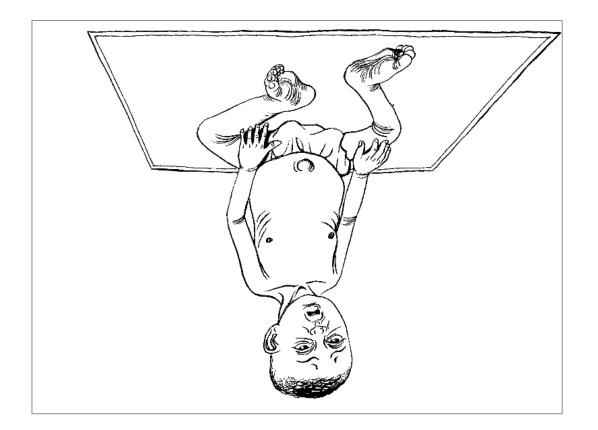




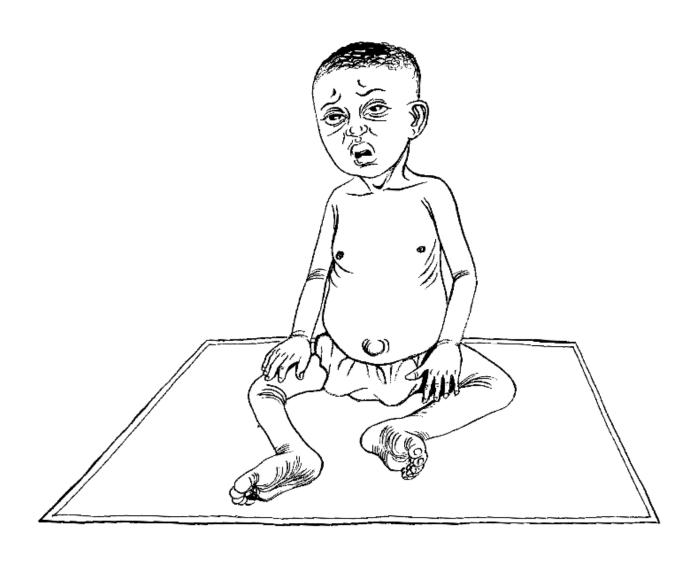


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V: Problem Scenario: Malnutrition: Guiding Questions

1. This is Kofi. What do you notice about Kofi?

Possible answers:

- Not happy, not energetic
- 2kinny
- Reddish hair
- Distended stomach
- 2. Have you ever known or heard of a child like Kofi?
- 3. Do you have ideas about what might have caused these problems?
- 4. Do any of your children seem to have these problems? Would you like to tell me about it, if you want to?











facility. monitoring and immunization day at the health six months old baby. Today is growth Habiba and Uma are friends. They both have a



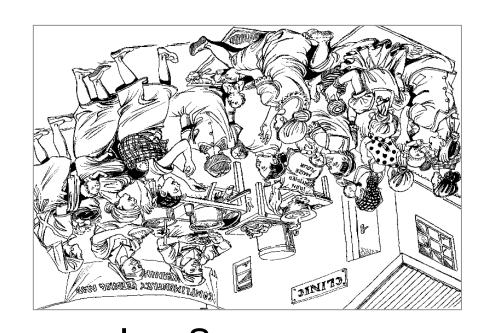








about food groups. weaning. The TTC-HVs are teaching the women old babies about complementary feeding and together to teach the women with six month Several of the community TTC-HVs have come





