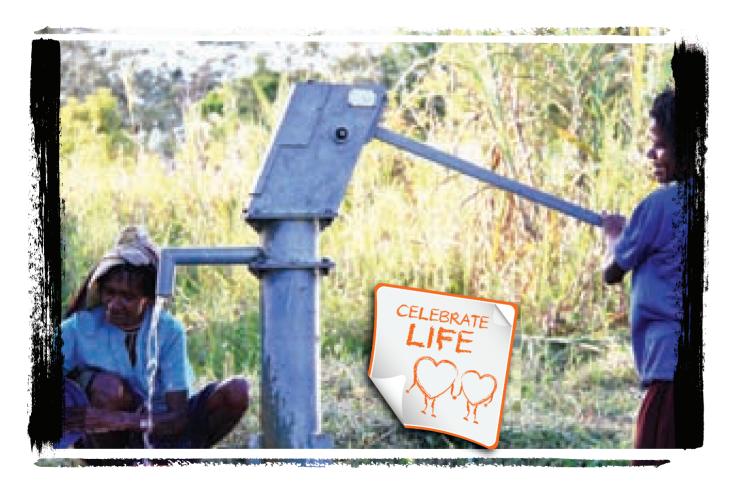
ANNUAL REVIEW 2011







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who we are

World Vision Indonesia is a Christian humanitarian organization working to create lasting change in the lives of children, families and communities living in poverty.

Inspired by our Christian values, World Vision is dedicated to working with the world's most vulnerable people. World Vision serves all people regardless of religion, race, ethnicity or gender.

our core values

We are Christian
We value people
We are partners
We are committed to the poor
We are stewards
We are responsive

our vision

Our vision for every child, life in all its fullness;

Our prayer for every heart, the will to make it so.

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BUILDING SUSTAINABLE PARTNERSHIP

ransforming the lives of a community is a very complex undertaking. It takes time and calls for partnership not only with the facilitated community, but also with other relevant institutions, such as the local government offices, non-governmental organizations, local leaders and many more.

Such a strong partnership is a prerequisite to prevent overlapping and to create synergy to optimize the impact of program interventions.

Lasting transformation also needs time as it closely relates to the nurturing of new habits, such as hard work, team work, the spirit for more productive living, and greater sense of common goals to achieve a more fruitful life.

Throughout fiscal year 20ll, World Vision Indonesia has intensified its effort to build

more lasting partnership for the benefit of the supported community and their children. We have set up joint programs with district health offices, education offices, or agriculture offices to ensure more sustainable impact of all the programs implemented at the field

Such partnership, in some districts, has significantly improved children's survival, education quality, income generation and community organization to resolve their critical problems.

In some cases, our program initiatives, which have been running well, have been adopted and replicated by the local governments for the benefit of more people.

We are greatly encouraged by all the partnership progress and would try to intensify such cooperation in the future.





FOR THE SAKE OF THE CHILDREN

hildren are the core of all World Vision programs. In line with our vision, we long to see all the children live to their fullness and able to nurture their God-given potential.

That's why we partner with the government, non-government institutions, corporations, and the community to ensure all the program interventions gives substantial benefit for the children.

Throughout fiscal year 20ll, therefore, we were grateful that through our field programs we could support over 400 village health posts (posyandus) to provide more professional primary health services to women and children.

With our partners, we facilitated training for about 10.000 health cadres to better run the posyandus and facilitate other health improvement initiatives, including intensive campaigns to fight HIV and AIDS.

We also strived to bring clean water closer

to the villagers, such as through constructing water piping network to channel spring water right to the target neighborhoods. At least 160 clean water and sanitation projects in East Nusa Tenggara, West Kalimantan and on Nias Island could be completed in 2011 for the benefit of tens of thousands of families and their children.

At some districts, we encouraged parents to open saving accounts for the sake of their children's education. About 3.000 families in four districts have started savings for future education of their children.

We pledged to further improve the efficiency and effectiveness of our interventions in the years to come to ensure more life transformation among the communities we work with, particularly among their children.

Thank you for your generous support and partnership which has made all the changes possible.





n the 20ll fiscal year, World Vision Indonesia supported 43 long-term and integrated Area Development Programs (ADPs) that serve poor communities in North Sumatra, Jakarta, East Java, West Kalimantan, Central Sulawesi, North Maluku, East Nusa Tenggara and Papua provinces. The programs, funded through the child sponsorship arrangement with World Vision offices in several countries, linked sponsors with some 90.000 Indonesian children.

