



Curriculum Summary

The Youth Ready curriculum is based on a participatory methodology emphasizing action and reflection. It is designed to target out-of-school youth (15-24) with limited literacy abilities. However, it can be easily adapted for younger adolescents in school (12-15) and for youth with strong reading abilities. It embeds within it the World Vision savings group project model as well as a large portion of the Aflateen curriculum from Aflatoun. It has 5 modules, 50 sessions, and requires 150 hours to complete.

Module 1: Who I Am, Who We Are

Objectives

- youth understand what Youth Ready is and is not
- youth form relationships of trust and mutual commitment with peers and facilitators
- youth explore and articulate a positive self identity with the power to shape their future
- youth measure and value their developmental assets
- youth value positive adult role models and identify group mentors
- youth explore concepts of leadership, establish group policies, write a constitution and elect leaders

Sessions

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| 1. Introductions and Expectations | 8. Friends, Role Models and Mentors |
| 2. Building Trust and Group Identity | ❖ Special Session: New Mentor Training |
| 3. Who Am I? | 9. Health, Self-Care, Sexuality and HIV/AIDS |
| 4. Group Surveys | 10. "I Am..." Presentations |
| 5. The Power to Shape Our Future | 11. Leadership and Elections |
| 6. Developmental Assets | ❖ Special Session: New Leader Orientation |
| 7. Our Community | 12. Group Policies and Constitution |

Module 2: Words and Money

Objectives

- youth begin to practice the Read Right approach to literacy learning
- youth gain financial literacy and money management skills
- youth form a savings group and begin to build their personal savings

Sessions

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| 1. Stage Graduation Celebration | 6. Responsible Spending and Economic Justice |
| 2. Read Right | 7. Smart Savers |
| 3. Money, Well-Being and Savings | 8. Borrowing Money – Part 1: The Basics |
| 4. First Savings Deposit | 9. Distinguishing Trustworthy Financial Institutions and Budget Presentation |
| 5. Budgeting and Cash Flow | |

Module 3: Ready for Employment

Objectives

- youth increase in social emotional intelligence
- youth develop work-readiness soft skills
- youth learn job acquisition skills, including the CV and interview
- youth identify and practice appropriate workplace communication and behavior
- youth understand their rights and responsibilities under local labor law
- youth begin to borrow and repay loans from their savings group

Sessions

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| 1. First Loan Dispersal and Stage Graduation | 7. Employment Plans |
| 2. Social Emotional Intelligence – Part 1 | 8. Communicating with a Potential Employer |
| 3. Social Emotional Intelligence – Part 2 | 9. First Loan Repayment and Tower Game |
| 4. Communicating Effectively | 10. Interview Preparation |
| 5. Appropriate Workplace Behaviors and Customer Service | ❖ Special Session: Interviewer Orientation |
| 6. Rights, Responsibilities, and Safety at Work | 11. Mock Interviews |

Module 4: Ready for Entrepreneurship

Objectives

- youth explore opportunities in their community for business and service
- youth tour local TVET centers
- youth apply brainstorming, mindmapping, SMART goal-setting and SWOT analysis to business and service project planning
- youth use the business model canvas to develop business plans
- youth learn from local business leaders how to run a successful business
- youth are able to distinguish between different loan products and accurately calculate the true cost of credit
- youth practice pitching a business proposal to potential backers

Sessions

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| 1. Community Opportunity Mapping and Stage Graduation | 5. SMART Goal Setting and SWOT |
| 2. Brainstorming and Mindmapping | 6. Business Modeling |
| 3. Tour of TVET Centers | 7. Business Planning |
| 4. Running a Successful Business and Cooperatives | 8. Borrowing Money Part 2: Business Financing |
| | 9. Pitching My Proposal |
| | 10. Business Plan Assessment Exercise |

Module 5: Ready for Citizenship

Objectives

- each youth plans and presents an individual or cooperative livelihood pathway plan
- youth value diversity and equality
- youth are equipped to deal with conflict peacefully
- youth plan, execute and assess a significant group project that enhances the well-being of their community
- youth have option to participate in a competition to und their business plans

Sessions

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| 1. Mapping a Livelihood Pathway and Stage Graduation | 5. Valuing Equality |
| 2. Livelihood Pathway Presentations | 6. Being Agents of Change and Peace |
| 3. Serving Our Community | 7. Service Project Assessment |
| 4. Valuing Diversity | 8. Viability Foundations Graduation |
| | ❖ Special Session: Business Plan Competition |