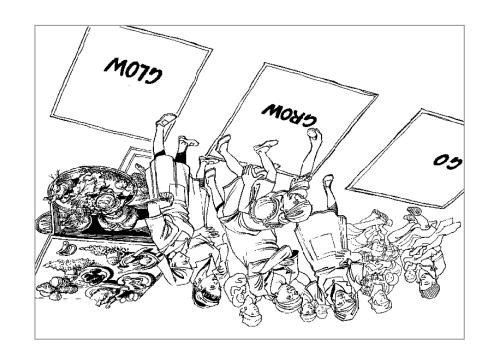




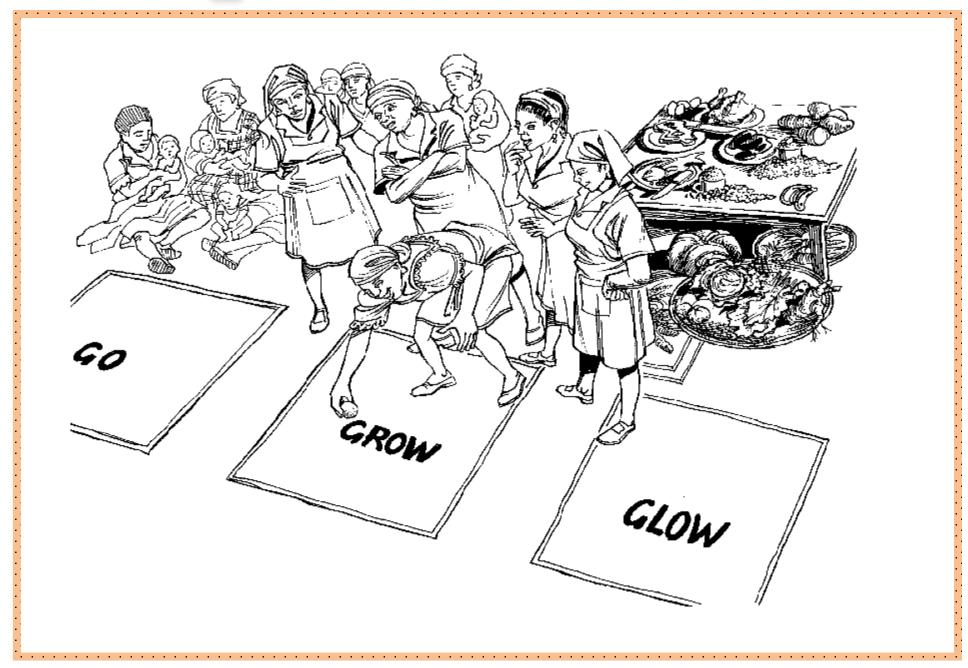




placing them on the correct mats. foods on the trays according to the food groups, The TTC-HVs asked the women to sort the











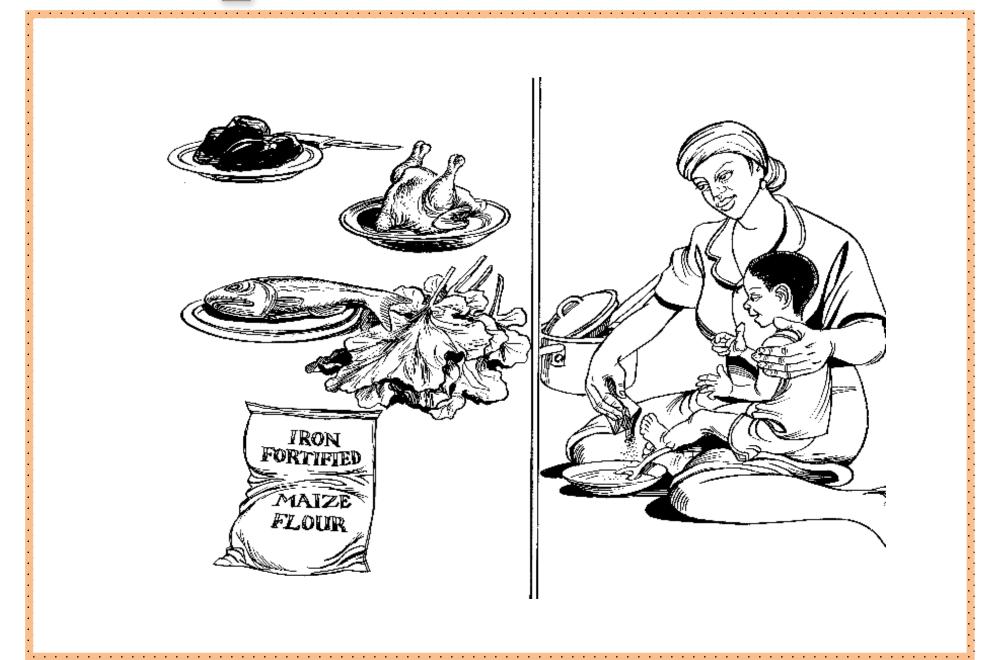
that contain iron.

breast milk so it is necessary to make sure that he eats foods enths, the infant is no longer getting enough iron from the will have weak blood and will not have much energy. At six a nutrient that is found in food. Without enough iron the infant The TTC-HVs tell the women that they want to talk about iron,

dark green leafy vegetables. Examples are liver, other animal foods like chicken and fish, and

sprinkled on to the food. other nutrients that can be added iron, or packages of iron and foods such as maize flour with places it is possible to find special The TTC-HV explains that in some