We have assisted children to enjoy better health through activities in health sectors run by most of the ADPs. World Vision supported hundreds of village's integrated health posts (posyandu) to help improve grass-root primary health service and improve community's knowledge about health and nutrition issues.

World Vision also runs advocacy programs to ensure that children could receive better support for their advancement. The advocacy programs included the Child Health Now campaign which encouraged its partners to join hands in improving the health of children. We also set up partnership with the government and non-government institutions to intensify effort to reduce mortality rate among under-five children.

Realizing that education is key to future success, World Vision organized a series of activities in all ADPs to give children better access to education. Among World Vision efforts





Playing educational games could improve children's creativity.

Education also takes place outside the class.

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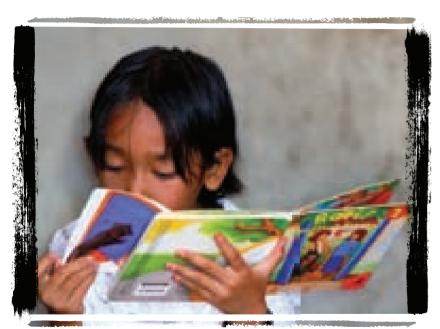
was the promotion of active joyful effective learning (AJEL), early childhood care and education, introduction of easy and interesting mathematics teaching method, and establishing children's study groups.

Children have the right to feel the love of their parents and adults, to be protected and to participate. World Vision encourages parents and adults to realize the children rights. A number of activities such as promotion of the right for all children to have birth certificates, establishment of children's forums, and encouraging some local governments to create cities friendlier to children's growth and development.

World Vision has also completed the relief and reconstruction programs for people affected by Mount Merapi eruption in Jogjakarta and the earthquake in West Sumatra, which have been initiated since the previous year. We were grateful there was no major natural disaster impacting a large number of Indonesian people in 20ll. To help reduce any loss of lives and properties, we worked with several local governments and the community in facilitating training to improve the capacity in managing and responding to disasters.

Throughout fiscal year 20ll, World Vision channeled almost 193 billion rupiah (approximately US\$2I,336,787) of fund to support and implemented all the social-humanitarian programs in Indonesia.

EDUCATION



ommunal conflict in Poso
District on the island of Sulawesi
between 1999 and 2002 had
caused major infrastructure destruction,
separations among family members, deep
psychological trauma and loss of many
lives. For several following years, the
security situation remained fragile and
there were flares of bloody clashes.

To help the reconciliation process, World Vision Indonesia partnered with the Education Office of Poso District, University of Tadulako, Education Foundation of Muhammadiyah in Palu and the Foundation of Central Sulawesi Christian Church (GKST) to initiate Harmony Education. Harmony Education is a character-building education approach that stresses on peace education and the effort to nurture peace-loving character among the younger generation. More and more children have been able to sow the seeds of peace, to better honor and

accept differences and to celebrate life in harmony with the neighbors.

In partnership with other stake-holders, World Vision Indonesia facilitated trainings for primary school teachers about the Active, Joyful, and Effective Learning (AJEL) approach so they can apply more interesting way in transferring knowledge to their students.

These trainings were also designed to enable teachers to make a more contextual education appropriate to be implemented in their respective areas. This has gradually resulted in greater enthusiasm among the students to excel in their study. One of the impacts of the AJEL method implementation, for example, was the significant achievement of students at the GMIT Mbueain elementary school in West Rote sub-district. Their ranking significantly increased and it is now among the preferred schools in Rote Ndao district, East Nusa Tenggara province.

American economist and Nobel laureate James J. Heckman said that early learning begets later learning and early success breeds later success. With this belief in mind, we have set up partnership with local governments and other stake-holders to initiate and support the Early Childhood Care and Development (ECCD) education. Scores of ECCD initiatives, which were integrated into the long-term transformational community development programs in nine provinces, have been able to nurture the love of learning



Find balance with music.

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American economist and Nobel laureate James J. Heckman said that early learning begets later learning and early success breeds later success.

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among young children. Some of the informal learning centers have been positively acknowledged by the local education offices. Graduates of such ECCD centers have made better than average academic achievements during their schooling years at primary schools.

