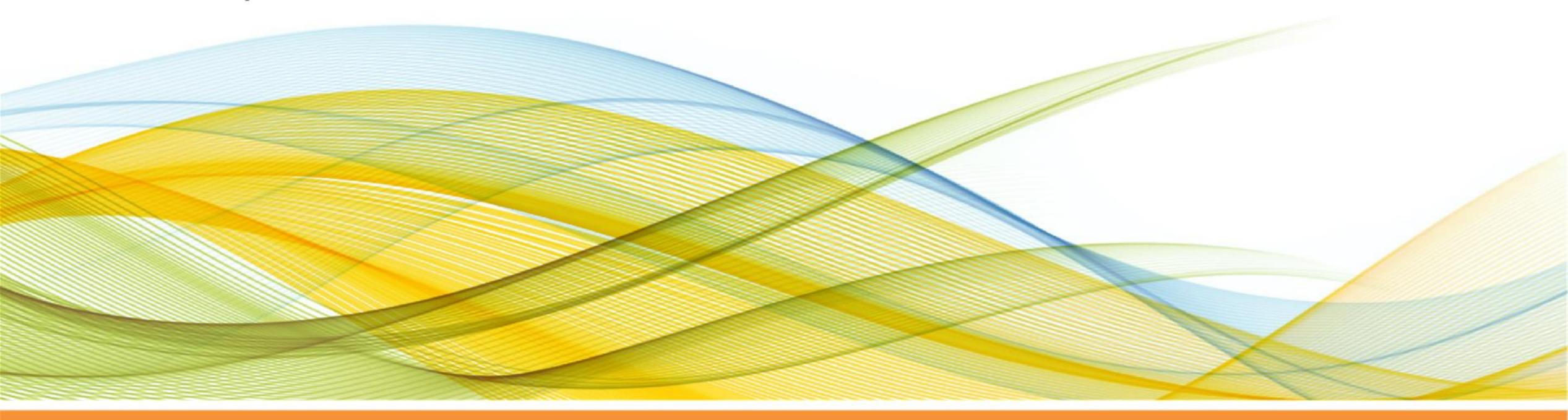




# Go Baby Go!

Integrated Early Childhood Development in the First 1,000+ Days of Life

Erin A. Jones, MPH September 15, 2016





# What is Go Baby Go (GBG)?

- World Vision's integrated programming package for Early
   Childhood Development (ECD), focused on the 0 to <3 age range</p>
- Goal is to empower parents and caregivers with the skills to support holistic ECD in practical ways, and establish the strongest foundation possible for their babies' futures
- Enriched family relationships to improve children's growth, learning, and lifelong development
- Strengthens the confidence and competence of mothers (beginning in pregnancy), fathers and other primary caregivers



# Key Principles of Early Child Development

- The earlier the better: much of children's well being and opportunity to fulfill their potential is shaped early in life
- ➤ Holistic: physical, cognitive, emotional, and social capacities are inseparable and thus must be supported holistically.
- Competent caregivers: children need consistent loving and competent care from at least one caregiver
- Play: children learn by playing, observing, copying, and trying things out

"Play is the work of the child"







#### ECD: What does it mean?

#### **Early Childhood:**

Period from conception to the age of eight, considered to be the most important developmental phase throughout the lifespan.



#### **Child Development:**

A process of change in which a child learns to handle ever more difficult levels of moving, thinking, speaking, feeling and relating to others.