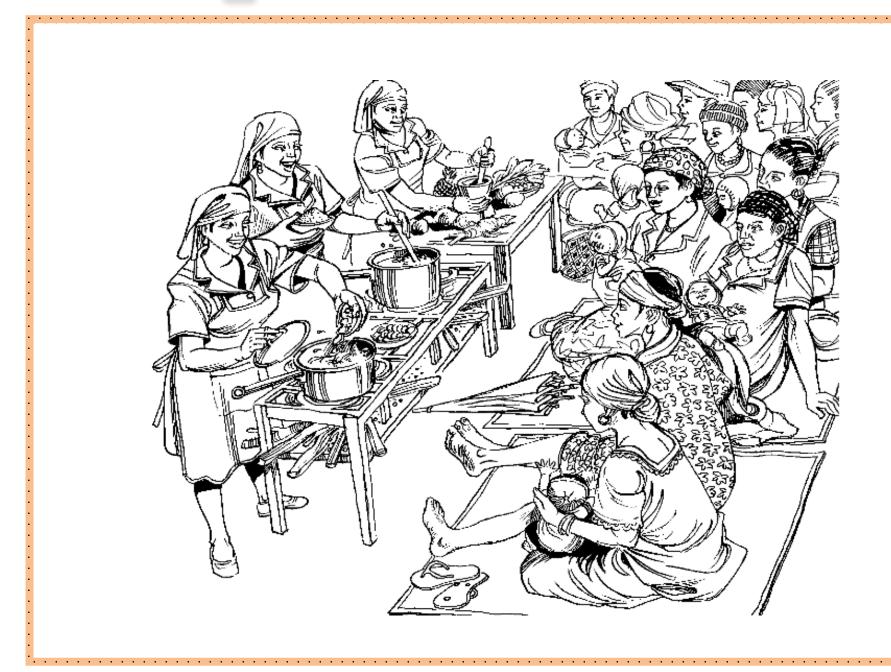
anymore, now that their babies are six months old. that breastmilk alone is not enough for their baby which include all the food groups. They explained The TTC-HVs showed the women new recipes

They stressed that breastmilk is still important and



2 or 3 times in every day. will also need to eat at least babies. But now the babies give breastmilk first to their women should continue to

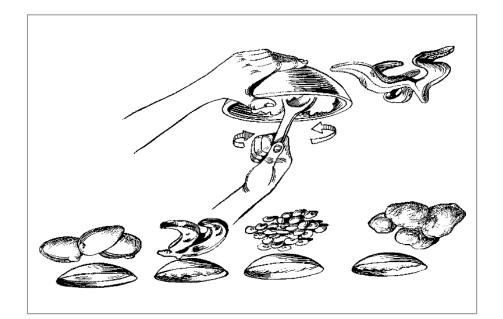








be very patient when feeding their babies. They babies don't swallow very well so they need to fruits and vegetables. They explained that little food for babies grinding and mashing different They showed the women how to make special



soft food. small spoons of very medt evig ot been



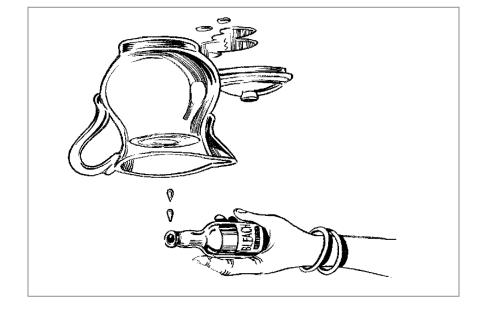






water to purify it.

dissolve two drops of bleach into one liter of babies drink is pure. One way of doing this is to they should make sure that the water their The TTC-HVs also explained to the women that







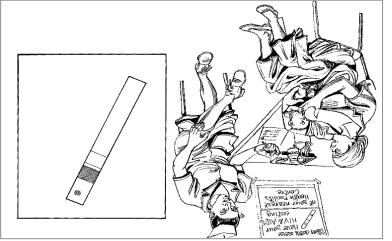


Positive Story: Complementary Feeding, Vitamin A





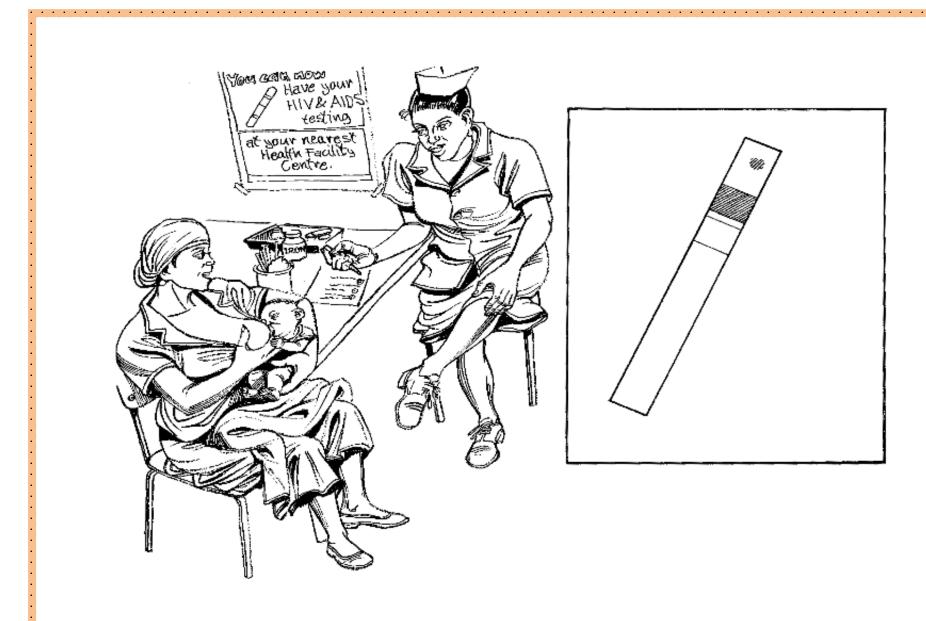
if Uma has enough nutritious food to give the baby reaches 12 months of age they will decide together the other women are doing. When the baby give complementary foods to her baby just like all positive, she will continue to breastfeed and will VIH si əhs dguodt nəvə trat emu sllət VH-DTT At the end, Uma goes to talk to her TTC-HV. The



only make later. lis a decision that they will breastfeeding then, but that so that she may stop