For several years, World Vision Indonesia has initiated mobile library services to provide educative reading books to poor urban children in lakarta. The service has been expanded to support displaced and psychologicallyshocked children impacted by natural disasters, such as by the earthquakes in West Java and in West Sumatra. World Vision sent mobile libraries to support the children. Each mobile library brings hundreds of books for the children to read freely. Asides from the books, the mobile library also provides educative films such as films teaching children how to react when disasters hit their places. Children enjoy reading books and seeing films from the mobile library to improve their knowledge and to relieve their stress.

Supported by the community and volunteers, we initiated Children Study Groups for elementary and secondary students not only to help them review their school lessons but also to give them opportunities to nurture their potential. Some of the study groups, for example, also facilitated free lessons to learn how to operate computer, to better master English language, traditional dances, drama, music, and other skills. Through the process,



Fun learning helps students enjoy the subjects they learn.

the children learn about discipline, team work, organization, and how to better prepare for their future through all the activities.

Many poor families could not support their children to go to colleges after completing their senior high school. We have initiated a one-year course for some of such graduates in the city of Jakarta and Surabaya. We wanted to make sure that they could get better jobs with better salary after mastering certain skills, such as computer, English or other practical skills. According to program evaluation in Jakarta area, after supporting such programs for the last four years, most of participating teenagers have found decent jobs with higher salaries than the minimum salary level set by the government.



I orld Vision continued prioritizing support for better primary health care for pregnant mothers, babies and under-five children throughout fiscal 2011. We assisted the opening or revitalization of more than 400 village health posts (posyandu) in Aceh, Jakarta, West Kalimantan, East Nusa Tenggara, North Maluku, and Papua, and trained around 10,000 cadres and health workers to operate the posyandus and spearhead primary health improvement campaigns in their respective villages.

We also initiated mother support groups to help mothers in nurturing children starting from the womb to the age of five years. The groups helped mothers to learn from each other about pregnancy, giving birth, exclusive breastfeeding, and nutrition for children.

To help check the spread of HIV & AIDS, which has been

Febe Rahellea wrote if she owns a school canteen, she will sell very nutritious food at very reasonable prices for the students and their mothers to help safeguard their health.

very alarming at some provinces, we actively disseminated information relating to the danger of HIV & AIDS and encouraged people to avoid practices that might lead to the HIV infection and AIDS. We trained peer educators and conducted Channel of Hope workshops to encourage participants to be more motivated in the fight against HIV & AIDS. Intensive training programs have been conducted in lakarta, Papua and other provinces, where HIV has infected a lot of people during their very productive years. Trained teenagers have been facilitated to share their concern through direct discussions, radio talks and other means of communications.

We encourage children to share their ideas in the fight against the still high rate of child mortality and pregnant mother in the process of giving birth. A total of 975 children aged 12-18 from 24 provinces responded to our call in 2011 to write down their opinion. Many children forwarded their interesting ideas to help improve the survival of mothers and under-fives.

Febe Rahellea wrote if she owns a school canteen, she will sell very nutritious food at very reasonable prices for the students and their mothers to help safeguard their health. Kinanthi Putri Puruhitasari shared she would build a business to process tofu and tempe to improve under-five nutrition and to encourage parents to provide healthier food to their children.



The participants of the jamboree make a formation of "kader ok" (cadre OK).

We worked with the supported community in several provinces to find breakthroughs to improve village infrastructure that could lead to better health such as easier access to clean water and improving sanitation facility. More than 160 grassroot water projects, particularly by installing piping network to channel spring water to target villages, have been completed on Nias Island, West Kalimantan, East Nusa Tenggara and Papua. We encouraged the community to establish water committees to manage and sustain the operation of the facility for many years to come. At some places, such as in West Kalimantan, we also advocated the community to build toilets and stop polluting the rivers or their environment. Remarkable changes have taken place and led to better community health and children survival.



Cadres of integrated village health post (posyandu) join educative jamboree in Jakarta.



ECONOMIC DEVELOPMENT

n 2011, World Vision continued supporting some 400 self-help groups in several project areas to develop their capacity and expertise to run their business ventures. Assistance and training have been conducted to around 3,000 officers of 200 SHGs, such as in Nias Island, Jakarta, Surabaya, Poso, Manggarai, Sumba and Rote islands.

Besides improving their knowledge about business management, World Vision and its partners also tried to link the farmers and traders with the buyers or financial institutions which might support the businesses. At several villages in Flores and Alor islands in East Nusa Tenggara, SHGs have been able to get much better prices for their commodities through joint marketing process.

