

WASH UP!

HISTORY, KEY LEARNINGS & SCALE

GLOBAL HANDWASHING DAY 2017

NONDE CHAMA KAYULA
WORLD VISION ZAMBIA

Growing the programme...

In 2015

25 schools

198 educators

2,650 children

In 2016

115 schools

791 educators

23,093 children

In 2017

152 schools

827 educators

51,843 children



ACHIEVEMENTS

- Engaged the government through the Curriculum Development Centre in developing and translating the materials into 4 local languages
- Support from the government through the MOGE (the programme has a focal point person at national level) who participates in joint monitoring visits to the schools
- The line ministry supports integrating the sessions with subjects such as integrated science and creative arts
- Observed improvement in hand washing behavior of pupils (other hygiene and sanitation behaviours)

ACHIEVEMENTS

- Increased knowledge on safe water, hygiene and sanitation practices in the community as evidenced during the interschool WASH UP! fairs, WASH Spellit and quizzes done and special stories from pupils
- Evidence of increased participation in class by children, who were initially shy or timid.
- Besides the primary purpose, the WASH UP! materials being used by teachers in literacy and numeracy
- Reported increase in attendance in schools by children participating in the program especially on the days when WASH UP! sessions are held

Practical steps taken by schools promote sanitation & hygiene

- Outreach activities by pupils from school to nearby communities e.g. hygiene education and setting up of washing facilities (tippy taps)
- 90% of the schools now including WASH on their budgets (no matter how small the grant from government is) e.g. purchasing of hand washing soap, toilet paper, sanitary pads, cleaning materials etc.
- School pupils taking responsibility for their sanitation and hygiene e.g. refilling handwashing facilities as well as ‘kids teaching kids’ where pupils in older grades guide those in lower grades on how to use latrines as well as when playing some games like slides & ladders
- Supporting WASH Club activities (cleaning-duty rotations, sensitizations and knowledge sharing)

Key learnings

1. Working closely with the government has led to overcome some of the challenges that the schools faced in implementing the project.

e.g. Time limitation to implement WASH UP activities as well as other school programs

Solution: Deliberate time allocated to WASH UP! sessions as well as increasing the number of times allocated to the program in the week from once to twice. In addition, WASH UP! lessons are incorporated with other school curricular activities

2. Since the program targets pupils in lower grades, it was learnt from the pilot the importance to train teachers handling lower grades, besides the SHN Coordinators.



Thank you!