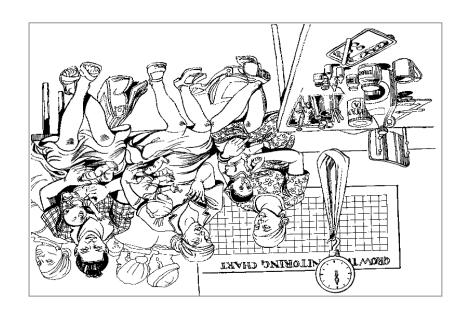




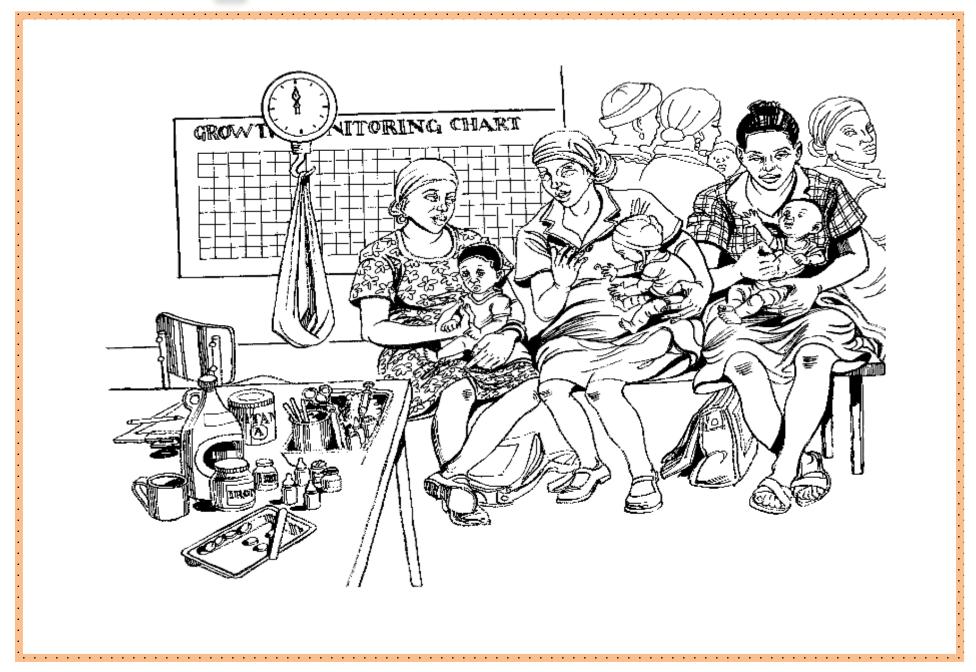




them from disease. also giving the babies Vitamin A to help protect measuring the babies, today the health facility is monitoring. In addition to weighing and The clinic nurse helps with the growth



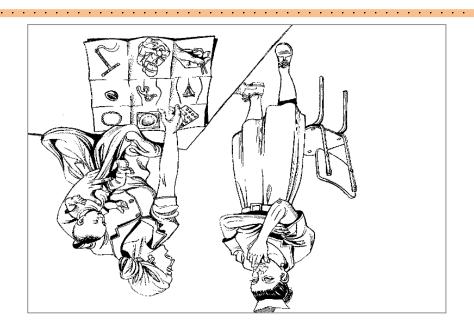








she leaves the clinic. women know how to use the method before makes sure that supplies are given and that with the start of complementary feeding. She importance of family planning, as fertility returns The nurse reminds each woman of the













T: Positive Story: Feeding at 6 Months, Vitamin A: Guiding Questions

• What behaviours / practices did they see in the story (pos or neg)?

Possible answers:

- Habiba and Uma take their children for growth monitoring
- They bring their growth monitoring cards with them to the meeting
- They participate in the food demonstration
- Mothers are learning how to prepare foods from all the food groups
- The children are receiving iron supplements at 6 months

2. What advice do the women receive about feeding their babies at six months?

Possible answers:

- They should continue to breastfeed
- Wash their hands before preparing food and before feeding the baby
- They should begin to give complementary foods now
- They should feed these foods to the child 2 or 3 times a day, from all the food groups
- They should mash the foods up so the child can easily swallow
- The mothers should be patient when feeding the children
- Make sure the water is purified
- Even HIV-positive mothers should continue to breastfeed, until the child is at least 12 months old
- Do similar things happen in your community? What are some of the good things you do to feed your child at six months?
- Do any of these happen in your own experience/family/ home? What might you do differently?