In Alor island the operation of Credit Union Citra Hidup Tribuana has played very instrumental role in developing the welfare of people in several villages. This credit union, a merger between two World Vision-supported self-help groups in 2007, has over 5,400 members in 20ll and its assets have grown to II billion rupiah (about US\$1.2 million). It facilitates savings and lending services to the members to boost village economic activities.



Besides supporting small business undertakings, the CU also has almost 1,700 special under-18-year-old clients, whose parents opened savings account for their future education. More Alor children would be able to get tertiary education in the coming years.

A group of villagers in West Sumba district has been able to turn their unproductive lands into organic vegetable fields following an intensive training. The villagers have started earning extra income which would significantly

change the course of lives of their children. In urban areas, such as Jakarta and Surabaya, SHGs have developed home industries, such as making tofu, chicken nugget, bread, snacks and girl accessories, such as bracelets, necklaces and earrings.

World Vision will set up more partnership with business experts and relevant institutions in the coming years in an effort to find more significant breakthroughs in developing the economic potential among the facilitated community.



n an effort to support the government in achieving the Millennium Development Goals to substantially reduce the mortality rates of children and pregnant women, World Vision intensified partnership with relevant government offices and institutions to promote the survival of children and would-be mothers. World Vision cooperated with the office of Minister of People's Welfare, Ministry of Health, Ministry of Social Affairs,

ADVOCACY

Indonesia Child Protection Commission (KPAI), and Special Envoy for President on MDGs, UN agencies, and other partners in the campaigns.

In 2011. World Vision started the citizen voice and action program in Cilincing in North lakarta, North Central Timor and Sikka in East Nusa Tenggara.

This CVA program was designed to advocate improvement of public services, such as primary health care for grass-root community. Among other things, it encouraged the local governments to recruit and station midwives in every village and improve the quality of services of

integrated health posts.

In several provinces, World

Vision and the local city officials also jointly promoted the effort to make the cities friendlier for the children. In Jakarta, for example, joint workshops have been organized with the relevant city offices and other NGOs to encourage all decision makers to better protect the children and launch efforts to make the city more secure and pleasant for the children to grow and nurture their potential. As the result of the joint advocacy, the lakarta government has set up a task force team to explore ways to make the city friendlier toward its children population.





World Vision Indonesia Director hands over the newly-built primary school in Padang Pariaman.

n fiscal 20ll, World Vision completed the emergency and reconstruction response to support victims of earthquake in West Sumatra and eruption of Mount Merapi in logiakarta.

The reconstruction of the permanent primary school in Sub-district VII Koto Sungai Sariek, Padang Pariaman, which has I5 rooms including teachers' room and library, was completed in early 20II. World Vision Indonesia Director Tjahjono Soerjodibroto formally handed over the new

school to the local government in April 20II. Two other primary schools, in Padang Pariaman and Padang district, have been handed over in 20IO.

For survivors of Merapi disaster, World Vision built a total of 38 semi-permanent latrines, opening two child friendly spaces, rehabilitated a kilo-meter-long water piping network, distributed 658 hygiene and health packages, distributed four tons of corn seeds, 100 tons of organic fertilizer and distributed school kits for the children.

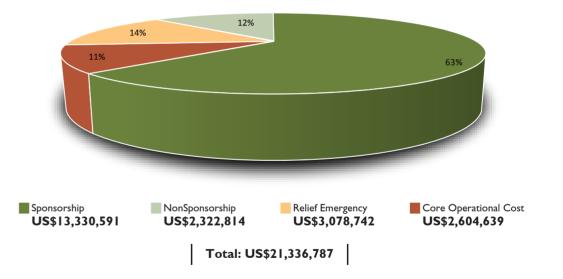
At the end of 2010, for one month, World Vision distributed emergency relief aid for victims of tsunami in Mentawai, West Sumatra.

Throughout fiscal 20ll, World Vision also continued implementing the Strengthening Livelihoods and Reducing Local Vulnerabilities (SOLVE) initiative in Sambas, West Kalimantan. This program, which will continue until 20l4, provides support for local community to better mapping their land areas and how they could better benefit from the natural assets.

Through the integrated community development programs in several disaster–prone districts, World Vision also worked with the local governments and the community to comprehensively review any major disaster that might hit their respective areas and how the local people could better prepare and reduce the loss of lives and properties during disasters.