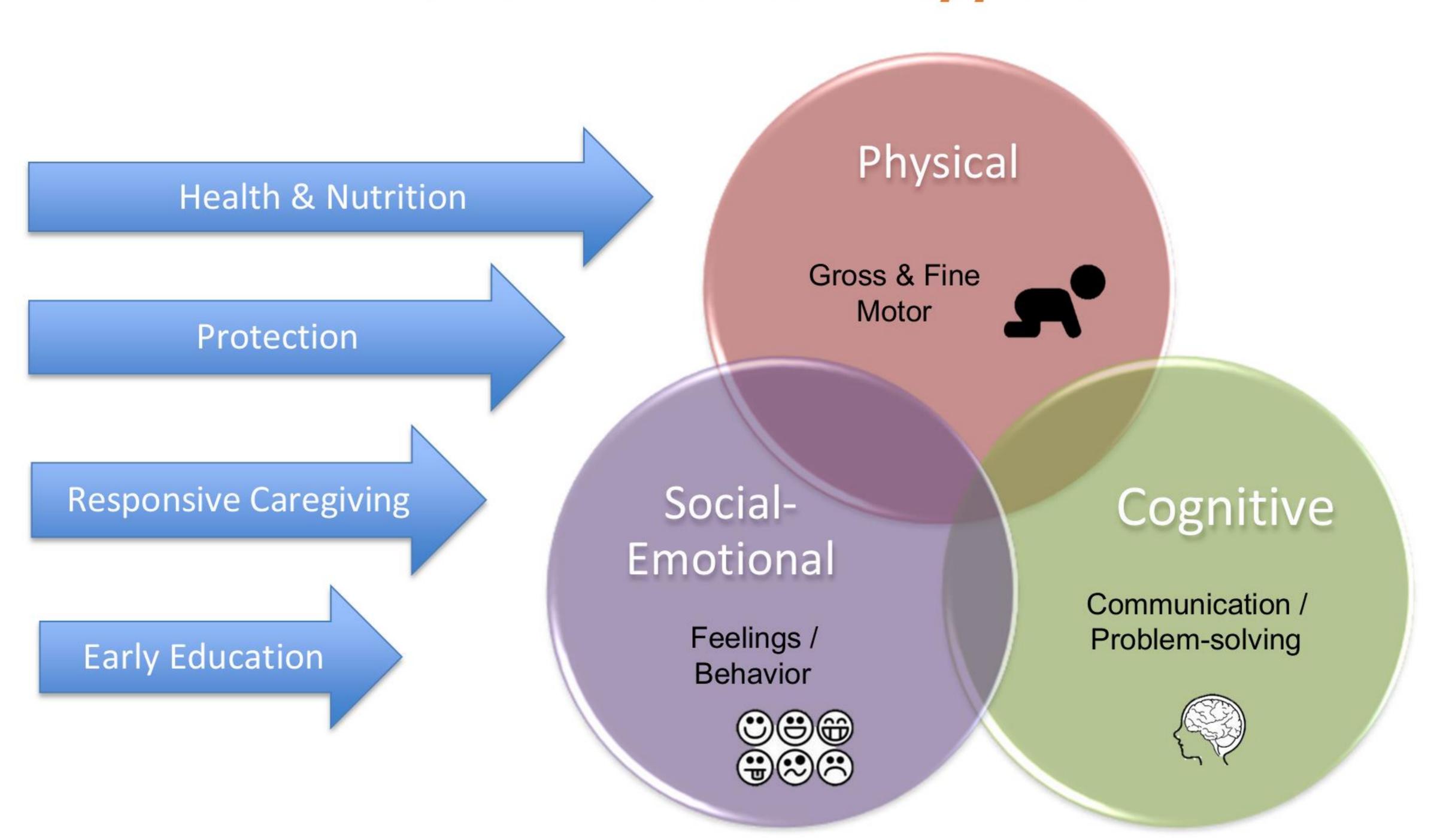


# Early Childhood Development (ECD):

The physical, socialemotional, and
cognitive dimensions of
human development,
each equally important,
in the earliest years of
life.