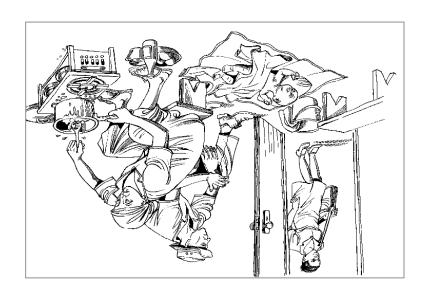




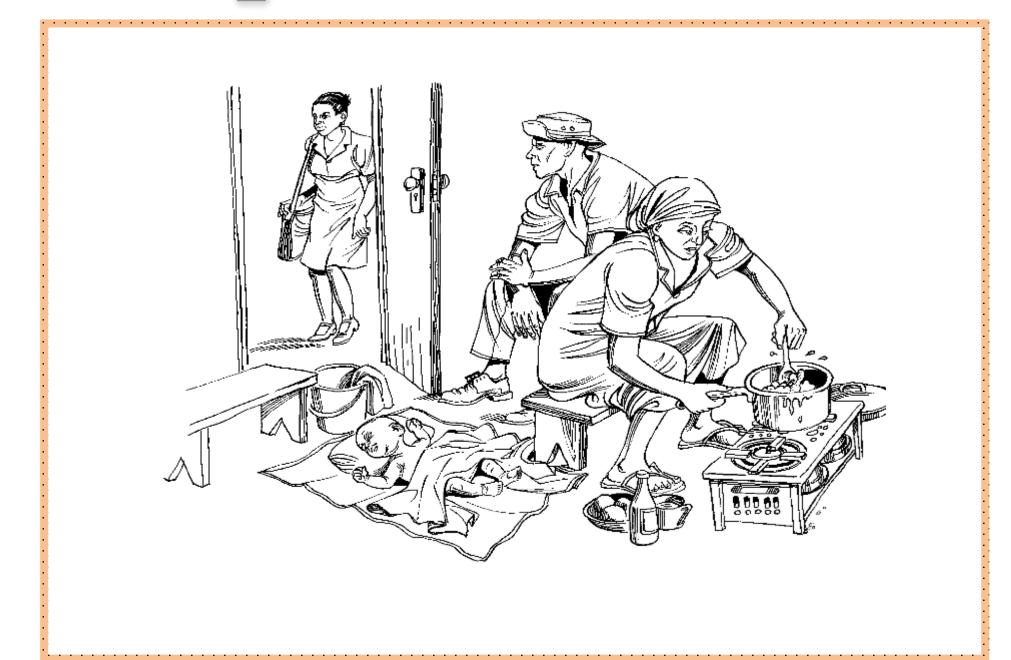


capsule.

The TTC-HV has come to Susana and Ernest's house to remind them that it is time for them to take their six month old baby, Paula, to the health facility for growth monitoring and to receive a Vitamin A monitoring and to receive a Vitamin A











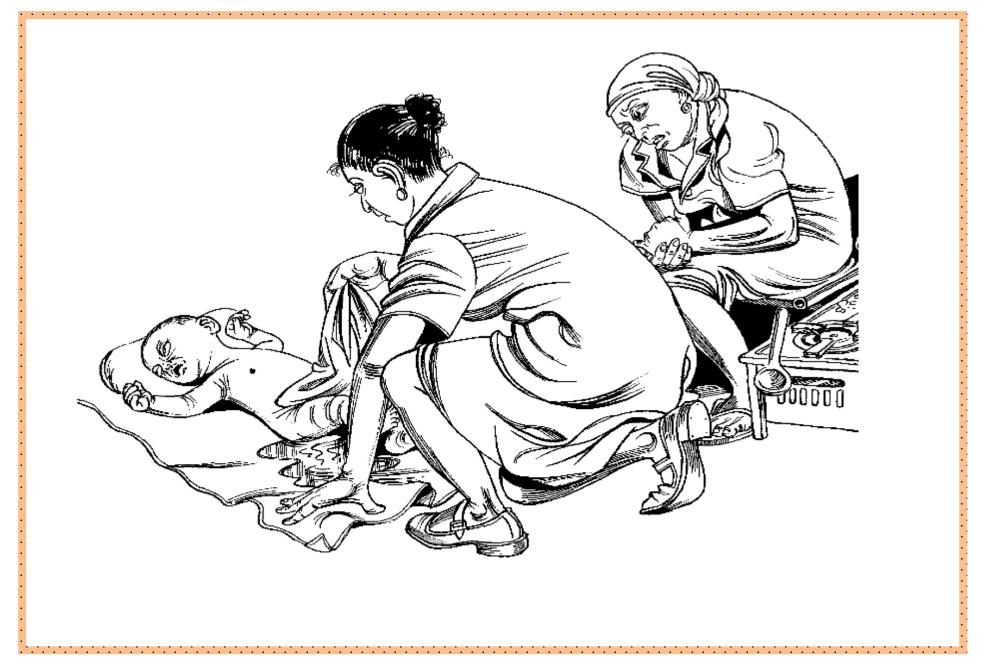
After greeting the family she goes to see Paula and notices that Paula is crying but is shedding no tears. She asks Susana if Paula has has been sick. Susana tells her that Paula has



had diarrhea for two days.