FINANCIAL SUMMARY

World Vision Indonesia Fiscal Year 2011



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Nuraini and **Exclusive Breastfeeding**

uraini (31) has to wait until her third delivery to enjoy the beauty of exclusive breastfeeding for six months. As she better knows the benefit of breastfeeding, she has actively been promoting it to other mothers every time she gets the chance.

Nuraini, who lived in a poor kampong in latinegara, lakarta, has to wait until her third baby to experience the positive impact of exclusively breastfeeding.

When her first baby, Fadilah Fiki Saputro, was born, Nuraini only managed to exclusively breastfeed him for four months, "My breast milk suddenly stopped emitting."

When she gave birth to her second child Farel Dwi Oktaviano, she could not even breastfeed him as her breast milk was only producing for a few days.

Nuraini has learned about the benefit of six-month exclusive breast feeding for babies when she joined the training programs arranged by Wahana Visi Indonesia, a special partner that implements World Vision Indonesia programs. Therefore, she has been dreaming of exclusively breast-feeding her baby for six months.

During the monthly training, she also learned about monitoring pregnancy, healthy delivery, baby and child health, nutrition and other important knowledge in raising children.

Her failure with her two children did not discourage Nuraini. When her third baby Putri Nur Octaviani was born, she was again very committed to exclusively breastfeed her for six months.

Although her mother-in-law and her husband loko persuaded her to feed the baby with banana, Nuraini decided to keep exclusive breastfeeding for Putri until she reached six months old. Then, she continued breast-feeding her and added with supplementary food. Putri has grown into a very healthy baby in her I4 months of age.

"Putri has never been sick. She has only suffered from very mild fever and quickly recovered with generic medicine recommended by the health worker," Nuraini said.

Putri's elder brothers suffered from much more serious illnesses during their early childhood. Nuraini believed Putri's much better health was the direct impact of exclusive breast-feeding.

Nuraini worked as a part-time domestic helper, while her husband made a living as a scavenger.

Amid such limitation, Nuraini still has the energy to encourage her neighbors to exclusively breastfeed their babies. She enthusiastically shared her experience to her pregnant neighbors to enjoy the benefit of exclusive breastfeeding for their babies.





atricia Suherni (17) is used to hard work and struggle to achieve her dreams. When so many children in her remote village in Tayan sub-district in Sanggau, West Kalimantan, chose not to continue their study beyond primary school or junior high school, she chose to continue. Patricia braced herself to leave her family and her village behind to embrace higher education.

She had to live in a simple boarding house supported by World Vision to accommodate village children to access senior high school. Her struggle actually started since her junior high when she had to walk for 45 minutes to reach the school in another village. There was no such school in her village.

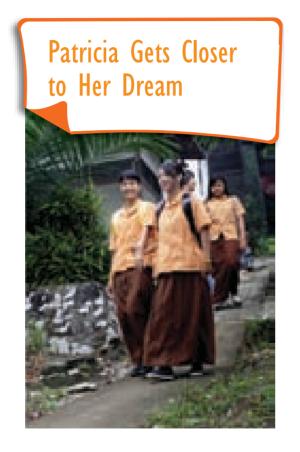
As the distance from her village to the senior high school is around 18 kilometers, she has to

leave her family and stay in the boarding house. Although the facility is very simple, she is very grateful to stay there. She has to take care of herself, such as preparing her meals or washing her clothes.

Patricia, who is now at her third grade of senior high school, is determined to become a doctor or other professional health worker in the future. She is indeed very bright and always securing top position in her class since she was in primary school.

"There is no doctor in my village. People have to take extra effort and money for the transportation to visit a doctor in the sub-district capital," she says.

She also has a more personal reason behind her dream, "My grandfather recently passed away," she shared. "He suddenly got sick and three days later





passed away due to the lack of medical support."

In the previous year, Patricia was among the few children from Sanggau district who were appointed to join World Vision's National Young Leader Forum in Jakarta. Around 200 children from World Vision-supported projects across Indonesia were selected to participate in the Forum. The children received intensive leadership training, met with inspirational leaders, and got the opportunity to visit educative places of interests.

"I got a chance to meet with Minister of Social Affairs," says Patrisia, who

used the opportunity to ask the minister to help her village getting the benefit of electricity.

Patricia is the eldest child of Benu and Fatimah. She has a brother and a sister who are still studying in primary school.