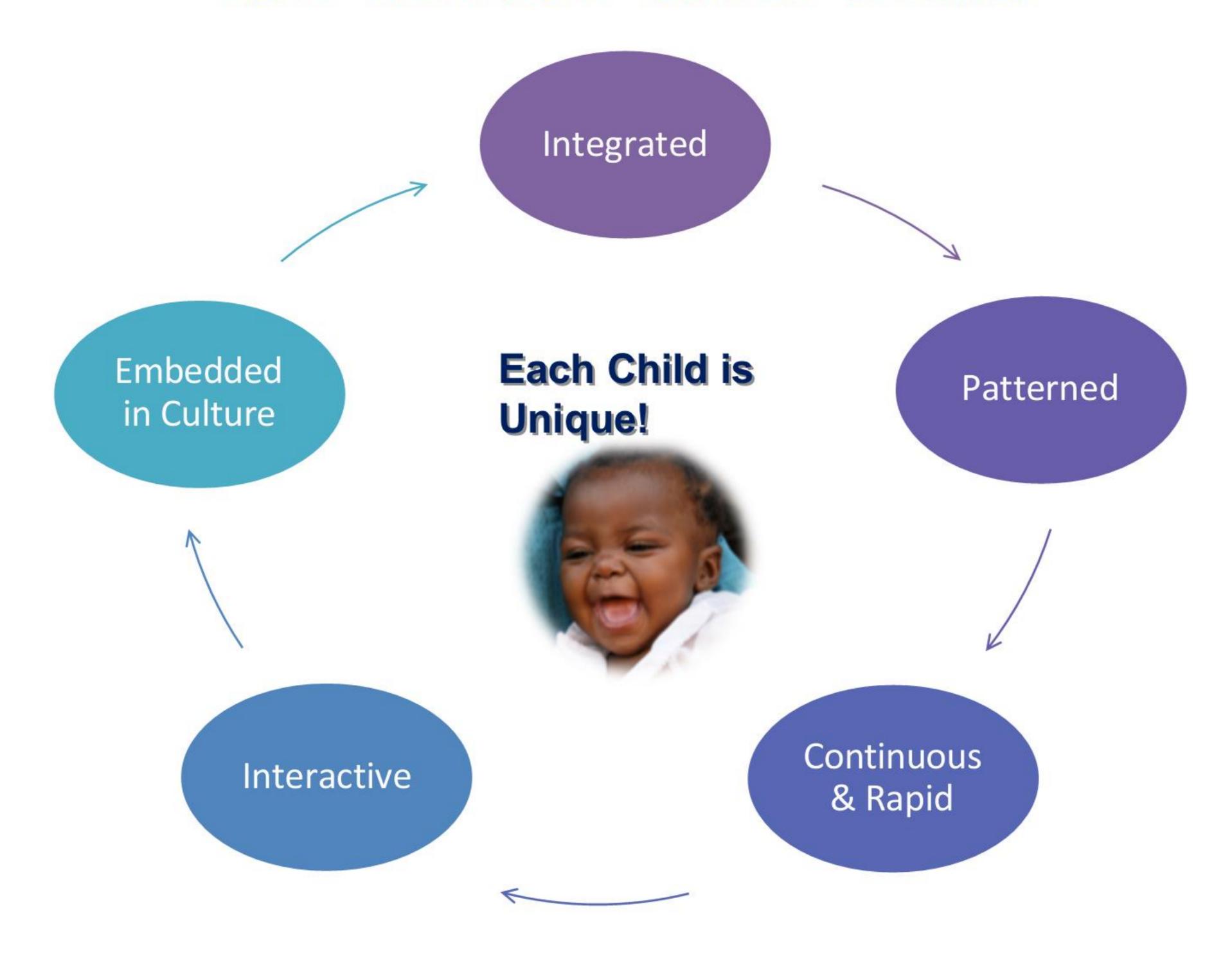


# ECD: How does it happen?





#### ECD: What does it 'look like" in action?



### **GBG Theory of Change**

Aspirational Goals

Lowered child U2 morbidity
Improved child U2 nutritional status & growth

Children under 3 years old are surviving & thriving (optimal growth & development)

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Natl & Intl Goals

to which project contributes

Improved developmental outcomes for children 0 -3 years in target communities through building caregiver competency to provide a nurturing environment

Outcomes to which project primarily contribute

Caregivers competency and well-being is strengthened for enhanced support of child development

Caregivers plan for & provide a responsive, safe and nurturing environment at the household level

Community-based network functioning to support the holistic needs of families with children 0-3



to project

Outputs & intermediate outcomes to attribute results

GBG sessions are facilitated within the target community & attended by target caregivers

Caregivers have access to adequate and sustained homebased support

Household is safe & free of severe hazards)

Reduction in harsh discipline practices

Community level
GBG Facilitators
recruited & trained
in GBG curriculum
& Home Visitors
approach

Caregivers
engage in
adequate self
care

Referral of most vulnerable caregivers & children to additional supports as required

Caregivers
engage in age
appropriate
play &
communication
with child

Increased
household
uptake of health,
nutrition &
hygiene
behaviors

GBG network/s established to support the facilitators and needs of families.

Foundational activities

Harmonize M&E
plan considering
government
standards
and conduct
baseline

Map local/ national partnership landscape & consolidate partnerships

Map and identify suitable community structures to support model

Contextualize GBG
curriculum to
incorporate
beneficial local
practices
(formative
assessment)

Identify and integrate linked models/ approache

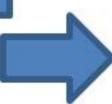
Review relevant ECD policy environment & formulate agenda



Project Goal: Improved developmental outcomes for children 0-3 years in target communities, through building caregiver competency to provide a nurturing environment

Connect to MNCH, Nut &WASH
Outcomes

Connect to CP Outcomes



Outcome 1: Caregivers competency and well-being is strengthen for enhanced support of child development

Output 1.1: GBG sessions are facilitated within the target community & attended by target caregivers

Output 1.2: Caregivers have access to adequate and sustained home-based support

Output 1.3: Caregivers engage in adequate self care

Output 1.3: Referral of most vulnerable caregivers & children to additional supports as required

Outcome 2: Caregivers plan for & provide a responsive, safe and nurturing environment at the household level