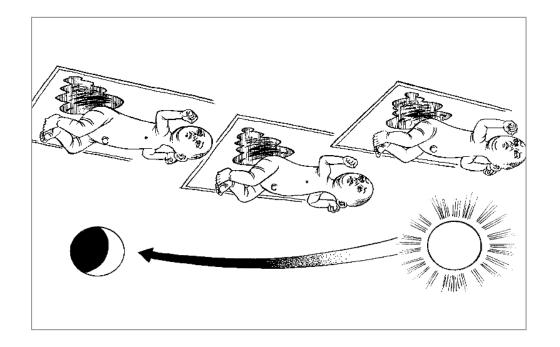








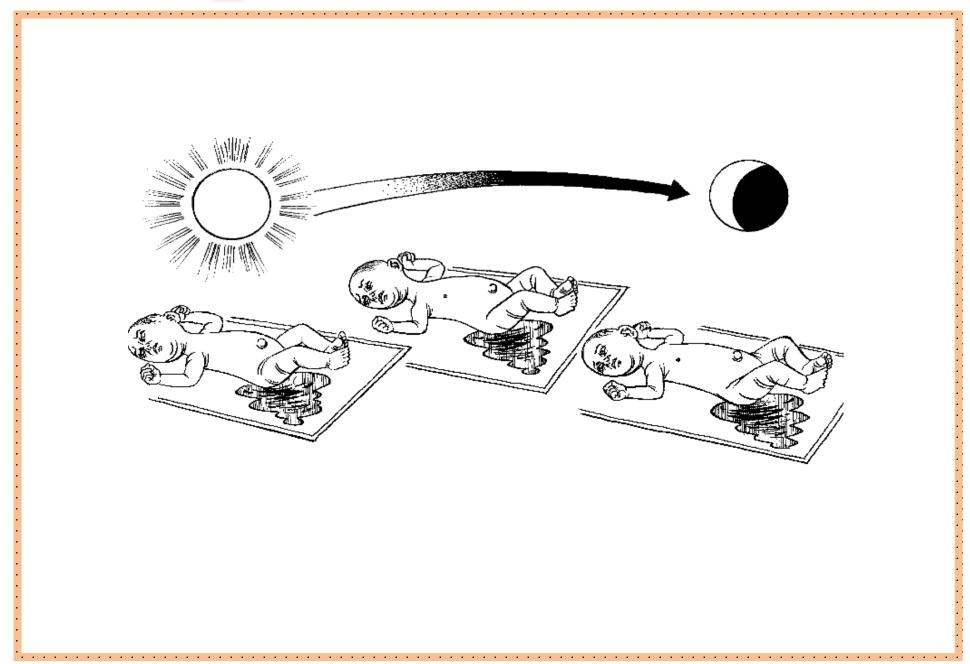
She tells her that if the baby has three or more watery stools in a day, this is diarrhea. The TTC-HV explains to Susana and Ernest that diarrhea can be very dangerous for children because much of the water, vitamins and minerals that their bodies need are lost.



The TTC-HV tells Ernest they should take Paula to the health facility right away.





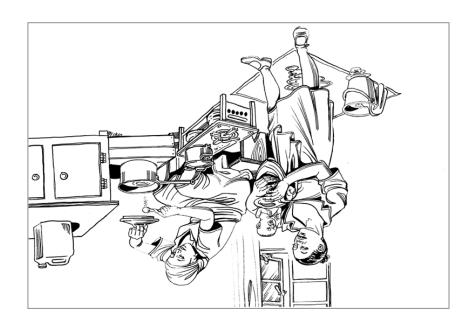






diarrhea.

The TTC-HV gives the family a small packet called Oral Rehydration Salt Solution and helps Susana to mix it with water to give to the baby. This will help to treat the











HV helps Susana to feed the drink to Paula On the way to the health facility the TTC-

in a cup.



VISIT 7









The TTC-HV takes the family to the front of the line and explains to the nurse what has happened. The nurse tells Susana he has some



Medicine called Oral Rehydration Solution and **zinc** to give to Paula. He explains that this will help qoula's diarrhea stop

faster.