Transformation in Pegirian

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eenagers in poor Pegirian urban village, Surabaya, are no longer a burden for their community. They have transformed from frustrated and problematical persons into very confident characters. And they have become sources of blessings for their community and the younger children in particular.

These all happened following a series of interventions facilitated by the Urban-Surabaya Transformation Advocacy and Research (U-STAR), a pilot project

implemented by World Vision with the support of letstar and World Vision Australia.

U-STAR discovered the main obstacle of teenager problem was the failure of parents and local leaders to listen to children's ideas and aspirations.

This gave birth to the Child Friendly Kampong movement in Pegirian. U-STAR, supported by the Widya Mandala University, conducted a series of communications training for Pegirian teenagers.

"We share with them the basic arts of communications and how they could communicate better with their parents and community leaders," said U-STAR Team Leader Lakhsmi 'Nunus' Subandi. "In short, we help them to communicate with greater respect to others."

This has led to much better understanding between family members and better support from community leaders.

Pegirian village head Suseno embraced the breakthrough. "Come to my office and ask anything on your mind," he told group leader Saiful Anwar and his colleagues.

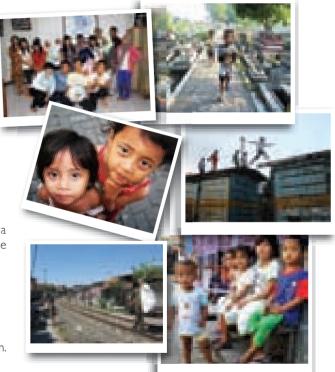
Suseno and other leaders started attending the children activities to show their support, including playing futsal together. They have even raised funds for the construction of a children center, which now has become the heart of Pegirian children activities.

Saiful and his friends have also actively supported younger children at scores of neighborhood study groups, such as reviewing their school lessons and nurturing their talents.

U-STAR also connected Pegirian children with the Surabaya International School. Since early 20ll, they have enjoyed free weekly training of English and computer at SIS compound.

Fanny Aprillia, a 12 grader, enjoyed better communication with her parents, the chance to support younger children, and training at SIS. This has improved her confidence and made her to be selected among 18 students to join comparative study to China by the Surabaya administration. She visited Xiamen for a week.

Fanny, Saiful and their colleagues expected to go to university to embrace much better future.



U-STAR helps Pegirian teenagers to develop their potential. The above photos are some of their work.

Turut and His 'Super' Rubber Trees

everal years ago, Laurentius Turut began planting thousands of high-yielding rubber trees on his eight-hectare land in Nanga Mahap at the hinterland of West Kalimantan. Now, the 63-year old farmer has started enjoying much better income and secure living.

Only 200 to 300 of the older high-yielding trees have been sapped so far. But, Turut has been able to earn between 200,000-300,000 rupiah (US\$22-33) during a day of sapping the rubber milk. In the next three years, when all the 'super' trees ready to be sapped, his income would surely soar.

"The training facilitated by Wahana Visi Indonesia is my only 'initial capital'," acknowledged Turut, who got a chance to take apprenticeship on how to cultivate high-yielding rubber in Sintang city, West Kalimantan, a few years ago. Wahana Visi is World Vision Indonesia's partner that implements the programs at the project sites, including in several districts in West Kalimantan province.

Turut came to the heart of

Kalimantan in 1968, leaving his

Central lava behind. With high

school certificate majoring in

education, Turut taught in an

overcrowded hometown in

During his teaching time, Turut worked hard cultivating his land. He had rubber trees but they were no longer productive.

66

elementary school in Nanga Tura, Nanga Mahap, in Sekadau district. In 2008, Turut retired as an elementary school principal.

During his teaching time, Turut worked hard cultivating his land. He had rubber trees but they were no longer productive.

Teaching, moreover at elementary school, only offers very small salary and many teachers could not adequately meet their family needs. Therefore, Turut tried to get additional income from farming his land.

Turut started working with Wahana Visi in 1998 when

Wahana Visi recruited Turut's students as sponsored children. He was also chosen as a Project Committee member, so he often coordinated with Wahana Visi in supporting the community.

Thanks to his success, besides his neighbors, scores of members of the World Vision-supported self help groups from Sambas and other districts, even from Aceh province and Nias Island in North Sumatra, have come and learned rubber tree cultivation from Turut.