Output 2.1: Household is safe & free of severe hazards

Output 2.2: Caregivers engage in age appropriate play & communication with child

Output 2.3: Reduction in harsh discipline practices at household level

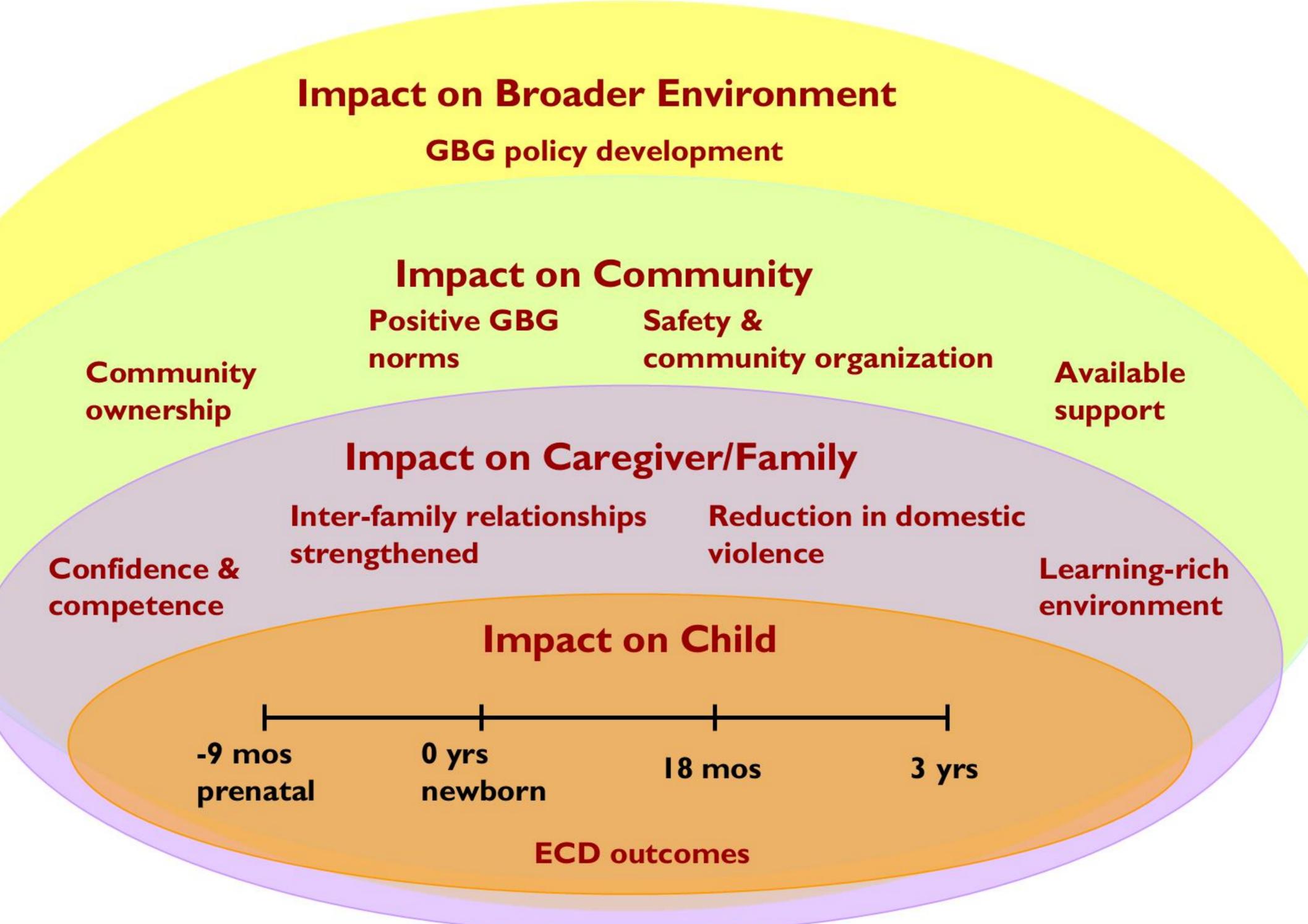
Output 2.4: Increased household uptake of health, nutrition & hygiene behaviors

Outcome 3: Community-based network functioning to support the holistic needs of families with children 0-3

Output 3.1: Community level GBG Facilitators recruited & trained in GBG curriculum

Output 3.2: GBG network established & trained to support the facilitators and needs of families.

## GBG Integrated 360° Approach





# Go Baby Go! ECD Parenting Plus (GBG PP) Curriculum

**Aim**: Improve ECD outcomes by strengthening parenting skills, practices and caregiver-baby and family relationships

**Approach**: Dialogue-based, action-oriented learning, behavior change communication through group and individualized/home-based support and learning opportunities

**Resources:** GBG Training of Facilitators Manual, Facilitator Reference Cards, Pictorial Developmental Milestones Cards, Storytelling Cards, Field Guide, M&E Package, Trainers Guide

# GBG Parenting Plus Curriculum

#### Sessions:

- GBG Journey: Who We Are As Caregivers
- Sensitive and Responsive Caregiving



☐ Holistic Child Development



Nurturing Physical Development



☐ Nurturing Cognitive Development



☐ Nurturing Socio-Emotional Development





☐ Home Environment



☐ Well-being is a Family Affair



☐ Community Action Planning