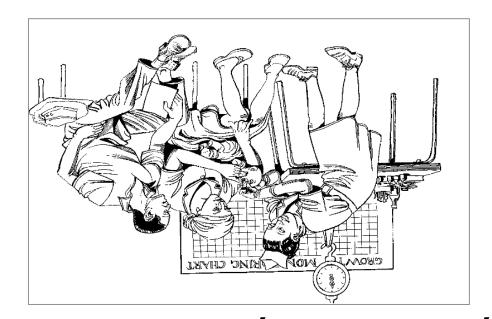








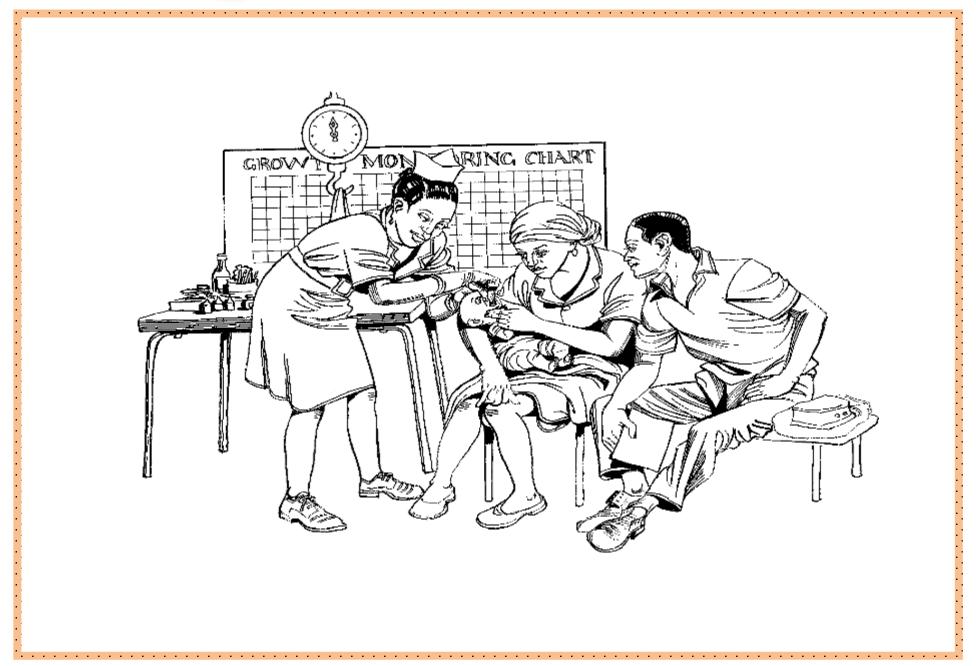
The nurse takes them to the growth monitoring room. Ernest has come with Paula's health card. The nurse gives her two drops of vitamin A in her mouth. He tells busana not to worry – it is okay for Paula to



receive both medicines even though she has diarrhea.



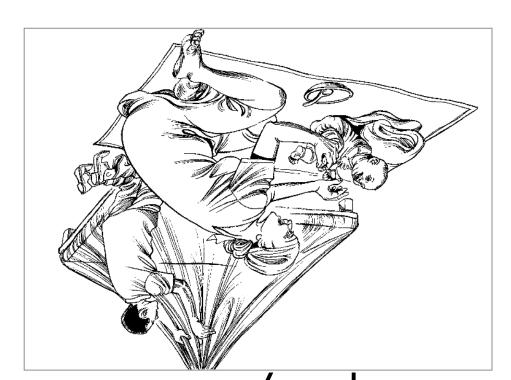








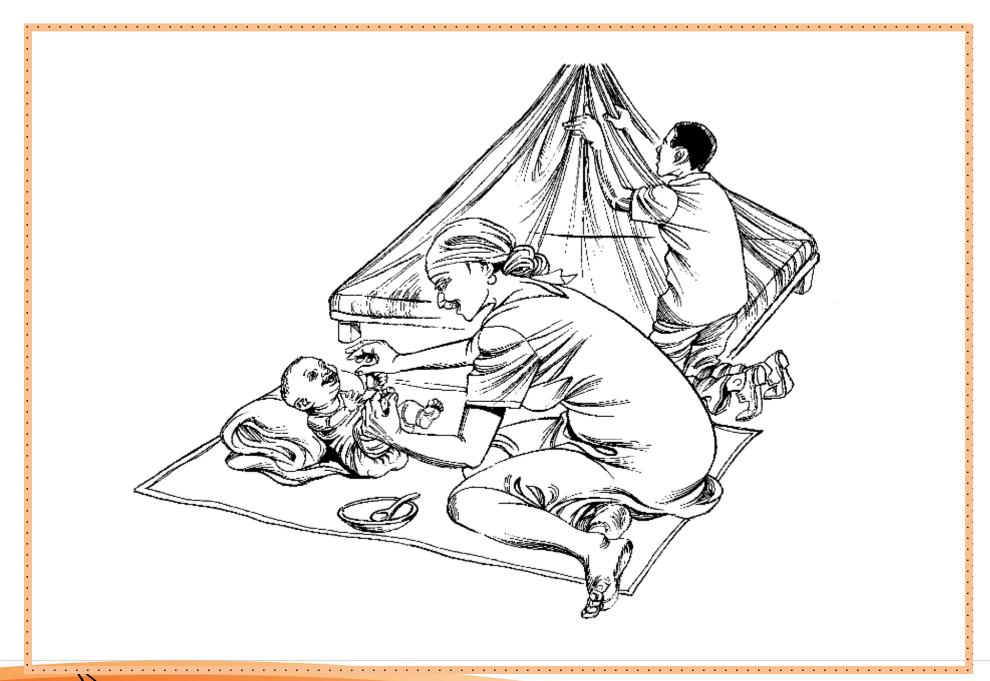
That night, after dinner, Paula is feeling better. Susana is singing to Paula to keep her calm and comforted. Susana also knows that babies need love and stimulation to develop fully.