Turut married with Dayak girl named Anastasia Delon (53) and the couple has been blessed with four grown-up children.



advisory council

Air Vice Marshall (Ret.) B.Y. Sasmito Dirdjo Dr. Nafsiah Mboi, MD, Ped. MPH Drs. Utomo Josodirdjo Rev. Dr. Kadarmanto Hardjowasito Yozua Makes, SH, LL.M, MM

Dr. Frieda Mangunsong, M. Ed. Maria Hartiningsih Drs. Ruddy Koesnadi Rev. Ester Mariani Ga, M.Si. Ir. Koesoemo Handojo Aditirto

No.	Program Name	Project Location	Support Office
1.	Cawang ADP	East Jakarta	WV Canada
2.	Cilincing ADP	North Jakarta	WV Canada
3.	ADP Cilincing 2	North Jakarta	WV Hongkong
4.	Jatinegara ADP	East Jakarta	WV Hongkong
5.	Kebon Pala ADP	East Jakarta	WV Canada
6.	Susukan ADP	East Jakarta	WV Japan
7.	Surabaya 1 ADP Surabaya 1 EE@W	Surabaya	WV US WV Australia
8.	Simokerto ADP	Surabaya	WV US
9.	Surabaya 2 Urban	Surabaya	WV Australia
	Surabaya 2 EE@W		WV Australia
	Urban Initiative		WV Australia
10.	Kubu Raya ADP	West Kalimantan	WV US
11.	Pontianak ADP	West Kalimantan	WV US
12.	Sambas ADP	West Kalimantan	WV Netherlands
	CAKAP Sambas		WV Netherlands
	Climate Change Adaptation Project SOLVE		WV Australia
13.	Singkawang ADP	West Kalimantan	WV Malaysia
14.	Urban Pontianak ADP	West Kalimantan	WV US
15.	Alor ADP	East Nusa Tenggara	WV Canada
16.	Flores Timur ADP EE@W Flotim	East Flores	WV Hongkong WV Australia
17.	Sumba Timur ADP INFOCUS (food security)	East Sumba	WV Australia WV Australia
18.	Ende ADP	East Nusa Tenggara	WV Singapore
19.	Kupang 2 ADP	East Nusa Tenggara	WV Germany
20.	Manggarai ADP	East Nusa Tenggara	WV Korea
21.	Rote ADP	East Nusa Tenggara	WV Australia
22.	Sikka ADP	East Nusa Tenggara	WV Australia
23.	Sumba Timur 2 ADP La Uma Ana Kiada	East Sumba	WV Korea WV Korea
24.	Timor Tengah Utara ADP	North Central Timor	WV Canada
25	Sumba Barat ADP	West Sumba	WV Germany

١o.	Program Name	Project Location	Support Office
26.	Boven Digul ADP	Papua	WV Australia
27.	ŭ	Papua	WV Canada
28.	Javapura ADP	Papua	WV US
29.	Lauk Nayak ADP	Papua	WV Taiwan
30.	Karubaga ADP	Papua	WV Australia
31.	Keerom ADP	Papua	WV Canada
32.	Kurima ADP	Papua	WV Austria
33.	Kurulu ADP	Papua	WV Germany
	Reach -Reaching For Equity And Access For Child Health		
34.	Port Numbay ADP	Papua	WV Canada
35.	Biak ADP	Papua	WV Australia
36.	East Halmahera Program	Halmahera	WV Malaysia
37.	Poso ADP	Central Sulawesi	WV US
38.	Sigi ADP	Central Sulawesi	WV Australia
39.	Palu IPM Pilot Encourage (Enabling Children to organize their groups)	Palu	WV Canada WV Korea
40.	Parigi Moutong Program	Central Sulawesi	WV Malaysia
41.	Ternate ADP	Ternate city	WV Malaysia
42.	Tobelo ADP	North Halmahera	WV Netherlands
43.	Touna ADP	Central Sulawesi	WV Japan
44.	Aceh Program Development Aceh Maternal and Communal Health Improvement	Sumatra	EU-WV Germany WV Germany
45.	Nias ADP	Sumatra	WV Taiwan
46.	Nias 2 ADP	Sumatra	WV Taiwan
47.	Nias Selatan ADP	Sumatra	WV Taiwan
48.	Indonesia Disaster Preparedness		Mixed: WV Korea, Canada, Hongkong
49.	Indonesia Advocacy		Mixed: WV Canada & Australia
50.	Indonesia Capacity Building		WVUS

















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