She looks into her eyes and smiles.
Paula seems responsive, a sign that she is feeling better.











W: Positive Story: Diarrhea, Feeding at 9 Months, Vitamin A: Guiding Questions

1. What did the Community Health Worker teach Susana and Ernest about diarrhea?

Possible answers:

- Three or more watery stools a day is diarrhea
- Crying with no tears, eyes that look sunken and skin that seems tight are all signs of dehydration
- Diarrhea is very dangerous for children because the water that their bodies need is lost
- If a child has three or more watery stools in a day, the family should take the child to the clinic right
- away

 It is okay to vaccinate the child even if the child has diarrhea or another illness
- The mother should continue to breastfeed even when the child has diarrhea.
- 2. What other positive things happened in the story?

Possible answers:

- The child was given oral rehydration solution and zinc to help the diarrhea
- The child was given a vaccine to prevent measles
- The child was given vitamin A for good vision and good protection against diseases
- Mother sings to the baby
 Father hangs the mosquito net
- 3. What do you see in this picture that is good? (Go through the pictures and ask, one by one)
- 4. Have you learned any new ideas from this story? If so, what did you learn?



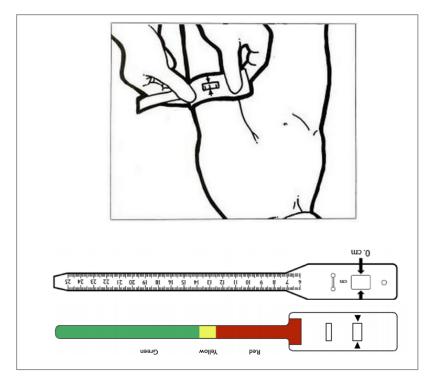


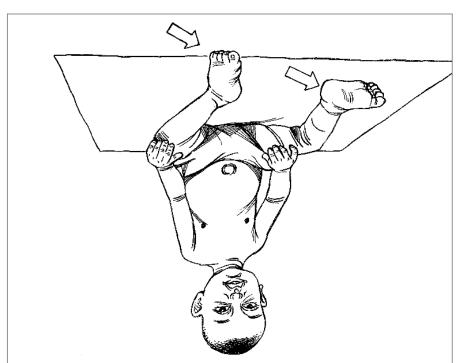




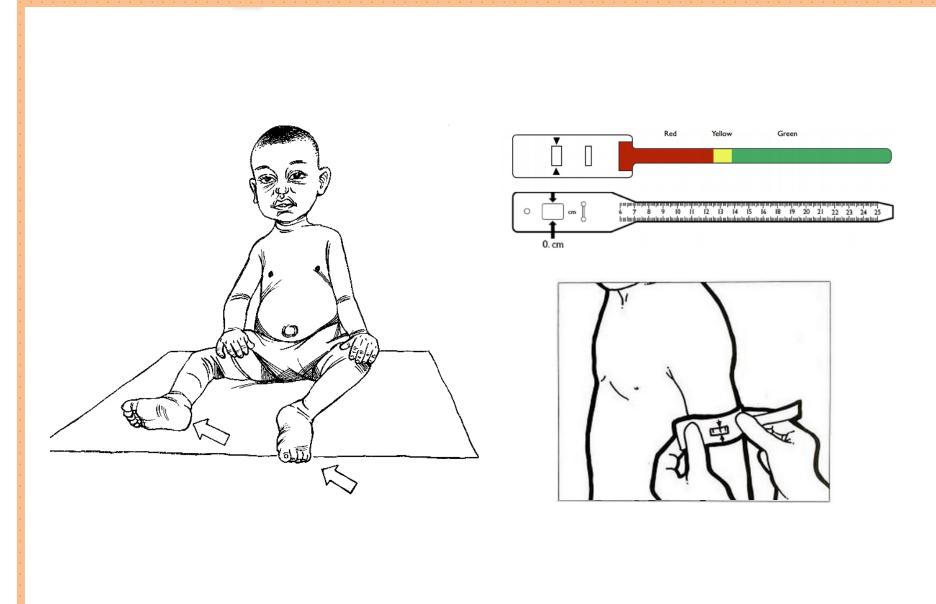
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Swelling of feet













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